



The Bridge

FIORIELLO H. LaGUARDIA COMMUNITY COLLEGE CITY UNIVERSITY OF NEW YORK

LaGuardia Women Joining Forces

by Hope Winegard

The Center for Women's Advocacy was created when one woman saw the need for a place in the college community where people, especially women, could join forces and advance the position of women in society today. Little did Shirley Santoro know that her ideas would start such an important, well known club as the one in existence today.

According to Shirley Santoro, the founder and advisor, the Center helps students with many major problems in life.

For example, when a student comes to the Women's Center, she/he fills out a form, stating in what way she/he needs to be helped. "Then, depending on the student's needs," says Santoro, "we help them in different ways. If they need counseling, medical services, or even a place to live (a shelter), we will look through our referrals to find a place that is just right for assisting that particular student."

Santoro, a '91 graduate, aims to be an elementary school teacher. She will take a double major of Elementary Education and Women's Studies when she starts Queens College in the Winter of '92.

"I started the Center for Women's Advocacy in order to create a place for women within the college community," Santoro says. She further added that she was motivated by a C.U.N.Y. Women's Coalition conference which promoted women student leadership. In the conference there was a panel of women who told personal success stories.

"There were women who raised kids while working and attending school, with no support, facing barriers in society and personal life," Santoro says.

"I realized that my situation was not unique. All women are oppressed, and need a support network. So I decided to create one at LaGuardia," she added.

Almost immediately after Santoro started the Center for Women's Advocacy, Tania Diaz, the current president became involved. Diaz attended a workshop run by the Center, and spoke about it with Santoro afterwards.

Ever since then, Diaz has

been in a leadership role at the Center for Women's Advocacy. At first she was vice-president. Now that Santoro has moved on, she holds the title of president.

Although Diaz is a Liberal Arts major here at LaGuardia, she plans to major in Psychology when she attends a four year institution after attaining her degree.

President Diaz also feels that the Center for Women's Advocacy is extremely helpful to students.

"If a student needs financial aid, we have section eight forms," says President Diaz. "We also help students with public assistance, or whichever financial plan is right for that student," she adds.

However, according to Center files, most people (over fifty since the summer) tend to come to the Center for Women's Advocacy to have an appointment made with the Community Family Planning Clinic (C.F.P.C.), with which the Women's Center has networked. The C.F.P.C. does not charge anything if you are a college student. People go there for pregnancy tests, Sexually Transmitted Disease testing, or for routine gynecological examinations and birth control. The C.F.P.C. is for both men and women, and is often the answer to one's prayers.

"The Center for Women's Advocacy also runs weekly workshops which deal with topics revolving around our everyday lives," says Diaz. "We've done workshops on C.P.R., A.I.D.S., Breast Cancer, Assertiveness, Self-defense, Eating Disorders, Incest, and many other controversial issues." Diaz is proud of the Center's workshops. "We're planning workshops on Understanding Homosexuality, and Domestic Violence later this quarter", she states.

One of the more recent workshops dealt with the topic of Birth Control. Lisa Stern, a representative of Planned Parenthood ran the workshop. The workshop opened with a discussion of the various types of birth control available, accuracy, availability, and cost. There was a short film afterwards which added to the previous information, as well as gave viewers a sense of what it is exactly that goes on inside a woman's body.

"I was surprised to learn that I

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Francine Egger, Aids Committee, co-chair (photo: Onodera)

AIDS AWARENESS!

Beth Anne Damm

Almost everyone has seen, heard or read media presentations concerning the AIDS crisis. While these presentations may be informative or enlightening, they remain aloof and impersonal and, in many cases, are soon forgotten.

But the importance of AIDS awareness and the need for effective AIDS education here at LaGuardia are priority issues for two of our organizations — the AIDS Committee and the Student Government.

The two organizations co-sponsored the "AIDS Awareness Week" activities during the Spring '91 quarter. Elvis Bramble, President of the Student Government Association, states that the week was successful and well received. He says, "The students were very happy to receive information about AIDS. Over 3,000 condoms were distributed in one day."

He added that a small number of students and faculty objected to the activity stating that the state government should be responsible for AIDS education programs, not student government. But Mr. Bramble developed the awareness concept from his own questions and curiosity about AIDS.

In addition to Student Government's involvement, the AIDS Committee is taking an active role in on-campus AIDS education. Francine Egger, the Library Instructor/Cataloger

and Systems Librarian for Library/Media Resources Center, and Herb Samuels, Lecturer, Department of Natural and Applied Science, recently assumed their positions as co-chairpersons of the committee.

They credit the committee's creators, Gail Green of the English Department and Mary Tobin of the Nursing Department, with realizing the need for formal AIDS education at LaGuardia. Mr. Samuels also praised Elvis Bramble and the Student Government for being "much more in touch with the AIDS issue than the faculty in general", adding that they have "not allowed the issue to fall back in our minds."

Responding to the recent Congressional hearings on the proposed bill requiring the mandatory testing of health-care providers, Mr. Bramble states that AIDS testing "should be required."

However, he adds that infected persons should "use their social conscience and take protective measures" at all times. Mr. Bramble feels that all persons should have a "right to privacy" and that, unless a patient asks, results of individual tests should be kept confidential.

