



# The Bridge

FIORIELLO H. LaGUARDIA COMMUNITY COLLEGE CITY UNIVERSITY OF NEW YORK

## Student Gov't Members Question Cancellation of Lobby Day

### Students and Faculty Inconvenienced

By Christiana Somerville

A rally to protest budget cuts for community colleges in Albany which was scheduled for February 26, 1990, was postponed by Lourdes Bosch, Student Government President, just six days before the event. This caused the fellow members of her administration to question her move.

Before Bosch's decision, a meeting was called between the four Executive Board members on February 20, and they voted to cancel the buses.

In fact, it states in the Student Government constitution that in an emergency situation the Executive Board can make a decision such as this.

Bosch explains that after returning from a conference in Albany she realized that the lobby day had to be cancelled.

"When I got back (from Albany) I realized that by canceling the buses, we were going to be penalized for a thousand dollars and if we had to reschedule them, it would cost another thousand dollars. If we stopped payment on the check we

would save all the money."

One of the reasons that Bosch gave for her decision was that the Chairperson of the University Student Senate (USS), Greg Mayers, informed her that "... the legislators were going to have a hearing (instead) and that they would not be in their offices on that day."

Bosch also mentioned that it was possible that there were going to be many more SUNY (State University of New York) students in Albany than CUNY students and the legislators would probably pay more attention to SUNY's interests instead of CUNY because of the higher number of SUNY students present.

#### Preparing For Lobby Day

Mr. Hayes, one of the organizers of the lobby day, said that lobby day had been advertised throughout the college for almost a month. About two hundred students had signed up to go to Albany.

"Students were disappointed since many had planned to take the day off from work or get excused from classes," said Hayes.

"The bottom line is that we asked students to rearrange their whole  
**See Lobby p6**



Adam Mayer, Student Government Information Services

## Simulated Trimester Revoked Quarter System Abolished By '92

By Subryan Virasami

The order to change from the quarter system to a simulated trimester by fall 1990 was repealed by the State of New York after a recent meeting between President Raymond Bowen and State officials.

The quarter system, however, is still in violation of the state's guidelines and it must be abolished by fall 1992, according to President Bowen.

The President in the meeting convinced officials that to change to the simulated trimester by this fall would create severe negative consequences for both the students and the college.

He also stressed that the change in our calendar would spell out a tuition increase for students.

The tuition and financial aid calendar would have been altered to keep the procedures the same as the current process. But if the simulated  
**See Trimester p6**

## Budget Cut Strikes Again!

### Classes and Faculty Slashed

By Subryan Virasami

During registration for the spring '90 quarter you probably will notice that the courses available to choose from are significantly fewer when compared to the spring of 1989. You will also notice an increase in classroom sizes, fewer lab hours or perhaps even none at all.

These cutbacks predicted to have severe consequences on students are to take effect in the spring quarter.

It came as a result of some severe budget cuts which were imposed upon all community colleges in the City University of New York by the City and State.

In the beginning of this year LaGuardia was ordered by the City of New York to start implementing a 15 percent cut from their existing budget, or approximately \$600,000, in spending which came about as a result of the serious economic problems faced by the City and State.

Also, by the fall of 1990 LaGuardia can expect an additional \$2.5 million cutback in the budget which many faculty and administrators think, if passed, will drastically alter our educational process here at LaGuardia.

The current cuts for which the effects will be felt in the spring will result in fewer classes, larger class sizes, longer lines during registration, at the bursar's office, and so on.

"My number one concern is the education of the students," said President Raymond Bowen.

"It will affect everything we do," according to Richard Elliot, Associate Dean of Administration.

In speaking to some faculty members they expressed their specific concerns regarding the cuts.

According to Dr. Sandra Hanson, Chairperson of the English Department, at least 13 sections of writing courses will be slashed, and two literature courses cancelled.

And with at least 85 percent of entering freshmen at LaGuardia requiring some basic level courses, this would mean an increase of about five students per classroom in a class such as basic writing.

"It will absolutely be devastating," said Dr. Hanson. "The faculty are very displeased about the cuts and very fearful that the cuts will seriously impact in our ability to serve students," she said.

Sharon Devoti, Student Government Treasurer, is hoping that her organization will be able to get the message across to the student population so that they can fight these cuts.

"Students are going to get screwed over from this...I hope that they get mad and do something about it," said Devoti, an Occupational Therapy major.

According to Devoti, some major cuts will be felt in most of the minority studies programs such as Black Studies and Women Studies.

**See Cuts p6**



Acting Dean of Faculty, George Hamada

## Let's Clean Up LaGuardia

If cleanliness is next to Godliness then the entire staff of the Maintenance Department at LaGuardia is in for some nasty trouble.

As in any educational institution, and also at LaGuardia, learning comes more easily when the environment around us is one of moderate sanitary conditions.

When was the last time you walked into any one of our bathrooms and found the toilet tissue where it belonged and not on the floors - soaked? When was the last time all the faucets were functioning properly and not dripping, or almost breaking off? What's the chance that paper towels are available to dry one's hands?

