Assessing Threshold Concepts for Information Literacy

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ASSESSING THRESHOLD CONCEPTS
FOR INFORMATION LITERACY

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LET’S START AT THE VERY BEGINNING, A VERY GOOD PLACE TO START!
WHAT IS A THRESHOLD CONCEPT?
“A threshold concept can be considered as akin to a portal, opening up a new and previously inaccessible way of thinking about something.”
- Meyer & Land
TRANSFORMATIVE
TRANSFORMATIVE
IRREVERSIBLE
TROUBLESOME
A DIFFERENT LENS
STOP THE CONVEYOR BELT
DELPHI STUDY
PREDICTING THE FUTURE
PROCEED SLOWLY
MEASURING THE LIBRARY’S VALUE

ASSESSMENT IN THE ACADEMY
STUDENTS AREN'T WIDGETS
STUDENTS AREN’T WIDGETS
ASSESSING THRESHOLD CONCEPTS
LEARNING OR MIMICRY?

BEYOND RIGHT ANSWERS
LEARNERS DON’T START AT THE SAME PLACE

ENTERING THE LIMINAL SPACE
LEARNERS DON’T MOVE AT THE SAME SPEED

MOVING THRU THE LIMINAL SPACE
"WAYS OF KNOWING WILL VARY"

"RULES OF THE GAME"

- MLA handbook
- Statement: 1. Given
- Reason: 2. Def. of exterior angle
- 90-100 A 4.0
- 80-89 B 3.0
- 70-79 C 2.0
- 60-69 D 1.0
- 59 F 0

Cognitive shifts: Externally represented

Assignments
What's outside the frame?
REFLECTIVE TEACHING
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REFERENCES


THANK YOU FOR YOUR ATTENTION - LET’S TALK!