



FIORIELLO H. LaGUARDIA COMMUNITY COLLEGE CITY UNIVERSITY OF NEW YORK

## TUITION INCREASE IS A REALITY

By Jonathan Lee

As of the Spring quarter of 1991, the tuition and fees for LaGuardia college students will be increased.

Students residing in the city or state of New York, will now pay \$362.50 a quarter as full time students, \$60.00 for part time students, and \$25.00 for senior citizens. Out of state and International students will pay \$506.25 for full time study and \$76.00 for part time. All payments have to be made when students register for classes and students should make arrangements for loans, grants and other forms of assistance with the Financial Aid office before registration.

Adam Mayer, Vice President of Student Government, believes tuition will increase again by the fall quarter.

He said, "Tuition may increase by another \$500 by the fall quarter in 1991, because the budget has to be balanced and it is on the back of CUNY students."

"The Chancellor is trying to end open admissions by making it more difficult for high school students to enter," he added.

He stressed that this increase in tuition is not the only problem students and faculty will have to face.

Mr. Mayer said, "There will be a decrease in the amounts of enrollments of this college, because people will not

be able to afford the costs."

And he added, "Faculty will be laid off, and the number of classes will be cut back even further, and there will be overcrowding in classes."

Some of this has already been felt since the last budget for the college was reviewed.

"A number of classes such as English composition, algebra, and basic skills are overcrowded because they are in high demand, and not enough sections are offered," he said.

As a result, Student Government has decided to take action on their own.

"We are planning massive protests in the streets near City Hall, and we encourage the faculty, students, and administration to support us," said Mayer. On March 14th, CUNY

will be rallying against the tuition increase.

The feelings of the student population about the tuition increase are mixed.

For example one student said, "I received a letter in the mail indicating that TAP would no longer help finance my education, but Pell now does." While another felt that with Pell and Tap, it doesn't affect her right now.

"But," this student added, "when I transfer, I will have to get a job that pays for my tuition".



Director Pamela Dinkins. (Photo: Remi Choi)

## A New Director of Recreation Marks a New Era at the Gym

By Donald McDermott

Although the sign on MB31 of La Guardia's main building may read recreation, for its director Pamela Dinkins, things are far from just fun-n-games.

Dinkins, who has an under graduate degree in Physical Education from Florida University and a Masters from New York University as a deafness rehabilitation specialist, spent five years in La Guardia's program for the deaf before entering the recreation department. Although now the head of the department, Dinkins still works regularly with disabled students and has several staff members who are deaf.

In the year that Dinkins has been with the recreation department there have been many changes. The staff has been upgraded and there have been a number of students added to the staff. To make things more efficient, all of the needed office statistics have been computerized to keep them both organized and easily accessible whenever needed. In Dinkins' office, a large flow chart covers nearly the entire wall above her desk. A "faculty schedule" that is upgraded quarterly tells what program is going on at each time of the day, what rooms are available, and where each member of the staff is working.

Dinkins, who describes herself as a

person who hates being bored, has added several new programs as well. One of the new programs, "Players Choice", gives students a wide range of things to keep them busy. These activities run from a choice of board games, to handball or ping-pong. According to Dinkins, students were skeptical at first about the new program, but she is pleased at the turnout. The new program that has proven the most successful so far is called "Aerobics for the really Busy". This program, which is offered three nights a week, allows people who aren't available during the day to get their necessary exercise. Dinkins has also required each member of the staff to take the classes given, such as weight training and aerobics in order for them to better help students in these areas.

Although Dinkins has been with the department for little more than a year, she describes it as a "family staff." Dinkins feels that the relaxed atmosphere makes it easier to work together. Many of the activities that the recreation department has done so far have been to benefit others. This past Halloween, the recreation staff set the locker room up to look like a haunted house. The children from the Early Childhood Learning Center were given a special trick or treat tour. Over the Christmas holiday, toys were collected

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Students line up for aide. (Photo: Alejandro Videla)

## Welcome from the Editor-in-Chief

by Jonathan Lee

I would like to take the time to introduce myself to the college community. My name is Jonathan Lee, and I am a Liberal Arts student. I have been at the college for a little under two years.

As editor in Chief, I supervise the functioning of the Bridge, and make sure everything runs smoothly and on time.

Speaking not only for myself, but also for my sports editor, Donald McDermott, my photography editor, Alejandro Videla, and my features editor, Elena Pearson, we will try to bring relevant news that may affect, or be of interest to the people of this college community.

We have been told from various sources that editors in the past have been rather one way, mainly anti-administration. This is not our ambition. We will provide articles that represent the college and its members from different angles so that those presented in the newspaper will be given the opportunity to speak and defend themselves.

I hope that during my term as editor-in-chief I can somehow get the college community to become more together and get involved in activities, or lay a foundation for it in the future.

I strongly hope that the faculty, administration, student government, and the bridge can work together to encourage the students to participate in more activities around the college.

## Bridge Letters to the Editor

### George & Saddam

DEAR EDITOR:

Many of us are tired of the horrors caused by the wimp-shedding George Bush and the fool hardy Saddam Hussein's fatal attraction. These two devils have locked horns and it doesn't seem that any amount of bombs can blast them apart. Yet, for a moment, we breathed a sigh of relief when Hussein offered a kind of "Kuwaitus Interruptus". Of course, Bush dropped it as if it were a hot scud, rained another load of bombs, then rushed off to luxuriate at the "Patriot" missile factory.

He will not be satisfied until Hussein's head is actually delivered floating in flaming oil to the Oval Office and, as the ultimate insult to Muslims, a pork chop stuffed in his mouth. Short of that, maybe he'll settle for a bloody, ragged, severely wounded Hussein crawling and clutching at his feet and whimpering, "Oh, Massa of the New World Order, please don't bomb me anymore, and I'll just take my little scuds and go play in my sandbox". Yes, Bush would love that, and he'd hope that any other would-be "Third World" despot—or liberator—would have learned that invasions and takeovers are the divine right and the exclusive privilege of racist, colonial and imperialist regimes, one of which is our own "incorrigible foster daughter and permanent dependent" planted in the Middle East, itself.

— Umoja Kwanguvu

### Haitian Club

Thanks to all the members and friends of the Haitian Club for their support through my entire year of leading this club. Although it was not easy to fulfill everybody's dream, we have done enough to satisfy the majority's needs. Thanks for your support once again. We hope these efforts were beneficial. For the time being, the club has to encounter new era of progress. Please make an effort, vote for any candidate you believe is desirable for the need of the club. We hope you do not vote only regarding friendship, but of qualification. Your effort will contribute a great deal to the future of the club. We hope your contribution will always be for the progress of our club. Good luck to the candidates. May your work be in progress.

—Harry Vilien, President

**Editorial Collective:** Jonathan Lee(editor-in-chief), Elena Pearson (arts editor) Donald McDermott (sports editor), Alejandro Videla (photo editor)

**Reporters:** Jaime Benjamin, Sherlene A. Marino, Jessica Santiago, Teruko Klein, Charlie Bromley, David Williams, Michael Suarez, Gail Fisher

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**Corrections:** The Bridge apologizes for the errors which were published in the Fall 90 issue. Misspelled name (Professor John Steveson) should be Professor John Stevenson, chairman of the Semester Task Force. Two other persons not correctly named were Marise Vignor (photo) and Jean LaMarre, chairperson of the United Student Senate.



Student Government President Elvis Bramble (photo: Videla)

## Opinion: ID Cards: To Wear or Not To Wear?

By Jonathan Lee

Honestly, when I first heard that LaGuardia students and faculty members had to wear their identification cards, I thought the idea was absurd. Perhaps, I should say, I felt self-conscious about wearing it. I didn't really care about my picture, but I felt degraded wearing it. Displaying my social security number and picture made me feel violated and somewhat impersonal.