You've probably noticed the empty soda cans and trays in the main cafeteria always trying to sneak out of the garbage bins, trying to free themselves. There is no space in the garbage cans.

Is it true that the water fountains on the third and fourth floors function much better than those on the first floor of the main building, where the majority of students normally use them.

If the fountains are not used as alternates to garbage disposals, the water pressure is too low, and it's not worth bending over for.

Let's face it, our maintenance family is not doing their best to keep their home a clean and healthy place to learn.

If the reason for these poor services are linked to a limited budget, what can we expect if the proposed budget cuts by the City are carried through for community colleges?

Attention all Deans: Our health is at risk here, even if the average student spends only three hours per week at LaGuardia.

It's the inherent right that we all study and learn in an environment that is clean, dry and safe, not only our right as students but as human beings.

## Take A Pakistani To Lunch

By Bill O'Connell  
LaGuardia Foreign Student Advisor

At LaGuardia we have a great treasure of cultures and hundreds upon hundreds of students with fascinating stories to tell about high among the Andes Mountains, in the romantic (at least to us) streets of Casablanca, on travel-poster beaches in the Caribbean, and the great cities of Europe, Asia, and Africa.

These are the 650 foreign students at LaGuardia and the several thousand U.S. citizens and permanent residents who grew up and went to school in other countries.

If there is one generalization that can be made validly about foreign students, it is that they are easier to make friends with than Americans.

When I visit the cafeteria or walk through the halls of the College, I see a few mixed groups. Mostly, I see tables or groups of Spanish-speaking students, a group of Japanese, some Bengalis gathered around a table, Chinese students studying together, and Americans in their own groups everywhere.

The result is a great deal of waste.

There is a unique opportunity at LaGuardia to form friendships with people whose lives and backgrounds are excitingly and interestingly different. We all learn from and with our friends and there is a lot of educational opportunity here that's not being taken advantage of. A lot of fun is being passed up, too.

The Latin American students know that much of the great literature being written in the world today is from their countries. To them, these modern novels and poems are alive and real, not just classroom assignments.

See Pakistani p4

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## Thanks For Caring

Dear Editor,

In the past nine months I have experienced the loss of two of my loved ones, my son-in-law and my brother.

At this time I wish to give my most heartfelt thanks for all the cards, flowers, donations, and words of encouragement that I have received from my colleagues and friends.

**Eternally Yours**  
**Robert Morris**  
(Security Supervisor)

## Bookstore Prices Are A Killer!

Dear Editor,

In a city where there are rapists, muggers, murderers, psycho killers, and common thieves there is one thief that is among us who goes unpunished. And that is the LaGuardia College Bookstore.

How much longer must we enter this horror show unarmed, and pay extravagant prices for books and other items as if the bookstore were the only one in the known galaxy.

**College Students everywhere go through the ritual of going to school and wondering where to find textbooks and school supplies; then they make the big mistake of going to the LaGuardia Bookstore. Instead of getting a bargain, they get the shaft.**

For example, when the average freshman comes to the first day of classes and finds out that he or she has to buy textbooks and other supplies, he obviously goes to the bookstore, with the intent of getting a good deal. He comes with about \$100 to purchase four books and supplies, and finds out that in the bookstore a buck doesn't go as far as it used to.

But what can you do? Even if you have financial aid, sometimes, that is not enough.

You could try other college bookstores but you will find this path to be a dead end street.

There is yet another great part to this thievery: The buying back of books. This is worse than buying the book in the first place because you get close to nothing back.

I personally took five textbooks to the bookstore that I had recently used, to sell back to them. All the books were brand new and totaled about \$65 and I received only \$10 back. I ask you: Is this justice or what? It's too bad that those little rinky-dink shops that sell almost everything from hats, gloves, toys, and jewelry don't sell textbooks because if they did I'd go there in a second. I'd even go to Barnes and Noble or Walden Books where some prices are higher and others are lower. Granted you might not get 50% of what you paid for the books but it would be a lot more than what the LaGuardia Bookstore dishes out.

In conclusion I would like to ask the LaGuardia Bookstore to give us, the students of this college, a break, to stop treating us like peasants and more like real people. It's bad enough we pay so much for tuition. Give us a fair shake.

Sincerely,  
Dexter Brown

## Male Ego At LaGuardia-- Do Men Really Know Women?

Dear Editor,

The article "Men...Not That Bad" (Fall '89) was written with ignorance and stereotypical thinking. Someone who has the audacity to write an article like this should at least have an understanding of women and should think before he writes.

The writer, Mr. Clarke, claims that if he had a relationship with a woman he would not cheat on her unless she was cheating on him. However, he feels that it really isn't cheating if his partner is doing the same. This is a case of two wrongs making a right.

I can understand if this statement were coming from a junior high school student rather than from a college student.

Even though the writer has implied that women are conceited, they still manage to show some class whereas Mr. Clarke seems to think that a woman would be lucky just to know him.

This is why his closest friend is probably the mirror.

As LaGuardia students we suggest to *The Bridge* that in the future should pay attention to educational values, not ego trips.