Mr. Samuels does not favor mandatory testing citing cost effectiveness and the fact that an individual would have to be tested repeatedly to ensure conclusive results. He states that emotional arguments "cannot be

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MORE AND MORE BUDGET CUTS HURT LAGUARDIA: LIBRARY FACING PROBLEMS WITH LIMITED SERVICES AND SUPPLIES

by Gordon David

Due to New York's current financial crisis and the recession there have been major cuts in the budget of New York City. One budget cut in particular is the one to C. U. N. Y. The cut not only affects the CUNY students by causing an increase in tuition but there have also been cuts in staff which means less services and classes for students and here at La Guardia Community College the cuts have recently impacted on our library services.

The money the library receives has been greatly reduced due to the budget cut. According to Professor Ngozi Agbim, the chief librarian of LaGuardia, "The standard of 5% of the college budget should be for the maintenance of the library; this amount is the minimum it should get."

According to Professor Agbim the library also used to get a Title 2A grant which is aid from the State each year. This grant was for about \$10,000. It was used to buy library materials for the newest programs of the school, such as E.M.T. (Emergency Medical Technicians), travel and tourism and commercial photography. Unfortunately, this grant was denied because the library wasn't eligible this year.

According to Professor Agbim in order to receive Title 2A the library must show that it is spending a certain amount of money on itself to much as it used to. Since the library wasn't spending enough the State cut the Title 2A grant. Professor Agbim has sent a letter to the State explaining that the library can't spend as much as it used to because of the budget cuts to

the library. Professor Agbim hopes upon reading of the letter that the State will change their decision and re-administer the Title 2A grant.

According to Professor Agbim, "The budget cut has affected the library in 2 major ways." The first major way is that it has limited the ability of the library to purchase new materials. Professor Agbim said, "We have to scrounge to buy new materials for students... Materials such as books, media items, video tapes for instruction, video disc recordings, books on tapes and records."

According to Professor Agbim it is the policy of the library to collect materials that support the academic programs of the college. The library has a textbook program which keeps 1 copy of all the textbooks used in the classes every quarter. The reason for this policy is to help those students who can't afford the books that are required for their classes. These students can come into the library and look at them. It is also for those students, who aren't capable of carrying their textbooks everyday. This program is very expensive and the library was not able to do it this quarter according to Professor Agbim.

An anonymous student here said that he came to look at book in the library which he couldn't afford to buy for one of his classes and they didn't have it; luckily for him a friend had the book and let him borrow it. He library is affected is that its ability to buy supplies and parts for the machines in the library has been limited. According to Professor Agbim machines such as the micro-fiche and microfilm need new parts to replace

old ones and also toners (ink for the microfilm printers).

Now when these machines break down they take longer to fix because there is no money to repair then or buy the parts necessary. There is also no money which is needed to buy maintenance contracts to keep the machines operating smoothly due to the budget cut according to Professor Agbim.

According to Professor Agbim despite the budget cut, the library was lucky to not have any of its staff cut. They were fortunate to have a new member added it, it was greatly needed. However though even with the new member it still has a lot of vacancies which it cannot full. To compensate, the library uses a lot of C W S students (College Work Study). These students are difficult to train and leave after awhile because they are only temporary. They are still better than nothing and without them the library couldn't function very well. The students do certain jobs which are very important to the library such as putting the books back on the shelves.

"Nothing can hold back progress not even major setbacks", said Professor Agbim. Despite the budget cut at LaGuardia community College a new building was built. In this new building there will be a new library. According to Professor Agbim, the money to furnish and equip the new library came from D. A. S. N. gave the school approximately \$800,000 dollars.

The new school library will be 3 times bigger than the old one. "This place stinks, its always to full and there aren't enough seats," said

Vance Ferguson of the old library. This new space will be greatly appreciated according to the student. The new library will hold about 100,000 volumes compared to the old one which only holds 60,000 volumes. This library will be on one large floor and it will have a separate classroom within the library. Regularly scheduled classes will be held in here, these classes will be for library purposes only. According to Professor Agbim the library was designed by her and her staff with the help of architects. According to Professor Agbim since the library had no money to buy new materials for the new library it took out about \$150,000 from the D. A. S. N. Y. money to purchase new materials. The library will compensate by using the furniture from the old library which will not be used anymore.

According to Professor Agbim the new library will have new technology and will have several new "exciting" features. The library will be equipped with OPAC, this stands for Online Public Access Catalog. It is a computerized terminal which will make the micro-fiche obsolete. In this new system all you have to do is type in what you're looking for and it will find it automatically. The library will also feature an open walk in lab. Students will be able to come in anytime and use media materials and computers. "This will be the first time a student will be able to come to the sphere.

According to Professor Agbim the new library was scheduled to open this past June but due to problems with the sprinkler and electrical systems the latest it should

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*Do you have a problem with life?
Write to The Bridge's Mind Doctor. When it
comes to advice, the doctor's always in!*



LaGuardia Math Team is 1st!

Math team: front row left to right: Ana Matasaru, Chi Mei Hui, Prof. Andrew Berry, and Chi Lei Hui. Back row: left to right: Lahcen Ja, Jeanjacques Ruben, Mbave Diop

By Andrew Berry
The NYSMATYC (New York State Mathematical Association for Two Year Colleges) hosts a yearly competition in two parts. One in our Fall Quarter, and one in the Spring. A.. two year colleges in New York State are eligible to enter.