At first, I did not wear my card. I just kept it in its usual place, my wallet. After I had it punctured, I began to wear it. Then, as I feared, I came to the college without it, because I was so used to keeping it in the same place. Anyway, I walked into the main building, and the SONY building with my coat opened. No one stopped me to ask who I was and what I was doing here. I am sure that I am not the first and only person that this has happened to.

Of course, some people are wearing IDs, but as far as I can see, the majority are not. Yet these students and faculty do not seem against the idea. One student said, "I feel it makes me more like a true student of LaGuardia and I am more proud and confident in wearing it." Another student believed that it is a good idea, because outsiders can be stopped. "It's a form of protection for the students and faculty of LaGuardia," he said. A college professor believes that everyone should wear it, including the faculty members.

Student President Elvis Bramble is grateful that some students and faculty are wearing the ID cards and helping prevent crime at the school. He believes the faculty can influence students, and the guards could be a little more involved in checking IDs and suspicious people. He feels comfortable at night when walking through the halls and the person approaching him is wearing an ID card. He hopes by spring all the students and faculty will be wearing their IDs.

Don't get me wrong, I am not against the idea either. I am willing to wear my identification if it's necessary. I don't like the idea of an unwanted party entering our college, given the fact that a prison is right behind the main building.

Since security has begun asking students to wear their ID upon entering the college more often, I feel safer now. The security could reinforce this action more by stopping students inside the college who are not wearing their identification, and ask the students their purpose here at LaGuardia. I realize (given budget cuts) there is a shortage of security at LaGuardia Community College, but it has to be tightened even further to help prevent crime.

## Opinion: What Are We Thinking?

by Michael Suarez

One of the numerous problems of education (which inevitably affects society) is the fact that the educational system teaches "what" to think instead of "how" to think.

As a starting foundation we must recognize that most individuals if endowed with the capacity and will to memorize (at least and usually for a short period of time) whatever is presently being taught in the classroom will succeed in the educational system. This success is achieved and measured by examinations which ask simply that the individual repeat what has been dictated to him/her. This point is made not to diminish the importance of academic memorization. Memorization is the unavoidable essential first step of the learning process. What must be acknowledged is that it is not the only step. After we can accurately recall the information we must evaluate and analyze it in order to discover, understand and decide the validity of the ideas present in the information. Education is not teaching this crucial second step of the learning process and subsequently individuals go on to deal with society using the same method of blind acceptance. We (often unknowingly) adopt various social ideas (which lead to beliefs and actions) and attitudes from a society in which the majority remain ignorant to the idea of individualism. For a concrete example we can look at the popular definition of success, which by

See THINKING p8

## Don't Forget the LaGuardia Job Fair is Coming--April 17th

Press Release

On Wednesday April 17, the Division of Cooperative Education at LaGuardia Community College will sponsor its 3rd annual job fair. Designed to bring LaGuardia students and alumni who are seeking employment together with recruiters from up to 50 companies, the job fair will run from 9:30am to 4:30pm in the Main Building.

The job fair will begin with a panel discussion in the Theater from 9:30am to 10:30am. During this program representatives from IBM, Hyatt House Hotels, American International Group, the Federal Aviation Administration, and other public and private sector organizations will share information about the current opportunities, obstacles, and trends in employment in their industry. Following the presentations, the discussion will be

opened to questions from students, faculty, staff, and alumni.

At 10:30am, immediately following the panel discussion, the Main Lobby will become an "employment opportunities marketplace" with booths staffed by recruiters who will collect resumes, provide information, and answer questions for students and alumni. Many recruiters will also schedule interviews for qualified applicants.

In order to insure that the job fair is successful for students and alumni, the Division of Cooperative Education will provide numerous opportunities for resume writing and interviewing preparation. A schedule of these preparation opportunities is available in the Job Placement Office, Room M200; the Cooperative Education Central Office, Room M204; the Library, Room M105; and the Career Resource and Transfer Center, Room MB65. For additional information about the job fair, contact Doreen Kolomechuk on 482-5208, or Mickey Reyes on 482-5205.

## Is This A Rude Awakening or What?

by Elena Pearson

Recently, I saw the film "Awakenings" directed by Penny Marshall (who can never be called Laverne again). The film, based on a true story, starred a very calm and subdued Robin Williams as Dr. Malcolm Sayer and Robert DeNiro as Leonard Lowe, one of his miracle patients.

It's 1969 and Sayer has taken a job in the neurological disorders ward of a NY hospital. He discovers a group of patients that seem to be in a deep sleep for decades [Lowe being one of them]. Sayer is driven to find out why they're like this and after some investigation, he discovers that all of them had encephalitis, the sleeping disease of the 1920's.

After attending a medical convention, Sayer comes up with the idea of trying the experimental Parkinson's drug, L-dopa, but is only given permission to try it on one patient; he chooses Lowe. Unable to convince the hospital to give Lowe a large enough dose, though, Sayer sneaks into the lab and prepares it himself one night. The higher dose of the drug brings Lowe out of his 30 year sleep and eventually, the other "sleepers" also.

From here it turns into a very bittersweet story as Lowe and the

others begin to experience the world and life they missed all those years. The nurses and orderlies in the ward realize that there are [and were] living, feeling people inside the shells they cared for. Lowe and Sayer begin a friendship that lasts the whole magical summer that this awakening takes place, until the drug begins to cause side effects. Lowe begins trembling and shaking violently. Eventually, all the patients succumb to the side effects and return to their sleep-like state. There is one particularly sad scene where the 50ish Lowe, after discovering the life he missed and experiencing the joy of his brief freedom, is seen laying passively as the nurse and his elderly mother fasten a diaper on him.

I was very touched by this film. It made me wonder if it was really worth it for all of the "sleepers" to be awakened to experience life, only to have it taken away from them again. I also wasn't able to decide if the Dr. Sayer character was a caring, kind figure, giving his patients the miracle of life, disregarding the risks in favor of their brief happiness, or a man with a God complex, letting them see what it's like to be "alive", knowing it wouldn't last. Either way, the film was excellent.

## LaGuardia Community College Announces PREP "Preparing for Profit: How to Win Government Contracts"

A Training Program for Small, Minority and Women Business Owners For further information and to find out PREP program qualifications, call (718) 482-5315.

(Registration ends April 19th.)

## The Greek Club & Politics



Consul General of Cyprus at LaGuardia (photo: Videla)

By Teruko Klein

When the Aphrodite Club was formed last spring, their main objective was to inform LaGuardia of an almost forgotten problem: the Turkish invasion and continued occupation of Cyprus since 1974. But their mission took on a new dimension when the US decided to provide military support to Kuwait.

What do Cyprus and Kuwait have in common? Ask Costas Veis, President of the Aphrodite Club, and he will tell you that "in both cases a UN resolution requested the immediate withdrawal of invading troops; yet in Kuwait the US provided military support almost immediately, while in Cyprus the US has done nothing to enforce this resolution though it has been 17 years since it was passed."

Veis explained that the 17 year old invasion and occupation is by itself difficult to accept, made more so by what he claims to be a double standard in the US foreign policies. This is a priority issue for the club whose membership is made up largely by students with Greek and Cypriot backgrounds. According to Veis there are currently 5 members who are refugees due to the Turkish invasion, and many who have suffered the consequences brought about by this progressing problem.

