

34<sup>th</sup>

ANNUAL REPORT

OF THE

**FACULTY**

OF THE

COLLEGE OF THE CITY OF NEW YORK

TO THE

BOARD OF TRUSTEES

FOR THE

*YEAR ENDING JUNE 25, 1885.*

34<sup>th</sup>

## REPORT.

THE COLLEGE OF THE CITY OF NEW YORK, }  
 NEW YORK, June 27, 1885. }

*To the Trustees of the College of the City of New York:*

GENTLEMEN—In compliance with Section 19 of the By-Laws of your Board, the Faculty of the College have the honor to submit the following report for the academic year 1884-85:

On Commencement Day, June 26, 1884, the rolls of the College contained the names of 1,141 students, classified as follows:

In the Senior Class.....	37
“ Junior “ .....	63
“ Sophomore Class .....	89
“ Freshman “ .....	226
“ Sub-Freshman Class.....	726
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Total.....	1,141

During the first term, ending January 18, 1885, there left or were dropped:

From the Senior Class.....	0
“ Junior “ .....	12
“ Sophomore Class.....	13
“ Freshman “ .....	52
“ Sub-Freshman Class.....	347
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	424

## Leaving:

In the Senior Class.....	37
“ Junior “ .....	51
“ Sophomore Class.....	76
“ Freshman “ .....	174
“ Sub-Freshman Class.....	379
	—
	717

During the second term, ending on the 30th day of May, 1885, there left or were dropped:

From the Senior Class.....	0
“ Junior “ .....	1
“ Sophomore Class.....	12
“ Freshman “ .....	12
“ Sub-Freshman Class.....	40
	—
Total.....	65

## There then remained:

In the Senior Class.....	37
“ Junior “ .....	50
“ Sophomore Class.....	64
“ Freshman “ .....	162
“ Sub-Freshman Class.....	339
	—
Total.....	652

As a result of the examinations held from the 9th to the 17th of June, 34 members of the senior class were recommended to your Board for graduation.

The examination for admission took place on June 1st, 2d and 3d. Of 1,048 applicants, 634 were admitted.

The Faculty congratulate the Board of Trustees on the general prosperity of the College. Our students have shown not only

1048  
634

Reg. 414

Attendance, Commencement '85, 1231 (See next page)

their traditional manliness and respect for authority, but an appreciation of the advantages afforded them by the liberality of the city and the intelligent care of your Board. The Faculty, on their side, whilst freely giving to the students the sympathy and encouragement which they believe the best incentives to study, have not shrunk, when necessary, from impressing on them, by practical measures, that merit and progress are the only titles to advancement and honors.

In the Classical and Scientific Courses of the College the Faculty have no important changes to report. The old Commercial Course, on the other hand, has been essentially modified, or rather reorganized into a Mechanical Course, with elective commercial studies. This course, extending over three years, was approved by your Board in 1884, and inaugurated during the scholastic year just ended. Besides the studies which they pursued in common with the collegiate students, part of the students of the Mechanical Course, under the direction of Professor Compton, completed a course of exercises in the use of wood-working tools, and are now ready to begin forge and vise work. Professor Draper laid out a course of practical exercises, by which those students who chose the study of commercial products were taught the use of the microscope and the method of determining by its means the nature and quality of raw products derived from the mineral, vegetable and animal kingdoms. They also studied the geographical distribution of these products and their foreign names. The same students attended a course of lectures by Professor Doremus, and followed a series of practical exercises planned and directed by him, the purpose of which was to determine the nature and quality of commercial products, both natural and manufactured, by the application of chemical tests. The gentlemen in charge of these new branches of study express themselves as highly pleased with the success of the students and with the interest they have evinced in the work required of them.

Some time ago the Faculty drew the attention of your Board to the need of a competent instructor of elocution in the College. In partial compliance with the Faculty's recommendation, your

Board temporarily and by way of experiment engaged an instructor to teach oratory for two hours daily. The experiment, though not in every respect successful, has yet borne excellent fruit. The Faculty was especially gratified by the general praise awarded to the orations on Commencement Day, which success was in part due to the improved instruction in elocution.

The Faculty request the attention of your Board to the condition of the College Library. Whilst our Library has increased from year to year in the number and character of its works, no provision has been made for the additional shelf room demanded by its growth. In consequence of this it is very difficult now, and soon will be impossible, to accommodate the newly purchased books as they come in. To prevent confusion in the Library, the Faculty respectfully ask you to consider this question, and to provide the additional shelf room demanded by the natural increase in the Library.

With deep and sincere regret the faculty here records the death of one of its oldest members. Professor Agustin J. Morales had occupied the Chair of the Spanish Language and Literature from the very foundation of the College. He was a gentleman in the full sense of the word, and a man so amiable and so accomplished that he gained the friendship of all that he met. His familiar form will long be missed by all who were associated with him.

Lastly, the Faculty thank your Board for the intelligent devotion which has marked your administration of the College and the readiness with which you have heard and carried out their suggestions. It will be the endeavor of the Faculty to deserve your confidence in the future as it has sought to do in the past.

ALEX. S. WEBB, LL.D.,

*President.*

ADOLPH WERNER, PH. D.,

*Secretary.*