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EDS 743 Behavioral Assessment, Management, and Change

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**Department of Counseling, Leadership, Literacy & Special Education
School of Education
LEHMAN COLLEGE
City University of New York**

Spring 2018

Professor Magaldi

Course EDS 743

Behavioral Assessment, Management and Change (3 cr. 3 hrs.)

Instructor

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Resources

Computer Center Helpdesk – 718-960-1111

Student Disability Services – 718-960-8441

Instructional Support Services – 718-960-8175

Counseling Center Services – 718-960-8761

Week One:

Understanding Student behavior

Trauma: [Trauma's Impact on Behavior](#)

Empathy: [NYTimes Article on Empathy in Education](#)

[Trauma Responsive Teaching](#)

Week Two:

Understanding Student behavior continued

Managing Stress: [This American Life Podcast Back to School](#)

Mindfulness: [Mindfulness in Special Education](#)

[Student Behavior Video](#)

Week Three:

Social and Emotional Learning

[Social Emotional Learning](#)

Attachment: [Attachment Styles](#)

Week Four:

Teaching non-cognitive skills (chapter 1, 2)

[University of Chicago Consortium of Schools Report on Non-Cognitive Skills](#)

Week Five:

Observing Classroom Behavior (now that we have an understanding of what impacts behavior)
The ABC Chart

| ABC FUNCTIONAL ASSESSMENT CARD | | |
|----------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------|
| <i>Definition of the behaviour:</i> | | |
| CHILD'S NAME: | | |
| GENERAL CONTEXT: | | |
| OBSERVER: | DATE and TIME: | |
| Antecedent: <i>What happened before?</i> | Behaviour: <i>What did you see or hear?</i> | Consequence: <i>What followed?</i> |
| | | |
| <i>Fill this section later: Circle the function(s) demonstrated by this behaviour:</i> | | |
| ESCAPE/AVOID: | Attention | Object/activity |
| | Sensory stimulation | |
| <i>or</i> | | |
| OBTAIN/ GAIN ACCESS TO: | Attention | Object/activity |
| | Sensory stimulation | |

Week Six:

The Functional Behavioral Assessment – review examples

[FBA Video](#)

[FBA Video](#)

Week Seven:

The Functional Behavioral Assessment – review examples [choose only ONE behavior]

[Video with Instructions to FBA](#)

[NYC Special Education Resources on FBA](#)

[NYSED.GOV topical briefs on FBA](#) (review website and open word doc)

Week Eight:

Bandura’s Social Learning Theory – observational learning, modeling

Read: [Social Learning Theory](#)

Watch video: [Bobo Doll Experiment Video](#)
The Functional Behavioral Assessment – review examples
[NYC School Special Education Resources](#)

Week Nine:

Functional Behavioral Assessment
[FBA Example](#) (review website and open word doc)

Week Ten:

Behavioral Intervention Plans- review examples
Teaching appropriate behavior: <http://www.projectidealonline.org/v/teaching-appropriate-behavior/>
Shaping Behavior - [What is Shaping Behavior?](#)
Shaping Behavior - [Behavior Modification & Shaping](#)

Week Eleven:

Replacement Behavior - [Learning Replacement Behaviors](#)
[NYSED.GOV topical brief on BIP](#) (review website and open word doc)

Week Twelve:

Behavioral Intervention Plans – review examples (continued)
[NYSED.GOV topical brief on BIP](#) (review website and open word doc)

Week Thirteen:

Teaching non-cognitive skills (chapters 3,4,5)
[University of Chicago Consortium of Schools Report on Non-Cognitive Skills](#)

Week Fourteen:

Teaching non-cognitive skills (chapter 5)
[University of Chicago Consortium of Schools Report on Non-Cognitive Skills](#)

Week Fifteen:

Review and Self Reflection
