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Linguistically Diverse Read Aloud Analysis

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Assignment: Linguistically Diverse Read Aloud Analysis
Course: EDC 2400 Teaching Emergent Bilinguals

Use the following guidelines to write your read aloud analysis. Your analysis should be 3 to 4 paragraphs (300-400 words).

Go to the [NYPL Multilingual Story times](https://vimeo.com/showcase/7202411) (<https://vimeo.com/showcase/7202411>) and choose one read aloud to analyze.

1- Overall information about the book:

- Name and author of the book
- What languages were used in the book?
- How were those languages used in the book? (Eg.: Was the book in a language other than English only? Did the book use translanguaging? Was the book a bilingual book?)

2- Reading observation and analysis

Capture your impressions of the strategies that the readers use to engage the audience. Here are some prompts to help you:

- I saw
- I heard
- I noticed
- What strategies did the reader use?
- Did the reader do something that was really effective?

When you write your observation, make sure that you refer to specific points in the reading, including the time code for the video.

How will this assignment be assessed?

- The paper was submitted on time.
- All of the parts of the assignment are included.
- The analysis of the read aloud is well organized and one idea follows another in a logical sequence.
- The author refers to at least 3 specific section of the video to support the analysis.