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### Intentional Individual Curation of Information (Open Pedagogy Example)

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# Assignments in ECO 1200 that promote Open Pedagogy: Intentional Individual Curation of Information (open pedagogy example)

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## Overview

I have prepared a set of assignments that can be used in a Macroeconomics course that aim at engaging students to curate content and have an active participation in the course material. This is part of a three-group assignments that are categorized as: 1) Intentional Group Curation of Information; 2) Intentional Individual Curation of Information; and 3) Unintentional Group Curation of Information.

This assignment aims at making instruction student-centered where students would participate in the curation of content. Using findings from prior conducted research and group discussions, students will present some economic indicators and the performance of the economy of a country of their choice (students self-selects the country to be researched). For example, the student is asked to identify the latest recession experienced by the selected country using the historical real GDP data collected and analyzed in stage two. Having identified the time of the recession, the student is asked to explain what happened to the other economic indicators, such as inflation rate and unemployment rate during that specific time.

## Assignment Learning Outcomes:

- Interpret, graph, and explain the macroeconomic indicators such as Gross Domestic Product (GDP), unemployment rate, inflation rate, etc.
- Identify a recession and explain it in relation to the macroeconomic indicator of real GDP.
- Relate and interpret the relationship of various macroeconomic indicators, such as real GDP, inflation rate, and unemployment.

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## Instructions

You will be selecting a country of your choice (other than US) and analyze the various economic indicators that we will be learning about. You will look at different macroeconomic indicator, explain and apply them to the country you selected. In order to help you with this first phase to select a country, you may want to complete the form attached.

After selecting a country of your preference (excluding United States since we will be discussing this in class), you will present to the class its economic performance. Imagine that you are working as an economic advisor for the government. The president has gathered its cabinet to discuss the economic performance of the country and its future policies. As the economist of the team, you are asked to write a written report on its economic performance and expectations. Critically evaluate its economic performance relying on the material and the concepts covered in our course.

## Recommended Sources

- Data retrieved from the World Bank databank  
<https://databank.worldbank.org/reports.aspx?source=2&country=USA>
- Instructions on how to create a voice-over in the PowerPoint.  
<https://support.microsoft.com/en-us/office/record-a-slide-show-with-narration-and-slide-timings-0b9502c6-5f6c-40ae-b1e7-e47d8741161c>

## Documents

Below is the google slide link that students would use to make the changes in real time. Each student will complete its own slide and indicate the country in the title of the slide. An example is shown for US and the student will replicate the steps for his/her selected country. In the end, the class will discuss their findings and make their own conclusion.

[https://docs.google.com/presentation/d/1H9z--NTXoBOUoML-GDqOfjWpNDKvN48FK\\_oBQ-2B3w0/edit?usp=sharing](https://docs.google.com/presentation/d/1H9z--NTXoBOUoML-GDqOfjWpNDKvN48FK_oBQ-2B3w0/edit?usp=sharing)

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## SELECTION OF COUNTRY FORM

For this project, please choose three countries that you might want to research for your project. Please, list three possible options in the table below. When you complete the table, please add the checkmarks to help you determine which one may be the best choice for you.

*Your grade will only be based on whether or not you hand in this form and not on the content of your responses.*

Questions	Country 1: _____	Country 2: _____	Country 3: _____
1. Which country do you feel you have closer ties to personally?			
2. Which country do you feel has closer ties to your family?			
3. Which country would you prefer to live in?			
4. Which country would you like to learn more about?			
5. Which country would you like to learn the most about?			
<b>ADD YOUR CHECKMARKS</b>			
<i>This form is only intended to help you decide which country to choose. Your final decision does not need to coincide with the option that has the most checkmarks in this form.</i>			
<b>YOUR FINAL DECISION IS?</b>			

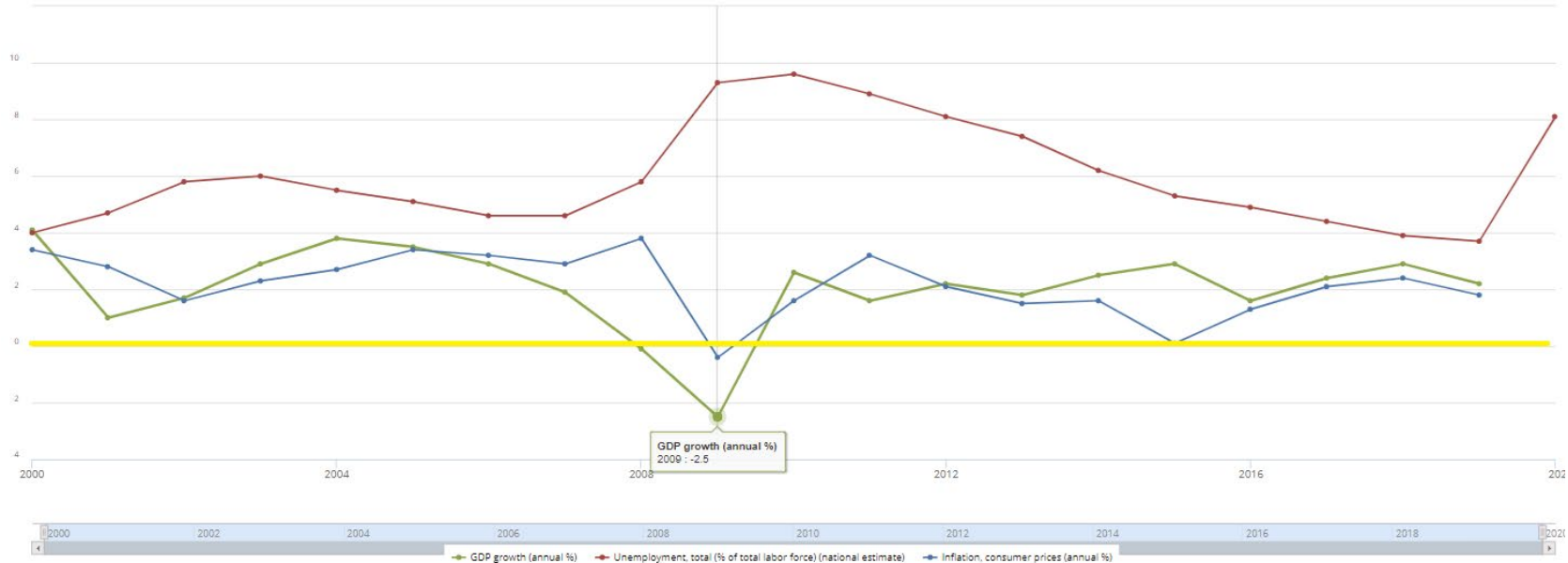
Please explain what influenced you the most in making your final decision.

# Macroeconomic Indicators

Identifying the phases of a business cycle  
ECO 1200

# Example

- Negative GDP Growth indicates a recession in 2008-2009 in USA (green line)
- During a Recession, unemployment increased (red line)
- During this recession, there was a deflation (negative inflation rate shown in blue line)



**Country 1:** \_\_\_\_\_

Please insert the graph to include:

- GDP growth in %
- Unemployment rate (%)
- Inflation rate using CPI (%)

Identify: Recession and the relation with the other economic indicators.

**Country 2:** \_\_\_\_\_

Please insert the graph to include:

- GDP growth in %
- Unemployment rate (%)
- Inflation rate using CPI (%)

Identify: Recession and the relation with the other economic indicators.



## Country 3: \_\_\_\_\_

Please insert the graph to include:

- GDP growth in %
- Unemployment rate (%)
- Inflation rate using CPI (%)

Identify: Recession and the relation with the other economic indicators.