I've watched you come here with an expectant look on your face and a spring to your walk that only those with dreams can have.

I've heard the triumphant echo of your voices and seen your failures reflected in your tears. I've watched you meet your lovers, friends and children, and seen you rush home at the end of the day.

I've watched you mature and grow, and while the sea around me has rumbled, you have been my one bright spot.

As long as you and others like you come here, I will be here. I am immortal as long as you remember me.

I hardly notice me. I accept to complain, because there are so many of me. I am your pathway to knowledge.

I am the University venue staff.

Ivan E.
Jackson 1980.
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Here it is 1980, the beginning of a new decade, the rebirth of a city. In the past decade, every aspect of a man's environment has undergone a transformation. There is a new set of standards. All the old thinkers and traditions have been replaced by a new breed of questioners and scrutinizers. All the old rules no longer apply, are no longer accepted as the final word.

The last 10 years has seen the unseating of a President and affirmative action programs for 3rd world people. The Vietnam War ended and people found out that gasoline had risen to a dollar a gallon. While all of this was going on, the Bronx was re-discovered.

At the same time, people noticed that the Bronx was wasting away. President Carter came to Charlotte Street and promised federal money to rebuild the community.

Co-op City was founded as the new concept in housing, and people flocked to become a part of it. This caused further deterioration of stable neighborhoods and a new breed of landlord, who milked buildings for profits and left helpless people in the cold.

Tenants and community leaders banded together to save their homes and neighborhoods. They took their buildings that were abandoned and remodeled them. They stopped half-empty buildings from closing down by putting maintenance in the hands of tenants. A new kind of pride was sparked and a greater sense of dignity came about. Lots where buildings were torn down became "Victory Gardens" and "Vest-pocket Play Lots".

Lincoln Hospital and North Central Hospital opened to "Raves" and "Boos", but provided health care, seriously needed by people.

Some of us mourned the passing of the 3rd Avenue El. Many memories of summer picnics and rides home on our first dates went with it, but the sun is shining on 3rd Avenue from 149th Street to White Plains Road for the first time.

A new family courthouse opened and Yankee Stadium got a facelift. The Bronx Botanical Gardens restored the greenhouse and the Bronx Zoo opened a new safari exhibition.

The Pope visited the Bronx and his people. He praised them for their continued faith, and urged them on in the name of unity.

Bronx Community College moved from cramped buildings to a 50-acre campus in the West Bronx, an oasis in the middle of rapidly declining neighborhood.

We came to BCC with ideas and wants. Here the ideas were shaped and formed and the wants ever channeled into a positive direction. We learned that we were capable of doing what we considered the impossible, discovering pride in ourselves and in others.

As we enter the 1980's, it will be our mission to take our respective places in society. We will owe it all to the BCC's faculty and colleagues and to those who saw our potential and helped us bring it out.

For this we thank each other and those at BCC who "cared," The Class of 1980.
Amara Dreams

I was walking alone where I can touch my heart
Looking for a mirror in the mirror case
I love vacations in the afternoon of the day
Shining into houses of whispers forever

In the kiss of the night
I understand the harsh
Move the soul in a revealed truth
Leaves defeated underneath the light
Sounds of unrecognizable symbols
Words in meaningless of distance 80s

Towards the exotic rhythm of a love dance
Between the moments of the touching laughter
Leaves, leaves, leaves, leaves in the closed compartment
I remember the time in the smallest sphinx
Relearners in the timeless structure
Shadow's green mile of a moon, blood love

Bringing forth the moments of creation
Taking in the experience of a birth
Finding the meaning of music through the soul
The end of a mystery in the empty star
A direction of the unrecognizable moments
It is the new awakening to experience your dream

The New Awakening
Student Life
I remember
A place

I REMEMBER A PLACE
for Janet L.

I remember a place
Where once love was all
Warm and gentle as a morning wind
Sitting between legendary walls
Of stars and rainbows where the sky had been.
There I was once a prince
And you a queen
Lovely as the early kiss
Of summer’s sun on misty dew
Simple as a dream.