Pamela Healy, Ramona Texidor, and Shirley Anis

# Adventures In China

By Harry Polche

"My Adventures In China" by Marguerita Grecco, the noted Art Historian, was the topic of discussion at the Phase II Club meeting recently.

Marguerita Grecco, Coordinator of Visual Arts at LaGuardia, received her Masters from Queens College and is presently working towards her Doctorate at the CUNY graduate school.

Ms. Grecco was fortunate in being selected to participate in the cultural exchange program to teach fine arts and design to the Chinese students at Shanghai University, China.

Her impressions of Shanghai during her three months there in the Spring of 1989 was that of a very crowded city populated at times with well over 21 million people, "I can still hear the constant harsh honking of horns and the pleasant tinkling of the bicycle bells to this day," she said.

She had a wonderful relationship with the Chinese, and said, "If there is anything I want to go back to China for, it is the people. I left my heart there."

Being an American in Shanghai, she was constantly the center of attraction. People on the street would gather around her to look at her.

They were all interested in anything American.

When Ms. Grecco made a purchase, they would go into the store to buy the same item. When she was

invited to a restaurant on one occasion, all eyes were upon her wondering how she would handle the chopsticks.

She passed with flying colors as she mastered the art of using chopsticks while in New York's City's Chinese restaurants.

"Only about one percent of the youths go to college and they are all selected," she said.

"After they graduate, they have to agree to serve the government for five years. The students are eager to learn. They had remarkable enthusiasm and absorbed everything you told them. They all had knowledge of English in varying degrees, but in three months their English had improved immensely."

She developed a close relationship with the students.

At the end of her stay in China she did not want to leave, and the students did not want her to go. Many of them still correspond with her.

She also reported that there were some gathering of students in the Shanghai People's Square for Democracy but there was no violence, while she was present.

"The Chinese are wonderful people," she concluded. "They are generous, caring, and polite."

This is one of the many programs sponsored by the Phase II Club of LaGuardia.

This Club was organized in 1989 to serve the needs of the older students providing them the opportunity to get together and compare notes.

See Phase p4



Marguerita Grecco, Coordinator of Visual Arts at LaGuardia. Photo by Elizabeth Holmes

## News Briefs

Compiled By  
Christana Somerville

### CUNY/ BIG APPLE JOB FAIR

The second annual CUNY BIG APPLE JOB FAIR, a university-wide job fair for 1990 graduates and recent alumni, will be held on Thursday, March 29, 1990 from 11:00 A.M. to 7:00 P.M. on the mezzanine at the Penta Hotel ( 7th Avenue between 32nd and 33rd Streets) in Manhattan.

Approximately 75-100 major companies and agencies from the public and private sectors will be represented at the fair and will be hiring in all disciplines.

Admission to the fair will be by valid CUNY ID and/or resume. All participants must bring to the fair resumes which indicate the CUNY college attended and the degree and date awarded.

Registration is required. For more information go to the Job Placement Office in Room M-200 or you can call (718) 482-5237.

### PELL AND TAP PROBLEMS

If you're anxious about TAP or Pell awards because you haven't heard from these agencies, you **MUST** call them directly at these numbers:

TAP: 1-800-642-6234 (toll free)

Pell: 1-319-337-3738 (long distance)

TIP: Best time to get them is between 8:30 A.M. and 10:00 A.M.

(Information provided by the Financial Aid Office News Letter)

### CENSUS '90



# Minorities Fight For Educational Opportunities

By Neil Maher

(NSNS) Minority students leaders see a crisis in higher education. Despite gains for minorities in access and opportunity on campus in the 1970s, the relative number of minorities attending American colleges and universities—especially blacks—actually dropped during the 1980s.

Student groups express dissatisfaction with administration efforts to improve minority representation. Increasingly over the past year, they have taken the initiative to address what many call a subtle form of institutional bias.

In particular students propose programs to

- recruit and retain more minority students;
- recruit, retain and advance more minority professors; and
- provide more courses with a multi-cultural perspective.

Where administrators have resisted such programs, many student groups have acted to establish them independently.

### Programs To Recruit And Retain Minority Students

The enrollment of black women in colleges and universities dropped 1.5 percent between 1976 and 1988; enrollment of black men dropped 10.4 percent. In response to this trend, students advocate new strategies to attract minorities to college campuses and encourage them to stay through graduation.

After a year of letter-writing, petitioning and intense negotiations with administrators, students at the University of New Mexico this spring opened their own Office of Minority Recruitment and Retention.

Ron Aragon, a member of the office's board, says the six-member student staff works one-on-one with low-income minority high school seniors. The office brings prospective students to the UNM campus, helps them fill out financial aid forms and admission applications, and tutors them for entrance examinations.

While students at UNM work to recruit more minorities to their campus, students at the University of Georgia are beginning a program to keep enrolled minority students in college.

A coalition of students and administrators are establishing a program that pairs minority first-year students with juniors and seniors. The upperclass students serve as academic and social counselors, guiding new students through the transition to college life.