Veis explained that though the club insists on getting some answers and finding a resolution to the Cyprus problem. "This does not necessarily mean that we are advocating war either in Cyprus or in the Persian Gulf. We simply demand a response to what we feel is a double standard," he added. A recent flyer published by the Aphrodite Club reads:

**DOUBLE STANDARDS  
IN JULY 1974 TURKEY INVADED  
THE REPUBLIC OF CYPRUS  
OCCUPIED 37% OF ITS TERRITORY,  
AND TURNED 40% OF ITS  
POPULATION INTO REFUGEES.**

**THE UNITED NATIONS' RESOLUTION 353 WHICH WAS ADOPTED BY THE SECURITY COUNCIL ON 20 JULY 1974 "REQUESTS THE WITHDRAWAL WITHOUT DELAY FROM THE REPUBLIC OF**

**CYPRUS OF FOREIGN MILITARY PERSONNEL. . . . " TODAY, 17 YEARS LATER, THE OCCUPATION CONTINUES, 40% OF THE POPULATION ARE STILL REFUGEES, AND THE FATE OF 1619 PERSONS IS STILL UNKNOWN.**

**SINCE 1974 THE U.S.A. HAS REMAINED INSENSITIVE TO THE TURKISH INVASION AND OCCUPATION.**

**IN 1990 IRAQ INVADED KUWAIT AND OCCUPIED ITS TERRITORY. SIMILAR TO CYPRUS, CASE, THE UNITED NATIONS REQUESTED THE IMMEDIATE WITHDRAWAL OF IRAQI TROOPS FROM KUWAIT.**

**IN THIS CASE THE U.S.A. SENT ITS MILITARY MACHINE TO THE MIDDLE EAST TO "LIBERATE" KUWAIT.**

**AT THE SAME TIME THE U.S.A. SUPPORTS AND STRENGTHENS THE INVADING FORCES OF TURKEY.**

**WHY?**

On February 13, 1991, the Consul General of the Republic of Cyprus in New York, Mr. Elias Eliades, came to LaGuardia to address the Cyprus problem and answer questions. When discussing the Gulf War as compared with Cyprus, Mr. Eliades stated that "We are not asking anyone to go to war for us; God forbid! We only demand that the UN resolutions concerning the Turkish invasion be implemented," adding that "justice is blind."

Informing the school community of this conflict is the primary goal of the Aphrodite Club at this time, and the main motivation behind uniting to form the club. Says Veis, "we came together to get to know one another, to exchange ideas and to inform students of issues they might not otherwise be aware of." He explained that "We want people to know that Cyprus is not a tree, a fruit or an ice cream, but an independent Republic member of the UN with a problem that should concern not only Cypriots, but everyone who believes in equal

See Greek p8

# Gay and Lesbian Faculty Association Created at LaGuardia

by Elena Pearson

You may not realize it, but every day in this country an entire segment of our population is ridiculed, discriminated against, excluded from mainstream media and basically rendered invisible. This is 1991 you might say. There are laws to protect people from discrimination based on gender, race or ethnic background. Still the segment of our population that is subjected to this unfairness is the Gay and Lesbian population and some at the college are expressing their concerns about this.

According to Leonard Vogt, an English Professor at LaGuardia, the Gay and Lesbian faculty at the college were feeling excluded from the Pluralism efforts at the school and came to the conclusion that the only way to be more recognized by the Pluralism Task Force was to be more recognized in general. Hence, the Gay and Lesbian Faculty Association was born — not only for faculty, but for all Gays and Lesbians at the college.

Two years ago, an attempt to start a Gay and Lesbian student club was met with graffiti, torn down posters, name calling at the door of the meeting room and student government coming in with cameras, according to Professor Vogt.

The following dialogue exchange was compiled from several interviews with the members of the Gay and Lesbian Faculty Association of LaGuardia Community College. Unfortunately, THE BRIDGE wasn't able to include every member of the group and, due to space limitations, all answers had to be edited. (*The Bridge invites the college community to respond to the issues raised in this interview by simply forwarding letters and written comments to our office—S154. Responses will be printed in the Spring 91 issue.*)

The members of the discussion were: Sarah Barber, Associate Professor of English; Lenore Beaky, Professor of English and former president of Frontrunners, a running club for Gays and Lesbians of all abilities; Mark Blasius, Professor of Social Science, who did his dissertation on Gay and Lesbian Politics;

Steven Amarnick, an extended day English Instructor who "came out" (admitted to being gay) to his class; and Leonard Vogt, Professor of English.

**THE BRIDGE:** What has been your experience as an "out" homosexual at LaGuardia?

**BARBER:** Very positive. I can't remember exactly when I came out, but it was before I had tenure. . . That puts it way back in the mid-70's when coming out in an academic environment was very risky, especially for a young, non-tenured faculty person. . . It was the need for me to assert who I am with pride and dignity. What propelled me to come out was a course that the Social Science department was offering called "Deviant Subcultures". This course talked about prevention and rehabilitation of drug addicts, criminals and homosexuals. . . I kept looking at this course, realizing that I was included in that and that indeed, a faculty person could be talking about the prevention and rehabilitation of me; and I thought, I just can't live with this. Naively, I just picked up the phone and called Joe Shenker [former LaGuardia President]. I told him that I found the course offensive, personally, and I thought it was an incorrect position for the college to take. He was very supportive and the course was pulled. In a way, I didn't plan this out; it just happened. I guess the twenty odd years of being gay, and suffering a lot of negative stereotyping and lack of support from my own parents, it just kind of rose up in me. As far as I know, I've never suffered any personal repercussions. As a matter of fact, I think it was the opposite.

**BEAKY:** I think coming out is a process and in fact, this is another step for me in coming out. Having my name and picture used in a student newspaper is actually a big step for me. I've never actually come out to a group of students or come out to a class and I guess that's sort of the final frontier for me at LaGuardia, coming out to students. A lot of gays and Lesbians are comfortable being out to each other and to straight people, and



Professor Leonard Vogt (photo: Alejandro Videla)

other teachers, but not to students. We're not sure what their reactions are going to be to us. . . This [article] will probably come out at the end of the quarter, so the classes that I'm teaching now will not have the experience of reading the article and then coming into my class. I'm really not sure if that will be perfectly okay with everyone. I think it will be okay with most students, but I'm not sure about all the students. My concern on behalf of gay students is that LaGuardia is no more or less homophobic than everywhere else in NYC or the United States. Still, on a personal level, I'm a little anxious that some students who really don't like gay people will extend that to me. I'm really concerned for gay and Lesbian students who come here and need some kind of environment where they can feel comfortable, which they don't necessarily have now.

**AMARNICK:** [on coming out to his class] It seemed to be excellent, actually. I think they appreciated the honesty and I thought it worked out very well. [on being out at LaGuardia in general] Nobody has ever said anything negative to me. I mean, I'm sure some people keep their thoughts to themselves, but most people try to be at the very least polite. Nobody likes to go around directly insulting other people. Most people have been very supportive; I haven't seen any negative reaction at all.

**BLASIUS:** In my case, it was negative because when it became common knowledge in my department that I was gay, I lost my job. I wasn't reappointed. It was on appeal to the college president that I got my job back.

**THE BRIDGE:** What do you feel is the biggest problem, or obstacle, facing gay and Lesbian students at LaGuardia?

**BARBER:** Invisibility. I think of all minority populations, gay people get

dumped on the most. I have found with my students, and this has been painful. For example, I showed a movie in my class called "Still Burning" which is about cultural sensitivities on college campuses and various students from various groups talked about how it felt to have ugly words said to them and jokes made about them. These students were Asian, Black and Hispanic. But then a gay student talked about the pain of hearing terrible remarks by fellow students and even by faculty, and my students started to laugh. When I asked them why they laughed when the gay student spoke, they said, "But that's different. I wouldn't even sit down in the cafeteria with a gay student." I realized the incredible homophobia in this college and it hurt. I can imagine what it feels like to be that student - to know that this part of my life, I must keep secret because it will be the butt of ridicule and homophobic remarks from fellow students. . . Adolescence and early twenties are very difficult at best and to have to hide this part of yourself is very painful.