I remember a place
The sea only knows
Now that the tide has come.

K. Eden
Dance, Dance . . .
Dance
Dance Workshop
A Sea Of Faces
All I ever saw was a sea of faces,
A sea of faces walking up to me from many directions.
I tried facing their direction,
Yet each time I found myself walking backwards.
Oh, how I silently cried when I saw those faces pass me by.
Never stopping, never feeling my pain,
Never understanding my fear, never wiping away my tears.
When one day, while walking, I saw this smiling face
In the sea of faces — standing still, never walking away,
Simply waiting for me to catch up to him.

Paula Freeman Anderson
Time Out
Our People

10's
It's Your Thing;
Do What You Want To Do . . .
The Student Government of Bronx Community College Invites You to Our First Minority Awareness Concert. With:

A NEW BEGINNING

AT BRONX COMMUNITY COLLEGE
Administration
Faculty
Staff
Office Of The Dean Of Academic Affairs

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Dean of Academic Affairs

Jacqueline Stuchin
Assistant to Dean of Academic Affairs

Ismay Taylor
Assistant to Dean of Academic Affairs

Harvey Erdeneker
Registrar

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Associate Dean of Academic Affairs

Martin Frey
Coordinator of Continuing Education Programs

James Ryan
Acting Grants Officer

Aaron Rutherford
Grants Associate

Allan Wolf
Asst. to the Office of Academic Affairs

Gail Hauss
Asst. to the Associate Dean

Richard Valcourt
Coordinator of Non-Credit and Evening Programs
Department Of Student Development

Michael Steuerman, Dean of Students
Gloria Hobbs, Associate Dean of Students

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Robertta Barnette
Anita Baskind
Muriel Brill
LaFedia Davis
Gustavo Escobar
Adrian Figueroa
Leonard Jenkins
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Walter Merrigan
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Iris Hawkins, Assistant Coordinator
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Frank Donnangelo
Richard Phillips

COLLEGE DISCOVERY
William Kleiber, Coordinator
Jan Asch, Acting Coordinator
Marian Adeyanju
Dolores Bullard
Marilyn Lamkay
Emilio Santa Rita
Joan Seals

SPECIAL SERVICES
College Psychologist, Mr. David Diamond

JOB PLACEMENT AND COOPERATIVE EDUCATION COORDINATOR
John Leonard

COORDINATOR OF VETERAN'S AFFAIRS
Durward Collins
The Department of Student Development develops its programs with the following goals: To assist all students to reach their educational, personal and vocational goals, so that they may achieve their maximum potential. To enhance the intellectual and personal growth of students through realistic assessment of their interests, abilities, emotional and social needs. To promote each student's academic performance, financial and occupational objectives.
The Department of Biology and Medical Laboratory Technology objectives are to provide the best possible up-to-date information of the latest research, concepts in Biology and Medical Laboratory Technology. In addition, the department tries to provide on-the-spot clinical experience for its students in the medical technology program. The members of the faculty are all dedicated and hardworking individuals who share these objectives.
Business And Commerce

Julian Bernard
Benjamin J. Cutler
John P. Gorham
Arthur S. Hirshfield
Max Horn
William P. Hynes
Constance Lerner
Martin K. May
Hubert Millings
Jack Nag I
Maureen O'Riordan
Morris Pollack
Norman Prisand
Bruce Sean Reshen
Samuel S. Ress
Harry Sirota
Jacinto Suarez
Philip Tucker
Merlin Walwyn
Henry Weiman
In many ways the objectives of our department parallel those of the college. We are committed to serving the needs of our students and the community in an appropriate manner. We endeavor to develop curricula to meet the ever changing needs of our constituents. We endeavor, as much as possible, to keep up with the ever changing business and professional world in order to present courses which are relevant to our students. We believe that our students are committed to gaining as much knowledge as possible in order to succeed in their field of endeavor. The successful blending of our efforts to put forth knowledge and their efforts to receive it would be our ultimate goal.
Chemistry And Chemical Technology