The program, called the Minority Assistant Peer (MAP) program, is modeled after one started at the University of South Carolina (USC) in 1986. Ralph Johnson, assistant dean of minority affairs at USC, says that MAP has helped increase the black retention rate to 82 percent - three points higher than for white students.

Because of the success of the program, students at Clemson University (SC) and the University of North Carolina also are considering starting MAP's on their campuses.

### Students Seek Increase in Minority Faculty

Many students leaders draw a direct connection between the success of minority student recruitment and retention and the number of minority faculty on campus. Minority students need minority role models and mentors, they say, to feel comfortable in an academic environment.

Over the last decade, the percentage of minority faculty at most campuses—especially tenured faculty—has remained low. The national average has been roughly four percent.

Student groups, frustrated by their administrators' inability or unwillingness to bring more minority faculty to campus, have taken a more active stand, proposing and winning new policies.

Students at Stanford University (CA) propose the creation of a Black Research Institute on their campus to attract more black faculty. Mary Dillard, former President of the Stanford Black Student Union and a

See Minority p4

### Curriculum from p4

curriculum changes this year. On May 2nd, after two years of student lobbying, the faculty adopted an American Culture Breadth Requirement. Students entering Berkeley after 1991 will be required to take a course analyzing the contributions of various ethnic groups to American culture.

Jan Young, vice president of the Student Office Academic Affairs says, "The new requirements involves over 20,000 students. It will be completely transform the undergraduate curriculum.

Campaigns for staff and faculty recruitment and for curriculum reform appear to top the current minority student agenda. But most of these grow out of—not replace—student campaigns against racist attacks on campus and against South Africa apartheid.

"Students want to lash out against overt social racism such as

violent attacks," says Ray Davis, director of D.C. Student Coalition Against Apartheid and Racism. "But they're also fighting to correct the more subtle forms of racism hidden within the institutions themselves."

For more information, contact the University of New Mexico Office of Minority Recruitment and Retention at (505) 277-6896, the University of South Carolina Office of Minority Affairs at (803) 777-7716, Stanford University Black Student Union at (415) 723-1587, the Harvard Law School Black Law Student Association at (617) 495-4556, Pennsylvania State NAACP Student Chapter at (814) 867-0500, the University of California at Berkeley Student Office of Academic Affairs at (415) 642-2626, and D.C. Student Coalition of Against Apartheid and Racism at (202) 282-0018.

# Who Are The Homeless?

By Peter Mellis

Over the last decade, the homeless problem has increased tremendously in New York City and nationwide. Some frightening figures released by various governmental agencies put it between two and three million people in the United States, and about 70,000 to 80,000, in New York City alone.

Around the 1960's, or later, the typical homeless person might be considered a middle-aged, male alcoholic, but by 1990 there were significantly more women, children, and minorities in the number of Americans who had become homeless. What's most painful about this problem, is that occasionally we see in the streets a few deprived people who are penniless, homeless, and suffering for an existence.

Rarely do we give them a decent hand-out, and almost always we criticize them for living miserably.

Before we can answer how all this came about and who's to blame, here's an outline of some of the items that were contributors to the basic homeless problem.

- In the 1960's, large numbers of mental patients were released from institutions. In N. Y. State, Governor Carey's administration, cleared out mental institutions for everybody but the criminally insane.

- Problems of mentally disabled homeless had become worsened by President Reagan's cutbacks in federal social service programs.

- SRO'S, or single room occupancy hotels, were being torn down or converted into condos.

- Persons making low incomes, could not possibly afford to pay exorbitant rents being demanded and as a result were sent directly into the streets.

- Substantial number of drug addicts and alcoholics joined the homeless since they couldn't hold a job.

- Inadequate prison space for

people committing drug related crimes and a total lack of rehabilitation for these people.

- A deteriorating supply of housing for the poor, especially in urban areas.

- Continued high unemployment rate brought about the change in the makeup of the population of homeless. This caused many women and children to join those numbers of male homeless.

"Who's to blame?"

The Coalition for homeless in New York City stated that lack of affordable housing, federal cutbacks, poverty, and unemployment were to blame. There are 70,000 to 90,000, homeless in our city. The Mayor's office in 1989 puts it at 80,000.

The Housing and Urban Development (HUD) in New York City said many things contribute to make a person homeless, and each person is unique and becomes homeless because of their special problem.

The Partnership for the Homeless, a private organization, stated the lack of housing caused them to go to streets but couldn't supply an estimate.

The Community for Creative Non Violence, Washington, D. C., stated lack of affordable housing and poverty resulted in homeless. In the D. C. area there were around 15,000 to 20,000 homeless persons.

Another pertinent question asked was "What can we do as citizens or individuals to help?" Their answers were as follows: volunteer on soup kitchens or work in shelters, and contact politicians. Donate money. Some stated that the homeless couldn't lobby so citizens must contact officials and complain.

Others say we must put pressure on governments, and give more handouts when able to.

Professor Rushing of Sociology was consulted and said that discrimination and ethnic bias were the factors why people were victimized by the system, which resulted in the homeless problem.