**BEAKY:** Just being open. A lot of students here are quite conservative. Some come from cultures which are particularly homophobic and so they feel that they have to stay in the closet and hide. It's a burden.

**BLASIUS:** When I bring up the issue of homosexuality in my class, many students make homophobic comments about Lesbians and gays. I think this shows that there's a climate at the college that's intimidating to Lesbian and gay students. I think the solution to this is to deal with Lesbian and gay issues at appropriate points in the curriculum so that the prejudice can come to the surface and be dealt with and be shown to be based on stereotypes and myths and thereby, hopefully lessened so that Lesbian and gay students can feel more comfortable expressing themselves openly like non-gay students at LaGuardia.

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Professors Sarah Barber and Mark Blasius (photo: Videla)

## Gay and Lesbian Association from p.4

AMARNICK: I don't think there are many students at all that are openly gay or Lesbian. They keep it to themselves and I think that's one of the reasons why I hope more teachers do come out because they get to make the point that it doesn't have to be a terrible, hidden secret; there's really nothing wrong with being gay or Lesbian; and let students know that, so they can feel better about themselves.

VOGT: It seems on one hand as though there's more and more publicity for gay and Lesbian issues in terms of more people being out, but the reaction against that has been very strong as the cases of violence against gays and Lesbians have become rampant. It has increased by something like 100% in the last couple of years. A prime example for us living here in Queens is that just very recently a young man named Julio Rivera was murdered with a hammer. Even on a less obvious level are the gay and Lesbian students that are silent in the classroom and who don't hear themselves represented at all in any kind of class discussion. They are going to be wounded students. People would not be as overt about things that are racist or sexist as they would be homophobic, perhaps because the great percentage of gays and Lesbians are not recognizable as gay and Lesbian, whatever that may mean. That means they can be ignored much more easily than women or people of racial difference.

**THE BRIDGE:** Now that the Gay and Lesbian Faculty Association has been formed and is standing up to be recognized, what are some of the plans you have to help gay and Lesbian students at the college and what are some of the things you personally would like to see done?

BEAKY: A group of us are going to make a presentation to the faculty members around the ways in which gay and Lesbian issues can be infused into the curriculum and what kind of needs gay students have. Also, student counseling concerns me. Do students have a place in advisement and in counseling where they can go? Another one of the things we've been talking about is putting together a reading and a list on gay issues. I had thought of a library display for June, which is our month [Gay Pride Month] to raise everyone's awareness.

BLASIUS: This interview is an important occasion for visibility so that Lesbian and gay students know that they are not alone and can have some role models. In addition, we, the faculty association, are meeting with the Pluralism Task Force to discuss ways to infuse Lesbian and gay concerns into the curriculum and to try to raise consciousness about the existence of Lesbians and gays and the problem of homophobia at the college.

BARBER: For gay students who are suffering from such enormous prejudice, especially on campus, seeing an

openly gay faculty member is an incredibly blessed thing. . . I think you also have to look at the faculty and the staff at the college. I'm not convinced that they are free of homophobia themselves. So I think that faculty and staff need to have workshops, sensitivity training and exposure to gay people.

VOGT: The first thing is to have this interview in the newspaper so that the college, as a whole, is aware that we do have a group, that we want ourselves to be prominent, that we want to be seen by students and faculty as a group of people who are proud of being gay and Lesbian and want to be out and open to the college. We want to be a role model for gay and Lesbian students who would like someone to come and speak to if they're having problems or they just need to talk about being gay. We also want straight faculty to be aware that they too should try to incorporate gay and Lesbian issues into their classroom.

**THE BRIDGE:** Is there anything else you'd like to add, particularly to any gay or Lesbian students reading this?

BLASIUS: I would say if they experience homophobia in the classroom, they should speak to their Professor about it or members of the Gay and Lesbian Faculty Association. But, besides that, we would like to help them form their own student club so that they can feel a sense of inclusion, that they're part of the LaGuardia community too and don't have to feel intimidated and ashamed about their very existence. That way, they can join on an equal basis with all the other students of LaGuardia in the common pursuit of education.

BARBER: For students, the subject of homosexuality must be brought up in all kinds of classes, in English classes and certainly in Social Science classes. . . Students need to be able to voice their own fears, in a classroom with an instructor who will be sensitive and also, perhaps open some doors. That's a beginning.

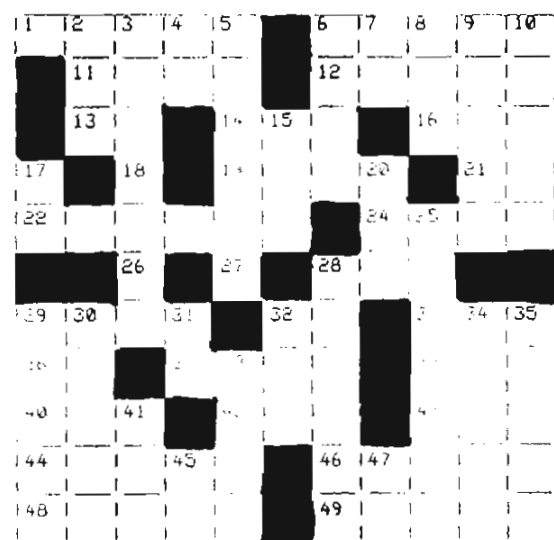
BEAKY: I hope that gay and Lesbian students who are reading this will feel that they can come to us so that we can get to know who we are here. If they're interested in forming an organization for themselves, we're here. If they have any other problems or issues or needs, we'd be glad to help and work with them on it.

VOGT: In terms of the multi-cultural nature of LaGuardia, when we have students who may be having problems because of being gay or Lesbian, this student's experience is as equally important as is the sexism or racism a student might experience.

For more information about the Gay and Lesbian Association here at LaGuardia, contact:  
Leonard Vogt 482-5659  
Lenore Beaky 482-5681  
Mark Blasius 482-5795  
Sarah Barber 482-5667  
Will Koolsbergen 482-5496  
Steve Amarnick (Eve.) 482-5687



Professor Lenore Beaky (photo: Alejandro Videla)



### ACROSS

1. Kansas City's George
6. Houston Center
11. Ja.
12. Science Fiction (ABBR.)
13. Nelson Santovenia (INIT)
14. Bears Coach (ABBR.)
16. Pitching Stat
19. Daredevil Knieval
21. Redskins Receiver (INIT)
22. Texas Second Base
24. Monster Truck
26. Boxer (ABBR.)
29. Helper (ABBR.)
32. Giants Receiver (INIT)
33. Homerun King Mel
36. Steelers Greenwood
37. Hall of Fame Pitcher
39. Pine
40. Greek Letter
42. United Press International
43. Exercise "metrics"
44. Patriots Scandal
46. Cincinnati Bullpen
46. Activity
49. Giants Center

### DOWN

2. Past tense of Run
3. Kevin & Family
4. "Amazing" Center Fielder (INIT)
5. Detroit Team
6. Tennis Great
7. Chiefs
8. "Even in Europe" (ABBR)
9. '80's Cowboy's Kicker
10. Hurricane's name
15. New York City Art School (ABBR)
17. Atlanta's Primetime (INIT)
20. Shaquille's School
25. Flashy Person, (eg)
28. Kentucky Coach
29. Opera Voices
30. Sell Tickets
31. Tony Award (INIT)
32. Globe for example
34. One of the 5 senses
35. Mallette & Aikman
38. Uncle's wife
41. United Servicemen Organization (ABBR)
45. Edwin Rosario (INIT)
47. 6 down (INIT)

# Prelude To The 100-Hour Battle: The People Debate Pros and Cons of Death In The Sand

By Sherlene Marino

At a time of conflict, tension and fear, pride and hatred, opposition and support, are just a few of the emotions that are felt by those affected. The war, they say, is over. The memories, though, of all that has happened and the fear of it happening again are far from being over.

