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## Notes from the Co-Editors

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## Notes from the Co-Editors

This new issue marks a new change in the leadership of *Urban Library Journal*. As the new co-editors, we hope to continue publishing work that speaks to urban librarians and the communities we serve. Building off of the foundation that Beth Evans and Sally Bowdoin have forged within the last few issues, we aim to recognize our changing profession and share applicable knowledge with our community.

21st century libraries face challenges and opportunities that make it more important than ever to keep up with a wide-ranging and evolving set of issues. Libraries have traditionally existed as institutions for learning and service in the community, as we move into the future, we find ourselves in a process of defining and re-defining what it is we do not only among ourselves but to the world at large.

Some issues that we, as editors, are interested in highlighting include: emerging tools and forms of scholarship, the economic pressures facing libraries and their patrons, our professional role in an increasingly interdisciplinary and interdependent field, our partnerships with peers, and ways that we offer leadership in a complex and changing information environment.

.We are extremely grateful to members of our editorial board who have volunteered their time to review articles. Credit also certainly goes to this issue's article authors. Obviously, without their hard work and patience this issue would not exist.

There are a range of topics explored in this issue:

Jennifer Ann Johnson's article, "Creating Digital Cultural Heritage Collections in an Urban Academic Library Setting," examines the digitization of collections within the Indianapolis metropolitan area.

The challenges of collection development are explored through Linda Wadas' article, "Interdisciplinary collecting – a conceptual outline of Urban Studies."

Two articles examine libraries' roles in supporting unique user populations. Mariana Regalado and Maura Smale analyze how to best serve commuter students in libraries in "The Urban Commuter College Student: Mobile By Default." Joseph Harnett "Integrating Library Services Between Two Urban Institutions" looks how a partnership was formed to accommodate distance learning students.

In "CUNY's LILAC as a Model for a Large Urban University Professional Development Organization," Galina Letnikova discusses a large committee's history and its role in professional development.

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