How do you move people from

## Reforming Euro-Centric Curricula

**New Courses Reform Euro-Centric Curricula**

(NSNS) Recognizing that what is taught is at least as important as who teaches it, many students are campaigning to eliminate Western bias in curricula.

Arguing that many of their classes focus on European and white American culture, minority groups on several campuses last year proposed new courses and requirements to bring African, Asian, Latin American and women's experiences into the classroom.

This move toward greater cultural diversity has met with some opposition, mostly from academics. Some are pleased by the broader scope offered by the new curriculum, but fear that it may degenerate into a kind indoctrination program for a liberal world view. Others argue that the reforms only weaken a curriculum that already fails to teach a unified cultural context for learning.

Pennsylvania State University's administration announced on February 7th that the school would upgrade its

Black Studies Program to department status to show commitment to black issues in education. According to Elizabeth Walker, president of the campus chapter of the National Association for the Advancement of Colored People, the change is a direct result of the student pressure.

Walker says that Penn State students first took action for curriculum reform in April of 1988. That month, 90 students occupied an administrative building and proposed mandatory non-Western requirements for first-year students. Since then, Walker says, students have organized letter-writing campaigns and met with administrators in their efforts to diversify the school's curriculum.

Walker says, "It's wonderful that soon students at Penn State will have the choice in majoring in European history, American history, or Afro-American history. It illustrates a deeper commitment by the university to all people of color on campus.

Students at the University of California at Berkeley also won

See Curriculum p3

deprivation and drugs to mainstream of life? Basically, once you reach a point to live in slums and from this lifestyle, you don't have opportunity for jobs, coupled with no schooling, persons become stagnant and go on to become homeless.

What we have here then is not a black and white issue. The problem of homeless the family unit probably came about because families fall upon hardships and bad financial times, they lose their residence, they have no money in the bank and become penniless, and finally are homeless in the end.

If they had fundamental values of work ethic instilled in them growing up, it would be helpful.

The absence of a work ethic will certainly lead to considerable unemployment and consequential homelessness.

We should try to encourage governmental agencies to come back and help, since the general public is unable to address this issue financially. We need to create a desire for a feeling to help both in a national and individual sense.

The culprits both past and present were greed and neglect. Along these lines, we should not force any person to accept help, remembering what happened with Billy Boggs in the Koch administration.

The issue was brought to court and what they were trying to say was "this is better for you," yet, they had no legal right and were violating the first amendment. The homeless person is going to have to want to get help and most certainly is going to need a lot of help to get back to being a normal person in society.

## Phase from p3

The advisor of the club is Ms. Shirley Miller, who is also the Director of Community Service Programs at LaGuardia. She is always ready to assist the students so that their stay at LaGuardia will be a rewarding and enjoyable experience.

The Phase II club holds regular monthly meetings, at which time speakers from various areas of interest are invited to address the group.

Ms. Miller often says, "The Phase II scholars bring joy and enthusiastic commitment to learning with the zest of an explorer on the horizons of knowledge. They seek to serve their community and possess an enormous amount of experience and are willing to share their knowledge."

As one member aptly put it, "it is also a second chance at being young again."

## Trimester from p6

either the semester or trimester, President Bowen thinks we can rewrite all courses and do the necessary planning for the 1992 change in the calendar.

Always stressing his position that he is an education president, and not an administrator, or business manager, President Bowen said he is always hoping to make decisions "which will be educationally sound and not administratively sound."

## Pakistani from p2

Chinese students, with a civilized history beginning long before Europeans could write, are at crossroads in their own history, which is crucially important to everyone on the planet.

When it comes to having a good time, no one can throw a better party than a Lebanese or exceed a Bengali host or hostess in making guests happy.

Few nationalities can better the Poles for knowing many jokes and how to tell them. The Turks wonder why Americans know almost nothing of their country, despite its great influence on history.

Iranians wonder why we think they are Arabs. Ghanaians and Liberians and Kenyans wonder why we can't find their countries on a map.

A Nigerian student who speaks to New York high school children about growing up in Africa reports that the most common questions she gets from students indicate that they get their impressions of Africa from Tarzan movies. She is asked if there is any television in Nigeria ("Kojak" is a very popular show) and what the big problems are in her country (development, traffic, crime). She is philosophical about it.

"They ask intelligent questions, too," she says. "Besides, Nigerians know the U.S. because it is big and rich, but they don't know about Paraguay or Pakistan."

American students should remember that their groups are difficult to join and should invite students from other countries to sit with them for lunch or just to converse. The result will be interesting and fun.

Foreign students should not try not sit in little national groups.

Take a Pakistani to lunch!

## Minority from p3

leader of the campaign, says the program in African and African-American studies will make Stanford more appealing to black faculty members.

"Half of teaching at a university is research," Dillard says, "and without a graduate program in minority studies at Stanford, minority faculty don't feel the supported and choose to teach elsewhere."