For many of us, a real war was only something we read about in history books or saw in old movies. For many of us the realization that we've just been in a war has not even hit yet and for others, it has hit all too hard.

This war tore the country apart in ideology. There are those of us who believe democracy must be upheld and we have a responsibility to do it. They believe a man like Saddam Hussein must be stopped at any cost. There are others who believe that the problem is not worth the cost of innocent lives; that the issue is not about democracy, but about oil and money.

Those who opposed the war may have been outnumbered, but they were far from silent. A large number of peace rallies, throughout the country, and in fact, the world, were organized and carried out in order to get their message heard.

One of several rallies here in N.Y. was held on January 17. It started at Times Square and went all the way to Washington Square Park in Greenwich Village. The crowds started to gather well before 5p.m. and began moving down 6th avenue an hour after.

The turnout was huge and security was high. Police on foot, motorcycle, and horseback "escorted" and controlled the crowd of marchers. Emotions were high. Chants were heard from, "No Blood For Oil!", to the traditional, "What Do We Want? Peace! When Do We Want It? Now!", to the harsh, "Send In George Bush! Send In Dan Quayle! Send In Neil Bush When He Gets Out Of Jail!"

The people on the sidewalk who were not part of the rally stood for a while watching the crowd pass by. Some would clap and chant as well, showing and giving additional support. Others, though few, did express opposition to the anti-war protestors. One man shouted into the crowd, "If you don't like what's happening in this country, leave! No one is tying a chain to your ass to keep you here!" Still others went about their business as best they could just as if it were another day.

The peace rally had its share of non-peaceful situations. One man, standing alone on the side of the street by the parked cars, held a sign saying, "I support the U.S. troops." A swarm of protesters gathered around him screaming, yelling, asking him why he took that position. The man stood, saying nothing at first.

With tears in his eyes, in a voice barely heard over the crowd, he told a reporter that his friend is over in the Gulf and that he doesn't he doesn't want him to die so he supports his friend all the way. After a while of



photo: Sherlene Marino

**"We are at war so we don't end up with a Hitler....."**

**"We should not fight for greedy oil companies..."**



photo: Sherlene Marino

**"Send in George Bush! No blood for oil! No blood....."**

**"If you don't like what's happening, leave the country."**

trying to argue with this man who wouldn't fight back, the crowd moved on.

The marching, the chanting, the people, the police, and some onlookers turned followers, all stopped and gathered at Washington Square Park. The crowd nearly filled the entire park. People climbed in trees, light poles, each other, and anything else that would get them a better view of what was going on. Several speakers on various sides of the park spoke through megaphones. They spoke of their continuing effort to keep on fighting, and the plans for further protest, including, two upcoming rallies in the nations capital and the takeover of the Federal Building in N.Y.C. the next day.

Small groups gathered together as the crowd slowly started to leave. Songs were sung, candles were lit, and prayers were offered; all in hopes that the war will be over.

And the war is over, technically

anyway. All the troops aren't back yet and some will never be. Along with the emotional, physical, political and economic damages suffered by Iraq and Kuwait, their are the environmental damages. These, experts say, have had, and will have, a greater impact than the immediate results of the war, and will continue for years to come.

Those who protested wanted the war to end. The end may have come, but for how long will there be peace?

### STUDENT ESSAY CONTEST - WIN \$50.00

Please submit a type-written essay of 250 words or more on the following topic: "Pluralism at LaGuardia" All essays must be original. Please include your name, address and telephone number on the essay. Send completed essays to room C750 by April 15. The winner will be notified by telephone.

## A WAR SURVEY

By Teruko Klein

Since January and the onslaught of war in the Persian Gulf, opinions about the war have been as heated as they are diverse. Almost everyone has something to say about war, but if you haven't noticed, not everyone is saying the same thing. What are we fighting for? Should we go to war? What would your solution to the Persian Gulf crisis be?

These were the three questions asked of over 100 LaGuardia students before the war ended. Though these 100 students are not meant to represent the LaGuardia community as a whole, you may be interested and surprised by what these students had to say.

### WHAT ARE WE FIGHTING FOR?

oil/economy.....	36
political	
power.....	24
human right.....	14
oil/economy & political power.....	14
oil/economy and human rights.....	03
don't know & other reasons.....	09

### SHOULD WE BE AT WAR?

no.....	62
yes.....	24
don't know.....	14

### WHAT WOULD YOUR SOLUTION TO THE PERSIAN GULF CRISIS BE?

It is nearly impossible to report the full scope of individual responses to this question. But at large, student's solutions to the Gulf War ranged from stopping the war now (majority opinion), to fighting until Hussein and his army are destroyed (minority opinion).

Over all, the more commonly expressed opinions were: 1) We should have waited longer for economic sanctions to work, 2) The UN should hold a peace conference including the Israel/Palstinian issue, 3) If we are fighting for oil, it is not worth the loss of human life.

What else did students have to say? Here are some samples of student responses.

"We are fighting because we need to use up all of the extra weapons built in the Reagan era." Anonymous

"We should not fight for greedy oil companies or George Bush's ego!" James Walsh, student.

"If the US is at war because of Kuwait, let them fight in Kuwait instead of bombing civilians in Baghdad." Anonymous

## Student Government Against the War



Student Government Vice President Adam Meyer speaks out against the war. (photo: Alejandro Videla)

## OPINION: On The Crisis in the Gulf

by David Williams

The possibility of war in the Persian Gulf is a worth while tragedy. The U.S. was asked to help protect Saudi Arabia from the undue aggression by Iraq, against Kuwait. The Iraqi government made the first move by attacking Kuwait, and it was on its way into Saudi Arabia if we had not answered the cry for help in that region. People do not understand the need for U.S. forces to be there, but as an American serviceman, I do.

The U.S. is not there to attack Iraq, but to stop them from becoming the Germany of the nineties. For all those who feel America can live without the Middle East oil, they are wrong. The world depends on Middle East oil to

survive. No one country should be allowed to control all the oil in the world (or the bulk of it anyway). Oil like water needs to be protected by the world as a whole. Suppose someone decided to poison the drinking water that is shared by 75% of the world—do you think the U.S. would be wrong for trying to stop them?

Americans are so full of self righteousness that we over look the need for firm diplomacy to help another nation. Those people who feel the U.S. is wrong will one day understand the necessity of military diplomacy.

