FOREWORD

For future students of Bronx Community College, the years 1965 and 1966 will hold particular significance as a period of tribulation in the development of this institution. This span of time will always be a source of memories to students and faculty for the blackout and the transit strike, as well as for the World’s Fair and the visit of the Pope; all made for an unforgettable stay at the college. But as the term closes, a more memorable event takes place; Dr. Morris Meister is retiring as the founding president of Bronx Community College.

From the very beginning, Dr. Meister and BCC were synonymous. He served as founder, innovator, and from February 1958, President of the young college. The overwhelming task of creating a major institution from a mere dream could be tackled only by a unique and most dedicated individual. Dr. Meister accomplished this most successfully. His talents, which he had displayed so amply as the founder of the Bronx High School of Science, were indefatigably applied to the organization of this college. Through our President, thousands have learned the meaning of “Let each become all that he is capable of being.” His inspired leadership has been responsible for the gathering of a fine and talented faculty and administration. His innovations have become distinctive in the annals of education. The Work Study Program, College Discovery, Operation Giant Step, all meant hope for so many—for the discouraged, the disadvantaged, for all those whose worthy potential was previously unrealized. To Dr. Meister, the impossible was merely the difficult, and the difficult, a worthy challenge. He describes his job as having been a “soul-satisfying” one.

He has left a mark on our college and on the field of education in this country that will always remain in mind and heart.

And for this mark, we can do no less than dedicate with gratitude this, the final yearbook of his presidency.

BYRNE BLUMENSTEIN

Editor-in-Chief

GENESIS '66
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Produced by the Senior Class, 1966
Bronx Community College, City University of New York
A CHRONICLE OF SERVICE
By Dr. Richard Louchlin

A Passion for Progress

This is the story of the making of a modern American educator, Dr. Morris Meister, President of Bronx Community College, of the City University of New York. It is an episode in the great democratic epic of letting each become all he is capable of being. It is a demonstration lesson of the reciprocal reaction that takes place when the educated repay society by enriching it with original contributions to an emerging culture. It is the QED confirming the axiom of American aspiration: everyone is entitled to equality of opportunity.

"Children need models more than they need critics," claimed Joseph Joubert (1754-1824), the French critic. Let Dr. Meister's signal achievements in education inspire our youths. What are his pivotal accomplishments? Dr. Meister's reputation for excellence in education rests securely on ten points of eminence.

A DECALOGUE OF DISTINCTION

1. In 1928, he sponsored and organized the first Science Fair for The American Institute of the City of New York. An insight into his imaginative handling of this inspirational and educational innovation is provided by the following excerpt from The New York Herald-Tribune's report of December 9, 1931: "The treasure hunt, which was devised by Professor Morris Meister, of New York Teachers' Training School, was based on forty key questions to the 430 exhibits. The children had to find the exhibit of which the question formed the fundamental idea."

Falling on fertile soil, Dr. Meister's science seeds have been carried across his beloved land, and even overseas. Today science fairs are an integral part of the total pattern of science teaching, both here and abroad. Dr. Meister's interest in this movement was reflected in his Ph.D. dissertation, "The Educational Value of Extracurricular Activities in Science," which he submitted to Columbia University in 1921.

2. From 1928 through 1950, this gifted and diligent educator authored and revised a series of science textbooks for the Science World, Grades 1 through 9, published by Charles Scribner's Sons. Four million copies of these books were used in the United States and abroad, helping to establish the so-called Science Sequence. Indeed, the "story" approach involving a science adventure or an account of a notable science experiment, initiated by Dr. Meister, is now utilized in most successful competing texts.

3. The story of his founding of the internationally famous Bronx High School of Science in 1938 is so fully covered in the section of this tribute dealing with writings about Dr. Meister, that a single quotation from the New York World-Telegram and Sun of November 24, 1965, reporting his receipt of the Medallion of the City of New York, will suffice to show the quality of his twenty-eight years of educational leadership. The three-column headline reads: "Meister, Who Brought Luster to City Schools, Retiring. Founder of HS of Science and Bronx College Gets City Medallion."

4. According to Louis Pasteur, "Chance favors the prepared mind." Oddly enough, so does the highest authority; at least it did at the outbreak of World War II. The New York Times for September 9, 1942, carried the following announcement: "To promote the pre-induction work on a nation-wide basis, Dr. Morris Meister, principal of the High School of Science, has received a leave of absence until January 31, 1943. Through the pre-induction training branch, Service of Supply, under Lt. Gen. Brehan B. Somervell, he will help organize similar courses in schools throughout the country.

These courses, intended to fit boys and girls for service in a mechanized Army, were prepared by Dr. Meister, assisted by several teachers, after a thorough study of extant war manuals. Twenty publishers were called in to prepare accompanying texts for these courses adopted for the senior year of high school. In fact, from 1941 through 1945, most of the science teaching in the United States was predicated on these pre-induction courses. Having inaugurated and evaluated these courses in practically every large high school from coast to coast, Dr. Meister received a War Department citation for his contributio
5. In 1944, Dr. Meister helped to launch the National Science Teachers Association, a dominant influence on science education in this country. From 1946 to 1948 he served as its President, selecting for Executive Secretary, Robert Carleton, who still holds that post in the NSTA. This organization, which publishes several respected magazines and boasts a membership of over twenty thousand, now holds both regional and national conventions.

6. *The Science Classroom*, a monthly publication, written and edited by Dr. Meister from 1920 to 1948, and then by Dr. Alexander Joseph, has become the basis of several volumes on methods of teaching science in secondary schools. Basically, this teaching aid helped science teachers utilize the *Popular Science Monthly*.

7. As chairman of The Cooperative Committee on Science and Mathematics of the American Association for the Advancement of Science, from 1945 to 1949, Dr. Meister’s influence is still reflected in the activities sponsored by the Washington office, enhancing the interchange among scientists and science teachers.

8. Much of the “new math” approach has stemmed from the recommendations of the Commission on Mathematics of the College Entrance Examination Board. As Chairman of the Committee on Examinations of the CEEB from 1954 to 1958, Dr. Meister served on its Commission on Mathematics.

9. With two Nobel laureates, I.I. Rabi and Edward Purcell, and other outstanding educators such as James Killian and Henry Chauncey, Dr. Meister served from 1956 to 1958 on the Steering Committee of the Physical Science Study Committee, which produced the M.I.T. Course in Physics. This work on a new physics curriculum, headed by Jerrold Zacharias, has triggered similar developments in biology, chemistry, and elementary science, aiming to raise the level of achievement and utilize modern scholarship fully.

10. “The dearest hope of the parent for his child is that he become all he is capable of being. This is precisely the goal of school and college and exactly what city, state and nation strive for,” said Dr. Morris Meister, at his installation as president of Bronx Community College,” reading the Quotation of the Day in *The New York Times*, May 12, 1959. Actually, President Meister’s work in founding Bronx Community College to nurture in its students “the drive to reach their maximum potential” had begun in 1958. Now, in 1966, this far-sighted founder of two celebrated educational institutions, the Bronx High School of Science and Bronx Community College, has reached the mandatory retirement age of seventy years. Knowing his ten chief claims to excellence in education briefly sketched in the preceding pages, let us go back to the origins, even before the start of the Meister story—to Poland where his grandfather had built “a school renowned for its excellence; nobly has he furthered the family tradition” (Excerpt from the New York University citation conferring on Dr. Morris Meister the honorary degree of Doctor of Science, June 4, 1958).

**ESCAPE TO FREEDOM**

Born in Gonietz, Poland, on October 20, 1895, to Harris and Jennie (Koslofsky) Meister, Morris learned about the terrors of tyranny and the joys of freedom the hard way. Here is the story in his own graphic words: “My father had left for the United States in 1901. My mother, with three young children, remained in Poland awaiting a call from my father to come to America. The call came a year later. My mother had to sell the house and her belongings so as to raise money for the trip. She fell into the hands of an unprincipled “agent” who used part of the money to bribe our way across the frontier into Germany. He pocketed a substantial sum for himself. When we got to the border in Germany it was necessary for us to be secreted in the basement of a hut until the guard who had been bribed was on duty. This lasted a week. We saw no daylight throughout that week. We would come up for air late at night. Finally, the proper guard came on duty and we stole out of the cellar in the evening. My mother held on to my sister. I held on to my younger brother, who was about three years old. As we trudged through the ditches, my brother’s feet got wet and he began to cry. We had a great, tall, rough looking character conducting us. He slapped his big paw over my brother’s mouth to keep him quiet. This I resented so much that I began to punch the
big guy. Finally things were quieted and we continued our stealthy parade across the border and into Germany. “That’s all there was to it. Somehow it doesn’t sound as dramatic now as it did then” (excerpt from a recent letter by Dr. Meister).

TO FORM IS THE FIRST FUNCTION, NOT TO INFORM

Coming to America at the age of seven, the future standard bearer of science education attended public school on New York’s Lower East Side. Like another illustrious teacher-scholar-scientist-author, Thomas Huxley, young Morris Meister took great interest in a piece of chalk. Under the heading “Doctor Meister’s Story,” a Bronx High School of Science yearbook reports the following incident:

A teacher stands in front of an elementary school science class, a piece of chalk held between his thumb and forefinger. Deliberately he drops the chalk, and as it shatters on the wooden floor, he turns to the class and asks, “What have I just done?”

For fully half an hour the class offers various explanations. To each, the teacher signals a firm “no.” The class in desperation gives up. “Why,” says the teacher, “I merely opened my thumb and forefinger; gravity did the rest!”

A small incident? Meaningless? Perhaps. But it is to this incident that Dr. Morris Meister attributed his earliest interest in science teaching.

According to Weston Barclay, who wrote an article on Dr. Meister that appeared in the *New York World-Telegram* on May 8, 1940, the future educator’s interest in teaching was triggered by another seemingly insignificant incident early in his career as a student at City College. Journalist Barclay quotes Dr. Meister: “In my sophomore year, to get money for courses I took an examination and taught English to foreigners. Working with those adults who groped to master a new
means of expression interested me tremendously, confirmed me in the desire to make teaching my lifework."

Little did collegian Morris Meister realize that he was substantiating the argument of another passionate advocate of rational education, William Godwin, who wrote in a pamphlet on the proposed Epson Seminary, dated August 1783: "Our moral dispositions and character depend very much, perhaps entirely, upon education." Thus, as a student-teacher in 1914, Morris Meister fused discipline, which is derived from the Latin infinitive "to learn," and dedication, another Latin borrowing meaning "the act of giving oneself." These twin "d's" determined much of his later success as a teacher-scholar.

The recent "blackout" in New York City served to remind President Meister of his first real scientific problem while attending City College. As there had been a break in the electrical circuit supplying the college with current, he was asked to locate the trouble. Using resistance calculations, he eventually tracked down the break. The blueprint he drew of City College's power plant during his investigation still hangs in the college.

Graduating with a B.S. in 1916, he earned an M.A. from Columbia University in 1917, and a Ph.D.—also from Columbia—in 1921.