The campaign for the Black Research Institute caught fire last May when 600 students took over university President Don Kennedy's office and demanded more student participation in hiring decisions. Since then, students have won representation on a minority faculty search committee and a panel to study the establishment of the Black Research Institute.

Students also have taken the lead in promoting minority hiring at Harvard Law School. As a result of a series of protests and sit-ins last spring, the Harvard Law School administration hired two new minority professors this fall, and granted tenure to two others.

Tanya Richard, president of Harvard's Black Law Student Association, says, "Throughout history, blacks have had success using law as a tool for racial change. And now with the Supreme court taking back some of those gains, it's even more important for blacks as well as whites to be taught from a minority perspective." Richard says that this spring, her organization will campaign to hire and retain a black female professor.

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- TUES.** Pier 60, West 19th Street and 11th Avenue, NY at 11:00 am. Brooklyn Pound, Brooklyn Navy Yard, Navy and Sand Streets, Brooklyn, NY, at 1:00 pm.
- WED.** Pier 26, Beach and West Street, NY at 11:00 am. Bronx Pound, 745 East 141st Street, Bronx, NY at 1:00 pm.
- THUR.** Pier 60, West 19th Street and 11th Ave., NY at 11:00 am. Brooklyn Pound, Brooklyn Navy Yard, Navy and Sand Streets, Brooklyn, NY at 1:00 pm.
- FRI.** Pier 26, Beach and West Streets, NY at 11:00 am. Queens Pound, 56th Road and Laurel Hill Blvd., Maspeth, NY at 1:00 pm.

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## URBAN CORPS JOB FAIR '90



April 19, 1990  
10:00 a.m. to 4:30 p.m.  
One Police Plaza

The NYC Urban Corps has almost 6,000 internship opportunities available to college students interested in participating in the college work/study program or earning academic credit. These internships also offer students opportunities to explore careers in government. Dozens of representatives from City agencies, community groups and non-profit organizations will be on hand to provide information and answer your questions. (Current Urban Corps interns who attend the fair will be compensated up to a maximum of three hours.)

One Police Plaza is located behind the Municipal Building at Centre and Chambers streets in lower Manhattan. Take the IRT 4, 5 or 6 to Brooklyn Bridge, the N or R to City Hall or the IRT-Seventh Avenue to Chambers Street. For more information call (212) 566-3952.

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## Lobby from p1

day for this and they did and they got a raw deal instead...some students came up to me after they had heard about the cancellation and said 'don't ask me to participate in anything again!' Hayes added.

Bosch agreed that students were disappointed about the abrupt cancellation.

"Yes, students were upset. They had every right to be. At the USS (conference which took place in Albany from February 16-19), when I was told I was really upset. I got upset to the point that I began telling them off. I kept saying to everyone 'now you guys tell me how am I going to tell my students back home when I got them stirred up to go to Albany and lobby in the first place.' They did not know what to say to me," Bosch said.

In order to make sure students did not lose a day in class, President Raymond Bowen wrote a memo to the college community in which he asked professors not to schedule exams on that day and he also requested that the instructors allow students to make up any work that would have been missed by going to Albany.

### Informing the Students

Within Student Government there is some disagreement on how and when the students were informed of the postponement of lobby day.

According to Hayes, "Adam Mayer and I took up the initiative. We wrote a flyer and had it printed and by 9:30 A.M. we had the campus covered with flyers. She (Lourie Bosch) called up about 11:30 A.M. on Thursday to start the process of informing the students."

Bosch said, "I put up posters, put it on the motion message board, had the radio station make an announcement and my flyers went out all over the place. Kerry's flyers were incorrect because lobby day was not canceled but it was postponed. I do not know to what date yet."

However, according to Adam Mayer, Bosch's attempts to inform students were not adequate.

"From what I saw on Friday, (February 23, 1990) Lourie had put one poster in the main lobby, and some flyers in the library, on the information desk, the student lounge, and on the Student Government bulletin board. That was not enough to inform the students," he said.

### The Future

Everyone agrees that the fight against budget cuts is not over and all of CUNY must be ready to go up to Albany at any time to fight for the interests of CUNY and its students, according to Hayes.

Mr. Hayes, commenting on the philosophy of Ms. Bosch, said, "One of Lourie's statements about rallying is that things change and we have to be prepared to adapt to that. We have to educate our students to things changing. ...This may be true, but for three weeks you can't tell students that they are going somewhere and then say no, and expect the regular everyday student to simply understand."

According to Bosch, this cancellation shouldn't have any negative affect on the students battle against the budget cuts.

"I think that if students are

really interested in fighting they should be ready to fight whenever the war is on. And part of fighting the battle is being prepared all the time, being prepared for a sneak attack. This is an ongoing battle (against the budget cuts) and it is going to keep going," said Lourdes Bosch.

## Cuts from p1

Evening students can also expect some confusion because of the already limited number of courses available to them, said Devoti.

"Evening students will be hit the hardest," she said.

Adam Mayer, also a Student Government member who has the responsibility of educating the student body on what to expect, said "students are upset and concerned and do not want to see these things happen."

