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2021

GEOG 301: International Migration

CUNY School of Professional Studies

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CUNY School of Professional Studies

GEOG 301: International Migration

General Education

SPS College Option

3 hours 3 credits

Prerequisite: None

COURSE DESCRIPTION

An inquiry into current and historical immigration trends with a geographic focus on the United States, including research and evaluation of legal frameworks and theories of why people migrate. Students who complete this course will have the ability to critically analyze and contribute to current conversations about immigration and will acquire marketable skills related to empirical data analysis and visualization.

FLEXIBLE CORE AREA AND LEARNING OUTCOMES-US EXPERIENCE IN ITS DIVERSITY

1. Gather, interpret, and assess information from a variety of sources and points of view.
2. Evaluate evidence and arguments critically or analytically.
3. Produce well-reasoned written or oral arguments using evidence to support conclusions.
4. Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.
5. Analyze and explain one or more major themes of U.S. history from more than one informed perspective.
6. Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.
7. Analyze and discuss common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation.

This course will address all Learning Outcomes

DISCIPLINE-SPECIFIC COURSE OUTCOMES

1. Summarize and critically evaluate current immigration trends and discourses
2. Situate individual migration experiences in social science literature and scholarly theories about migration
3. Organize, interpret, and visualize migration data using spreadsheet and mapping applications.
4. Use the fundamental concepts and research methods of Geography, History, and Sociology to examine the role immigration has played in United States history.

REQUIRED TEXTS

This is a Zero Textbook Cost (ZTC) course. All required readings will be provided free of charge through the course site.

PROFESSIONAL CONNECTIONS

This course includes assignments designed to support your continued career development through a focus on competencies identified as key to career success by the National Association of Colleges and Employers (NACE). In particular, this course emphasizes **Digital Technology**. Read more about these and other competencies on the [NACE website](#).

GRADING AND ASSIGNMENTS

ASSIGNMENTS	
Discussion Board Assignments (7 @ 5-7% each)	40%
Do Assignments (8 @ 5-7% each)	53%
Final Reflection	7%

Discussion Board Assignments (40%)

Discussion Board assignments represent an opportunity for you to explore and reflect on course materials over the course of the semester. In order to fully participate in each forum, you will need to write an initial post that responds to the prompts. Sometimes you will need to include charts or maps in your response. The higher the quality of these posts, the higher the grade you are likely to receive for the assignment. Discussion Boards are similar to 'Do' assignments, the primary difference being that you are required to share what you completed and engage with the rest of the class. *All LOs addressed.*

Do Assignments (53%)

Do assignments are similar to discussion boards. In this case – you will be submitting your work to me. I will give you feedback on your assignment. If you get something 'wrong' particularly in the case of the data assignments where you will have to create your own maps and charts – you will have the opportunity to redo them. *All LOs addressed.*

Final Reflection (7%)

This assignment will require some research, but will require the same amount of work you typically put in on a week by week basis. You will demonstrate what you have learned throughout the course by exploring a specific migrant group. *All LOs addressed.*

GRADING DISTRIBUTION

A	93-100 percent
A -	90-92.9
B	83-86.9
B-	80-82.9
C+	77-79.9
C	73-76.9
C-	70-72.9
D	60-69.9
F	Below 60

ACCESSIBILITY AND ACCOMMODATIONS

The CUNY School of Professional Studies is firmly committed to making higher education accessible to students with disabilities by removing architectural barriers and providing programs and support services necessary for them to benefit from the instruction and resources of the University. Early planning is essential for many of the resources and accommodations provided. For more information, please see: [Disability Services on the CUNY SPS Website](#).

ONLINE ETIQUETTE AND ANTI-HARASSMENT POLICY

The University strictly prohibits the use of University online resources or facilities, including Blackboard, for the purpose of harassment of any individual or for the posting of any material that is scandalous, libelous, offensive or otherwise against the University's policies. Please see: ["Netiquette in an Online Academic Setting: A Guide for CUNY School of Professional Studies Students."](#)

ACADEMIC INTEGRITY

Academic dishonesty is unacceptable and will not be tolerated. Cheating, forgery, plagiarism and collusion in dishonest acts undermine the educational mission of the City University of New York and the students' personal and intellectual growth. Please see: [Academic Integrity on the CUNY SPS Website](#).

TUTORING

CUNY SPS offers all students a variety of tutoring services, free of charge, both online and in person. Please see: [Tutoring](#).

HELP DESK

For assistance with access to CUNY SPS and CUNY computing resources, please see the [Help Desk](#) website for contact details and semester hours.

STUDENT SUPPORT SERVICES

If you need any additional help, please visit [Student Support Services](#)

COURSE SCHEDULE

Week	Topic	Major Assignments Due
1	What do you already know about migration	Discuss: Your Migration History Do: Draw a Map
2	Trump Time: Current Issues, Categories, and Events	Discuss: Trump Times
3	Legal Frameworks I: Race and Labor	Do: Digging Deeper into the Migration Process: Race and Power
4	Legal Frameworks II: Historical Investigation	Do: Investigate Migration Policy
5	Theory I: Broad Strokes, Push and Pull Factors	Discuss: Investigate a Specific Migration Theory
6	Theory II: In Depth Applications	Do: Great Migration: Where Theory Meets Empirical Research
7	How Do We Measure Migration	Discuss: Summarize and Share Metadata About Migration Data
8	International Migration Data	Discuss: Discuss: Visualize Immigration Data and Do Some Research!
9	Mapping International Migration	Do: International Migration Part II
10	Make an Interactive Web Map	Do: Make a Web Map
11	NACE Signature Assignment Part 1: Analysis and Mapping of Internal Migration	Do: Make/Share a Map in Tableau Public
12	NACE Signature Assignment Part 2: Reflect on and Analyze the Map You Created	Do: Make a Screencast-o-matic Video
13	Special Topics #2: International Migration - South Asian Migration and H1-B visas	Discuss: Visas
14	Immigration and Critical Thinking	Do: Story Time: A Photo Essay on Immigration and Critical Thinking
15	Conclusion: Course Reflection	Course Reflection