Sheldon Atlas
June Buckley
Robert Clarke
James Fahey
Dolores Garcia
Rudean Harris-Leinaegn
Russell Miller
Eugene Passer
Martin Pulver
Joseph G. Riley
Herman Stein
Isaac Zimmer
Richard Parla
Alice Netburn
John Tiffany
William Hodge
Byron Taylor
Joseph Cagner
The Department of Chemistry and Chemical Technology has two primary goals with regard to the development of our student body. The first goal is the widespread dissemination of pertinent information about the chemical nature of our environment. It is our goal to have our students become so acutely aware of the nature of chemicals and how they are used that each may make confident and informed decisions about the management and development of our environment.

The second goal of primary importance for this department is the development of skills in the chemical sciences which will enable our students to compete in the areas of advanced study and employment in today's market as well as future markets.

The records of our graduates attest to our success in both these areas. We look forward to better and more flexible times at Bronx Community College when we may become even more effective at meeting these goals.
Library And Learning Center

M. Rosetack, Chairman
D. CatHy
E. Christian
D. KyImowycx
J. Kolliner
E. Palmer
A. Peretz
C. Schumacher
J. Skurdenis
E. Terry
A. DeMatteo
R. Fucci
L. Silverman
U. Trentin

Goals: to make available to all members of the college community in the most direct and immediate fashion possible a wide variety of carefully selected print and non-print informational resources, to promote lifelong reading habits, to encourage developmental reading, and to provide an atmosphere that is conducive to study. Objectives: to support the college's instructional program through the provision of well-selected print and non-print materials, including in-house production of instructional media; to maintain and service a centralized collection of media for classroom and Learning Center use; To maintain a basic collection which includes classic works of civilization titles recommended for the undergraduate library, and materials of general interest which reflect contemporary trends, ideas and thought; To provide information and advisory services by retrieving or assisting in retrieving materials required to support the academic program; To develop library skills through classroom and individualized instruction in the basic techniques of using the card catalog and periodical indexes and preparing bibliographies, and, in addition, to provide assistance in research techniques; To preserve the archival record of the college, and to promote the Library/Learning Resources Center as a vital force in fulfilling the educational mission of the college by stimulating student and faculty use, by the participation of department faculty of the fullest extent possible in college-wide activities, by cooperation with other CUNY libraries, and by publicizing throughout the college the resources of the Library/Learning Center.
The Goals of the Modern Language Department are:
To enable our students to achieve the four basic linguistic skills: Speaking, Understanding, Reading and Writing. To instill in students an appreciation of differences in languages in the linguistic approaches to communication, namely, other voices, other ways, other styles. To promote in students an understanding and appreciation of other people, namely, their culture, customs, behavior and traditions. To assist our students in expanding their horizons to the world beyond their immediate environment, the world of language, the world of literature and the civilization beyond.
Lillian Gottesman, Chairman
C. Auer
L. Berger
A. Beringause
M. Frank
N. John Hall
L. Lieberman
B. Mandelbaum
G. Motola
R. Donovan
N. Grill
A. Sakkani
A. Sandberg
N. Sandrow
B. Witlieb
M. Cummins
G. Davis
J. DeMetrio
J. Dydo
L. Fergenson
J. Gosselin
T. Kubis
R. Juxzlowksi
G. Lebowitz
D. Lowenthal
M. Mathews
P. Read
A. Schwartz
J. Spielberger
W. Zalkin
S. Zimmerman
The English Department at Bronx Community College strives continually to meet the needs of our student body through the variety and diversity of its course offerings. For those students in need of improving basic writing skills, there are two remedial English courses. Here, students are given the opportunity to work under the close supervision of their instructor in a workshop-oriented classroom. A valuable adjunct, The Writing Laboratory, staffed by both faculty and CETA's, is open on a regular schedule so that students may work on a one-to-one basis to solve specific problems. In addition to the required English 13, a course in rhetoric and essay analysis, there is a wide range of English electives encompassing areas such as ethnic literature, drama, Shakespeare, prose fiction, poetry, and journalism. English 65 is an Honors class in which individual research is highlighted. The faculty of the English Department stands ready to assist and guide students who are interested in pursuing the study of language and literature so that they can become better adjusted individuals in a society which is made richer through study of the humanities.
History