Mayer hopes to convince students that it is important to get together and inform their legislatures in Albany and Washington about their objections surrounding these cuts.

Asked if they will have to go as far taking over a building to protest these cuts, "I hope not," Mayer said. "But if it comes down to it we will do what's necessary."

Last spring student leaders throughout the City and State Universities protested proposed budget cuts and tuition increases by taking over their administrative buildings.

### The Chairs Speak

Speaking to the Chairman of the Social Science Department, Dr. Gil Arroyo, he said at least 14 classes will be erased from his department for the spring.

A written statement to George Hamada, Dean of Faculty, explaining how these cuts will affect the Social Science Department, indicates that, "...the courses most severely impacted would be Introduction to Sociology both during the day and extended day, this being a popular first-level course for many students entering into college. Even with the smaller increase in class size, large numbers would be unable to register for an entry-level course."

Although Arroyo believes these cuts will be a struggle to deal with at LaGuardia, he suggested that we may be able to survive with the faculty's cooperation.

"The faculty at the college has to get involved in protecting the institution in terms of the quality of education we provide to students," said Dr. Arroyo.

"Budget cuts do not disturb the mission of the college in terms of serving the students," Arroyo said.

Professor John Hyland, also of the Social Science Department, feels that we have no choice but to deal with these cuts. The economic problems faced by both the City and State must be understood because they are serious and everyone in the City is also being affected, not just us.

"Students should understand, not just the consequences, but how it happened," said Professor Hyland.

Dr. Hanson, in a report issued to the Dean of Faculty, explained in detail how the cuts across the board in academics will impact on her department.

"The more students per class, the higher the drop-out rate is likely to be. None of this makes economical, much less educational sense," her impact report indicated.

## Natural and Applied Sciences

In the Natural and Applied Sciences, a severe cut in the Nursing Program is foreseen.

According to the Science Department's impact report, Chairperson, Dr. John Bihn, said: "The dilemma I faced was to do the cuts without destroying the integrity and high quality programs in the department...I honestly feel that in complying with your (Dean Hamada) mandate, my administrative decisions have eviscerated the Department; as an educator these cuts are contrary to our mandate and reflect irresponsibility and insensitivity to what are legitimate student expectations."

### Computer Department

As for the affects in the Computer Information Systems Department, their impact statement said that "The greatest impact of the budget cuts would be felt by students majoring in our oldest existing major - Computer Operations...This program is still a viable career preparatory course of study but there is a strong likelihood of its demise, if budget cuts force the mandate of strict minimum numbers of students."

### Math Department

The Mathematics Department in their impact statement reported that, "the quality and integrity of the Mathematics Program would be compromised by such a cut and the department's ability to deliver adequate services to our students would be put at a risk. Where should we take our cuts? In our advanced courses or in our basic skills sections, or a combination of both?..."

As far as President Bowen is concerned, "The last thing I want to do is cut courses."

He is hoping to meet with City and State officials and help stop these cuts which are likely to go through.

If LaGuardia does convince State officials in time about the difficult possibilities regarding the cuts, President Bowen added, certain classes may be placed back on the schedule in time for the spring quarter.

Although the courses that were being eliminated from the different departments were not listed in the spring schedule of classes, students might still be able to register for them.

"We can always put them (courses) back in the schedule," President Bowen said.

However, according to Dr. Hanson, "It certainly causes problems for me...to find faculty to teach classes at the last minute." She also explained that students would not have the opportunity to plan their schedules for the classes that might be reinstated for the spring.

Dean Hamada, who has the responsibility to determine how these cuts will be allocated at LaGuardia, said we are forced to take these cuts and in short notice.

"We are asked to take a whole year's cut in one quarter," he said.

As a result, Dean Hamada in administering the cuts throughout the college agrees he's being perceived as the "bad guy."

Commenting on the feedback from faculty members who expressed disappointment about the cutbacks, he said, "I know they're right; on the

other hand, I know we don't have the money."

One other problem to be addressed, according to Dean Hamada, is that because many departments in the past overspend on their budget, these cuts would probably make it even more difficult as far as non-academic funds are concerned.

"All departments overspend," he said.

"The departments have to understand that they have to spend only the money they have," he added. "If one department overspends, other departments get hurt."

## Trimester from p1

trimester was implemented, students would have had to pay tuition and obtain financial aid three instead of the normal four times a year.

Under the simulated trimester system, if you had registered for the spring quarter you would have had to also attend in the summer to get your money's worth because you would still be paying tuition for the entire year whether you attended three or four quarters in that year.

"I cannot support anything where there would be a tuition increase," the President said.

After many years of negotiating with the state, LaGuardia was told around late 1989 that they had no choice but to adapt to a "simulated trimester" in order not to violate their educational guidelines.

### Told Since 1978

The Bridge has also learned that LaGuardia was notified as early as 1978 that the quarter system was illegal, and that a new academic calendar must be established in order for students to continue being qualified for financial aid, but LaGuardia has only started to respond to the state's request since the beginning of 1990.

Acting President Martin Moed, who left the college in 1989 after over 15 years at LaGuardia, notified the State that the college would implement the simulated trimester by this fall.