"A TEACHER AFFECTS ETERNITY"

Henry James

The Communicator, the student publication of Bronx Community College, in its October 1965 issue honoring the founding president on his seventieth birthday, reports that Dr. Meister was active as a teacher during the years he was earning his advanced degrees (1916-1921). As a sample of the journalistic writing at B.C.C., and as a useful summary, we refer you to several paragraphs from the page-one article, "Seventy Years Devoted to Education":

MAKING THE WORLD A BETTER PLACE THROUGH SCIENCE

"The world won't solve its problems," said Dr. Meister, "until the masses understand the world they live in. Until ninety per cent of the people know the workings of the human body, we will not have a healthy people. Until ninety per cent of the people know the composition of the crust of the earth, we will not be able to make full use of the materials in it. The world can be made a better place through scientific education." This conviction, uttered a score of years ago, always turns up in Dr. Meister's statements and prompts his actions.
For example, on February 16, 1938, headlines in *The New York Times* read: “Study of Science in Grades is Urged—Even Kindergarten Can Offer Simple Course as Part of Projects, Says Report—Meister Summarizes Results of Experiments Made With Help of 100 Teachers.”

Thirty years ago, when he was Supervisor of Science of the Public Schools of New York City, he had battled against “all sorts of influences” to revolutionize educational methods of teaching science which, he asserted, “had been lagging fifty years behind.” On May 8, 1940, *The New York World-Telegram* carried a feature story on Dr. Meister’s infinite capacity for taking pains in creating a definite place for science instruction in the junior grades: “During one part of this struggle he bought his first automobile, installed a portable science demonstration unit in the trunk and drove from school to school.

“I would move the demonstration unit right into the classroom and teach,” he said. During four months I covered more than 7000 miles...”

What a disciple of Francis Bacon is this dynamic teacher-educator! In *Solomon’s House*, Bacon set the compass for such a course as Dr. Meister has followed all his professional life: “The end of our foundation is the knowledge of causes and the secret motions of things, and the enlarging of the bounds of human empire, to the effecting of all things possible.” How like that other scientific savant, Joseph Henry, the illustrious professor and founder of the Smithsonian and scientific societies, is Meister.

Leaving nothing to chance and inspiring others with his industry and imaginative approach in spreading the influence of science, he headed the first board of judges for the annual George Westinghouse Science Writing Award, announced in *The New York Times* for August 30, 1946. Two years later, as chairman of the Advisory Council of Industry-Science Teaching Relations, he “urged recognizing scientifically gifted pupils in the elementary grades so that they may move with intensity and purpose into special fields in high school” (*The New York Times*, 12/29/48). The following year, on July 2, 1949, as a director of The National Science Teachers Association of the National Education Association, he expanded his field of operations. Five years earlier, in Cincinnati, as President of the NSTA, he had warned a convention “that the lag in science teaching in elementary and secondary schools threatens to weaken America’s national defense” (*The New York Times*, 7/9/44). On February 1, 1958, appearing before the Labor and Public Welfare Committee of the United States Senate, he said, “The United States must break through the dead center of inaction in science education.”

Dr. Meister working with the business industry section of the National Science Teachers Association in Pittsburgh.
THAT MULTIVERSITY,
BRONX COMMUNITY COLLEGE

A full report of Dr. Meister’s stewardship as founding president of Bronx Community College has been issued. Therefore, to conserve space and avoid overlapping, we restrict the following account to a digest of his innovations in higher education in “The Borough of Universities.” Conveniently, The Communicator for October, 1965, digested his major accomplishments as president succinctly:

1. The orderly growth of the College from one hundred and twenty students, to seven thousand, in the space of six years.
2. The accomplishment of this in a fifty year old building, being renovated while simultaneously holding classes. Quality education was maintained throughout the stages of growth.
3. The gathering of a fine and talented faculty and the upholding of faculty morale at all times.
4. The creation of a quality and yet friendly institution, with concern for each and every student, and the opening of the College to a wide and diverse student body. This is exemplified in Operation Second Chance; a program initiated at BCC and now being used in colleges throughout the country.
5. The initiation of the first two year nursing program in New York City, here at the college. Also of note is the use of closed circuit television and video tape at the Nursing Center.
6. The accreditation so early in the college’s history, as well as the comments of praise by the accreditation panel. In addition, Bronx Community College is the only community college in New York City accredited by the Engineering Council Professional Development.
7. The effective and efficient Student Personnel Department for a well developed advisement program.
8. The coordination with the City Colleges, permitting our transfer students to receive full credit for all courses from BCC.
9. The constant addition of new curriculums to the College’s already long list.
10. The new Bronx Community College Air Space Campus.

COMMON SENSE ON
THE GROUND FLOOR

That Yankee from Olympus, Oliver Wendell Holmes, once observed: “Science is a good piece of furniture for a man to have in an upper chamber provided he has common sense on the ground floor.” Dr. Meister is no mad scientist or Faustian fool. If anything, he’s an H-man with a good head, a good heart, and a good hand. This man who buys his grandchildren science songs for the space age (which his gifted wife, Florence, delights in teaching them—both words and music) is as balanced as an isosceles triangle. For his sixty-ninth birthday, his wife gave him a mandolin, which he is currently learning to play. (Those who know him intimately have heard him play the piano by ear—classical music) His moderate size makes him a pushover in tetherball, but his skill as a raconteur makes the account of his defeats at the hand of his son-in-law a laugh-triumph.

If work is something you do only because you are paid for it, Dr. Meister has not “worked” most of his professional life. “Fun” is his term for all the back breaking work he accomplishes and expects of all his associates. Maybe it can be traced back to his interest in scientific toys, whose educational value he once tested. Here is his own account of the experiments:

“I used four groups of boys for my experiments. The first group played with toys, but got no science instruction in school; the second group got science instruction in school but had no opportunity to play with the toys; the third group got both; while the fourth group got neither. I followed these boys closely for years, and through such studies discovered many significant facts about the effects of scientific playthings.” (A toy manufacturer once offered Dr. Meister a job as advertising manager on the basis of this study.)

In 1957, when teen-age rocket groups were rampant, this apostle of science cautioned: “If mothers and fathers out of a sense of patriotism encourage their kids to engage in meaningless, hazardous activity, they are not serving their country—they’re just plain silly and reckless” (The New York Times, 12/12/57).

One year earlier, Dr. Meister had sounded one of his fundamental notes. On November
19, 1956, he asserted: "When the home puts a premium on learning, when parents surround the child with books and with opportunities for experimental and scientific activities, the school can build solidly on this kind of conditioning. When these influences are absent, the school can do little about it." To this Times quotation, all educators respond, "Amen."

"MAY KNOWLEDGE GROW FROM MORE TO MORE, BUT MORE OF GOODNESS IN US DWELL"

Alfred Lord Tennyson, In Memoriam

When Jacob Jacowitz, the Education Editor of The New York World-Telegram and Sun, asked him what he planned to do during his terminal leave beginning February, 1966, President Meister replied: "Write another book on the education of gifted children and on making science understandable to the layman (11/24/65). Nine years earlier, according to The New York Times of November 2, 1956, he had said: "Pay qualified teachers for an additional period of science and mathematics teaching each day so as to stop the extra afternoon and evening jobs which so many are compelled to carry. This is debilitating to their energies and peace of mind... Popularize the notion that it is fun to be a scientist."

When the modernization of the old Bronx High School of Science into the new Bronx Community College was being planned, the Times for June 20, 1959, stated: "Dr. Meister also mentioned to architects that while he was principal of the science school, he noted that neighborhood mothers with baby carriages would line the fence and soak up the sun. He asked that certain small areas and benches be provided where mothers and their children could sit in comfort." This has been done.

RICH IN HONORS AND MEMORIES

Now that he is leaving BCC, full of achievements, let us recount some of his distinctions. The annual Morris Meister Award honors an alumnus of the Bronx High School of Science who has upheld the ideals of service and achievement through the ten years since his graduation, fulfilling Herbert Spencer's axiom: "Science is for Life, not Life for Science."

His favorite college paper, The Communicator, in the October, 1965 issue, reports the following:

Among the honors which have been received by our president are: President of the National Science Teacher's Association from 1946-1948; Chairman of the Cooperative Committee on the Teaching of Science of the American Association for the Advancement of Science from 1948-1954; President of the Emile Society (1952-1953); Bronx Chamber of Commerce Award (1953); President of Phi Beta Kappa, Gamma Chapter (1951-1951); President of High School Principal's Association (1954-1955); Outstanding Citizen of the Bronx Award from the Lion's Club (1957); President of the Metropolitan Association for the Study of the Gifted (1955-1956); Outstanding Citizenship Award from B'nai B'rith, Parkchester Lodge and Chapter (1960); First Science Teacher of the Year Award from General Science Teachers' Association of New York (1961); President of the New York Academy of Public Education (1961-1962); Chairman of the Subcommittee on Quality Integration in Public Schools; Member of the New Council of Advisors of National Scholarship Service and Fund for Negro Students; Honorary Member Beta Delta Chapter of Tau Alpha Pi, National Honor Society in Engineering Science. He still holds the following positions: Chairman of Committee on Examinations, CEEB (since 1956); Vice-President and Trustee of Grand Street Boy's Foundation (since 1960); Secretary-Treasurer of the Laboratory for Educational Materials (since 1961).

Dr. Meister has authored more than fifteen publications, most notable of which is Living in a World of Science which appeared in nine volumes over a span of years from 1933-1957, and served as an introduction to the scientific world for more than a generation of young people. Others include: Looking Ahead in Education (1944); Smithsonian Scientific Series (1935); Editor of The Science Classroom (1928-1952).

He has also written many articles in science periodicals among which are "The Science Teacher, School and Society," Richard's Encyclopedia, (1945); "Operation Second Chance in Junior College Journal, (October 1962); Phi Delta Kappa; "Experiments in Expanding Opportunity for the Disadvantaged," (March 1965).

What does Pres. Meister have to say about this long and illustrious career? "It has been a soul satisfying kind of job."
THE CHRONOLOGY OF MORRIS MEISTER

1895: Born in Gonietz, Poland, on October 20, to Harris and Jennie (Koslofsky) Meister. Other children: Fannie, Ida, Henry and Herman.

1902: Came to the United States via Germany. Began schooling in America in the public school of lower East Side of New York City

1914: Part-time teacher of English to Foreigners

1915: Principal, Albert Lucas Religious Classes (to 1920)

1916: B.S., City College of New York

- Science teacher, Stuyvesant High School, Speyer School, City and Country School

1917: M.A., Columbia University

- Science teacher, Horace Mann School (to 1922)

- Lecturer in Science Education at City College, New York University, Columbia, Wisconsin (to 1941)

1918: Naturalized as citizen of the United States of America

1920: Editor, The Science Classroom (to 1948)

1921: Ph.D., Columbia University

- Married Florence Suzi Glickstein (8/20/21). Children: Professor Alton Meister, M.D.; Mrs. Anna Burton, M.D. (wife of Dr. Murray E. Burton)

1922: Head, Science Department, New York Teachers Training College (to 1933)

1928: Founder and Chairman, School Science Fair, the American Institute of the City of New York (to present)

- Science for a Better World (9 volumes), Charles Scribner's Sons (1928-1950)

1933: Science teacher, Haaren High School, New York City (to 1934)

1934: Supervisor of Science, New York City Public Schools (to 1938)

1935: Smithsonian Scientific Series

1938: Founding principal, Bronx High School of Science (to 1958)

- Urges science study in elementary grades (The New York Times, 2/16/38)

1939: Offers courses at Bronx High School of Science for museum assistant (The New York Times, 2/26/39)
1942: Organized and supervised Pre-Induction Training Program for War Department (to 1/31/43)

1943: War Department Citation for Contribution to National Defense

1944: Founder and president, The National Science Teachers Association, National Education Association

1945: *Looking Ahead in Education*, Ginn and Company

1945: Contributor to *Richard's Encyclopedia*

1945: Founder, Educators Lodge, B'nai B'rith

— Vice-President and trustee, The American Institute of the City of New York (to 1965)

— Chairman, Cooperative Committee on Science and Mathematics, American Association for the Advancement of Science (to 1949); trustee, AAAS

1946: President, National Science Teachers Association (to 1948)

— Chairman, Board of Judges, George Westinghouse Science Writing Award

1948: Chairman, Advisory Council of Industry-Science Teaching Relations

1949: Director, National Science Teachers Association

1951: President, Gamma Chapter, Phi Beta Kappa

1953: Recipient of Award of the Bronx Chamber of Commerce

— President, High School Principals Association (to 1955)

1954: Chairman of the Committee on Examinations, College Entrance Board (to 1958)

— President, Emile Society (to 1953)

— Introduces Advanced Placement Service at B.H.S.S.