This year LaGuardia came in FIRST as the college whose five best

competitors have the greatest cumulative score.

This is a first for LaGuardia—the closest we have ever come was third last year.

Twenty six schools participated with 478 students entering Out of all those students, Chi Lei Hui won an additional prize for having the third best individual score.

IT'S THE REAL THING: CO-OP

by ARLENE DOMINGUEZ

In our fast paced job market, not having experience can be a real problem. But LaGuardia Community College, has a unique Cooperative Education Program, which helps its students tackle this problem and get a head start in the job market.

When LaGuardia Community College was founded in 1971, the major premise was to give the students the opportunity to learn from experiences in the work place. Therefore, LaGuardia was built with the intention of being a "co-op" college.

"It was an area needed to be addressed-students get practical work experience and learn in a variety of different ways. . . it is a different experience then learning from a book," said Janet Cyril, Administrative Director of LaGuardia's Cooperative Education Program.

According to LaGuardia's annual college handbook, the "coop" program offers students the opportunity to learn through experiences. These experiences help students explore various career options or confirm career plans. Students are able to learn in different settings.

They can also apply classroom learning to real work, and strengthen interpersonal and technical skills. Some students are able to sharpen their typing and word processing skills.

"Concrete experience-leg up for hiring at companies. If you transfer, it provides a strong sense of area of employment and work experience. It helps students decide what they want to do with their future career" said Dennis Berry, Dean, Division of Cooperative Education.

Students are required to take three 3-month internships. While on the internship they (students) take seminar classes that help evaluate and analyze internship experiences. They receive three credits and a grade for each successfully completed internship and seminar pair for a total of nine credits toward the Associate Degree.

LaGuardia requires nine credits of cooperative education from all Day students as well as some Extended Day students in most majors.

But prior to the first internship, students take the Introduction to Cooperative Education course, also known as "co-op prep". The purpose of this course is to clarify procedures and requirements of the co-op program.

It also introduces students to a process of self-assessment which analyzes their past and present accomplishments. The following requirements must also be fulfilled before an internship: completion of any necessary Basic Skills courses; completion of co-op prep course; and have a cumulative grade point average of at least 2.0.

According to LaGuardia's annual college handbook each student is then assigned a Co-op Advisor, who works closely with them throughout their coop experience. The coop advisor

advises them in the selection of internships based on their career, personal, and educational objectives.

They also help students to assess what has been learned through their internships and seminars. During the internship quarter, students are visited by their co-op advisor. The students performance is evaluated by their supervisors. This evaluation forms a major part of their final grade.

The other two main forms of evaluation which contributes to the students grade is the employer evaluation and the progress made toward achieving learning objectives.

While on their internships students return to the college one evening a week to attend a Internship Seminar. This class is taught by a co-op advisor.

"Its purpose (weekly seminar) is to give students an opportunity to link job experience with classroom experience," said Cyril.

Students work as regular employees of the companies in which they are placed. According to a pamphlet put out by the co-op office, students choose their internships from over 500 cooperating companies and organizations. The internships range in many different areas such as accounting, business, education, computer related fields, and office technology. The time frame for going out on internships is determined by the students interest, needs, academic progress and the availability of appropriate internships.

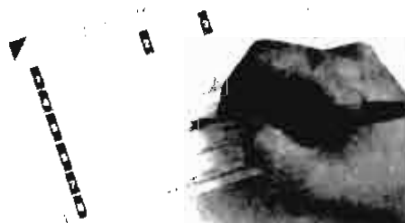
Approximately 65% of LaGuardia graduates are placed into permanent positions with their co-op company after graduation. Over 500 students take part in the co-op program per quarter.

"In the long run you'll come out a winner" said Wenona Marshall, a student currently participating in the co-op program.

Wenona also said "I don't have the experience many jobs ask for, but I have the skills."

Now she is getting credits and the job experience she needs for the future. Along with giving the students experience, many employers can give them a boost into the future. Students who participate in the cooperative education program enhance their job prospects greatly.

Take the law into
your own hands.



Register with Selective Service
when you turn 18.

Dominican Club Cares About Others



Club President, Daly Rodriguez, helps others (photo: Onodera)

by GRISELLE BETHANCOURT

The Dominican club at LaGuardia Community College is a club that really worries about its members, and about the good of the school.

The current president of the club, Daly Rodriguez, says that the Dominican club has done many things to encourage students of different Hispanic backgrounds to join the club. For example, she explains, there are dances which include all types of Hispanic music, not only the usual "Merengue" that Dominicans are so famous for.

Miss Rodriguez and her staff have also organized the selling of different Hispanic foods to raise money to help the children of Bangladesh when they had an awful flood.

"Helping those in need should be something that concerns people of all races," says Miss Rodriguez.

In fact, Miss Rodriguez says that the club is currently working on a fund raiser to help out child care agencies such as the Brookwood Child Care by providing money, children's clothing, toys and anything else that children might use. This is a city agency that deals with children of all nationalities.

To help raise the money, the club members will sell pastries, cakes and sweets in the main lobby, and also collect whatever the faculty and staff donate.

Miss Rodriguez also has a banquet planned for the club staff and students to thank them for their support and cooperation with the activities that the Dominican club has organized.