	CURRENT MONTH	ANNUAL BUDGET	YEAR TO DATE	BUDGET BALANCE	PERCENTAGE
<b>INCOME</b>					
STUDENT FEES INCOME	0.00	586109.62	312806.05	273303.57	0.53
LEADERSHIP CONF. INCOME	0.00	5400.00	0.00	5400.00	0.00
TUITION INCOME E.C.L.C.	10340.02	78813.50	46266.62	32546.88	0.59
GYM PASS INCOME	3525.00	35000.00	13303.00	21697.00	0.38
PROGRAM/EVENTS INCOME GRAD.	2792.75	143900.00	37474.50	106425.50	0.26
OTHER REVENUES S.A.C.	85221.56	206039.10	87630.24	118408.86	0.43
INTEREST INCOME	1355.66	17000.00	12666.85	4333.15	0.75
<b>TOTAL INCOME</b>	<b>103234.99</b>	<b>1072262.22</b>	<b>510147.26</b>	<b>562114.96</b>	
<b>EXPENSE</b>					
PAYROLL EXPENSE S.A.C.	37173.95	540339.40	280037.20	260302.20	0.52
STIPENDS	0.00	8250.00	2570.00	5680.00	0.31
SCHOLARSHIP EXPENSE-GRADUATION	0.00	5500.00	0.00	5500.00	0.00
TEMPORARY SERVICES	594.00	8537.23	2070.50	6466.73	0.24
MEALS EXPENSE	0.00	500.00	141.25	358.75	0.28
TAX EXPENSE	2843.78	40127.87	21534.40	18593.47	0.54
DISABILITY INSURANCE	533.80	2656.00	1064.80	1591.20	0.40
HEALTH PLAN EXPENSE S.A.C.	5499.10	65723.40	35104.78	30618.62	0.53
NYS UNEMPLOYMENT INSURANCE	489.21	5912.95	1404.78	4508.17	0.24
DIPLOMA & COVERS	6853.75	8871.00	6853.75	2017.25	0.77
CONTRACTS EXPENSE BUSIN OFF	431.71	13650.00	6368.42	7281.58	0.47
COMMENCEMENT GRADUATION	9212.08	32052.54	19133.08	12919.46	0.60
CLUBS ACTIVITIES EXPENSE	70.00	20000.00	8840.99	11159.01	0.44
OPEN HOUSE EXPENSES	59.76	4000.00	3344.76	655.24	0.84
HONORS NIGHT	3609.56	5500.00	4414.56	1085.44	0.80
PROGRAM/EVENTS EXPENSES SAC	1280.90	150768.60	32256.43	118512.17	0.21
EVENING ACT. & PROGRAMS	0.00	6000.00	285.00	5715.00	0.05
MISCELLANEOUS EXPENSES	242.10	1732.80	692.33	1040.47	0.40
RENTALS EXPENSE	0.00	1200.00	270.00	930.00	0.23
REPAIRS EXPENSE	0.00	9020.00	360.75	8659.25	0.04
CONFERENCE	1231.56	35587.54	12057.30	23530.24	0.34
EQUIPMENT GOVERNMENT	2191.00	2191.00	2191.00	0.00	1.00
EQUIPMENT BUSINESS OFFICE	8750.00	38004.75	15760.75	22244.00	0.41
SUPPLIES EXPENSE S.A.C.	1732.19	21711.25	6840.12	14871.13	0.32
ELECTIONS-BUSINESS OFFICE	0.00	8000.00	0.00	8000.00	0.00
SUBSCRIPTIONS EXPENSE	11.94	1500.00	76.94	1423.06	0.05
YEARBOOK EXPENSES	0.00	15000.00	0.00	15000.00	0.00
RADIO STATION	0.00	2500.00	1029.41	1470.59	0.41
INSURANCE EXPENSE	0.00	11000.00	7878.75	3121.25	0.72
ACCTG/AUDIT EXP BUSINESS OFFI	1900.00	5500.00	5500.00	0.00	1.00
TRANSPORTATION EXPENSE	0.00	12700.00	8731.00	3969.00	0.69
THE BRIDGE NEWS PAPER	0.00	5453.30	2453.30	3000.00	0.45
<b>TOTAL EXPENSE</b>	<b>84710.39</b>	<b>1089489.63</b>	<b>489266.35</b>	<b>600223.28</b>	
<b>PROFIT/LOSS</b>	<b>18524.60</b>	<b>-17227.41</b>	<b>20880.91</b>	<b>-38108.32</b>	

\* The following is a copy of the College Association's Financial Operating Statement for the month ending January 31, 1991. This is made public for the students and may be questioned at any time at the Business Office, Room M-300.

### THINKING from p2

social standards is the accumulation of monetary wealth. It follows that the happiness which is derived from this success is defined as what we can do with monetary wealth. Enter the individual who has learned what, but not how, to think. This individual accepts these definitions of success and happiness and sets a goal to achieve them. Questions such as why these are the definitions or if the definitions hold any validity remain unasked and unanswered.

This essay was not written to promote the rejection of the ideas, beliefs and attitudes we come into contact with, but rather to simply question them and by questioning them to perhaps promote understanding in ourselves as well as our society.

### Dinkins from p1

by the recreation staff and given to the Louise Wise Services in Manhattan for residents of the mother-baby program.

At the end of May, Dinkins will be involved in the New York State games for the physically challenged. The games, which are in their sixth year, are open to all disabilities. The annual event lasts from Thursday to Sunday and this past year, among the thousands of children in attendance were disabled children from Ireland. One of the special events held was a celebrity wheelchair competition which, according to Dinkins, brought a large turnout from many different people including Governor Mario Cuomo.

Aside from keeping up on both present and future programs, Dinkins has the task of renting out the gym for special events. According to Dinkins, this can often be a problem because along with La Guardia, the gym is also used by both Middle College and the International High Schools. The gym is often needed by different groups for rehearsals, parties, and tournaments. When this occurs, Dinkins requests three different dates. This will allow for compromise in case one of the dates, which are often reserved months in advance, is not available.

With the impending budget cuts and the opening of the new building next year, there may be many changes ahead for the recreation department.

Dinkins commented that, "We will have to wait and see; for now, time is on our side."

### Greek from p3

justice."

When asked why he feels that informing people will help the Cyprus problem Veis said that "the more people know about this issue and demand some answers, the more politicians will be forced to listen and do something about it." At present the club feels that their efforts have been successful, as students have been responsive and some professors have raised the issue in class discussions.

Representing a variety of ethnic groups, the Aphrodite Club welcomes all students to attend the weekly meetings, Wednesdays at 1:20 in room S125. Those students who may wish to join the club are expected to participate in activities when they are able.

### Poetry from p9

but the hand of fate  
dug a hole in my path  
I fell in that hole  
The soil imprisoned me  
The skies did not rain  
if it had only rained a bit  
Now I'm a swamp  
a half-dead prisoner of the soil  
I either get absorbed by the earth  
or vaporize to the sky  
The sun from above  
and the earth from below  
destroy me at will  
for this is the story of my life  
My death is imminent  
There is no escape from my destiny  
I am, the prisoner of this earth  
There is not much left of me  
I've reached my last drops  
and I shall dry than die  
When the sun rises tomorrow, and for  
many tomorrows to come  
the desert sand shall replace me  
and the sand shall be gone with the  
wind...

### Giants from p12

Leonard Marshall's key hit on future hall of famer Joe Montana in the N.F.C. championship could be heard all across New York. The unpredictable ten-year all pro, Lawrence Taylor is still being double teamed, that's respect. No matter what Bruce Smith says, when Taylor was in his prime he was the best linebacker in any period of time. Linebacker Pepper Johnson had a heavy load placed on his shoulders when Banks was injured. He may not be Taylor, but he proved he can hold his own in a goal line stand, even without his helmet. Veteran Carl Banks was accused of

### Basketball from p12

Feeling confident over their two consecutive wins, Ms. Dinkins issued an open challenge to anyone who wants to play her staff. As the event drew to an end Ms. Dinkins posed with her team for a picture. Before it was taken she asked, "Who is our favorite team?" The simultaneous answer was "security!"

### Hull from p12

(88-89) Hull scored forty-one goals. With encouragement from Blues coach Brian Sutter, Hull practiced extensively over the summer and lost ten pounds for the start of next season. Hull went on to score a league leading seventy-two goals last season. That accomplishment had made Hull one of eleven players to score more than sixty goals in a single season.

This season, with just over a month left, Hull again leads the NHL with sixty-eight goals. Along with his thirty-five assists, Hull is second on

the list of scorers, behind only Gretzky who has one Hundred-twenty six. Hull's continuing contributions have helped to bring the Blues, who once trailed by nine points, to the top of the Norris division.

Hull's sixty-eight goals put him on route to a possible fourth place on the all-time list for goals in a season, behind Lemieux's eighty-five in the 1988-89 season, and Gretzky's eighty-seven in the 1983-84 season and a record ninety-two goals in the 1981-82 season. Hull's achievements also make him the leading candidate for the HART award, given to the NHL's most valuable player.

second year is already being called the next Ronnie Lott.

