Teaching Self-Management Skills Through Social Studies Content Lessons

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Teaching Self-Management Skills Through Social Studies Content Lessons

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Candidates learn to teach students self-management skills of criteria setting and self-evaluation using the TIE lesson plan to formulate questions that elicit thinking and social emotional learning, plan guided practice that teaches students criteria-setting and self-evaluation skills. Learning to explicitly teach students evaluation skills within lessons prepares candidates to expand the teaching of self-management skills to include planning and decision making within a project-based unit culminating project.

“...come awake to the colored, sounding, problematic world.” – Maxine Greene

For us as teacher candidates, lesson planning is part of the problematic world.

How do I engage and motivate students?
How do I help students become responsible for their own learning?
How do I help students develop their thinking processes?
How do I help students develop qualities of character?

Planning lessons that address each of these pedagogical imperatives while teaching content can be especially problematic.

Teaching for Intellectual and Emotional Learning®

We wonder:

How can color help?
Observe, research
Remember past experience
Set criteria to self-evaluate work
Sequence steps

MODEL: Show: Sample of a timeline card. Discuss: What do you notice about the card? (Students write observations in their notebooks: title, year, event, picture, accurate information from books, colorful, readable.)

SET CRITERIA: Show: Refer to the students' list of observations and list on the board. Discuss: What are the criteria for the timeline cards? (Students read the observations from their notebooks.) There is one more criterion to add. What will we do with the cards? (Put the cards in order on the timeline.)

Assessment: Product cards, placing them in order, sharing.
Criteria for Evaluation: Title, year, event, picture, accurate information from books, colorful, readable, placement in chronological order, time management.