Assessing Threshold Concepts for Information Literacy

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REINVENTING LIBRARIES: REINVENTING ASSESSMENT
JUNE 6, 2014
ASSESSING THRESHOLD CONCEPTS FOR INFORMATION LITERACY
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LET’S START AT THE VERY BEGINNING, A VERY GOOD PLACE TO START!
WHAT IS A THRESHOLD CONCEPT?
“A threshold concept can be considered as akin to a portal, opening up a new and previously inaccessible way of thinking about something.”

- Meyer & Land
TRANSFORMATIVE
IRREVERSIBLE
INTEGRATIVE
BOUNDED
A DIFFERENT LENS
STOP THE CONVEYOR BELT
DELPHI STUDY
PREDICTING THE FUTURE
BUILDING EXPERT CONSENSUS
PROCEED SLOWLY
ASSESSMENT IN THE ACADEMY

MEASURING THE LIBRARY’S VALUE
STUDENTS AREN’T WIDGETS
STUDENTS AREN’T WIDGETS
EMBRACING OUR EXPERTISE

DISCIPLINARY GROUNDING
ASSESSING THRESHOLD CONCEPTS
LEARNING OR MIMICRY?

BEYOND RIGHT ANSWERS
LEARNERS DON’T START AT THE SAME PLACE

ENTERING THE LIMINAL SPACE
LEARNERS DON’T MOVE AT THE SAME SPEED
MOVING THRU THE LIMINAL SPACE
"WAYS OF KNOWING" WILL VARY

"RULES OF THE GAME"

MLA handbook

ASSIGNMENTS

Cognitive shifts

Externalized
What’s outside the frame?
REFLECTIVE TEACHING
PHOTO CREDITS

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REFERENCES


THANK YOU FOR YOUR ATTENTION - LET’S TALK!