Norman Bindler
Vicent Bonelli
Geralldyne Diallo
Ehrenpreis Samuel D.
Bernard Eisenberg
David Felix
Jacqueline Gitwirth
George J. Lankevich
Teta Monche
James D. Ryan
Wallace Sokolsky
Jacob Twersky
Joseph W. Wieczerak
Mathematics

Madelaine Bates
Michael Bennett
Martin Berman
Gurchuan Bhalla
Saul Brinbaum
Stephen Chiswick
Thomas Finnegan
Kenneth Fogarty
Susan Forman
Stanley Friedlander
Henry Frisz
John Furst
Michael Glass
Germana Glier
Norman Gore
Samuel Greenspan
Helen Jick
Erwin Just
Bertram Kobak
Paul D'larreich
Gerald Lieblich
Richard Miller
Joseph O'Sullivan
Alvin Paullay
Sidney Penner
Joseph Rothschild
Norman Schaumberger
The goals of the Department of Mathematics may be described as follows: To provide mathematical knowledge relevant to the sciences, technologies and social science for students whose career goals require this knowledge. To guarantee that all graduates of transfer Programs will have acquired those arithmetic, algebraic and geometric concepts and skills that will facilitate the ultimate attainment of a baccalaureate degree. To guarantee that all graduates have acquired those basic mathematical competencies that are necessary for a citizen to participate intelligently in a society which has become highly mathematical. To provide all students with experiences in patterns of thought which are useful for problem solving.
Physics

Jack Prince, Chairman
Kalman B. Pomeranz
Ralph Gorman
David Sacher
Emauel Weiss
Miroslav M. Todoravich
Louis A. DeAcetis
The Department of Special Educational Services has the distinction of being the youngest department in the college. It was created just ten years ago (1969) in response to the desirability of having a department that would be responsible for a variety of special programs to meet the needs of a changing student population. Today the department has four such programs: Reading and Study Skills, English as a Second Language, Special Services Tutorial Project, and an Education Associate Curriculum Child Care Option. To assure that these programs remain relevant and effective, it continually examines and revises them, and in their conduct emphasizes quality instruction and quality service. At the core of its teaching philosophy is its belief in a student-centered classroom. Its instructors attempt meaningfully to involve students in the planning and conduct of what is done, to vary the pace, content, and materials to suit the needs of each student, and to create a classroom climate wherein there is free interaction between students and students. The department is guided by six goals: To enable paraprofessionals who work as educational assistants in the New York City public schools to perform their job more effectively. To enable students to acquire teaching competencies that correspond to the first two years of undergraduate training in early childhood and elementary education. To enable students to acquire teaching competencies in child care and in the education of the handicapped. To enable underprepared students to acquire the level of reading and study skills that they need to be successful in their college work. To enable non-native speakers to gain the requisite writing skills that they need to be successful in their college work. To provide tutorial assistance to students who need instructional help beyond that provided in class and to assist them in meeting their social and career needs.
Music And Art

