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SPAN 110: Spanish for Health Professions

CUNY School of Professional Studies

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CUNY School of Professional Studies

Program: General Education

Course Name and Number: SPAN 110 Spanish for Health Professions

Type of Course: General Education: World Cultures and Global Issues

Field of Study: Spanish

Credits: 3 credits 3 hours

Prerequisite: none

Course Description:

Intended for students who have no background in the Spanish language, this course facilitates effective communication between patients and their healthcare providers (nurses, doctors, medical staff), through emphasis on basic, practical language needed to communicate with Spanish-speaking patients and their families in various settings. Building basic language fluency at the same time as medical terminology with cultural competency woven throughout, students will learn to gather and share basic information like greetings, goodbyes, patient intake, discussion of symptoms, location of pain and injuries, body parts, numbers, time, doses, and units of measure. Focus is on learning and becoming comfortable with basic medical Spanish phrases and medical Spanish vocabulary.

FLEXIBLE CORE AREA LEARNING OUTCOMES: WORLD CULTURES AND GLOBAL ISSUES

1. Gather, interpret, and assess information from a variety of sources and points of view.
2. Evaluate evidence and arguments critically or analytically.
3. Produce well-reasoned written or oral arguments using evidence to support conclusions.
4. Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues, including, but not limited to, anthropology, communications, cultural studies, economics, ethnic studies, foreign languages (building upon previous language acquisition), geography, history, political science, sociology, and world literature.
5. Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
6. Analyze the historical development of one or more non-U.S. societies.
7. Analyze the significance of one or more major movements that have shaped the world's societies.
8. Analyze and discuss the role that race, ethnicity, class, gender, language, sexual orientation, belief, or other forms of social differentiation play in world cultures or societies.
9. Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

This course will address Learning Outcomes A 1,2,3,4,5,9

DISCIPLINE-SPECIFIC LEARNING OBJECTIVES

At the end of this course students will be able to:	MEASUREMENTS
1. Utilize basic Medical Spanish language to gather and share information from/with Spanish-speaking patients.	Skits, discussion boards, oral assignments, group work, quizzes.
2. Conduct basic conversations with and take basic medical histories from Spanish speaking patients	Skits, group work, quizzes, patient log/report exercises
3. Have the ability to give simple commands and instructions to this patient population.	Skits, group work, quizzes
4. Translate from Spanish into English basic symptomatology.	Translation assignments, patient log/reports, quizzes, discussion boards

COURSE ASSESSMENT

Homework Assignments: Weekly completion of assigned work on Blackboard (Discussion Boards, Voice Thread assignments, practice exercises, exams) is required. Assignments that involve producing written or oral material in Spanish give students the opportunity to put in practice the grammar, structures, vocabulary, and phrases they have learned in the course. This is a time to shine, to be adventurous with the language while trying to apply concepts learned. *LOs 4,5,6 will be addressed.*

Exams: There will be an exam for every module we study, as well as a Review, Midterm, and a Final exam. Your lowest exam grade will be dropped (*This does not include the grades for the Midterm or the Final exams*). *All LOs will be addressed.*

VoiceThread Assignments: *All LOs will be addressed.*

Video Assignments: *LOs 1,4,5,6 will be addressed.*

GRADING

ASSIGNMENTS & EXAMS	
Discussion Board Participation	10%
Homework Assignments	15%
VoiceThread Assignments	10%
Video Assignments	10%
Exams	20%
Midterm	17.5%
Final Exam	17.5%

GRADING DISTRIBUTION

A	93-100
A-	90-92.9
B+	87-89.9
B	83-86.9
B-	80-82.9
C+	77-79.9
C	73-76.9
C-	70-72.9
D	60-69.9
F	Below 60

REQUIRED TEXTBOOK AND MATERIALS

This is a Zero Textbook Cost (ZTC) course. There is no required textbook, and all required readings will be provided free of charge through the course site.

Students should have access to a webcam, microphone, and earphones (headset).

ACCESSIBILITY AND ACCOMMODATIONS

The CUNY School of Professional Studies is firmly committed to making higher education accessible to students with disabilities by removing architectural barriers and providing programs and support services necessary for them to benefit from the instruction and resources of the University. Early planning is essential for many of the resources and accommodations provided. Please see: [Disability Services on the CUNY SPS Website](#).

ONLINE ETIQUETTE AND ANTI-HARASSMENT POLICY

The University strictly prohibits the use of University online resources or facilities, including Blackboard, for the purpose of harassment of any individual or for the posting of any material that is scandalous, libelous, offensive or otherwise against the University's policies. Please see: ["Netiquette in an Online Academic Setting: A Guide for CUNY School of Professional Studies Students."](#)

ACADEMIC INTEGRITY

Academic dishonesty is unacceptable and will not be tolerated. Cheating, forgery, plagiarism and collusion in dishonest acts undermine the educational mission of the City University of New York and the students' personal and intellectual growth. Please see: [Academic Integrity on the CUNY SPS Website](#).

TUTORING

CUNY SPS offers all students a variety of tutoring services, free of charge, both online and in person. Please see: [Tutoring](#).

HELP DESK

For assistance with access to CUNY SPS and CUNY computing resources, please see the [Help Desk](#) website for contact details and semester hours.

STUDENT SUPPORT SERVICES

If you need any additional help, please visit Student Support Services: [Student Support Services](#).

COURSE SCHEDULE

Weeks 1-3: **Module 1** – *Saludos*

Students will be able to:

- Introduce themselves to others
- Refer to people by their titles
- State their likes and dislikes
- Talk about the weather
- Count from zero to 100
- Show respect by the proper use of family names
- Develop strategies for ensuring good communication when trained interpreters are not available.

Weeks 4-5: **Module 2** - *Más información*

Students will be able to:

- Talk about family members
- Describe possession
- Tell time and state at what time something takes place
- Make appointments using time and dates
- Ask and tell one's age
- Express themselves using the present tense of regular verbs
- Formulate and answer basic questions
- Describe locations and current conditions

Weeks 6-9: **Module 3** - *¿Cómo está?* – Midterm Review - Midterm

Students will be able to:

- Express their ideas and ask questions using verbs in the present tense
- Tell what they are going to do
- Express how they feel and ask others how they feel
- Describe people, places, and things
- Tell what and whom they know using 'saber' and 'conocer'
- Use telephone etiquette

Week 10-11: **Module 4** – *La rutina diaria*

Students will be able to:

- Talk about their own and ask about daily activities
- Describe what is going on right now
- Discuss for how long an activity has been going on
- Talk about things that are close and far
- Express themselves using direct object pronouns
- Use verbs that use the indirect object pronoun

Weeks 12-14: **Module 5** – *Me duele* – Review for final

Students will be able to:

- Talk about body parts
- Talk and ask about where it hurts
- Converse about likes and dislikes
- Politely tell patients what they need/should do