1955: President, Metropolitan Association for the Study of the Gifted

— Vice-President, New York Tuberculosis and Health Association

1956: Steering Committee, Physical Science Study Committee (to 1958)

— Urges extra pay for additional period of science and mathematics teaching (*The New York Times*, 11/2/56)

— Pleads with parents to put a “premium on learning” (*The New York Times*, 11/19/56)

— Recipient, Certificate of Achievement in Government, 165th Anniversary of the Ratification of the Bill of Rights (Awarded by Mayor Robert F. Wagner at City Hall)
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1943: War Department Citation for Contribution to National Defense

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1955: President, Metropolitan Association for the Study of the Gifted

— — Vice-President, New York Tuberculosis and Health Association

1956: Steering Committee, Physical Science Study Committee (to 1958)

— — Urges extra pay for additional period of science and mathematics teaching (*The New York Times*, 11/2/56)

— — Pleads with parents to put a “premium on learning” (*The New York Times*, 11/19/56)

— — Recipient, Certificate of Achievement in Government, 165th Anniversary of the Ratification of the Bill of Rights (Awarded by Mayor Robert F. Wagner at City Hall)
Recipient, Medallion of the City of New York, October 23, 1965, in recognition of "the many years of distinguished service he has given to the youth of this city"

Announces plans for a new book on science education (The New York World-Telegram and Sun, 11/24/65)

Proclamation of "Education for Excellence Day" by the President of the Borough of the Bronx in honor of Dr. Meister's seventieth birthday 10/20/65)

Recipient, Educator and Humanitarian Award, The City of New York Department of Hospitals

1966: Terminal leave as President of Bronx Community College (2/1/66 - 8/31/66)

Retired on September 1, 1966

Dr. Meister, with Gustave Rosenberg, President of the Board of Higher Education, Receives the Medallion of the City of New York from Mayor Wagner.
FAREWELL AT BHSS

COMMENCEMENT IN JANUARY, 1966, BCC
To the Class of 1966:

Viewed through a telescope, the past eight years seem like a few brief moments. Through a microscope, they assume the proportions of a seething flux of adventures and joys.

Young men and women are at the moment straddling two worlds: one foot is in the world of the future not yet formed; the other in a world of the past that is not yet dissolved. The task of dissolving the dark past and of forming the bright future is preeminently the domain of college men and women. Older people are too much hurt, too much dulled, too much steeped in disappointments of the past. Never before in the history of our nation did its security rest so completely in the hands of educated young people. Never before has the shortage of trained men and women been so grave. We who have been your mentors look to you for the fulfillment in your own personal lives of the spirit and achievements of BCC.

There is an immutable sequence in the life of an individual. He is born, he matures, and he departs. So it is with an educational institution. It is built, it grows and develops. Most important, it lives on long after we do.

This is the thought most in my mind at this time, having shared with you the work of building, growing, and developing. I shall long remember the Class of 1966.

Sincerely yours,

Morris Meister
President

(2/5/66)
Prof. Dániel S. McGrath Jr.
Assistant Dean of Administration,
Director of Athletics

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Dean of Students, Director of Student
Activities
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Dean of Administration, Director of Evening and Extension Division
Prof. Peter J. Caffrey
Assistant to the Director of Evening and Extension Division

Dr. Henry F. White
Director of Summer Session
Dr. Vera F. Minkin
Assistant Dean of Students, Coordinator of Counseling and Advisement Program
Prof. Herman Stein
Assistant to the Director of Summer Session

Prof. Paul Rosenfeld
Assistant to the Dean of Administration
Placement Office

DAY
Professor Carl Saueracker, Director of Placement, Mr. Peter Filicetti

EVENING
Mr. Alfred Zielke
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Mr. Harvey Erdesneker

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Mrs. Celia Magid

Stenographer
Mrs. Syd Smithlina

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Typist—Mrs. Pauline Stevens
College Assistant—Mrs. Esther Goldstein

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Registrar and Director of Admissions
Mr. Joseph E. Berman  Fiscal Officer
Mr. David Greenberg, Senior Accountant,
Group Chief

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Accountant: Mrs. Bertha Meyrowitz
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Messenger: Samuel Lighthourn
Clerk: Mrs. Rosaline Slucker
    Mrs. Connie Waldman

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    Mrs. Claire Birnbaum

Mr. Stanley Blum
Assistant Buyer
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Mr. Murray Schwartz
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Mrs. Kay Walsh (Evening) — Sitting
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Head, Dean of Students, Director of Student Activities

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Assistant Dean of Students, Coordinator Counseling and Advisement Program

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Counselor, Staff Psychologist

Mr. Peter Filicetti
Counselor

Mr. Eugene Fixler
Counselor, Coordinator of Student Activities (Day)

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Counselor

Mr. Myron Kalin
Counselor

Miss Fredlee Kaplin
Counselor

Mrs. Helen Kelberman
Counselor

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Counselor

Prof. Carl Saueracker
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Counselor, Coordinator of College Discovery Program

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Prof. Marvin Hirshfeld
Prof. Arthur S. Hirschfield

Prof. Robert Kissel
Prof. Murray Krieger
Prof. Isabelle Krey
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Dr. Samuel Ress
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Prof. Kazuye Takei
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Prof. Robert L. Clarke
Mr. Marvin Jaffee
Mr. Eugene Passer
Prof. Carl Polowyeczyk

Prof. Herman Stein
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Mr. Anthony Mollino, Technical Assistant
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Prof. Herbert Tyson, Head (Acting)
Mr. Philip F. Alesso
Prof. Frederick Berger
Mrs. Phyllis Berger
Prof. George Gean
Prof. Stella Lawrence

Mr. Nikolai Lopuchin, Technical Assistant
Prof. Neil McLaughlin
Prof. Saul A. Ritterman
Prof. J. Yonny Segel
Prof. Robert Seid
Mr. Donald Weiman
Mr. John Useinowski, Technical Assistant
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Mr. Arnold Asrelsky
Dr. Helen Docherty
Mr. Mortimer H. Frank
Dr. Lillian Gottesman
Mr. Neil Grill
Mr. Frederick Lapisardi

Dr. Richard L. Loughlin
Mr. Daniel K. Lowenthal
Dr. Bernard Mandelbaum
Prof. Gabriel Motola
Mr. Julian Olf
Dr. Burton P. Pollin
Prof. Regina Pomerantz

Miss Anna Porecaro
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Mrs. Phyllis Reed
Mr. William Zalkin
Mr. Stephen Zimmerman
Health and Physical Education

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Miss Ann Gold
Prof. Richard Kor
Mrs. Jane Linder
Prof. Michael Stenerman (On Leave)
Mr. Mitchel Wenzel
Mr. John Whelan
Mr. Frank Wong

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Prof. Antonio Armãs
Prof. Rochelle Bernand
Miss Inez Bidot
Mr. Roger Gourin
Prof. Paul J. Lalli
Mr. Amos Lessard
Dr. Donald F. McCulloch
Dr. Jivina Sztacho
Mr. Salomon Wilkofsky
Mr. Hans Winterfeldt
Dr. Morton Rosenstock, Head

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Miss Joan H. Baum
Miss Barbara Karan
Miss Barbara Kaye
Miss Oksana Klymowycz
Mrs. Jean Killiner
Miss Ruth Lane

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Mr. G. Leonard Brooks

Audio Lab
Miss Lucille Robinson
Mr. Ira Uffer
Mathematics

Prof. Erwin Just, Head, (On Leave)
Dr. Norman Schaumberger
Acting Head
Mr. Michael E. Bennett
Mr. Stephen Chiswick
Prof. Thomas E. Finnegan
Prof. John Furst
Prof. Irving Handel

Prof. Helen Jick
Mr. Bertram S. Kabak
Prof. Ruth Lefkowitz
Prof. Sally Lipsey
Mr. Ross G. Penna
Mrs. Judith Soriano
Mr. James Trent
Prof. Leonard Yonis

Physics

Prof. Kalman Pomeranz, Head
Mr. Martin Erdsneker
Mr. David Escoe
Mr. Ralph Gorman
Prof. Jack Prince

Prof. David Sacher
Prof. Miroslav Todorovich
Prof. Emanuel Weiss
Mr. Sol Wieder
Mr. Robert Rose—Technician
# Social Studies

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<th>Dr. Mark D. Hirsch, Head</th>
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<td>Mrs. Sonia L. Barraeano</td>
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<td>Mr. Norman Bindler</td>
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<td>Mr. Vincent F. Bonelli</td>
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Speech and the
Fine and Performing Arts

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Mr. Donald Canty
Prof. Minerva Chalapis
Prof. Walter Duncan
Mr. Philip Gelb
Miss Ruth Gilbert (Art)
Mr. Nicholas Gilroy

Dr. Frank Heinz (Art)
Mrs. Anita Linde
Mr. Lawrence Raphael
Prof. Jerome Rockwood
Dr. Marvin Salzberg (Music)
Prof. Louis F. Simon (Music)
Nursing

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Miss Beverly Hall
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Mrs. Elinor Horowitz
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Miss Rose Jackson
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Miss Catherine Tarpey
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AND
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Mrs. Sallie Munafo
Mrs. Mary Ryan

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Mrs. Eileen Buckridge, Secretary to the Dean
Mrs. Ida Mellor-Lumb

Dean of Administration and Director of the Evening Session
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Mrs. Mabel Bishop
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Dean of Students and Department of Student Personnel
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Miss Lucille Robinson

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Business and Commerce: Mrs. Rose Rich, Miss Nancy Beilis
Chemistry and Chemical Technology:
Mrs. Hazel DeSena
Engineering Technologies: Mrs. Dorothy Berger
English: Mrs. Evelyn Schweidel
Health and Physical Education: Mrs. Helen Murphy
Mathematics: Mrs. Esty Glassman
THOUGHTS AND WORDS

By Bob Segaloff

Leaves may fall, and flowers fade:
Seasons come and go:
Spring may change to summer sun,
And autumn change to snow.

But there is one unchangeable thing
Dependable and true,
That life goes on, day after day,
And we must follow through.

The World Today
By Martin Laighhold

The world today holds hopes and dreams,
Of new inventions and business schemes,
Of rockets reaching out to space,
Ideas of yesterday are out of place.

The world today holds fear and doubt,
Deadly bombs and nuclear fallout!
Nations of peace prepare for war,
Visions of ruin and trouble, forevermore.

Nations of the world must learn to see
Distrust and war should never be.
The world’s beauties and joys we don’t regret
But fear of destruction we can’t forget.