John Hamell, Chairman
F. Heinz
P. Rosenfeld
M. Salzberg
L. Simon
R. Bass
P. Schira
N. Canton
V. Capers
R. Cordray
J. D'Angelo
S. Eversole
E. Kissel
J. Magaziner
F. Sharpe
John C. Mitchem, Dean of the College and Deputy to the President
Meyer Shopkow, Director of Computer Services
Norman Eagle, Director of Institutional Research
The Department of Nursing is composed of 31 faculty members whose common objective is to prepare nursing students for their role as health practitioners and provide them with the opportunity to practice a profession with a long tradition of caring for humanity. In order to accomplish this, we constantly reexamine our philosophy and objectives in light of current educational trends and health practices. Our intent is to produce a graduate whose knowledge and clinical experience will provide her with the tools to become a secure and competent member of a health team and equipped to function in multiple health care settings. Our aim has been to produce graduate nurses with the integrity to be role models for their profession and reflect the concern and nurturing they have received. We encourage student involvement in legislative decisions which may affect their professional roles and encourage further education in order that our graduates remain current in the health field, and have the opportunity for further upward mobility.
The Department of Secretarial Studies aims to develop individuals who can function maturely, independently, and supportively in family, social, and business environments. To successfully achieve these goals, individuals must learn to interrelate and communicate effectively, to develop occupational skills, and to become aware of personal values as well as societal. To accomplish this, the Department of Secretarial Studies encourages each student to: assume responsibility for individual action, develop personal characteristics desirable for self-worth and for the informal and formal relationships required in business surroundings, develop language skills and general understandings, as well as secretarial skills and knowledges that are needed for successful work experiences, develop an awareness of the job market, assess one's strengths, weaknesses, and desires in terms of realistic career and life-time goals. Students who are ready to graduate from the Department of Secretarial Studies should have better perceptions of the world outside and should be ready to face the challenge.
Social Sciences

Howard Harris, Chairman
Arthur Galub
Kathleen Berger
Mabel Chang
C. Livingston Daley
Milton Doroughkin
Lillian Kovar
Thomas Krainovich
Keith Melville
Herbert Robbins
Esther Rolnick
Arthur Schwartz
H. Reid Strieby
William Wahlin
Allen Wolk
The Department of Social Sciences, which includes the disciplines of Economics, Philosophy, Political Science, Psychology and Sociology, knows that the students we meet today will be the professionals, community leaders and citizens of the next generation. Therefore take seriously a few key tasks: to make the best possible contribution to the liberal education of all students; to educate in the basics of the social sciences; to prepare students for careers based on social scientific knowledge; and, above all, to help develop fulfilled individuals and a community life on the principles of equality, toleration and freedom.
Book Store
Duplicating And Mailing
Student Activities

- Government
- Publications and Media
- Clubs
- Sports
Concert '80
Letters to the Editor

TO THE EDITOR:

Once again, the secretaries of Bronx Community College take their hats off to the lovely future secretaries of the Secretarial Studies Club. Each year the party given for the BCC Secretaries is more delightful than the previous one. It is no surprise that the young ladies are gracious, well-spoken, solicitous, and unassuming, since they are guided by Doreen LaBlanc and Maria Bell Labs. Thank you, thank you, thank you.

We certainly look forward to a delightful function next year.

BCC
DEATH OF A POET

Inside I'm hollow like a tree.
My womb, once like a virgin spring,
turned into desert ground.
A cactus makes it now his home,
his poisonous thorns frightening away
lost wanderer blind with thirst.

I'm like a useless dog,
sometimes I bark for lack of words,
but nobody understands my plea —
many empty words
wore deep furrows into my soil
it's barren now.

who gave all away to worthless causes,
receive no charity.

Slowly, I'm shrinking into nothingness —
and if you could decipher all my lines,
ou'd see there lived a poet once in me.

Chances
(VISION)

A chance to feel your presence
A chance to know you're near
A chance to look upon your face
once more
Remembering the walks;
The talks, the laughter
Then too the sadness
When you were gone
A chance that I
May be thought of too by you
I walk down the familiar street
I see your smiling face
coming toward me
My step quickens, then slows
as you pass by
Not daring to turn I glance over
My shoulder
But you are gone.

DEATH OF A POET

Inside I'm hollow like a tree.
My womb, once like a virgin spring,
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lost wanderer blind with thirst.

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it's barren now.

who gave all away to worthless causes,
receive no charity.

Slowly, I'm shrinking into nothingness —
and if you could decipher all my lines,
ou'd see there lived a poet once in me.

Hannelore Brown

I gave all away
To worthless causes.
I receive no charity.
Slowly, I'm shrinking into nothingness —
and if you could decipher all my lines,
you'd see there lived a poet once in me.

