

City University of New York (CUNY)

CUNY Academic Works

Publications and Research

Queensborough Community College

2015

Embedded Librarian Program and Its Impact on Students' Learning Outcomes

Christine (Mi-Seon) Kim

CUNY Queensborough Community College

Michael Dolan

CUNY Queensborough Community College

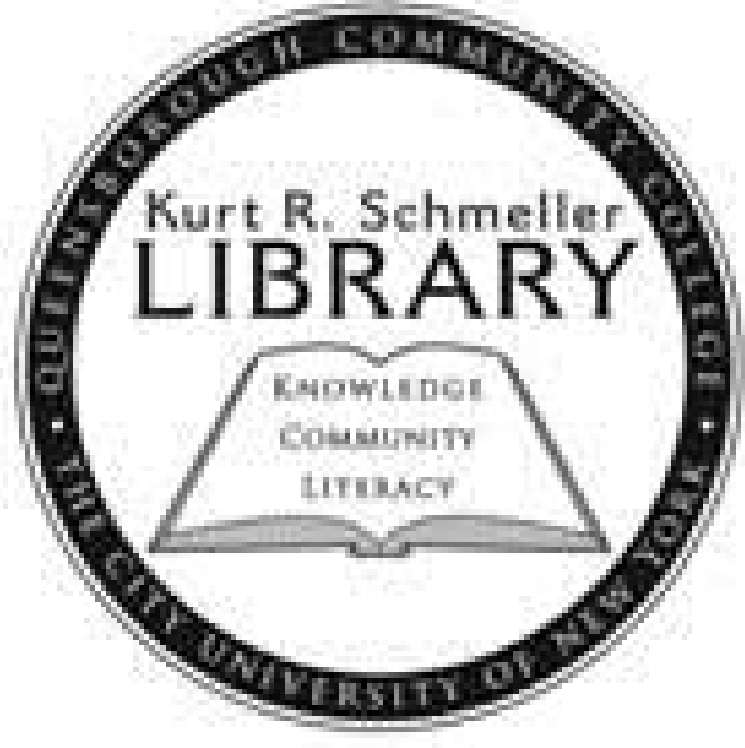
[How does access to this work benefit you? Let us know!](#)

More information about this work at: https://academicworks.cuny.edu/qb_pubs/3

Discover additional works at: <https://academicworks.cuny.edu>

This work is made publicly available by the City University of New York (CUNY).

Contact: AcademicWorks@cuny.edu



Embedded Librarian Program and Its Impact on Students' Learning Outcomes

Queensborough Community College/Christine Kim & Michael Dolan

What is an Embedded Librarian Program?

- Multiple library instruction sessions
- Customized information literacy instruction sessions based on the needs of the students
- Close partnership & collaboration between librarians and faculty
- A librarian is designated to a course throughout the semester
- Virtually and physically embedded librarian

Annotated Bibliography as a Measuring Tool

- Anno Bib is 5 points of grade
- A rubric is created based on authority, reliability, relevance, and formatting in MLA style



Students were asking,

“Excuse me, but what is a research paper?”

- Gap between high school writing instruction and college writing expectations
- Survey reveals 73.33% students conduct searches for their inquiries on a daily basis using web search engines such as Google, Yahoo, or Bing.
- Data indicates that some of the respondents have experience in either high school library databases (35.56%) or public library databases (20%), while 44.44% of them have never used any library databases

Findings *

- A vast majority of the students (91.89%) show that they conducted research in library databases and chose reliable sources from scholarly journals
- However, 48.64% of the students didn't cite at all or cited incorrectly and 40.54% of the students didn't properly format their research paper in MLA style
- First-year community college students are unprepared for college-level writing
- Lack of time management skills: statistics on online LibGuide visits show that students visited the LibGuide guide a few days before and right up until the due date of annotated bibliography

Students' Suggestions

- In the survey, students wrote that they wished the librarian had spent more time explaining citations and research topics
- Most students indicated that they prefer the embedded librarian program with multiple sessions: 67.3% of the students think that three library sessions are appropriate and 28.8% of them believe more than three library sessions would be better

*Participants in the study were Queensborough Community College students enrolled in English 101 and English 102 classes during the fall 2014 semester. A total of 37 annotated bibliographies were submitted.

Source for Image: Witt, J. M. (2008, August 25). Leadership: ask better questions [digital image]. Retrieved from <https://flic.kr/p/5gffTM>