By Marsha Rinder

Mountains,
Jagged structures,
Naked and barren cliffs,
Reaching towards the cloudiness
Of Heaven.

A Teenager’s Life
By Toby Hirsch

A teenager’s life is just what it seems,
A world built on hopes, a world built on dreams.
The funny jokes, the favorite song,
The marvelous feeling that you belong.

The grades you pass, the parties each Saturday night,
The many hours it takes to say goodnight.
It’s cries, it’s tears, it’s laughter and fun,
But greatest of all, it’s being young.

The Urban Versifier
By Viola Hart

How corrupt the senses become
In a city of dust and debris!
The mind can no longer aspire
To thoughts of the reality.

The country’s the place to compose
Verses strong, with a natural flow
The grass and the trees and the sky
Tell you “Stay”, in a murmur low.
(You know, that was a brilliant idea to run a pin-up centerfold!)

EDITORS BOARD, GENESIS '66

(Left to Right) Bob Stonehill, Assistant Editor; Lyn Baer, Managing Editor; Byrne Blumenstein, Editor-in-Chief; Gerry Gianutsos, Copy Editor; Nadine Selke, Art Editor; Neil Lichtman, Associate Editor; Ernie Cruz, Layout Editor.
MANAGING SECTION
Lyn Baer, Managing Editor, Fall
Malcolm Brottman, Managing Editor, Spring
Irene Ferrone
Jean De Rubini
Jeanne Hatam
Harriet Heller

LAYOUT STAFF
Ernest Cruz, Layout Editor

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ART SECTION
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Bob McDaniel, Photo Editor
   Jeff Askanaz
   Johnny Elias
   Bob Feldman
   Noel Feron
   Leon Lazarus
   Robert Leads

SPRING EDITORS
(Left to Right) Malcolm Brottman, Managing Editor, Bob McDaniel, Photo Editor, Byrne Blumenstein, Editor-in-Chief.
11:30 P.M. I've been telling you guys all day that 2 and 2 equals 5. Here, I'll prove it.

5:00 A.M. My God, he's right!

(Left to Right) Ernie Cruz, Neil Lichtman, Byrne Blumenstein and Neil Tabor head off a deadline.
Resa Uretzky
Carol Benina
Jeanne Hatam
Linda Ostrager

COPY NIGHT (Left to Right) Byrne Blumenstein, Sports Editor, Fall; Ronnie Lautman, Staff; Jane Bruntel, Features Editor, Fall; Neil Tabot, News Editor.
Gerry Gianutsos, Fall Editor of the COMMUNICATOR is honored by President Morris Meister at luncheon.

Byrne Blumenstein, Spring Editor of the COMMUNICATOR (Copy night on skis)
Neil Lichtman, Managing Editor

Neil Tabot, Fall Business Manager
Ernie Cruz, Spring Business Manager.

Bob McDaniel, Photo Editor
NEWS SECTION

(Left to Right) Irene Ferrone; Byrne Blumenstein; Merle Battlon; Jean DeRubini; Linda Ostrager; Neil Tabot, Fall News Editor. Not shown; Steve Reisman, Spring News Editor.

SPORTS SECTION

(Top Row, Left to Right) Ernie Cruz; Arlene Garbett; Lyn Baer. (Center Row) Linda Ostrager; Marsha Maliz; Merle Battlon. (Bottom Row) Byrne Blumenstein, Fall Sports Editor; Ann Dresch, Spring Sports Editor.
All Student Council groups holding valid charters can make use of the NEWSLETTER by merely filling out a standardized announcement form and submitting it in Room BM-4. A completed form will be accepted from a group officer no later than Wednesday, 11:00 A.M. of the previous week. Applications may be submitted in Room BM-4 or in the Student Council Office, Room 5-22. Notices will be accepted only from a student officer of the organization. A notice from a Council Committee or an unchartered group must have the written approval of the President of the Student Council before the NEWSLETTER can print it.
The Evening Reporter

RED VELVET SNOWBALL

Friday Feb. 18, 1966 8 p.m.
B.C.C. Gym
The Accounting Club

The Accounting Club, with the aid of Prof. Kissel, encourages its members to learn about accounting education and the career opportunities available to our students. Guest speakers have come from the fields of education, business and civil service. Members have also made trips to Fordham University and the New York State Society of Certified Public Accountants Career Conference. The club participated in service activities at the college. As a member of BARL, Inc., the club participated in such service activities as the annual tea to welcome freshmen, the Christmas toy drive for Lincoln Hospital, and the senior tea.

American Society of Tool and Manufacturing Engineers
Chapter 47

The American Society of Tool and Manufacturing Engineers (ASTME) is a professional organization aiming “to advance the scientific knowledge in the field of tool and manufacturing engineering, which encompasses all phases of engineering related to manufacturing and the means and methods of applying such knowledge in practice and education.” The activities of this chapter are designed to implement this purpose. Technical and social functions are held regularly. By means of speakers, demonstrations, technical films and visits to plants, members are able to supplement classroom experience with firsthand information on industrial developments and practice.
The Business Club

The Business Club, with co-faculty advisors Prof. Krey and Prof. Takei, arranges for outside speakers on topics of general interest. The club affords students, especially those in sectional speculation, an opportunity to meet socially, to visit business firms, to participate in professional conferences and conventions, and to become acquainted with the current developments in the business world.

Clio

Clio is an organization dedicated to the study of history, political science, psychology, sociology, and economics. Its name was derived from Greek mythology, Clio being the muse of history. Clio is under the direction of Prof. Ehrenpreis and Mr. Bindler.
The Folk-Music Club

In the warm fall days of '64, several guitar pickers, banjo strummers and harmonica wailers assembled outside the main building to play the music they love: folk music. Fellow lovers of traditional music joined in, and when hints of the cold North Wind stiffened swift fingers and harmonica reeds alike, a desire was expressed to seek refuge in the hallowed halls of BCC. With the help of Mr. Rogal, who became faculty advisor, a Folk Music Club was soon formed.

The Drama Club

The Drama Club at Bronx Community College provides all interested students with the opportunity to participate in the activities of play production. The club and play production class work in a joint effort to put on a performance at the college during each semester. With the talented guidance of the club's faculty advisor, Mr. Gilroy, members can learn to develop poise, self-confidence and an ability to face an audience.

The French Club

The French Club at Bronx Community College was founded in 1961. It encourages the students to use the French language and to become acquainted with the culture and civilization of the French people. The various activities of this organization give the opportunity to become more proficient in the language through French lectures, French movies, and visits to the French Theatre. The French Club had its first annual recital contest in the spring of 1962, and has been continuing this activity regularly since that year. The students also have their pen-pals in France in order to practice the French language and broaden their knowledge of France.
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Math Club

The Math Club serves students who consider mathematics to be a significant part of the academic program in general. The kind of mathematics which is discussed by the members of the club is designed to supplement and enrich the undergraduate mathematics curriculum.

The Newman Club

The Newman Club is an educational organization for Catholic students on the secular campus. Its purpose is the formation of a dynamic laity through the educational, spiritual and social development of the members.

Outdoor Club

The primary objective of the Outdoor Club is to promote the preservation of our natural resources. This is accomplished by trips through the countryside, cycling, ice skating, ski trips, hiking and camping. It further believes in the preservation of American folkways accomplished by educational tours, folksinging, and square dancing. Social activities are planned according to the changes of the season, and frequently it holds its social events outdoors. The Outdoor Club is co-educational and open to both students and faculty. Some activities are a cooperative effort with other colleges in the metropolitan New York area. Many of the seasonal activities have been found to improve physical fitness and develop new skills.
The Rifle Club

This year, the newly formed rifle club initiated a program of precise training in the art of targetry and in nomenclature, with attempts made to expand the members' knowledge and manual dexterity in the field of riflery. It trains in the nature of firearms, weapons repair, and the competitive skills. Attempts have been made this year to begin target practice despite some student opposition. The club has felt that it is part of their function to institute a program of education in the nonviolent purposes and use of a rifle.

The Retailing Club

The Retailing Club provides students interested in retailing and merchandising with many special programs, forums, fashion shows, and workshops. The club engages in many field trips into the world of retailing in order to gain first hand information about the careers which the members will probably enter.
Simba

The purposes and objectives of Simba are to investigate and present the cultural achievements of African and Afro-American peoples of North, Central, and South America, and to explore the political, historical and social movements which have confronted and which are confronting the Afro-American of today.

Synchronized Swimming Club

The Synchronized Swimming Club is made up of girls who perform non-competitive aquatic acrobatics. Mrs. Linder is in charge of the Club. The synchronized swimming provides for its members an excellent way to gain a better understanding of swimming and a chance to improve their timing and coordination.
The Young Conservatives

This club was founded in January, 1964, as a forum for the free expression of conservative ideas. It believes that freedom rests upon a secure national sovereignty. The club claims to promote the best interests of all Americans and believes that, since the conservative philosophy enables each person in the nation to express his beliefs individually, its members are the true liberals of America.

Spanish Club

The Spanish Club was founded in September, 1961, by Professor Antonio M. Armas and a group of interested students. It has been flourishing ever since. The objective of the club is to bring to the students the varied cultures and facets of the life of Spanish-speaking peoples throughout the world. Among its activities are the showing of films in Spanish.

The Young Democrats

The Young Democrats Club tries to stimulate an active interest in today's world of politics by training, it is hoped, political leaders of our future society. The activities include trying to establish a more intelligent electorate, working within the Democratic Party framework for candidates during the election, and helping to organize such purposeful campaigns as the No-Tuition drive in New York State.
The Bowling Team

The BCC Bowling Team is under the advisorship of Mr. Whelan for the 1965-1966 season. The only returning bowler and Captain is Joe Tanenbaum. The team has improved drastically over the 1964-1965 season's record owing to the outstanding bowling of Ted Ringger with a 188 average and Allen Greene with a 180.

Swimming Team

During the 1965-66 season, the Bronx Community College swimming team will probably have its best season, owing to its greater skill and versatility. Its experienced swimmers, under the coaching of Mr. Frank Wong, will lead the team against the junior varsity squads of Hunter College, King's Point Merchant Marine Academy, Queens College, City College of New York, Fordham University, Monmouth College, and Manhattan College. The outstanding swimmers are Robert Brown, Henry Jacocks, Carl Ehklom, George Vegas, Jay Brueckner, and Fred Urvant.

Wrestling Team

The Wrestling Team, Bronx Community College's first intercollegiate activity, was organized in the fall of 1960. This year it remains the most active sports group. The team competes with other two year colleges, and it participates in a post-season tournament each year. This is despite the fact that the team members come to the team with no experience and graduate after two years. This year's captain is Andy Troutman, and the coach is Mr. Wenzel of the Health and Physical Education Department.
The Bio-Med Society

The Bio-Med Society at Bronx Community College was formed to provide interested students with the opportunity to further their knowledge in this most important field of endeavor and also to develop their ability in research techniques. This is realized by having lectures at the College and by providing a more personal touch with the people who have already distinguished themselves. In the past the Bio-Med Society has sponsored such events as the Tuberculosis and Mobile Unit for student use and a field trip to Brookhaven National Laboratory.

The Amateur Radio Society

The Bronx Community College Amateur Radio Society was formed in September, 1959 and received its amateur radio station call letters, WA 2QBS, from the FCC in January, 1961. It is a member of the Association of Collegiate Amateur Radio Clubs. This society, the first among the community colleges, presents many opportunities to its members. A student with an amateur license may operate the club station. The organization helps members to pass the examination required of a radio operator. The organization also promotes growth and scientific skill by encouraging the members to experiment, build and test many types of electronic equipment.

