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Academic ESL World History Unit 2.8. Roman Empire, Pompeii, Listening Exercise

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8. LISTENING EXERCISE - POMPEII

Roman Empire – Pompeii – The Talking Walls

<https://www.youtube.com/watch?v=T5HQ1Ugmtqg&t=14s>

LISTEN TO THE FIRST 30 MIN. OF THE VIDEO ONLY!

Vocabulary in chronological order: Look up the words. Observe the use of the -ed verb ending and the past participle of the verb where applicable.

The entire city was wiped out

To reveal

To be preserved

Intriguing

Testimony

Vivid picture

To bring change to something

To affect

Debris

Pyroclastic flow

To be buried

Gradually

Forum

To be discovered - discovery

Artefact

Discontent

To assure

To be available

Opulent

Comprehension Questions – Please Answer in full sentences!

1. Why is the video called “taking walls? Explain.
2. When was Pompeii discovered?
3. How many people lived in Pompeii?
4. Why were there steppingstones on the road?
5. How did the citizens get water?
6. Explain “remain frozen in time”.
7. How did the Romans keep their citizens happy?
8. Explain the phrase “bread and games”.
9. What was the effect of “free bread” on their lives according to the video?
10. Why is the graffiti so significant?
11. Who lived in the great mansion?
12. What was the purpose of listing the names of people on the walls?
13. How did Gaius, Julius, Polybius try to get a lot of votes?

