

Spring 2016

# Informative Speech Assignment: “Let’s Visit ... ”

Karl O. Williams

*CUNY Borough of Manhattan Community College*

Follow this and additional works at: [http://academicworks.cuny.edu/bm\\_oers](http://academicworks.cuny.edu/bm_oers)

 Part of the [Speech and Rhetorical Studies Commons](#)

---

## Recommended Citation

Williams, Karl O., "Informative Speech Assignment: “Let’s Visit... ”" (2016). *CUNY Academic Works*.  
[http://academicworks.cuny.edu/bm\\_oers/7](http://academicworks.cuny.edu/bm_oers/7)

This Assignment is brought to you for free and open access by the Borough of Manhattan Community College at CUNY Academic Works. It has been accepted for inclusion in Open Educational Resources by an authorized administrator of CUNY Academic Works. For more information, please contact [AcademicWorks@cuny.edu](mailto:AcademicWorks@cuny.edu).

### Informative Speech Assignment: "Let's Visit..."

Choose **ONE City** from **One Country** in the region you have selected.

Create an outline for an informative speech about that city, and be ready to present your information to the class on **the assigned day**.

#### *Guidelines:*

Remember context. Let us know some facts and stories about the country where your city is located. Focus on that city's culture and customs, people, attractions, and other points of interests.

Here's a list of talking points that you should find useful:

1. Languages spoken
2. Religious practices & customs
3. Type of government & political system
4. Population demographics: ethnicity, age, gender
5. Cuisine
6. Arts & cultural practices
7. Geography: the environment
8. Achievements in technology, science, the arts, education, famous personalities
9. Stories, myths, legends
10. Current affairs or issues
11. Facts: fun, startling,
12. Overall history

#### *Research:*

At least 4 sources are needed for your **Work Cited** page and these sources should be cited and acknowledged throughout your oral presentation. One of your sources should include a person from that country, or someone from the embassy or consulate of that nation here in New York City.

#### *Format:*

Your Presentation format should be PowerPoint or Prezi.

When creating slides please pay close attention to design: make sure your words are brief, your images bold and vivid, and the graphics clear, and color scheme strong, and not distracting.

#### *Presentation:*

You have between 5 and 7 minutes' presentation time.

*Region Selection Process:*

These regions will be on strips of paper and shaken in a bag and students will randomly select.

They will then choose one country from that region and get to work.

Northern Africa

Southern Africa

Western Africa

Eastern Africa

Central Africa

South Asia

Central Asia & the Caucasus

Southeast Asia

East Asia

North America: *Canada*

North America: Mexico

North America: *USA*

North America: Greenland

Australia: Northern Territory

Australia: Queensland

Australia: South Australia

Australia: Victoria

Australia: New South Wales

Australia: Western Australia

Europe: A - C

Europe: D - G

Europe: H – L

Europe: M - R

South America

Europe: S - V

Central America

Antarctica

The Caribbean: *English Speaking*

The Caribbean: *Spanish Speaking*

The Caribbean: *French Speaking*

***Pre-Presentation Survey***

The following questionnaire will be given to the students before they begin research on the country or city of their choice and then once again after they do their presentation.

Name: \_\_\_\_\_

**Informative Speech "Let's Visit..."**

Name of the region: \_\_\_\_\_

List the countries located in this region that you know?

What comes to mind when you think about your region?

What have you heard?

What do you know?

What questions come to mind? What do you want to know? What are you curious about?

### ***Post Presentation Classwork***

Students would have been given peer review sheets to write thoughts about their colleagues' speeches. Afterwards they will be placed into groups with those from vastly different regions to reflect and discuss each other's presentations and share them with the class.

***This work is licensed under the Creative Commons Attribution-ShareAlike 4.0 International***

***License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-sa/4.0/>.***