Although Otis Anderson was awarded the M.V.P. in super Bowl twenty Five with the Giants 20-19 victory over the seemingly unstoppable Buffalo Bills, it was the defense that got them there in the first place. The defense allowed an average of only two touchdowns a game in the regular season. With an average of six yards passing per play, and four yards rushing, opponents worked hard for their first downs. As far as the Giants defense is concerned, their performance was simply "Super!"

## LOSE 20 POUNDS IN TWO WEEKS!

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During the non-snow off season the U.S. Women's Alpine Ski Team members used the "Ski Team" diet to lose 20 pounds in two weeks. That's right — 20 pounds in 14 days! The basis of the diet is chemical food action and was devised by a famous Colorado physician especially for the U.S. Ski Team. Normal energy is maintained (very important!) while reducing. You keep "full" — no starvation — because the diet is designed that way. It's a diet that is easy to follow whether you work, travel or stay at home.

This is, honestly, a fantastically successful diet. If it weren't, the U.S. Women's Ski Team wouldn't be permitted to use it! Right? So, give yourself the same break the U.S. Ski Team gets. Lose weight the scientific, proven way. Even if you've tried all the other diets, you owe it to yourself to try the U.S. Women's Ski Team Diet. That is, if you really do want to lose 20 pounds in two weeks. Order today. Tear this out as a reminder.

Send only \$10.00 (\$10.50 for Rush Service) - to: SlimQuik, P.O. Box 103, Dept. 2R, Hayden, ID 83835. Don't order unless you want to lose 20 pounds in two weeks! Because that's what the Ski Team Diet will do. © 1990



## Dear Elena, Letters of Loves Forlorn

### LETTERS TO ELENA

Dear Elena,

I am dating a most wonderful, charming and sensitive man. There is nothing wrong with our relationship. The problem lies with the fact that his ex-girlfriend shows up every place we go. I did not perceive this as a problem in the beginning and I thought it was just pure coincidence. But, it turns out that she is "hounding" him because she wants him back. He has told her, and me, that he is no longer interested in her, but she insists that he still loves her but just doesn't realize it yet. She told him that she will continue to hang around us until he decides to go back to her. This will never happen because he has proposed to me, though I am afraid to accept (I do want to), but I fear I may never get rid of her and things will progressively get worse. Right now she is just a harmless pest, but I fear that she may be harmless no more.

Please advise me.

Truly yours,

Third member of Fatal Attraction

Dear Fatal Member,

The first question that popped into my mind when I read your letter was how does she know every place you and your boyfriend are going to be in order to be there to hound you? Is it a possibility that your boyfriend is trying to have his cake and eat it too? Or, perhaps, he's trying to boost his ego by stringing this poor girl along and sending her mixed messages about his relationship with you and then letting her know where he'll be with you so she can see you both. If I were you, I would first sit down and have a long, serious talk about whether he is being TOTALLY honest with you. If you don't have honesty in a relationship, you have nothing.

You didn't mention if you ever spoke to this girl directly or you rely on what your boyfriend tells you. If you haven't spoken to her yourself, do it. Get in touch with her, meet her someplace on neutral ground and have a long talk. If it turns out your

boyfriend is not in the wrong, then try to talk some sense into this girl yourself. Ask her why she's behaving this way. She may just have some unresolved feelings about her relationship with this guy. If all else fails, tell her you will take legal action if her behavior doesn't stop or gets worse and urge her to seek counseling. Good luck.

Dear Elena,

I have written to you previously and your response has left me a little confused. In my previous letter, I did not mention the marital status of my professor nor my age. You automatically assumed that: A) he was married

B) he was older than I

My now ex-professor is about the same age as myself (give or take a year or two), so the father figure explanation of why I was in love with him is out. He also turned out to be single.

I decided that after reading your column, not to confront him, but as fate may have it, he confronted me. We are now pursuing a romantic relationship, no thanks to your advice.

Sincerely yours,

Dear No Longer Alone,

No longer alone, but still in love

Dear No Longer Alone,

First off, congratulations on your happy relationship. I hope the two of you work out well.

Now, if I remember correctly, I suggested that if the Professor was single, you should wait until you weren't in school anymore, but I did say to pursue him. Sorry if I assumed you were younger than he, but you must admit that this is usually the case with college students.

I'm also sorry that you felt you had to write me a bitter letter considering that you now have, in a romantic relationship, what you claimed you wanted. Does that give you anything to think about regarding your new love?

## GRAND HOTEL IS GRAND



Rene Ceballos in Grand Hotel. Photo: Martha Swope

by Elena Pearson

This wonderful Broadway musical has been reviewed so many times, it's hard to find any new words to describe how great it really is, but I'll try.

The performance I attended had four understudies on stage and they were fantastic. Two of the main roles, The Baron and Flaemmchen, were played by Michael Devries and Meg Tolin, understudies for David Carrol and Lynnette Perry.

The story begins in the lobby of Grand Hotel and through song and dance, each character's problems and predicaments are introduced and begin to intertwine. There's The Baron, who's up to his neck in debt and needs a way out before he gets killed. He meets Flaemmchen the typist, in the lobby of the hotel where she waits for her boss Preysing. But she also dreams of living a better life and fears she is pregnant. Preysing is in deep financial trouble and his only way out is through fraud. The Baron and Flaemmchen meet Kringelien, a dying man who wants to spend his last days, and his "rainy day" money, at the luxurious Grand Hotel. Performing is the prima ballerina, Grushinskayan, now fiftysomething, loveless and selling her jewels for money. She is with

Raffaella, her faithful companion of twenty-two years, who is secretly in love with her and wishes the two could just run away together.

At some point, each character is given a way to escape their problems, but it would entail going against their morals and throwing all scruples aside. Robbery, sexual favors and prostitution are some of the main choices and each character does try, but they can't go through with it. By the end of the play, all of them have solved their problems. Well, without giving away the whole story, one character loses love after finding it, one finds love after losing it, one character dies, one goes to jail, and a few live almost-happily ever after.

When I left the theater after this play, I felt very alive and I almost felt like singing and dancing myself. Even the sad scenes weren't extremely depressing because the music and movement were so lovely. I would suggest going to see this play as a definite pick-me-up. Even without an intermission, my only complaint was that it ended too soon.

## Poetry Corner

### Listen to My Cries

By Anna Guerra

Frustration lies upon my heart  
Hared accompanies it  
Loneliness also intercedes  
No one will listen so how can I explain  
It is a trap with no way out  
Will I get delivered or will my pain  
Be endured?

I lie at the peak of suffocation  
Now how will I breath?  
Slowly my mind becomes vague  
I smell a pleasant sweet scent  
For now I have reached my destiny  
No one will know for no one bothered  
To listen.

### Ballad of an Unrequited Love

By Elena Pearson

Part I

You are...  
A cool breeze on a balmy afternoon,  
The bright rays of morning after the  
never-ending darkness of night,  
The first rose of spring.  
Your voice...  
Is the laughter of a child,  
The whispers of the angels,  
The music heard only in dreams.  
I sit for hours and gaze at the creamy  
perfection of your skin,  
And listen to your wisdom,  
And try to breathe in your scent as you  
pass by me,  
And marvel at

Your exquisite beauty.

Part II

Mesmerizing  
Is what you are.  
Your hair  
Golden and light at the brightest  
August sun,  
And your eyes,  
That brilliant color that touches the sky  
for only a moment,  
As night's blue ink seeps into the pale  
sky. My mind whirls at your perfection.  
Even from afar You've touched me  
And opened my eyes to the beauty of a  
world I had come to doubt.  
Simply the pleasure  
Of being in your presence,  
Your silken voice falling over me  
Wrapping me in dreams of you,  
Has put a fire in my eyes  
And ignited an inferno in my soul.