The Debate Society

The purpose of the society is to foster the arts and skills of argumentation and debate. Active participation in college level debates offer the student the opportunity to develop keenness of mind, and his own personal opinion on controversial issues. Dr. Reynolds is the advisor.
The John Fitzgerald Kennedy Human Relations Society

The John Fitzgerald Kennedy Human Relations Society is dedicated to the study of human dynamics and its application in all areas of the lives of its members and of those whom they meet. Its purpose is to develop a fraternal spirit which realizes that human potential is fulfilled only in the presence of compassion, understanding, and respect. Those qualities partially constitute what John Fitzgerald Kennedy called "the oneness of man." While demanding individuality this "oneness" requires that compassion be used to help fulfill undeveloped potential, that understanding be used in realizing the inequalities of man's potential, and that understanding be accorded those inequalities.

The Freshman Orientation Society

The Freshman Orientation Society was organized by a group of students for the purpose of initiating the incoming students into the life at BCC. The program consists of groups of freshmen, each under the guidance of an upperclassman who acts as a big brother or sister. Newcomers are given useful items of information about this new college world from the student's viewpoint. Attempts are made to prevent apathy and misunderstanding through discussions of such topics as registration, grades and extracurricular activities.
Chi Kappa Epsilon

The brothers in Chi Kappa Epsilon consider charity work an important part of college life. One of the largest charitable functions held was a dance at the college. The purpose was to raise money for the Mary Jane Miner Memorial Fund, which supports research on blood diseases. The brothers of X.K.E. consider the tradition of fraternalism sacred, and feel that the manifestation of a strong feeling of brotherhood by joining a fraternity is a vital part of attending college.

Delta Alpha Mu

Delta Alpha Mu is a fraternity dedicated to the scholastic and social advancement of its members. It was formed in September 1964 and is continuing to function progressively. The organization is open to all male students regardless of race, creed, or color. The governmental structure is that of a democracy. D.A.M. brothers were out on the picket line for free tuition for the City University last year and pledge to continue supporting this idea wholeheartedly. The brothers also lend their earnest support to Bronx Community College and all its diversified activities and functions.
Gamma Iota Gamma

Organized in 1959, Gamma is one of the oldest chartered groups in the college and was one of the first to admit male and female members. The group meets regularly in the college and has supplementary meetings off campus. Its purpose is to promote friendship among students through community service projects. For example, at settlement houses it works with young children and provides cultural opportunities in trips to museums. The group also hopes to adopt a new orphan. Clearly, the members of Gamma are outstanding in their spirit of helpfulness and good will.

Kappa Rho Tau: Gamma Chapter

Kappa Rho Tau is a fraternal organization dedicated to the support of the Student Council, the college and community service. Their service project has been working with teenagers at the Casita Maria Settlement Houses. For their outstanding contribution of time, energy, and resources to this project, they have received public recognition and a service plaque from the houses. In addition, for the second consecutive year, K.P.T. won the evening council award for “Outstanding Service to the Community.” Their faculty advisor is Mr. Alfred Zielke.
Phi Theta Kappa Lambda Nu Chapter

Lambda Nu is the Bronx Community Chapter of Phi Theta Kappa, the National Junior College Honor Society. This organization seeks to bring together the students of Bronx Community College who attain the highest scholastic standing. The purpose is to encourage an interchange of ideas and widen the scope of intellectual pursuit.

Pi Epsilon Pi

The initials of Pi Epsilon Pi spell P.E.P., an apt description of the girls in this evening sorority. Full of energy, fun and good will, this group is always planning some useful activity. Whenever the Evening Council needs aid, P.E.P. is there to do its share. In 1965, one of its community service projects was the Welfare League of Letchworth Village. The sorority sold raffle tickets for the anniversary Luncheon and were invited to assist as hostesses at the affair held at the New York Hilton. In addition, the girls presented gifts at Christmas time to the children of a cottage at Letchworth Village. For their work with the League, they received a service plaque. They were also the co-winners of the Evening Council Service Award.
Sigma Epsilon Chi

The purpose of S.E.X., as stated in the Constitution, is "to maintain the best possible houseplan life, to cooperate with the college authorities in their effort to maintain high social and scholastic standards throughout the college, to be a forum for the discussion of the questions of interest to the college and the community, and to help others less fortunate than we are." The chief charitable activity of the houseplan is the support of a Korean foster daughter, Kwi Ok Kang. The members also go to an orphanage at Christmas where they give a party and presents for the children. The faculty advisor is Mrs. Bluth.

Tau Alpha Pi

Beta Delta Chapter in the Bronx Community College is a branch of Tau Alpha Pi, the National Honors Society for college students in Engineering Technology, and Engineering Sciences. Tau Alpha Pi was established to provide recognition of a high standard of scholarship, to encourage scholastic achievement, and to develop desirable qualities of personality, intellect and character among its members. Membership in the society is constitutionally limited to those in the upper cumulative four percent of their curriculum. Beta Delta Chapter of Tau Alpha Pi was established at B.C.C. by Prof. Berger.

Zeta Iota Pi

Zeta Iota Pi is a House Plan organized by individuals who feel that there are many benefits to be derived from such a functioning organization, all befitting the purposes of higher education. It enables students to widen their social scope and learn effectively to communicate with other individuals with mutual interests.
special events
Spring, 1964
POSITION

Spring, 1965
Spring, 1965
Tuition

Spring, 1965
"Gold & green.  
Oh, gold & green...!  
My favorite colors."

The man from S.U.N.Y.

Governor Rockefeller...

"Yes Virginia, there is a tuition clause"  
Duh!  
Get my hand out of the door!
"WHAT DO YOU MEAN, THE DANCING GIRLS ARE LATE?"

"FREE TUITION! HA! THAT WAS A FUNNY JOKE."

"LISTEN, THAT WASN'T WHAT THEY MEANT BY A FREE COUNTRY."

... At BCC

"YOU HAVE RELATIVES IN EAST ALBANY?"

THE CLEAR THINKING MAN

SEIG HEIL!
SIMBA SHOW
THE

DANCE

BEGINS
NEWS AND LITERARY ENDEAVORS

BHE Gives Meister BCC Emeritus Honor
Orchestra Gives Concert
Synchronized Swimming
BCC To Get Radio Station
Debate Team Wins Their First Annual Tournament
Gym Shorts
Where
Forum 7
Either
Tauber
SIMBA Is Well Received
Show Liked By All There
Are
College Clippings
Weeks Laurels: Five
Staff Switches
Awarded Gold Medal
Four Seasons Appear Before Packed House
Pres. Meister Honored
New Facilities
BY RON LAUTMANN AND BYRNE BLUMENSTEIN

Beginning in April, 1966, Bronx Community College will join Fordham University and Columbia in the operation of a student FM Radio Station. Present plans call for the operation of the station by the Electrical and Mechanical Technology Department and the BCC Radio Club. Student participation will be coordinated by the officers of the club and Prof. Saul A. Ritterman.

Planning for the station began two years ago through the efforts of Prof. Ritterman and several students from the school's Amateur Radio Society. After a year and a half of planning, money for the project, some $4,000 from the city and $1,000 from BCC, was finally approved by the Bureau of the Budget and the Mayor's office in the Summer of 1965. As proposed, the station will include a 10-watt transmitter to operate under the call letters WBCC-FM. It is expected that WBCC will have an operating range of approximately 10 miles, enabling most students to pick up the college broadcasts on their home FM receivers. Future plans call for an increase in operating power and the addition of stereo multiplex broadcasts.

Pending approval by the Federal Communications Commission, WBCC-FM will be located on the low frequency end of the FM dial, in the same area as the stations of Fordham and Columbia, possibly between the two.

Programming will be coordinated by the English, Speech and Music departments. For the first season most of the broadcasts will be recorded. Occasionally, special events will be broadcast such as concerts, graduation, Charter Week and similar occasions.

Studios, as well as transmitting equipment, will be located in the east wing of the fifth floor. A large glass panel will be placed on the wall so that students will be able to watch broadcasts in progress.

WBCC-FM will be the first station in the City University of New York to broadcast on the commercial broadcast band.

Progress reports on WBCC-FM will be printed in COMMUNICATOR as soon as they are available.

Operators of WBCC-FM, mostly students, will be required to hold first or second class radiotelephone licenses. The Radio Club has set up classes to help interested students obtain these licenses. Sheldon Steinerman and Carlton Pitts, President and Vice-President respectively of the club, have announced that classes will be given on Thursdays, at 12:30 PM in the Electronics Laboratory, Room 4-34. Audio-engineers, announcers, technicians, writers, and production personnel will be needed.

Mayor Robert F. Wagner recently received a copy of Genesis 1965, the Student Yearbook, from BCC President Morris Meister. The yearbook this year was dedicated to the Mayor.

Accompanying the yearbook was the following letter:

Dear Mayor Wagner:

With great pleasure, we send to you a copy of Genesis 1965, the yearbook of the Bronx Community College.

You will note that the student editors dedicated the book to you and the good works of your administration, to say "thank you" for all you have done to further higher education in New York City, and particularly on the vital issue of free tuition for the Community Colleges.

In this decision, the entire faculty is in enthusiastic accord with the student body. The "Note of Thanks" on page 5 is a sincere expression of the high regard we have for your leadership and understanding in helping the development of the City University and the educational progress of our city, in behalf of all its citizens and especially its youth.

Yours truly,

Morris Meister,
President

The "note of thanks" mentioned by Dr. Meister, was for his entire record on educational matters during his administration. It goes on to say, "Faced by grave and unique problems, he has secured prompt and practical solutions for the benefit of our citizenry and has shown qualities of dedication and zeal in this difficult post."
Blackout Hits

BCC Too

By STEVE REISMAN

Just before the massive power failure in the Northeast, Dean Silverman was noticed playing with a lightbulb in the basement corridor. I wish I could have been with him when he discovered what he initiated. In general, the disaster seemed more like a comedy. I was down in the publications office when one bright student told me, "Hey, the lights are out across the street too." This has to be nominated for an award for understate- ment. Other funny quotes gathered were, Mr. Rogal: "I told you not to vote for Lindsay;" Neil Lichtman: "Let's clean up the office, Dean Silverman is out in the hall"; some girl with some boy in the black auditorium when Neil and I took a flash picture: "Oh! you idiot"; some other person whom I couldn't see because of the darkness, in response to what must have been a question of what was being done: "We're powerless to do anything."

There were some other incidents during the absence of electricity. First, as soon as the lights went off, the school pushed everybody out. Second, when they discovered what was going on, they called them back in (of course, by this time many had wandered off). Third, they announced that people could leave, but couldn't return (ha-ha). Fourth and finally, they allowed people to come and go. The majority did the latter. Where they went is beyond me, but I've heard rumors about some really wild parties that night at houses around the school.

The lobby was a hall of sound as a large group of students showed their musical talent while passing the time. They went through what must have been every rock-and-roll song ever recorded.

Another scene of disaster was the girl's locker room. Twenty-four girls were in the process of getting dressed when the thing happened. I have heard that someone helped them to complete this operation by candlelight.

Lindsay To Speak At
Jan. Commencement

Mayor John V. Lindsay will be the main speaker at the first formal mid-year commencement exercises since 1961, on Thursday evening, January 27, at eight o'clock. The exercises, which will be presided over by President Meister, will graduate 250 students.

