

Spring 2016

OER Fellowship Seminars Syllabus

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About the Seminars

Through readings, assignments, discussions, and activities, participants will learn about open educational resources (OER), the principles of open pedagogy, and applicable strategies to create OERs. Topics will cover Creative Commons licensing, resources to help locate discipline specific OERs, and strategies to adopt and generate cohesive and engaging course materials.

Learning Outcomes

By the end of these seminars, you will be able to:

- Define open educational resources and open education
- Distinguish open educational materials from free materials
- Interpret and select Creative Commons licenses in the context of OER adoption and creation
- Find, evaluate, and select OERs
- Understand how accessibility, instructional design, and re-usability best practices improve OERs
- Implement strategies to incorporate dynamic pedagogical material with a variety of content formats (video, image, sound, text)

Requirements

- Complete readings, short forum posts, and assignments prior to seminar meetings
- Participate in group discussions and activities

Readings / Viewings – due before each seminar

Post a brief response on the OER Fellowship site about the required reading or viewing (= 3 posts total).

Meeting date	Topic	Reading/Viewing
Feb. 16, 2016	<i>OER Fundamentals</i>	<ol style="list-style-type: none"> 1. View “Open Education Resources and open policy.” (8 min.) https://vimeo.com/143666753 2. Review the OER Resource Guide: (http://libguides.citytech.cuny.edu/oer) and post a question, point of interest, or something you'd like more clarity on.
March 8, 2016	<i>Find, select, adopt OERs</i>	<ol style="list-style-type: none"> 1. View “Copyright: Forever less one day.” (6 min.) (https://youtu.be/tk862BbjWx4) <p>Based on the content presented in the video, respond to the provocation that will be posted on the forum in advance of the workshop.</p>
April 5, 2016	<i>OER working session</i>	<ol style="list-style-type: none"> 1. Read: DeRosa, R. and S. Robison. (2015). Pedagogy, technology, and the example of open educational resources. <i>Educause Review</i>. (http://er.educause.edu/articles/2015/11/pedagogy-technology-and-the-example-of-open-educational-resources)

Assignments – due before each seminar

Meeting date	Assignment
Feb. 16, 2016	OER Observation - Review and take notes on an OER to be assigned. Jot down your general impressions, and a few observations that relate to the content introduced in the OER Resource Guide: http://libguides.citytech.cuny.edu/oer .
March 8, 2016	Select a resource you would like to incorporate into your OER and make it available during the workshop. We'll discuss selections during a group activity.
April 5, 2016	Prepare to briefly present on your OER at whatever phase: conceptual, in progress, etc.

Note: Complete assignment rationale and details will be distributed at least 2 weeks in advance of the seminar meeting.

Meeting Schedule

Seminar	Date	Time	Location
1	2/16/2016	9 - 11am	Library Projection Room
2	3/8/2016	9 - 11am	Small Library Classroom
3	4/5/2016	9 - 11am	TBA

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Also, [Making your images accessible](#); [Making your text accessible](#) and [Making your video accessible](#)

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