But when President Bowen started his new job in September, 1989, it was only then that the former President of Shelby State Community College in Tennessee realized what had to be done upon his arrival at LaGuardia.

"I wasn't told this when I applied for the job," said President Bowen smiling. "I had no idea that the quarter system was in trouble."

In the beginning of 1990, a group of faculty and administrative officials at LaGuardia were in a committee which had the responsibility of educating the college community and to start to implement the new calendar.

### Committee To Decide

In the fall of 1992 LaGuardia will be on either the traditional trimester or the two semester system, according to President Bowen.

A committee which will consist of faculty members, administrators, and students will study and decide the route to choose by May, 1990.

The President refused to comment on whether he favors the semester or trimester calendar.

Although many faculty members are skeptical about the change from the quarter system to

### See Trimester p4

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# Are You A Sports Fan? Why Don't You Write About It? Join The Bridge! Sports Writers Needed

## Is There A Cup In Sight For The Rangers?

By Terrence Murray and  
Peter Stafford

Can the Rangers after 50 years of futility finally win the Stanley Cup? This is the question at hand.

On March 7, 1990, the Rangers traded 23 year old right winger Ulf Dahlen to the Minnesota Northstars in exchange for veteran, free agent to be, without compensation, 30 year old right winger Mike Gartner.

Gartner, 30, is considered to be the fastest skater in hockey and has gone the last 10 years scoring an average of 30 or more goals a season in the National Hockey League. It is considered the deal to seal the cup for the Rangers.

Dahlen, 23, is considered to be the best board man in the NHL. A board man is someone who is able to get the puck from against the boards, while the other team is also trying to get the puck. Then he will try to kick

or pass it out to an open teammate or he himself can take the puck away from the boards and attempt to score himself. Dahlen is by far the best example of this in the NHL.

General Manager Neil Smith said that he felt that this is the best chance for the Rangers to make a run at the Stanley Cup.

This was his main reason for making the trade.

In our opinion, we feel the trade may not be in the best interest of the Rangers future. The reason being is that Dahlen, 23, has at least 10 years left in the NHL. He has the potential to become one of the NHL's top stars.

On the other hand Gartner, 30, might not be a Ranger after the 89/90 season due to his free agency status. One other aspect is that he only has a few good years left in his career considering that most players that start in the NHL or affiliated teams are of age 18.

Will this be the trade to put the Rangers over the top? Or will we have to sing the same song "Wait until next Year."



## And One...And Two... And Three...And ... Get Into Shape

### Aerobics

By Jaime F. Benjamin

Whoever said that a woman's home was supposed to be in the castle may have been living in a cave since evolution or on Cloud Nine.

Recently, all of the students who attended a LaGuardia aerobics class were female. So, attention women. Here are some of the techniques your fellow schoolmates used in Aerobics (guys pay attention too):

#### Aerobic Techniques

Warm Up - Increase blood to

oxygen to major muscle groups - static stretching and body alignment  
Emphasis on Injury Prevention.

Aerobics - Gradual movement - emphasis particular on lower body.

Low Impact Movements - Leg lifts and side leg lifts

Floor Work - abdominals -

Contracting of abs - shortening the distance between the sternum and the pubic bone - Contracting and rounding the spine in a "C" shape -

Exhaling on the exertion and flattening the abdominal wall

Lower Abs - bringing the knees into the chest and lifting the buttocks off of the mat exhaling as knees come in toward the chest.

Obliques - Twist up and over - opposite elbow to opposite knee.

Thinking of bringing shoulder blade toward opposite knee. Do try these at home sometime.



An aerobic workout at LaGuardia. Photo by Michelle Lopez

## Arts Briefs

Compiled by  
Catherine Passiglia

### SATURDAY PROGRAM

LaGuardia's Super Saturdays Spring season begins on March 24 at 1:30 PM with "Let Them Eat Books!" This is being presented by We Tell Stories, which is also affiliated with the Music Center of Los Angeles. "Let Them Eat Books!" is designed to show even very young children how much fun books can be.

The programming is not limited only to children. Adults can enjoy The International Festival who will perform on Saturday May 5, from 1 pm until you say when. Included in this will be at least six hours of non stop dance excitement from around the world.

The program continue on April 21 at 1:30 with "Br'er Rabbit Tales" being presented by Don Oliver. Remember growing up with Br'er

Rabbit and Uncle Remus, well on April 21 you can watch them come to life only this time sharing the joy with your children.

The Seattle Mime Theatre will be here on May 19 at 1:30 to present Pinocchio. With colorful sets, costumes, music and dialogue, [yes, you read right, dialogue] the whole family should be entertained.

Tickets for these events are \$ 2.50 for Children and Seniors and \$ 4.00 for Adults. For mor information, contact the LaGuardia Theatre Box Office at (718) 482 - 5151.

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### What Will The 1990 Census Tell Us?

- How the nation is changing.
- The condition of housing.
- Education, employment, and income information about your area.
- The census takes the social and economic pulse of the nation.