This will be the first cap-and-gown commencement since 1961 when 29 students were graduated at the Hunter College Auditorium. At that time, the Bronx Community College auditorium was being renovated, making it unavailable for the exercises.

A dinner will be held at 6:30 that evening in the student cafeteria-turned-dining-room. The dinner will be attended by the Mayor and his wife, Dr. and Mrs. Meister, Dr. Gustave Rosenburg, honored guests, Student Council officers, and the award-winning graduates.

The proceedings will be broadcast live over WNYC. Television coverage is also expected.

The Alumni of Bronx Community College have been invited to the commencement exercises for the first time.

BCC During Blackout

It came as no surprise to me that Mr. Van Bomel breathed a sigh of relief when he heard that the failure was not in the school.

I am still wondering where Norman was when it happened.

Bob Stonehill, President of the Bio- Med. Society was heard to exclaim, "Oh, God! The cultures! All the frogs must have croaked." I'm sure they croaked quite a bit before they croaked.

I know of quite a few people who ran out of the school towards the subway when the lights started flickering. They had classes at the High School of Science and didn't want to miss them.

I heard of a couple of cases where drawbridges got stuck in the (that's right, you guessed it) up position.

Quote of the fiasco went again to Neil Lichtman and I guess it sums up the whole ridiculous situation. "Oh Boy! What a great day for a funeral."
The John Fitzgerald Kennedy Human Relations Society, in conjunction with Student Council, held a workshop in Group Dynamics Sensitivity at Camp Isabella Friedman in Canaan, Connecticut, from Friday, January 21st, to Tuesday, January 25th.

Conferences of the Human Relations Society, by their very special nature, have broad, eclectic, and individual purposes. The purpose of the January 21st conference was designed to help the individual become more sensitive to and aware of his own motivations and the motivations of the people around him. Another aim of the conference was to help the individual better understand the interaction of people within a group.

The weekend included diagnostic sessions, task groups, association groups, theory sessions and general meetings. The "D" groups (diagnostic sessions) were aimed at better understanding the process of the interaction within a group through group experience and analysis.

The "T" groups were designed to show the members that with a conscious effort the most correct solution to a problem or the immediate group goal can be achieved quickly and efficiently using the structure of the "T" (task) group concept.

The skill sessions, through participation and observation, provided an opportunity to develop the skills required for effective group operation. The theory sessions gave general explanations for the techniques used in the "D" sessions and "T" groups.

The general meetings coordinated all the other activities of the conference. All the participants were present at these sessions and the various activities and problems of the Kennedy Society were discussed.

The association groups consisted of at least one member of each D or T unit. The association groups found how each group was operating and discussed similarities and differences that the various units had.

The conference allowed the Society to take a long critical look at itself, determine where it had been, where it is now, and how it might possibly direct its actions in the future. The members of the Society saw that there are definite responsibilities for each member to live up to. These responsibilities are now being thought out and will be dealt with at the next few meetings of the Human Relations Society. The group appears to be at a very high point. It seems that the Society is ready to answer a question that was asked at a session of the conference. The question is, "If not now, then when?" The answer is forthcoming—and crucial.

A grant of $18,000 has been awarded to Bronx Community College for use in the proposed Plastic Technology Curriculum. It was a direct result of the Vocational Education Act of 1963, whereby the State receives Federal funds and grants them to the school.

The equipment necessary for the curriculum has already been purchased, but it is so large that there is no room for it in the buildings presently used by the school. Negotiations are being conducted to house the equipment in an outside location, rented by the college.

At the present time, with the curriculum still in its infancy, information is far from complete. The Communicator will announce further details as they are released.
Gov. Rockefeller Comes To BCC; Speaks On Commerce Jobs, Tuition

Governor Nelson A. Rockefeller came to Bronx Community College on December 14, to address a group of Bronx Business leaders in a forum entitled, "Jobs in Commerce." Although the weather was bad when he arrived, BCC students lined the entrance to the school and filled the balcony in the auditorium.

The Governor was met outside the school by Bob Baram, the president of the Young Conservatives, who presented him with an invitation to speak at the Vietnam Forum, scheduled for January 7. Upon entering the school, he was greeted by Murray Berkowitz, Joe Mazza, and Ray Finkel. He was ushered immediately into the president's office where he was met by Dr. Meister and served coffee. After a short conversation, the two men, followed by the Governor's entourage (including the Lieutenant Governor and various economic and policy aides) entered the auditorium and spent at least ten minutes shaking the hands of members of the audience.

Addresses Students
After an introduction by Dr. Meister, the Governor acknowledged the large number of students there by giving a short talk on the tuition controversy. He gave a brief history of the State aid to the City University. He contrasted the amount of aid when he took office with the present amount of state grants. He restated his desire for the setting of State University schools in each of the five boroughs. He said that it would afford the opportunity of higher education to fifty thousand students who do not have that opportunity at the present time. He reaffirmed his "desire" to maintain free-tuition in the CUNY.

Home Rule
After giving an opening statement on the business opportunities in the Bronx, he answered questions of the leaders present and accepted proposals by various members of the audience. After the forum, he was interviewed by The Communicator. In response to a question on the reasons for his veto of the Free Tuition Mandate, he stated that he did not believe the state should intervene in a matter which concerned home rule. When asked what was the most important measure to come out of the event, he replied, "I feel that the most important measure had to be the realization of the need for industrial park sites."

After posing for pictures, he returned to his limousine and continued his tour of the Bronx.

Lindsay, Rosenberg At Jan. Graduation

With the release of the final list of honors, awards, and names-in-the-news, the January Commencement Exercises have proven to be one of THE events in the history of the College.

Heading the list of invited guests and speakers, was the Honorable John V. Lindsay, Mayor of the City of New York. His address proved to be, for most graduates, the crowning touch of their ceremony, not to mention the interest and humor shown for all by the Mayor.

The climax of the evening remained the conferring of degrees by President Morris Meister and his farewell address. At the dinner held for graduates before the ceremony in the auditorium, President Meister had been awarded an inscribed humidor as a token of appreciation by Mr. Herb Lewis, representing the Alumni Association of Bronx Community College.

Other honored guests for the ceremony included Hon. Gustavo G. Rosenberg, Chairman, Board of Higher Education; Hon. Benjamin F. McLaurin, Chairman, BCC Committee to the Board of Higher Education; Rev. William Kalaidjian.
Professor Clarke Goes To Liberia For Aid Program

One of the members of BCU's faculty, Prof. Robert Clarke of the Chemistry Dept., is on the move again. On February first he will leave on a two year trip to Liberia to teach at the country's leading undergraduate college, the University of Liberia.

The trip is sponsored by the U.S. Agency for International Development, a branch of the State Department, in cooperation with Cornell University. Its purpose is to help the Liberian Government increase the quality of their system of higher education.

Liberia is the oldest independent country in Africa, and probably has the most stable government too. It was founded by ex-slaves from the U.S. and has a close relation with this country as a result. Since the discovery of large iron ore and oil deposits, the country has become wealthier, and more in need of chemists. It will be Prof. Clarke's job to help fill the need, by teaching students in chemistry.

The trip actually started in early October of last year, when Cornell University asked him to go on the trip. Before they would let him go they interviewed him and his wife. They also checked references.

Since he was accepted, Prof. Clarke has been reading extensively about the subject of the culture and customs of Africa and especially Liberia. He has been talking with another BCC faculty member, Prof. Moses Stambler, who has spent a year in Nigeria. Also he has been conferring with members of Cornell University who have been teaching at the University of Liberia.

One of his plans is to set up a student placement program. The reason for this is to increase student interaction and to have those who teach others learn more about themselves.

When he arrives at his destination he will live in a house provided by the State Department. He says he will have to adjust to life there, such as the intense heat and the idea of boiling all the water he uses. He is also bringing along a few cases of evaporated milk for his daughter. When he was questioned about the Liberian custom of polygamy he just smiled and said, "It is a custom which is common to most of Africa."

The City University, in cooperation with the New York College of Music plans to institute a new baccalaureate degree in music. The program will be the first joint effort of a public and private institution of higher learning that will provide students with a continuous 4-year program leading to the degree of Bachelor of Music with teaching certification to New York State.

Dr. Abraham Tauber, Dean-in-Charge of Bronx Community College, and Dr. Gerald Ross, President of the New York College of Music, issued a joint announcement of the proposed program.

The first two years of the program will be offered tuition free by BCC with private lessons and group musical experience offered on the same basis by New York College of Music. During the junior and senior years, the students will be helped by the New York College of Music to meet tuition costs through the New York State Scholar Incentive Plan. Work scholarships, loans, and other grants will also be offered during those two years. No student will be denied the opportunity to continue on to his bachelor's degree for lack of ability to pay tuition.

Chartered in 1878, the New York College of Music has been famous for the recruitment and training of gifted musicians. It is the oldest school of its kind in New York City.

He feels that he will make a contribution to Liberia and the U.S. The one regret he has is that he will miss the students at BCC. He is requesting all of his students and friends to write to him. The address will be published in the Communicator and will be shortly made available by Dr. Atlas' secretary.
By BYRNE BLUMENSTEIN

BCC's most successful Intersession Snow Festival, to date, was held this year, during the January 29th weekend, at the Laurels Hotel and Country Club.

The vacation excursion was attended by nearly five hundred students, most of whom described the weekend as nothing short of unforgettable. The Student Council sponsored event was handled by a committee headed by Steve Ornstein and Wendy Levitz.

From Friday night until Sunday afternoon the Laurels managed to offer nearly ever winter event the students could ask for. Included in the program was skiing, sledding, skating, tobogganing, indoor swimming, a cocktail party, and night club shows, starring the Chiffons and the Tymes, plus excellent comedian and dance acts.

The weekend provided all this, along with a deluxe room for four, six complete meals, use of the beautiful, exciting, and mostly loud Bavanda Lounge, plus the round trip bus transportation and gratuities, all for the cost of $30.00. The biggest hits of the weekend remained the lounge and skiing.

Adding to the run of scheduled events were a number of individual parties thrown by such groups as ZIP, KPT and XKE, as well as publications and council groups.

An unexpected ending to the adventure was provided by the last minute scramble to get the buses back to New York, on Sunday, before the blizzard closed the Thruway.

Dr. Rosenberg Salutes Joint Education Venture

"In the traditional interplay of university and city life, it is eminently suitable that the City University and the Department of Hospitals join forces in recruiting and training the nurses needed for service to the people of our area," announced Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education at the official dedication of BCC's new Nursing School and residence, March 25.

Working in conjunction with the New York Department of Hospitals, the new BCC Nursing Education Program has already been hailed nationally as a major advance in nursing education, although students were only admitted for the first time, a year ago. Begun in May 1961, the thirteen story, $6,500,000 structure is situated between the two hospitals of the Bronx Municipal Hospital Center. Leading to an A.A.S. degree, the program is designed specifically "to allow the student to combine career preparation and, at the same time, receive firm grounding in general education."

Gertrude Savadge, Honor Student of Nursing, addressed the dignitaries and guests on behalf of the nurses presently enrolled: "I speak for all my fellow classmates when I say we are grateful to the City of New York, the BHS, and BCC for giving us this educational opportunity." Dorothy Weddige, Director of Nursing Service, hailed the center as, "Another milestone of Nursing Education in New York."

