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2018

SPE 100 Discussion Board Rubric

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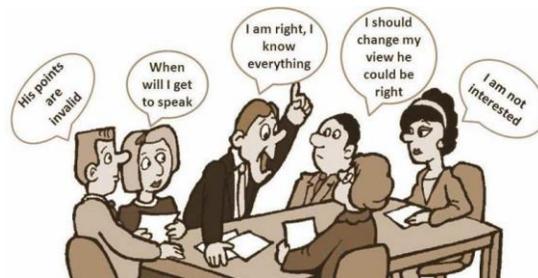
Contact: AcademicWorks@cuny.edu

SPE 100 Discussion Board Rubric

Criteria	Unsatisfactory	Satisfactory	Exemplary
Quantity & Timeliness	Does not submit initial post or assigned responses within weekly timeframe	Submits initial post and some responses just in time for the weekly due date.	Submits initial post and ALL responses within the weekly timeframe.
Grammar	Does not submit posts in complete sentences and has multiple grammar and spelling errors. Does not follow 2 pros and a grow guideline when applicable.	Posts are short, but helpful. Some grammar and spelling challenges. May not follow 2 pros and a grow guideline when applicable.	Posts are thoughtful, helpful and constructive. Grammar and spelling is correct. Follows 2 pros and a grow guideline when applicable. <i>(I appreciate...I admire...I wish...)</i>
Content Knowledge	Posts and responses show little evidence of knowledge and understanding of course content.	Posts and responses show basic knowledge and understanding of course with limited real-world context or practical application.	Posts and responses demonstrate knowledge and understanding of course content as well as real world references and practical application.
Generates Community Learning	Posts do not elicit responses or reflections from others.	Posts encourage limited responses and reflections from others.	Posts encourage responses and reflections from others to build upon including multiple perspectives that promote deeper discussion.
Points Earned	0	.5	1

When responding to peers work please begin post with **2 pros and a grows** format. You may make it your own, but the post should include 2 things the person is doing well and one constructive suggestion for improvement. Such as...

I appreciate the unique topic you chose. I admire your use of pace to keep the energy up and the audience engaged. I wish you could find more places to use gesture or movement to support your points and make the speech more animated.



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