Hannelore Brown

CHANCE
(VISION)

A chance to feel your presence
A chance to know you're near
A chance to look upon your face
once more
Remembering the walks;
The talks, the laughter
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When you were gone
A chance that I
May be thought of too by you
I walk down the familiar street
I see your smiling face
coming toward me
My step quickens, then slows
as you pass by
Not daring to turn I glance over
My shoulder
But you are gone.

Lydia Felicien

DOWN BY THE HUDSON RIVER

down by the hudson river
where the railroad
meets its boarders
there's an earthy place
to rest my head
and put my thoughts in order
like John the Baptist,
yeah
I've come to cleanse my soul
I've come to wash away my sins
to find some kind
of sweet release
and let the sun shine in
for there's a man
to take your virtues
there's a man
who wants your gold
there's a man
who wants your pleasures
and there's a man who'll
claim your soul
in the summertime
the children play
beneath the orange sun
laughing
in cut-down denim shorts
they seek their cooling fun
the innocents
and the Circle Line
whose tourists
save snapshot views
never hear the song
I sing
and never see
my soprano blues
fly so sadly by
underneath the sea gull sky
its just me
and the motion of the river
like a mother
ready to deliver
comfort
that confessions often lack
and down
by the rusting railroad tracks
yes,
I can relieve it all
I can cast away sins
and the guilt I feel
for letting that man in
for there's a man
to take your treasures
and there's a man who
wants your gold
there's a man seeking
your pleasures
and there's a man
to claim your soul

Gy Hendan

EDiTORiAL STAFF

Doris Daniels
James Hughes
Joseph James
Corey Frost

FACULTY ADVISOR

Professor Phyllis Reed
Bible Believers Club

Special Olympics Club
Latinos Unidos

Music Club
Art Club

Haitian Student Association
SPORTS QUIZ

1. Which hockey quarterfinal series was not a four-game sweep?
   a. Chicago - Islanders
   b. Rangers - Pittsburgh
   c. Islanders - Philadelphia
   d. Montreal - Toronto

2. Which series did not have any overtime games?
   a. Montreal - Toronto
   b. Rangers - Philadelphia
   c. Chicago - Islanders
   d. Boston - Pittsburgh

3. Which series required two overtime games?
   a. Montreal - Toronto
   b. Rangers - Philadelphia
   c. Chicago - Islanders
   d. Boston - Pittsburgh

4. Who hit the first grand slam home run for the Yankees this season?
   a. Reggie Jackson
   b. Yogi Berra
   c. Graig Nettles
   d. Thurman Munson

5. Who pitched the first no-hitter this season? 1979
   a. Ron Guidry
   b. Dennis Eckersley
   c. Ken Forsch
   d. Tom Seaver

6. In which city will the baseball all-star game take place?
   a. Chicago
   b. Boston
   c. Seattle
   d. Atlanta

7. Which team in football won the Super Bowl three times?
   a. Miami
   b. Pittsburgh
   c. Dallas
   d. Los Angeles

8. In which city was the Super Bowl played?
   a. Los Angeles
   b. Miami
   c. New Orleans
   d. Houston

BASKETBALL QUIZ

9. The M.V.P. Award has been won by a center 14 straight seasons. Name the 12 non-center to win that award.

10. This former N.B.A. center and record holder was the first coach of two franchises, the Chicago Bulls and the Phoenix Suns. He lasted only two years in each job, name him.

11. Jack Ramsay is regarded as one of the N.B.A.'s finest coaches. In his 10 years in the league, how many of Ramsay's clubs have finished first, three, four, two or one?

12. Only once in the NBA has a player won the M.V.P. Player of the Year, M.V.P. of the All-Star Game, and M.V.P. of the playoffs. Was he Wilt Chamberlain, Willis Reed, ABA's Jack Carter or Jerry West?
ANSWERS TO SPORTS QUIZ


One club, 1977-78 Trail Blazers; 12. Willis Reed, 1969-70 season

Howey Pacht
BRONX COMMUNITY COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK

COMMENCEMENT JUNE TWELFTH NINETEEN EIGHTY

1980
ALMA MATER: COLD AND GREEN

ALMA MATER:
Cold and Green,
You should always be proud.
For knowledge gained in countless ways,
Your spirit's pride will always be
Our gentle reality.