Honorable Joseph F. Periconi, President of the Borough of the Bronx, commented on the work done by Dr. Meister in helping to create the Nursing Center: "President Meister has been a strong force in the field of education in the Bronx . . . The Center will fill a real need in our community." Also praising Dr. Meister was Dr. Rosenberg: "The Center reflects the lively practical methods of President Meister."

During the ceremony, Ray E. Trussel, N. Y. Commissioner of Hospitals, was awarded a special medallion by Dr. Meister on behalf of BCC. (Reading)

For your contribution to the community through developing improved medical and hospital services for the people of New York City.

The medallions are given only to those people who have served BCC and aided the college in its educational program. Dr. Rosenberg said: "We are gratified at the confidence placed in the City University by Commissioner Trussel and are honored to be associated with the Department of Hospitals in the preparation of nurses."

Robert Wagner, Mayor of the City of New York, "was unable to attend the ceremonies. However, he sent his congratulations to the assemblage. Many of the persons speaking expressed their pleasure with the Mayor's office: "I've had complete support and cooperation from the Mayor."

The dedication was presided over by Dr. Rosenberg and Dr. Trussel. President Meister was the guest-host. Entertainment was offered by the BCC chorus and BCC orchestra.
Official approval was given for the air rights to the new Bronx Community College Air-Space Campus at a hearing of the New York City Site Selection Board on August 23, 1965. The open session resulted in unanimous approval. Permission has now been granted by the State and City governments, and the Transit Authority, for the transfer of the rights.

The $26,000,000, complex is to be constructed over the IND train yards at Bedford Park Boulevard, west of Jerome Avenue. The site is directly opposite the Bronx Campus of Hunter College.
The appropriation was made on October 9, 1962, with one half from the City and one half from the state. The nine-building complex calls for a huge gymnasium, an olympic size swimming pool, a Student Union Building, and underground parking facilities for 1,000 cars. There have been proposals by the Bronx Borough President's Office for construction of an art gallery, a music hall, and a large auditorium within the structure of the school.

At the present time the first "shovel of air" is expected to be dug some time in 1967, with the completion of all the facilities expected by 1975.
CHILD OF WANT

Nadine M. Selke

A weary little figure,
hard to distinguish
in such
a dirty and wrangled bundle,
holding out a hand that
begs for food.
I try to turn away;
my own guilt shames me.

So clumsy a bundle they say.
But I know that within these shields of cloth
there is the most delicate
and graceful of souls.
Cry out! Cry out!
But so silent this child remains.
I try to look away;
I cannot help but feel the piercing of my heart.
And those eyes!
So large with wonder
yet dark with mystery.
Eyes that seem to plead
for unspoken words.
I know I must run.
But to where?
To the nakedness of those bland faces?
'Tis only a dirty little child they say.
Why then do I see purity?
Run! Run! they call to me.
I lift my legs to speed
but I am overcome with compassion.
So rare in such a world.
I must not have this child.
Do not try to explain to them
they wouldn't understand.
For the distance between hearts
is a fluctuation
beyond infinity.
Cherubim hands so filled with beauty
are yet so wrinkled and roughened,
tortured and betrayed
by the human soil.
Go untouched I plead
for the sake of your being.
But its grasp clings to my flesh.
Don't turn away!
Oh God don't turn away!
But I hear their voices
so blatant with the shrillness of obscenity.
The sharpness of my shadow deceives me;
I cannot escape their ways.

I am tired running from you.
Yet I must not succumb.
Oh child forgive me.
But 'tis better to
lie down
and
die.
THE LAST EFFORT

Nancy Bernardi

Each part of my secret self so
intertwined with each
part of him.
They know not that I exist.
When he is gone I crumble.
And each part of my secret self
is strewn about the ground.
Unknowing, they step upon my soul.
With one last, lonely effort, I
try to salvage that which
is least important
Pride.

POEM I

Kenneth Gottlieb

To me you are the fairest rose
While I consider myself
No more than a thorn upon your stem.
Looking up I see you far above me
Tempting anyone in sight
To take you from the naked stem,
Thus causing it to die and commence withering.
But death comes not easily —
For now an eternal wound
Has taken the place of the rose.
In years there will be other roses —
None of which will be as fair as the first,
For the scar still remains
Whence it was so abruptly taken,
To bring happiness to the life of another.
But one thing has been overlooked:
For how long can this specimen of nature
Thrill the life of another ... ?
For when it was snatched, it too was denied of life.
Now all that remains for it is to wither
As the thorn withered before.
Back to the earth from which they came
Will the rose and thorn go . . .
United again — but this time forever.
Voice of Xanadu:
ON LOVE
by Lawrence H. Berlow

Perhaps the most abstract term in the English language is the word love. The dictionary gives no aid; it merely lists half-hearted watered down synonyms for liking. I spent many hours, recently, trying to define the word. I concluded that it cannot be stated explicitly, but can only be conceptualized. Love is different for every man and woman who walks the earth.

Children are often the most truthful people we can find. In them we often see the beginnings of a true feeling for mankind, which is perhaps the essence of all love.

A six year old boy recently asked: "Why are grownups trying to kill each other in this place called Vietnam? Grownups are good, aren't they?" There is no way that I or anyone else can answer him, although his question cries out for a response. The closest we can come to say that grownups really do love each other, and do try to be good, but sometimes get themselves into situations where they are forced to be mean and vicious. Don't ever lose your love for mankind, Douglas; it's your most valuable possession. Your love of people may someday prevent grownups from killing each other, here in America, and in faroff places like Vietnam.

There were no strings attached when a little two year old girl kissed me the other day. Certainly she doesn't love me; she loves all the people she knows who are good to her. Her love of people is expressed in a blanket emotion, and she has no qualms about showing it. What a pity that she's going to grow up.

In the past six months, a very wonderful young lady has taught me, by example, that not all people throw bombs into churches and beat up old ladies. There may come a time when this woman will love a particular man. She has given me the warm feeling that the whole world is to be loved; no exceptions allowed. This is, I admit, a childish concept. But if it takes a childish idea to bring men together in a brotherhood of love, true love, I stand ready to wave the banner of Peter Pan over the world.

Love is the strongest thing there is, and true love demands nothing in return. "Love is sufficient unto love," and its harvest is the realization that it will bring happiness to the one loved.

Finally, a mature love indicates loyalty—loyalty to every man and woman we meet, and special loyalty to our friends. To me, the pure mind of a child, and, I believe, to the mind of God, the word friend is synonymous with love. It is not to be used with ease.

Loyalty, love, and friendship occasionally involve a contradiction of principle; whether to be first loyal to oneself or to one's friends. Whatever choice we make, it's bound to be the right one. In considering love, we come across the one time that the means justify the ends; the warmth of truth inherent in love, and the blazing purity of a man's love for his fellows.
Since time began there has been class distinction. The trouble is that very few people recognize the four classes that exist in every part of life, that are in every organization, and that "control" everything. Usually only when a miscalculation occurs does anyone outside even consider that there may be an "in group."

The four classes that really exist and control the lives and destinies of people are made up of 1) those who have power and control, 2) those people, either elected or appointed, who think they have control because of their positions of power, 3) the "good people" who will do everything they can to help in time of crisis, and 4) the overwhelming masses.

Perhaps it is necessary for there to be an "in group" in control until the masses are sufficiently educated to steer their own destinies. But one realizes the power of these groups only when something is lost, or when one is left completely helpless and at the mercy of everything because of a failure of one of these cliques.

Perhaps Mr. Periconi now understands the meaning of the first two groups. Mr. Periconi was convinced that he had his re-election "in the bag"; therefore, he felt he didn't have to campaign as hard as he should have to win. Mr. Periconi lost because the second group (his group) was led to think they had their fingers on the pulse of the public, when it was the first group that had its fingers in the heart of the second.

The students of BCC shouldn't feel left out of these political games though, because some people believe that last term's elections were controlled in much the same manner by the first group creating a change in the candidates of the second group.

In any situation, only the people in the first group who cause what happens to happen really know what is going on. This includes big business, politics, and most of all, public problems. Of course there have been times when the wisdom of the inner party (first group) has not been all it should be and the public has therefore suffered.

One such case was apparent on Tuesday night, November 9, 1965, when the entire northeast coast of America was without electrical power. On this night, all four classes were depicted with no trouble at all. The first class had planned poorly (we hope, for if this was wise planning, we're all doomed), and therefore caused the blackout. The second class tried to figure out what had been done wrong, to rectify it. The third class helped direct traffic, give out candles and answer phones for the police. The fourth class passed the time by candle light, feeling as helpless as they had always been.

It doesn't make a difference whom you elect, what color your skin is, whether you live in a good neighborhood or a poor one, what your religious beliefs are, how many demonstrations you have taken part in, or what position you hold in the everyday world. The only way things get done is if they are too trivial for the "in group" to be concerned with or if they suit the needs of the "in group."

Which class are you really in?
In this age of modern medical miracles, it is not surprising that a cure for megalomania has not yet been found. Using student publications as a cross-grid of the world, it is immediately obvious that whenever anyone, by appointment or election, becomes an editor, it goes to his head. He throws fits of superiority, turns into a dictator, and acts like a super TMF. When the new editor stalks into the publications office there is only one thing on his mind—to let everyone know who is boss. In the event that a mere staff member makes the cardinal error of not giving a boost to the already inflated ego of an editor, a traumatic tantrum will be witnessed by all. Immediately afterwards, a friendly voice down the hall will usually beseech, "Keep it down in the rumpus room."

A case history involves Barbara K., a popular ninety-eight pound sports editor. Not wanting to lose friends by clearing the office, this cool one would merely find someone with a loud mouth and a strong back to accomplish this task. Whenever this was questioned, the excuse would inevitably be that doing homework was really not important when compared to the backlog of stories that had to be typed, and the same eleven deadlines that had to be met. Barbara, then, in divine solitude, puffs gently on a Newport, opens her Batman comic, and moans silently, "Noblesse oblige."

Unfortunately, these fits of megalomania are usually temporary and end while the offender still has a few friends left. The proletarian staff members suffer through it all—the yellings, evictions and even the fits—just for the dream, the hope, the prayer that one day he may be an editor and terrorize his own staff.

(Ed. Note—Somehow I can't accept this!)
Ever wonder what it is that makes a college student join a team? What is it that a student gets out of inter-collegiate sports? Ask one of the team members here at Bronx Community what makes him tick.

Obviously he gets quite a bit. Many of the sports involve a great deal of challenge in a rather uneventful routine. Students, especially college students, object to tedium. We seem to have adopted the slogan, ‘Where the Action Is!’ to be an all-around goal. With a long schedule in class or at the books, a team meet is, for many, exactly where the action is. One look at the average student’s program can prove that most of the useful day is spent at the College. A closer look places the student, in many cases, wasting those extra hours in the lounge or cafeteria, rather than doing schoolwork. That spare time can be boring, or it can be quite exciting.

Bronx Community College maintains nine sports activities: Men’s bowling, Women’s bowling, Men’s Swimming, Women’s Synchronized Swimming, Men’s Wrestling, Riflery, Gymnastics, Volleyball and Basketball. All of these are a good deal more rewarding, and by far more exciting than gossip (not to mention safer). Ever see someone fall asleep during a wrestling match or swim meet?

You could be the one they’re rooting for on the mat. You could gain that extra stroke that takes the meet. Take a look at the bowler watching the ball inch down the alley. That suspense could be yours. That one last bull’s eye, or the final score, could mean the difference between day by day rigor and minute by minute anticipation of the day’s practice. Will you make first string? Will you make the winning score? Will you be the one who put BCC on the top of the division? It’s a challenge, a personal challenge!