According to Miss Rodriguez, the Dominican club helps its members in issues that concern them about the college. "If a member of the club has a problem with a professor, or a particular department" she says "the Dominican club and the Student Government (who is the parent of all clubs) will try everything to get the problem resolved in a civilized and orderly manner."

Miss Rodriguez also claims that their meetings on Wednesday from 1:20 to 2:30 P.M. are filled with information about what the club is doing, how it can help students on different issues about the school, and

in this meetings the member also have the opportunity to interact with different Hispanic backgrounds.

Ramona Hernandez, a Social Science professor, who is also the faculty advisor for the Dominican club says "the Dominican club helps maintain Dominican youth attached to their cultural values." She feels that since they are so many different groups in the U.S., people tend to forget or sometimes ignore where they came from and what it used to be like back home. The club, in Ms. Hernandez opinion helps those young people act "more Dominican" and not follow the flow of the dominant groups. She says that is very important to young people to feel that they could act in a certain way and be accepted.

She says that LaGuardia should be happy that a club is able to help its members in so many ways, as the Dominican club does. For example, according to Ms. Hernandez, the members of the club help each other with homework, essays and grammar use. In her opinion, the Dominican club students do not use the college labs as much as other students. Members also help each other with problems or indecision about curriculum and professor choices.

Ms. Hernandez says that the most important thing about the club is that "it maintains them united as a group - helps them deal with problems and protects them as a group against society" and this is important because people need each other to function in this society and if you have a group of your own it will make it easier.

Both Miss Rodriguez and Ms. Hernandez would like for people to acknowledge the Dominican club as a serious club one who is in LaGuardia to help the students regardless of race and a club which is doing a lot to help the children of the world.

If you're a man about to turn 18, the law says you've got to register with Selective Service. So take five minutes to fill out this simple card at the post office.



Register with Selective Service.
It's quick. It's easy. And it's the law.



Del's cousin Ice Cube (photo: Onodera)

Del Tha Funky

by Michael Herard

On October 18, 1991 Elektra Entertainment released an album produced by Ice Cube (former member of N.W.A.), D.J. Pooh (Ice Tee's D.J.), Rashad and Bobcat. The album's title, "I wish my brother George were here". The name of the artist is Del tha Funky Homo sapien.

This nineteen year old Oakland, California resident who also happens to be Ice Cube's cousin began rhyming about four years ago. According to Del he was well known amongst his peers as a formidable opponent in rhyme duels. "Rhyme duels" or "battles" are competitions between rappers in which the opponents attempt to out rap one another with the quantity and the quality of their rhymes. Accordingly, strong memory and improvisational techniques are essential for rappers.

After a few years of utilizing a "free-style" rhyme technique (ad-lib rapping) in high school, Del began to transcribe his rhymes. Del said, "My cousin was the first to teach me how to write rhymes down."

Cube has undoubtedly benefited from the advice he gave cousin because Del has gone on to co-write songs such as, "Gangsta's Fairytale" on Cube's "Amerikkka's Most Wanted" album, "Jackin for Beats" on Cube's "Kill at Will" E.P. and the title on Yo Yo's (another artist produced by Cube) "Make way for the Mother

Lode".

Though Del and Ice Cube are both from California their styles of rap are completely unlike. According to Greg C. a record critic from the hip-hop chronicle "The Source", "Dey both got fonky shit ecksep one of dem ain't cursin." Del steers away from "gansta" rap (songs filled with violent and sexual innuendo) because as he stated, "That shit is hella-ancient, only fools that I like that rap gangsta is Cube, Cypress Hills, and Kool G. Rap"

While Del may not enjoy "Gansta" rap very much, he made it clear that he is not a fan of dance-pop rap either, as he said, "When it comes to rap, dancin' should not over power your rhyming abilities, dat's why I'm pissin on their fuckin steps" "The latter was a reference to a cut on his album called, "Pissin on your steps" On this track Del gives a "golden shower" to the collective dance steps of commercial rappers while cutting them down with lyrics that would injure the strangest egos.

The music on Del's album is a collage of samples borrowed from various 70's funk bands. Funk Pioneer George Clinton of Parliament is featured on a track called, "What's a Booty" The Brides of Fukenstein also lent their singing talents throughout the effort thus giving the album an abundance of funky flavor.

Del tha Funky Homo sapien: "It's a funky human being you fool."

**AmeriKKKa's Most
Wanted
Gangsta's Fairytale
Kill at Will**

Childhood Learning Battles Budget Cuts



Renee Butler, Director of Childhood Learning (photo: Onodera)

by Victor Samuel

Recent budget cuts have affected the entire child care system at LaGuardia Community College by limiting the available space for child-care facilities and inadequate staffing. Getting an education at LaGuardia can be impossible for John and Jane Doe. You see John and Jane are only two of the forty odd students with children who are turned away by the overinflated child care system at LaGuardia every quarter.

For the last 8 years Renee Butler has served as the Director of Early Childhood Learning Center at LaGuardia. A dedicated child care professional, she is very concerned about the dearth of space, funds and staffing that reduce the number of children who can be accommodated each quarter.

According to Butler 30-40 children are turned away and about another 30 students are put on the waiting list. She explained that in 1984 funding for child care services in the CUNY system was approved with a tentative budget of 100,000 dollars which was

to last for the next 3 years. This funding was given to LaGuardia child-care services and subsequent financial autonomy was expected at the end of 3 years. Butler pointed out that this was impossible because of the financially strapped students and so she began a vigorous legislative battle in conjunction with student parents and child care administrators citywide.

