City University of New York (CUNY)

CUNY Academic Works

Open Educational Resources   Borough of Manhattan Community College

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Ice Breaker - Human Bingo

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HUMAN BINGO

Find someone who…

… has the same astrological sign as you. (ie. Libra)	… is a musician.	.... needs glasses/ contacts to see well.	… is originally from another state.
_____ (name)	_____ (name)	_____ (name)	_____ (name)
_____ (astrological sign)	_____ (instrument)	_____ (route)	_____ (where his/her family is from)
Lives in the Bronx.	… has had Chinese food recently.	… saw a movie within the last two weeks.	… has (a) pet(s).
			_____ (name)
_____ (name)	_____ (name)	_____ (name)	_____ (name)
	_____	_____ (movie)	_____ (name)
			_____ (name)
… has a working definition of *conflict.*	… has lived in NYC for more than five years.	... has moved at least once in his/her life.	… has read a good book recently.
		_____ (name)	
_____ (name)	_____ (name)		_____ (name)
_____ (definition)		_____ (Where from?) and	_____ (title)
_____	_____ (borough/ neighborhood)	_____ (Where to?)	
… has lived in another country.	… has an older sister.	… speaks more than one language.	… does volunteer work.
_____ (name)	_____ (name)	_____ (name)	_____ (name)
_____ (place)	_____ (sibling's name)	_____ (language(s))	_____ (What does s/he do?)

Directions

Procedure:

1. Ask if anyone knows how to play BINGO.

2. Have a volunteer explain the rules.

3. Explain that this game of BINGO will be played differently because the winner is the one who fills in the whole sheet which means that he or she has spoken to almost everyone in the room.

4. Explain that they should go around to the other participants and ask if they can answer in the affirmative to one of the statements or questions in a box. They can ask the same person different questions until they get an get affirmative answer. Once they have an affirmative answer they should ask more questions on the topic. For example, if the statement is 'find someone who took the bus to _____, the participant could ask; what line do you take? how long does it take to get here from where you live? Do you take one bus or more than one? Then they should go on to ask a question of another person.

5. After enough time has passed that most everyone has spoken to a majority of the group, stop the activity and have everyone sit down.

6. Ask participants what strategies they used to fill out their BINGO sheets and write on the board.

7. Ask if they would have played using the same strategies if you had told them that the first person who completes their whole sheet wins.

8. Someone will ask what they have won if they haven't already. Have one of the other students respond – community, we know each other better, new friends.

9. Point out the difference in behavior when competition is removed and they behaved cooperatively even with people they did not yet know. This is a good thing.