By Afshin Deyhimpanah

Among the naked plains  
beneath the burning sun  
there is an old swamp  
which is imprisoned by the soil  
I am that old swamp  
separated from the rest of the world  
The heat of the sun covers me  
while the earth has chained me to  
herself  
I'm the same swamp that wanted to be  
a sea one day  
to be the world's largest sea  
I had a dream that I'd move on  
till I reached the sea  
In the beginning I was a stream  
under this old sky  
but to my misfortune  
my path leads to the desert  
I was starting there  
beyond those tall mountains

See Poetry p8



*“The professors know me as a student, not as a number.”*

Why did you choose Manhattan College? “ I looked at some colleges that had 200 or 300 kids in a class, looking at a TV screen to listen to a lecture.

Manhattan has an average of 20 to 30 kids in a class. ” What do you think

of the professors? “ The professors knew our names by the second week of school. And they tell us to call anytime if we have a problem. ”

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# Hooray! Hooray! LaGuardia Sports Are Back In A Big Way!

## COLLEGE HANDBALL CHAMPS NET TROPHIES

By Donald McDermott

On February 5th, La Guardia held a coed doubles handball tournament. The tournament, open to all male and female La Guardia competitors is held each term in the school's gym.

Each of the opening rounds of the tournament consisted of one game of twenty-one points. The finals was a two out of three competition and each game was played until one team scores fifteen points.

The first of the two semi-final matches pitted Andres Garcia and Stacey Walley against Kenneth Sussewell and Tony Roberts. Roberts, a tournament veteran, has played in several of La Guardia's singles and doubles tournaments. With experience in both singles and doubles competition, Roberts says that he has no preference to either type of play. Roberts and Sussewell, a fine player in his own right, were the favorites to win the tournament. They seemed to dominate most of the match and no matter how hard Walley and Garcia tried, they couldn't gain an advantage over the more seasoned players. At one point, while trailing by four points, Walley walked off the court in a fit of frustration. She returned minutes later, but the tension was still there between the two teammates and Sussewell and Roberts advanced to the finals by a score of twenty-one to eight.

The second of the semi-finals, and the most exciting game of the day placed Yogi Gounden and Nelson Vergara against Charles Washington and Keturah Sexton. The match stayed roughly a point apart early in the match. It was clear that each team was

hungry to win as every point had to be earned. Players lunging, diving, and making near impossible backward shots were common in this match. Washington and Sexton seemed to be the more dominating team as they broke away late with a twenty to seventeen lead. Although Sexton had been one of only two women in the entire tournament, she proved to be as good, if not better than any of the male players. Only a point away from victory, it looked to be over for the team of Gounden and Vergara, but they refused to give up and slowly began to chip away at what had once appeared to be a more formidable foe. Gounden and Vergara managed to tie the game, and in a dramatic "do or die" situation, emerged victorious and advanced to the final round.

Although the finals, a two out of three match, started out close, Roberts and Sussewell began to become too much for their opponents and won the first match by a score of fifteen to nine. Down by a game, Gounden and Vergara proved to be no match for Sussewell and Roberts, losing the second match by a disappointing thirteen points. When asked if he was bothered by the competition of the tournament, a victorious Roberts replied, "Not really, if they really want competition it should be open to other schools."

Trophies will be presented at the end of the term to Sussewell and Roberts. Gounden and Vergara will receive medals for their second place finish.

## Brett Hull Scores 50 Big Ones

Donald McDermott

January 25th held two causes for celebration for St. Louis Blues fans. Along with the Blues 9-4 victory in Detroit, Blues right wing Brett Hull became the fifth player in history to score fifty goals in fifty games.

The twenty-six year old Hull joined the elite 50-50 club alongside Wayne Gretzky, Mario Lemieux, Maurice (Rocket) Richard, and former Islander great, Mike Bossy. Richard set the standard, scoring his fiftieth goal in the fiftieth and final game of the 1944-45 season. Bossy also scored his fiftieth goal in the fiftieth game of the 1980-81 season. Lemieux scored his fiftieth in the forty-sixth game of the 1988-89 season, and Gretzky accomplished it three times, including a record fifty in thirty-nine games of the 1981-82 season. Hull's goal came just thirty seconds into the third period of the Blues forty-ninth game. Hull had also scored his forty-ninth goal just a period before.

Hull never fell more than a game

behind his 50-50 pace, entering game number forty-nine against the Redwings with forty-eight goals. The Blues only real cause for worry came on January 15th when Hull suffered an ankle injury in a 7-3 victory over Washington. The injury was minor, but it limited Hull to merely an introduction and a wave to the fans from the bench in a much deserved appearance in January 19th's All-Star game in Chicago.

Hull's father, Bobby "The Golden Jet" Hull, probably the greatest left wing of all time had never accomplished his son's feat. Neither had Gordie Howe, Phil Esposito, or Marcel Dionne, three of hockey's all time leading scorers. Bobby Hull did, however, become the first player to score more than fifty goals in a season, scoring fifty-four for the Chicago Blackhawks in the 1965-66 season.

Hull came to the Blues from the Calgary Flames in March of 1988. In his first full season with the Blues,

See Hull p8

## BASKETBALL GAME PLAYED IN MEMORY OF LAGUARDIA'S CAPTAIN ROBERT MORRIS



photo: Alejandro Videla

By Donald McDermott

February 22nd marked the long awaited return match between La Guardia's recreation staff and security staff. The first meeting, in the fall quarter had the recreation staff victorious by a score of 49-37.

In a nearly sold out gymnasium on Friday the 22nd, the security staff attempted to even out the loss they had suffered a term before. The game was being played in memory of Robert Morris, the former security captain at La Guardia who had died a month ago. Morris' family was in attendance and all proceeds went to his family.

Although the turnout of fans seemed to favor the recreation staff, the security was determined to play their hardest and emerge victorious. Unfortunately for the security players, the end result was much like the first game. In a largely one-sided victory, the recreation staff won by a score of 71-39.

With the recreation department's director, Pamela Dinkins, calling

instructions from the sidelines, her staff dominated the entire game. They had almost complete control of possession time, and seemed unbeatable with their zone defense. The M.V.P. of the game for the recreation staff was Steven O'Bryant, the assistant to the director of Recreation. O'Bryant, who played almost the

entire game, had a game leading 30 points. Also totaling points for the recreation department was Hollinsworth Agard with 12 points and Desmond Carter and Amos St. Louis who each had 10 points.

The security staff, who continued to play hard, even when trailing by more than 30 points, didn't seem to have the players capable of stopping the recreation department. The security staff had been plagued by penalties from the start and their shooters seemed to be having an extremely off night. The only standouts for the security staff were Gary Sellers, who had 8 points and Lucretia Gayle, the game's only female starter, who had 6 points.

See Basketball p8

## Super Giants

By Charlie Bromley

Although the Giants exciting victory in Super Bowl twenty-five will be forever remembered for the offense, people often forget that it is the defense that deserves most of the credit.

The Giants emerge as Super Bowl champions in a season filled with high powered offenses. Things like the run-shoot, the no huddle, and hurry up offenses sent defensive coordinators running to game films week after week trying to figure out these offensive schemes. Not to mention the mobile quarterbacks and the cannon-like arms that lead a team to victory. It was offense that led the Giants to their first

super bowl victory and here they are again five years later, back in the thick of things, although this time it was just more defense. Bill Parcells once said that, "Power wins football games", personally, it wasn't god that won super bowl twenty five, defense did.

Remember that Giants like Taylor, Walls, Marshall and Banks are all veterans of the grid-iron, and who knows how much longer they'll be able to play. Middle-aged men and football don't go well together in this league, especially when old injuries start creeping up on them. However each of these men played a significant part in the Giants road to the Super Bowl.

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