The state capitulated and approved a budget of \$100,000 every 3 years. This grant covers approximately 45% of the total financial tab necessary to run the child care facility at LaGuardia; 43% is picked up by the students and 12% is paid from the student activity fee. These figures were approximated by Butler who also said that a larger grant which had been approved last year would have raised the financial table from the state to an adequate 200,000 had been affected by the recent budget cuts.

A Bridge Movie Review: People Under The Stairs

Movie review:

"The people under the stairs"
Written and directed by Wes Craven
Stars Brandon Adams and Everett McGill
Approx. 90+ minutes, rated R.

**"I've seen a lot
of weird stuff..."**

by Richard Perkins

I've seen a lot of weird stuff, but "The people under the stairs" takes the cake. The film tells the story of a ghetto kid called Fool (Brandon Adams) who breaks into a sado masochist landlords house, only to find a horrifying secret. All that is known by the people in the community is that any one who entered the house was never seen again. Throughout the film a cat and mouse game is played

between Fool and the landlord, as he tries to defy the odds and escape from the house unharmed. In a sense the film was creepy but it wasn't all that scary. The film's strong point is that there's no loose ends. That means a sequel is ruled out. "The people under the stairs" doesn't even hold a candle to the original "Nightmare on Elm street", which had every thing that was expected from a horror film. It's definitely not one Wes Craven's best.

Trying to Make a Better Life for Their Children

Two single mothers describe their difficulties and pleasures

By Lila Kormopoulos

Two single mothers outline the difficulties and pleasures of raising children in today's society.

Griselle Bethancourt is a charming, intelligent 24-year old woman, born in the Dominican Republic, and raised in the United States since she was nine. She met her husband when she was seventeen, and they married when she was a tender eighteen years old. Soon after, her son Raymond was born, and due to irreconcilable differences, she and her husband divorced two years later.

When asked if she felt guilty that her son didn't have the ideal environment to grow up in, (two parents), Bethancourt said, "Yes. Especially since I was the one who took the final steps to dissolve the marriage. My son would say, 'You're mean, why isn't Daddy here?'"

"A child's biggest fear is that if his father doesn't see him often, then how can he love him?", Bethancourt added. "So I talked to him a lot, spent a lot of time with him. He's a very smart, together kid, so he understood and accepted it quickly enough. He still has his moods, but overall he's a great kid."

Bethancourt is familiar with the strain of raising a child as a single parent. She has to be mother and father to her son, taking on twice the responsibility. Is it difficult? "Yes," Bethancourt says. "Especially when he comes back from visiting his father, because he's [the father] so lenient with him. Raymond comes home and there's a change in his attitude and it's implied in his actions."

"But I learned to be patient when this happened," Bethancourt adds. "I tell him it's not his fault his parents are not together, and while I'm not perfect and I can't make Daddy come back, I do love him very much [Raymond]."

Shirley Santoro is the founder and Advisor of the Center for Women's Advocacy at LaGuardia. She too is a single mother and she has also come across the same difficulties concerning the ideal environment to bring up a child in. "I felt responsible," says Santoro. "But I also felt a responsibility to myself."

As society becomes increasingly more complicated, many events in life that were once managed by cultural tradition are now major dilemmas. What was once easily solved by the "right thing to do" now requires personal decisions and solutions.

"I got pregnant when I was sixteen," explains Santoro. "My mother was very understanding, she wanted



A single Mom and child share a peaceful moment (Photo: Onodera)

me to have the baby. I decided on abortion, but I have blood disorder, where my blood clots ten times slower than normal. This being the case, I'd have to go to a hospital for the procedure, and that would have cost about \$2000. I didn't have \$2000 so I had Michael."

Not that she regrets it. Santoro married her boyfriend, but once again, it ended in divorce. In the eyes of many, this was the wrong thing to do, including her husband's. "I didn't worry so much about what other people thought. What I did take into account was Michael's father's resentment," Santoro says. "He tried to use Michael against me, to make me feel guilty. However, I had many loving, supporting friends, and they made it a lot easier for me."

There are a number of psychological tasks to accomplish as a single mother. She needs to see herself as qualified and comfortable with the role of mother. She must establish some kind of balance between devoting time to her child and time to herself.

"It's a lot easier now that Ramon started school," says Bethancourt. "But there's not really any time for a social life. When my friends want to go out, I usually can't, and when I do find time to go out, they usually have plans."

"You get used to it, though," Bethancourt. "You learn to give and take."

Santoro understands that concept. "I left high school to raise Michael," she says. "I waited until he was three years old and then I resumed my education."

Somehow, Santoro finds time for Michael, work, and the Women's Advocacy Center at LaGuardia, of which she is the founder. She established the club just last year, after attending a conference at the CUNY Women's Coalition.

"I went to the conference in 1990," Santoro says. "I was impressed. There was a lot of audience participation in which the women talked about everyday problems they faced as single mothers, women of color, women period."

"I was touched," she adds. "My problems seemed minuscule compared to theirs. So I founded the Women's Center at LaGuardia because these problems are everywhere."

Despite the hardships both these women have endured over the years, they seem fearless and undaunted. They have confidence in themselves and their children, and they look forward to the future. To them, just being women gave them courage to press on and succeed.