Chorus:
Cold and Green, Cold and Green,
The gentle atmosphere here,
Cold and Green, Cold and Green,
Where honor will be true.

In years that lie ahead,
We shall come together
Joining in all that's right and good,
With faith in God and brotherhood;
Our loyalty ever sure.
To love, where truth is found.

Chorus:
Cold and Green, Cold and Green,
The gentle atmosphere here,
Cold and Green, Cold and Green,
Where honor will be true.

Music by Dr. Martin Luther
Arranged by Mike and Art
Words by Gil Fienberg.

CANDIDATES FOR DEGREES
JUNE, 1980

ASSOCIATE IN ARTS DEGREE (Cont'd.)

LaVette Annie Cartride-Phillips
Jack A. Polanco
Donald Powell
Renee S. Price
Jenetta L. Proctor
Anthony Quintana
Lucille Ramos
Kraii &. Rampersad
Pamela L. Randolph
Terrie Lucille Reed
Ethel Debra Renus
Lynne Margaret Reid
Valeria L. Riches
Rosa M. Rivas
Theresa Rivera
Miguel Robante
Genevieve E. Robinson
Yamini Ila Induja Rejas
Lisa Mahan
Jean-Claude Roman
Harry Roman
Corinne M. Romero
Michael S. Russell
William Salazar
Catalina Saucedo
Cheryl Scott
Rose M. Serrano
Jack Jerome Simmons
Ronald E. Small
Bernard Eugene Smith
Deborah Jean A. Smith
Cynthia A. Smith
James A. Steiger
Deborah Ann Thomas
Myrna J. Torres
Joseph M. Vasquez
Carmen L. Vasquez
Hernandez J. Vasquez
Samuel Vera
Hector M. Viera
Silvia L. Walker
Valerie Carol Wilson
Brenda M. Walton
Verneil E. Ward
Lilene Whitney
Tarrell Williams
Yvonne Woods.
STANLEY BEST

A gentle and warm man whose strength, wisdom and love of humanity affected all who were fortunate to know him.

Mr. Best, as we all called him, with respect, touched us with his talent for fine and beautiful work in art; his ability to convey difficult concepts to the students he tutored, and his perception and analytical ability in his academic work.

Stanley Best was a beautiful person whose love for his family and consideration for all of us were an essential part of his personality. We will miss him. We will never forget him.

The "1980 History Department Award" was awarded Mr. Stanley Best Posthumous.

G. Diallo
Awards Dinner
UNEGBPA
Check Cashing Inc.
2031 Jerome Avenue
(corner of Burnside Avenue)
Bronx, New York 10453

Loretta and Gene
wish the
June 1980 Graduates
A Bountiful Future

MAY YOU ALWAYS EAT WELL

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Congratulation Class Of
1980
Good Luck In Your Future Endeavors
Your Student Government.
CONGRATULATIONS TO THE CLASS OF

1980

From Your Alumni Association
We Are Proud Of Your Accomplishments
And We Wish Your Continued Success

Alumni Association
Bronx Community College
181 Street And University Avenue
Bronx, New York 10953
(212) 220-6167
I'm proud to introduce to the Seniors of 1980, the group of people that helped put the Pegasus II together: Michael Rheubottom, Mary Arroyo, and Joseph Perez.

I would like to thank Professor Frank Sharpe, Yearbook's advisor, who gave up his personal time after school to plan, organize, and assist in sorting thousands of pictures, cropping, stamping, and proofreading.

Also, I would like to thank John Skrobe and Jim Petrucci, our representatives from Walsworth Publishing Company, who stimulated my ideas and trained me in all the technical operations necessary in producing a superior Yearbook.

Finally, I extend my thanks to Mr. Edward Thornton of Thornton's Studio who saw to all of our photographic needs.

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Jose Pimentel
Editor-In-Chief 1980