

Spring 2018

# EDS 743 Behavioral Assessment, Management, and Change

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**Department of Counseling, Leadership, Literacy & Special Education  
School of Education  
LEHMAN COLLEGE  
City University of New York**

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Spring 2018

Professor Magaldi

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**Course EDS 743**

Behavioral Assessment, Management and Change (3 cr. 3 hrs.)

**Instructor**

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**Resources**

Computer Center Helpdesk – 718-960-1111

Student Disability Services – 718-960-8441

Instructional Support Services – 718-960-8175

Counseling Center Services – 718-960-8761

**Week One:**

Understanding Student behavior

Trauma: [Trauma's Impact on Behavior](#)

Empathy: [NYTimes Article on Empathy in Education](#)

[Trauma Responsive Teaching](#)

**Week Two:**

Understanding Student behavior continued

Managing Stress: [This American Life Podcast Back to School](#)

Mindfulness: [Mindfulness in Special Education](#)

[Student Behavior Video](#)

**Week Three:**

Social and Emotional Learning

[Social Emotional Learning](#)

Attachment: [Attachment Styles](#)

**Week Four:**

Teaching non-cognitive skills (chapter 1, 2)

[University of Chicago Consortium of Schools Report on Non-Cognitive Skills](#)

**Week Five:**

Observing Classroom Behavior (now that we have an understanding of what impacts behavior)  
The ABC Chart

<b>ABC FUNCTIONAL ASSESSMENT CARD</b>			
<i>Definition of the behaviour:</i>			
<b>CHILD'S NAME:</b>			
<b>GENERAL CONTEXT:</b>			
<b>OBSERVER:</b>	<b>DATE and TIME:</b>		
<b>Antecedent:</b> <i>What happened before?</i>	<b>Behaviour:</b> <i>What did you see or hear?</i>	<b>Consequence:</b> <i>What followed?</i>	
<i>Fill this section later: Circle the function(s) demonstrated by this behaviour:</i>			
<b>ESCAPE/AVOID:</b>	<b>Attention</b>	<b>Object/activity</b>	<b>Sensory stimulation</b>
<i>or</i>			
<b>OBTAIN/ GAIN ACCESS TO:</b>	<b>Attention</b>	<b>Object/activity</b>	<b>Sensory stimulation</b>

**Week Six:**

The Functional Behavioral Assessment – review examples

[FBA Video](#)

[FBA Video](#)

**Week Seven:**

The Functional Behavioral Assessment – review examples [choose only ONE behavior]

[Video with Instructions to FBA](#)

[NYC Special Education Resources on FBA](#)

[NYSED.GOV topical briefs on FBA](#) (review website and open word doc)

**Week Eight:**

Bandura's Social Learning Theory – observational learning, modeling

Read: [Social Learning Theory](#)

Watch video: [Bobo Doll Experiment Video](#)  
The Functional Behavioral Assessment – review examples  
[NYC School Special Education Resources](#)

**Week Nine:**

Functional Behavioral Assessment  
[FBA Example](#) (review website and open word doc)

**Week Ten:**

Behavioral Intervention Plans- review examples  
Teaching appropriate behavior: <http://www.projectidealonline.org/v/teaching-appropriate-behavior/>  
Shaping Behavior - [What is Shaping Behavior?](#)  
Shaping Behavior - [Behavior Modification & Shaping](#)

**Week Eleven:**

Replacement Behavior - [Learning Replacement Behaviors](#)  
[NYSED.GOV topical brief on BIP](#) (review website and open word doc)

**Week Twelve:**

Behavioral Intervention Plans – review examples (continued)  
[NYSED.GOV topical brief on BIP](#) (review website and open word doc)

**Week Thirteen:**

Teaching non-cognitive skills (chapters 3,4,5)  
[University of Chicago Consortium of Schools Report on Non-Cognitive Skills](#)

**Week Fourteen:**

Teaching non-cognitive skills (chapter 5)  
[University of Chicago Consortium of Schools Report on Non-Cognitive Skills](#)

**Week Fifteen:**

Review and Self Reflection

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