"The most important thing to remember as a single mother," Santoro says, "is to know you can do whatever you set out to do. It's important for mothers to spend quality time with their children, but it's also important for them not to forget themselves."

Bethancourt agrees with her. "Society doesn't give women enough credit," she says. "If you're a single mother, you're supposed to stop your life, according to society. No. If you have a happy, fulfilled child, then no one can tell you what to do."

"You're mean, why isn't Daddy here?"

"I'm not perfect and I can't make Daddy come back."

"There is nothing a single mother cannot do," adds Bethancourt righteously.

Adapting to parenting is a process influenced by many factors: family support, financial support, and an inner stability, just to name a few. Santoro's advice to women is to establish a network of supportive friends and/or family for herself and the baby.

"There is a program at Planned Parenthood," Santoro says, "called Single Parent Research Project. It's a workshop specifically created for the single parent, and it provides get-togethers, rap sessions, trips to the park, and many other parent-child oriented things to do together." Additional information on the Single Parent Research Project is available at the office of the Center for Women's Advocacy, located in the Satellite building, Room S154C.

Being a single parent is a tough, trying time. However, as Griselle Bethancourt knows, the rewards are well worth the struggle: "Motherhood is the toughest, richest job in the world. Always remember, that as difficult as it seems, there is nothing better or sweeter than the love of a child."



Women from p1

knew less than I thought I did!", said one woman who attended the workshop.

The Women's Center does a lot for the students of LaGuardia. In addition, for the first time ever, the Center for Women's Advocacy is producing and circulating their own newsletter, entitled *New Outlook*. This newsletter deals with political issues, current events, and even has stories, an advice column, and a comic strip for personal interest. Among the featured articles are the following categories: Parenting, Budget Crisis, Domestic Violence, and Drug Abuse.

There is a numerous amount of people involved in the Center for Women's Advocacy, as opposed to when it first started. Shirley Santoro is very pleased with the growth of the Center. Santoro says: "When I started, it was just me and two others in the leadership roles with 12-30 people attending workshops. Now there are more people getting involved and taking an interest; there are at least eight people in key leadership roles at this point."

Santoro's ultimate goal for The Women's Center is to institutionalize it. This would require a detailed research proposal to the College Association explaining why there is a need for a Women's Center at LaGuardia. The Center is currently passing around a petition to institutionalize it. They have about eight hundred signatures out of the two thousand needed to present the petition along with the research proposal.

The Center would then function on grants. There would be one director, a secretary, and several counselors retained. They would be paid with the money from incoming grants. All other personnel in the Center would remain strictly volunteer and non-profit.

If The Center for Women's Advocacy is indeed institutionalized it would be able to aid students much more effectively, because it would function on incoming funds as opposed to having to request monies from the school, and having limits to what they can do.

As the members of the Center say: Given the chance, the Center would not only be a driving force throughout the school, but throughout the community as well!

Library from p2

open is by the spring quarter. When the new library opens up, the old one will be shut down permanently. The library will engage a professional library moving company to move everything from the old one into the new one. This should take a week at the most.

According to Professor Ngozi Agbim she has been working here at LaGuardia for the past 20 years. She started to work here in 1971 as a reference librarian. In 1976 she was appointed to the task of Chief Librarian here at LaGuardia by then president Joseph Shanker and has been here ever since.

Aids from p1

allowed to get in the way of better judgment."

Ms. Egger and Mr. Samuels agree that an individual's 4th Amendment right to privacy should not be violated and that an infected individual should practice universal precautions to prevent the spread of the disease.

In the future, both organizations hope to see condom vending machines widely available to students and faculty on campus.

Student Government also plans to organize another AIDS Awareness Week by the Spring quarter of 1992.

In fact, Ms. Egger stated that one of the AIDS Committee's goals is to "introduce AIDS education into the curriculum." The committee is busy developing many educational opportunities including student peer counseling and seminars aimed at students and faculty alike.

LaGuardia will have a team participate in the New York City AIDS Walk to be held on May 20, 1992.

Anyone interested in becoming directly involved with AIDS education at LaGuardia or with questions about the committee's activities should contact Mr. Samuels in office E300 FF, Ms. Egger in MB 58 or Mr. Bramble in M160.

Survey

This reporter conducted a survey of 50 LaGuardia Community College students during the week of October 14, 1991.

SHOULD AIDS TESTING BE MANDATORY FOR HEALTH CARE WORKERS?
32% YES, 68% NO.

SHOULD HEALTH CARE WORKERS DISCLOSE THEIR AIDS TEST RESULTS TO PATIENTS?
44% YES, 56% NO.

IF YOU TESTED POSITIVE FOR THE HIV VIRUS, WOULD YOU DISCLOSE THE TEST RESULTS?
14% YES, 86% NO.

Hands On Marketing Class Ready For Madison Avenue!

By Dr. Janice M. Karlen

Last quarter, a group of LaGuardia students gained first hand experience in the workings of Madison Avenue.

As part of a project given to them in the *Principles of Marketing* class, students had an opportunity to develop a product, determine who they would like to sell it to, take into consideration the price they would like to charge and decide how it would be sold. The opportunity to use their creativity came to the fore when they developed an ad suitable for print media and created a commercial for television.