You can have something else to look forward to at the college tomorrow, besides another test. You’re not just another student with just another number. You could be the man or woman with the satisfaction of bringing another victory to the team. Don’t just read the scores. Make them! An ‘A’ grade isn’t the only challenge you can find at the college today.

Go where the action is. Go out for a team.
Seniors '66

The senior section of this annual has been set up in what we consider to be an unique and interesting format. We have attempted to represent Bronx Community College, its advancement, environment, and enterprises.

The pages have been planned in an overall pattern which represents the call letters of our new radio station, WBCC; throughout the section we have placed an appropriate view of New York City in the eyes of our staff - its beauty, its opportunities, its role as an educational institution.

Continued from place to place in the section is inserted a series of satirical puzzles on the humorous aspects of student life.

In this way we seek to avoid an unbroken expanse of graduate portraits, fine looking as they may separately be.

Byrne Blumenstein

Editor-in-Chief

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GOLIN, KAREN
1551 University Avenue
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LIBERAL ARTS & SCIENCES
Young Democrats, French Club

DAVIS, HAROLD
91 Bourem Street
Bronx, 10463
LIBERAL ARTS & SCIENCE

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2452 Wilson Avenue
Bronx, 10463
LIBERAL ARTS & SCIENCE
Young Democrats, Newman Club, Athletic Club

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780 Pelham Parkway
Bronx
PRE-ENGINEERING

SELSKY, SHARON B.
2050 Valentine Avenue
Bronx 10457
LIBERAL ARTS & SCIENCES
Freshman Orientation Society

BLUMENSTEIN, BYRNE
2136 Harrison Avenue
Bronx, 53
BUSINESS ADMINISTRATION
GENESIS—EDITOR IN CHIEF
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67-68 152 Street
Queens, 11367
LIBERAL ARTS & SCIENCE

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250 East Gunhill Road
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Freshman Orientation Society, Business Club, P.E.T.

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1220 Walton Avenue
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DAVINE, CATHERINE M.
419 Robinson Avenue
Richmond, New York
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4398 Park Avenue
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NURSING

D'ADDATO, ANTONINA F.
23 East 235 Street
Bronx
NURSING

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Nursing Residence
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564 West 188 Street
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1970 Lexington Avenue
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538 Bolton Avenue
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217 West 63 Street
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905 Palmer Avenue
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GALVIN, PATRICIA A.
223 Sullivan Street
New York
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540 West 189 Street
New York
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540 West 189 Street
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KII JR

FREE SPACE

I KNOW JOHN LOVES ME...
HE DISSECTED A RAT FOR ME IN LAB
AND IT RESEMBLED HIS OLD GIRLFRIEND!!

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2825 Olinville Avenue
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581 Academy Street
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4123 Hill Avenue
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3302 Rochambeau Avenue
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2 South Pinehurst Avenue  
New York, 10033  
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50 East 212 Street  
Bronx, 10467  
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FLANNERY, MARGARET  
1594 Unionport Road  
Bronx, 10462  
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1154-2291 Drive  
Bronx, 10466  
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Yonkers  
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2312 Wickham Avenue  
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1164 Cromwell Avenue
Bronx, 10452
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Bronx, 10458
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Pre-Law Club, Young Democrats, Assembly Rep. for Ac-
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2160 Holland Avenue
Bronx, 10462
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544 Isham Street
New York, 10034
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Bronx, 10468
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671 East 224 Street
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440 East 78 Street
New York, 10021
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3357 Wilson Avenue
Bronx, 10469
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1832 Delancy Place
New York
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2723 Webb Avenue
Bronx, 10468
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65 Park Terrace East
New York, 10034
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525 Olinville Avenue
Bronx, 10467
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Yonkers, New York
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Brooklyn, 36
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430 Bronxwood Avenue
Bronx
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564 West 188 Street
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1675 University Ave.
Bronx, 10453
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TER, GENESIS, Biology Club, Young Democrats, Treas-
urer of Student Council

JERRIS, ROBERT
2181 Barnes Avenue
Bronx, 10462
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counting Curriculum Rep. to the Assembly

IANNUZZI, DONALD
3281 Polo Place
Bronx, 10465
ENGINEERING SCIENCE

JULIANO, MIKE
2995 Lawtow Avenue
Bronx, 10465
ACCOUNTING

HUNT, WILLIAM
3045 Villa Avenue
Bronx, 10468

HOCHAUSER, CAROL
90 Laurel Hill Terrace
New York, 10033
LIBERAL ARTS & SCIENCES

HERTOVICI, MARC
215 West 88 Street
New York, 10024
ENGINEERING & SCIENCE
KONG, KANGMAN
75 Rivington Street
New York, 10002
RE-ENGINEERING GENESIS

LEVINE, JESSICA
1936 Fowler Avenue
Bronx, 10462
LIBERAL ARTS & SCIENCES
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KESTEN, SIDNEY
1054 Lydig Avenue
Bronx, 10461
BUSINESS ADMINISTRATION
Assembly Rep. for Clio

KOPPENHOEFFER, PETER
9 Metropolitan Oval
Bronx, 10462

LEE, THOMAS
2846 Heath Avenue
LIBERAL ARTS & SCIENCES
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LAZARUS, LEON
550 East 21 Street
Brooklyn
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649 East 230 Street

LAVORE, LYNNE
649 East 230 Street
Bronx, 10466
BUSINESS & COMMERCE
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2071 Walton Avenue
Bronx, 10853
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1770 Andrews Avenue
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255 West 108 Street
New York, 10025
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320 East 167 Street
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1139 Nelson Avenue
Bronx, 10452
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LYDON, MICHAEL
1363 Plimpton Avenue
Bronx, 10452
ELECTRICAL
TECHNOLOGY
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LEVINE, PENNY
3607 Paulding Avenue
Bronx, 10469
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LUTZKER, ALLAN
272 East Gunhill Road
Bronx, 10467

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80 Van Cortlandt Park South
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Math Club, Spanish Club,
Chorus, Physics Club

LIEBERMAN, JANET
3965 Sedgwick Avenue
Bronx, 10463
LIBERAL ARTS &
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LEVIN, ROBERT
234 East Street
New York
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SCIENCES
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LOWENKRON, SUSAN
2155 Paulding Avenue
Bronx, 10462
LIBERAL ARTS & SCIENCES

LIPKIN, MINNA
106 Gabrini Blvd.
New York, N.Y. 10033
LIBERAL ARTS &
SCIENCES
MANNINO, PHIL
3205 Park Avenue
Bronx, 10451
ACCOUNTING

MIRANDA, HECTOR
144-15 41 Avenue
Queens
ELECTRICAL TECHNOLOGY
P.T.K., T.A.P.

MAPOU, DOUGLAS
133 Seaman Avenue
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302 West 111 Street
New York, 10026
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1510 Jesup Avenue
Bronx, 10452
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35 Stratton Street
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3049 Eastchester Road
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48 Ridge Drive
Yonkers
ENGINEERING SCIENCE

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Accounting Club

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1485 Park Avenue
Brooklyn
NURSING

MAZZA, JOSEPH
3049 Eastchester Road
Bronx
ACCOUNTING
Student Council President,
Liaison to Assembly, Assembly Rep. for Accounting Club

PETTINATI, WILLIAM
48 Ridge Drive
Yonkers
ENGINEERING SCIENCE

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2187 Strang Avenue
Bronx, 10466
BUSINESS & COMMERCE
Accounting Club

STILL DON'T KNOW
WHY YOU NEEDED
PHYSIOLOGY TO TEACH
STENO?

PRUZAN, SARA
2675 Grand Concourse
Bronx, 10458
LIBERAL ARTS & SCIENCES

PASTERNAK, TERESA
531 West 235 Street
Bronx
LIBERAL ARTS & SCIENCES

MIRARCHI, ANTHONY
394 Park Place
Brooklyn 38
ELECTRICAL TECHNOLOGY

MARX, GEORGE
1068 Gerard Avenue
Bronx, 10452
ELECTRICAL TECHNOLOGY

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Bronx 58
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RANDALL, DOROTHY
0 Catherine Slip
New York, 10038
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imba

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3963 Orloff Avenue
Bronx, 10463
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Retailing Club, Recording Secretary for Student Council,
Freshman Orientation Society

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New York, 10029
LIBERAL ARTS AND SCIENCES
GENESIS, S.E.X.

ADANO, LINDA
9 East 87 Street
New York, 10028
LIBERAL ARTS & SCIENCES

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Bronx, 10458
BUSINESS & COMMERCE

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Bronx, 10467
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ROSENBAUM, MARIAN
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Bronx, 10469
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Business Club, Folk Singing Club

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Bronx, 10453
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Business Club, Freshman Orientation Society

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Bronx, 10452
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New York, 10003
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French Club

REESE, BENJAMIN
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Bronx, 10456
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Gymnastics Club, French Club Rep. to Assembly, French Club

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Bronx, 10453
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SCHWAB, BRENDA
860 Riverside Drive
New York, 10032
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S.E.X., Business Club, NEWSLETTER, GENESIS

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Math Club, Young Democrats, Young Conservatives

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P.E.T., Business Club
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Bronx, 10457
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BUSINESS ADMINISTRATION
X.K.E., Bowling Team, Freshman Orientation Society

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Whitestone, 11357
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Rifle Club, Radio Club

SIMON, GAIL
235 Mount Hope Place
Bronx, 10457
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J.F.K. Human Relations Society, Freshman Orientation Society, Student Council

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New York, 10003
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STADNYCKI, RICHARD
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Brooklyn, 11
ENGINEERING SCIENCE
Newman Club, Swimming Team, A.S.T.M.E.

YOU MEAN IT WASN'T COLUMBUS?
GO BACK TO START!

DON'T PANIC!!

THIS IS WHY NOT: LOVE?

YEAH RIGHT?
GET DEGREE FROM B.C.C.

NOW WHAT?

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Bronx, 10459
ENGINEERING

TORRES, BLANCA
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New York, 10029
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Bronx
MEDICAL LAB TECHNOLOGY

STEINBERG, JOAN
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Bronx
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Queens, 11106
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66 Morris Street
New Rochelle, 10801
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Bronx, 10459
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C L i o , French Club
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S.E.X., Business Club

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S.E.X., Business Club

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3661 Waldo Avenue
Bronx
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Bronx, 10473
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Business Club
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2565 Young Avenue
Bronx, 10469
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Corresponding Secretary for Student Council

WAITE, ALLAN
429 East 161 Street
Bronx, 10451
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WELCH, CONSTANCE
262 Brooklyn Avenue
Brooklyn, 11213
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WARD, CAROLYN
430 West 125 Street
New York, 10027
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TREBACH, VIVIAN
219 Echo Place
Bronx, 10457
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Retailing Club

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New York, 10033
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Newman Club

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Accounting Club

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1144 Nelson Avenue
Bronx, 10452
ENGINEERING SCIENCE

WINTER, MARTIN
215 Cruger Avenue
Bronx, 10467
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Business Club

ZABAWSKI, DIANE
4179 Hill Avenue
Bronx, 10466
BUSINESS & COMMERCE
Business Club, P.E.T.
LYN BAER  NADINE SELKE  BYRNE BLUMENSTEIN  GERRY GIANUTSOS
Managing Editor  Art Editor  Editor-in-Chief  Copy Editor

STAFF
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Layout Editor

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Associate Editor