The course instructor (this writer), Dr. Janice Karlen of the Accounting and Managerial Studies Department said, "The students had a wonderful opportunity to contribute their ideas to a group effort and see that effort culminate in a tangible result."

Among the products that were developed were a household alarm system, natural shampoo, customized cassette tape service, cat food, skin care product, tour package, personal-

ized children's sneaker and automobile repair and rental service. Some groups took advantage of technologies available through the college and included in their presentations computerized figures and print ads, multiple overlay transparencies, audio cassette recordings, and, one group even videotaped and edited a commercial using a live cat.

Student Ediltrudys said, "My group took this project seriously. We assumed that we were a real organization. We gathered all kinds of ideas and came out with the best result."

The benefit of activities were summed up by Lakeisha Futrell, "This marketing project has been a great experience for me. I've always wanted to go into marketing and now that I've gotten a chance to actually work on a marketing project, I'm even more convinced that's the field for me."



Marketing students: from left to right--
Michael Pacura, Lakeisha Futrell, Ediltrudys Ruiz

Go where no man has gone before--Star Trek!

by Richard Perkins.

On October 24th, 1991 "Star Trek" creators Gene Roddenberry's untimely death from a heart attack shocked millions of fans as well the cast and crew. He was seventy years old. I was shaken up when I first heard the news. Roddenberry's ideals meant a lot to me, I've read and heard so much about him that it seemed like I've met but I didn't. It is an ironic ending to the twenty fifth anniversary celebration of "Star Trek". In 1960 former airplane pilot and police officer turned producer, Gene Roddenberry came up with a unique idea. It's concept was sending wagon trains to the stars. Which is like a western only instead of getting around in a stagecoach or a horse it'll be a space ship. C.S. Forester's Horatio Hornblower adventure novels inspired Roddenberry to create the captain Kirk character.

In 1966 "Star Trek" the television series came into the picture. It

chronicled the adventures of captain James T. Kirk and his logical alien first officer Mr. Spock, (portrayed by William Shatner and Leonard Nimoy respectfully) who boldly went where no man has gone before aboard the starship Enterprise. "Star Trek" has gained a following of intergalactic proportions. The show ran until 1969 after seventy nine episodes were produced. Ever since "Star Trek's" cancellation an animated series was produced, along with five motion pictures with a sixth one to be released on December 6th (which is to be the last one) and a new television series "Star Trek: The Next Generation" which is on its fifth season in syndication. One hundred nine episodes were produced so far.

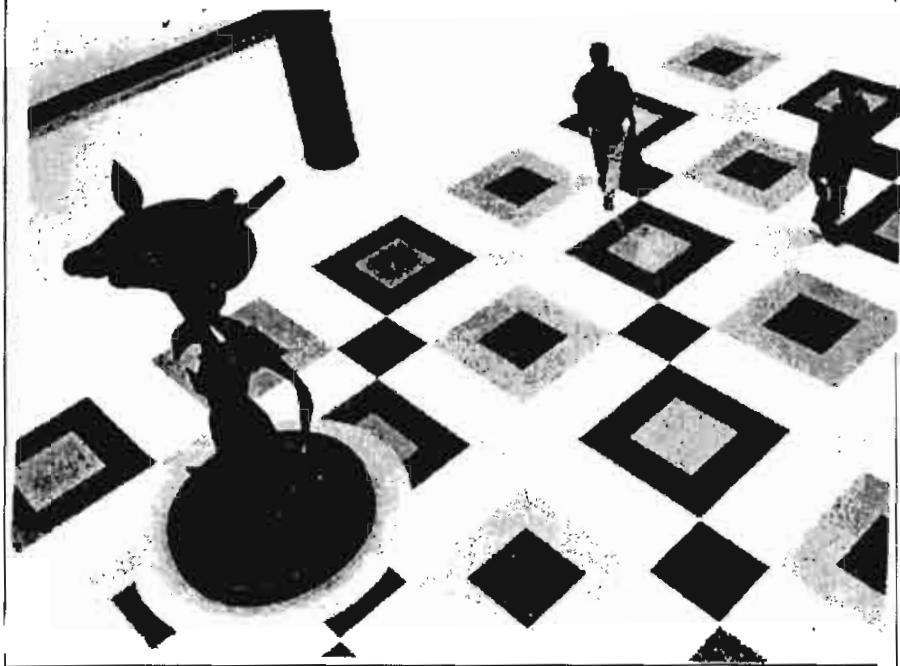
The actors and actresses remember Roddenberry as a man of vision and unflagging determination. His death has opened up a void in their lives, a great loss has been suffered, though Roddenberry has left his imaginative

creation. This now poses some questions. Who's going to take over as the executive producer? And will this new producer maintain Roddenberry's integrity? These questions will soon be answered. Since the other producers, directors and actors care so much about maintaining Roddenberry's integrity, it'll be a group effort.

Gene Roddenberry dared to be different. He created a positive vision of the future which boldly explored the human condition with strong integrity. I admired him greatly. I proudly admit that I am a trekker. For as long as I can remember I always enjoyed that are out of the ordinary and "Star Trek" is definitely in that category. "Star Trek" is a great step forward for science fiction. The legend will live long and prosper through the twenty first and beyond.

photo: Onodera

What is it? A piece of a human game board? Write *The Bridge* a letter.



NOT FAIR! 48 HOURS IN JAIL

by Anthimos Georgiou

Does everybody know that a LaGuardia student was arrested and put in jail for 48 hours because he marched for the freedom of his country?

Panayiotis Adamou, age 22, a Greek Cypriot student had been arrested on March 18th 1991, outside of Peninsula Hotel at the corner of 56th street and Fifth Avenue in Manhattan.

According to eyewitnesses, Panayiotis pushed two police officers in order to protect two demonstrators who were lying on the sidewalk. Two more demonstrators were arrested too, George Koutsoftas and Vasilis Mavrommatis of Baruch College.

After Panayiotis was arrested he was driven to a jail in Manhattan. He was charged on eight counts among them Riot on the third degree, Public Harassment, Resent of Arrest, Officers Assault and Steal of Public Property.

"They put me among drug dealers and criminals," Panayiotis said. According to Panayiotis, the jail conditions were bad. "They brought me a loaf of bread after 24 hours in jail. They didn't give me any water. The police officers opened the windows on purpose so that we get cold," he said.

Socrates Socratous, age 22, a fellow demonstrator added "The demonstration was a legal one and it was organized by the Cyprus Student Association of New York."

According to Socrates, the purpose of the demonstration was to let known to the public about Cyprus problem. The protest was against Turkey because in 1974 Turkey invaded in Cyprus and took over 38 per cent of the island's territory. As a result of this invasion two hundred thousand people remain refugees in their own homeland. Also the Turkish Arms killed thousands of innocent people and 1611 people are still missing including 8 Americans Citizens.

Socrates said "I have been through away from my house when I was six. I can not visit my house since 1974. Seventeen years later Turkey is still occupying our properties and Violates the Human Rights and Geneva Conventions."

Both students agree that the invasion of Turkey to Cyprus and the invasion of Iraq to Kuwait are exactly the same. In the Kuwait situation the United Nations voted and mobilized military action against Iraq and at last Kuwait was liberated.

According to Panayiotis, "The Cyprus Embassy of New York supported me during my imprisonment. They tried hard for my release. They stayed in the police station until 5 o'clock in the morning waiting my release. The Cyprus Embassy paid also my lawyer. The president of Cyprus, George Vasiliou tried to talk with me but we didn't talk for several reasons."

Panayiotis went to the Manhattan Criminal Court, at 100 center st. in Jury No 7 on the 7th floor for 7 times!!!! Panayiotis was going to the trials from April 17th until July 20th. The six trials were canceled because the police officers weren't ready or they were absent. The last trial was held from July 17th to July 20th. At this trial Panayiotis was found not guilty and all the charges were withdrawn.

Panayiotis said after the last trial "I am very proud because after my arrest the New York Network referred for the first time to the Cyprus problem where everybody ignores for 17 years. I am very satisfied because we increase our moral for freedom and justice."

Both, Panayiotis and Socrates, hope that "President George Bush can help Cyprus to solve its problem if he continuous to be interested for Cyprus and that Cyprus would be liberated."

Panayiotis plans to transfer to a four year college to take a Bachelor Degree on Business Management; and after he will finish he would like to return to Cyprus.



HELP WANTED!

HELP WANTED!

The Bridge Needs:

--Writers

--Artists

--Photographers

No experience needed!

Come to weekly meetings:

Wednesdays, S154 (F)

1:30 to 3 p.m.

**PRESIDENT
RAYMOND BOWEN
ENDORSES
COLLEGE AFFIRMATIVE
ACTION POLICY**

A F F I R M A T I V E A C T I O N

AFFIRMATIVE ACTION POLICY STATEMENT

LaGuardia Community College is committed to the principles and spirit of affirmative action and equal opportunity.

It is the policy of LaGuardia Community College to recruit, employ, train and promote employees on the basis of equal opportunity without regard to race, color, sex, sexual orientation, religion, age, national origin, disability, Acquired Immune Deficiency Syndrome, or status as a disabled or Vietnam Era Veteran.

LaGuardia Community College recognizes its obligation to provide students with equal consideration when seeking admission, financial aid, and access to student services, academic and athletic programs.

The College believes in a policy of nondiscrimination, and as an educational institution maintains an ongoing program to assure compliance with federal legislation and University guidelines. The Affirmative Action Program encourages positive practices and ensures equitable disciplinary procedures for any member of the college community who engages in harassment on the basis of race, sex, sexual orientation or disability, or any individual who reports such an incident.

It is the policy of LaGuardia Community College to operate and comply with the requirements of the Equal Pay Act of 1963, the Civil Rights Act of 1964, Title VI, Title VII, the Educational Amendment Act of 1972 (Title IX), Executive Order 11246 as amended by Executive Order 11375, the Rehabilitation Act of 1973 (503 and 504), Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, the Age Discrimination Act of 1974, the Immigration Reform and Control Act of 1987, the Civil Rights Restoration Act of 1987, and the American Disabilities Act of 1990.

The President, as Chief Executive Officer, has overall responsibility for the Affirmative Action Program. The President has designated the responsibility for the Affirmative Action Program (e.g. Section 504, Title IX, formal and informal grievance procedures) to the Affirmative Action Officer, Shirley J. Saulsbury, Executive Assistant to the President, Room E-513, (718) 481-5050.

November, 1991


RAYMOND C. BOWEN, President