York College Social Work Program Accreditation Still In Jeopardy

By Chris Chaney

Social Work majors were in turmoil last semester. The Social Work program, one of the largest at York, has been placed on conditional accreditation by the Council on Social Work Education (CSWE). The department of Social Sciences has until March 15, 1990 to meet the standards for reaccreditation.

Many of the students enrolled in the program because it is one of only two accredited Social Work programs in CUNY. Graduating from an accredited Social Work program gives students advanced standing at some graduate schools. This allows them to complete masters degrees in one year instead of two. Students also feel that they would have more credibility if they choose to go from York directly into the Social Work field.

“No program is the same once it’s not accredited,” said Milagro Vargas, Social Work Club president. “It’s not an unusual situation. It’s not a serious situation. It’s a situation for concern—yes, but it doesn’t mean it’s the end of the Social Work program or the end of accreditation,” said president Bassin.

To regain accreditation the program must submit a proposal to CSWE that meets three conditions—autonomy, a standardized framework for a human behavior course, and an assurance that the work load is manageable for the present number of faculty members.

To meet the condition of autonomy, the program must have its own budget, be self governing, and participate in curriculum and personnel decisions.

“It simply means having the authority to do the kind of things they are supposed to do as a professional educational program,” said Dr. Robert P. Jones, former director of the Social Work program.

They must also provide a framework for a sequence of courses in Human Behavior. These courses should give students an understanding of the interaction between human biological, social, psychological and cultural systems, and the environment.

In addition, CSWE had problems with the faculty workload. Their concern revolved around the “adequacy” of faculty resources to carry out the program. In a letter CSWE stated its reservations—“the advising loads are high (and) the workload of the program coordinator appears to be excessive.”

Many students say that if the program loses accreditation they may be forced to transfer to an accredited program at another college. They fear wasting time and money in an unaccredited program.

Students first found out about the accreditation status from social work professor Robert Jones. Jones, who was dismissed from the college, removed his students from their regular classroom and told them that the program had a low chance of reaccreditation. This action frightened his students and angered some faculty and administrators who saw Jones, viewpoint as pessimistic.

Many students felt otherwise. They believed that Jones had no reason to lie, and they acted on his statements. Students would probably still be unaware of the programs tenuous accreditation status if Jones had not informed them. “The Social Work faculty was virtually ordered by the administration not to tell the students our accreditation status,” said Jones.

Jones said that he told his students because he felt it was unfair and unethical for them not to know. Some administration and faculty members insinuated that he was motivated by resentment because of his recent dismissal.

“The report which comes in from the accrediting body is a confidential document,” said president Bassin. “For a faculty member to distribute it to the students is not professional.”

President Bassin also said that not telling the students is the usual practice in accreditation situations. The rationale behind this is that the confidentiality of the situation allows the insitution to make the necessary corrections “in a constructive professional atmosphere, not in an atmosphere where people are upset,” Bassin added.

In spite of these statements by the administration students were still scrambling to get more information on the plans for the reaccreditation of the program. On November 18, Social Work majors and Student Government president Donald Vernon met in a closed session with president Bassin. The meeting didn’t turn out as they had hoped. They left with no guarantees that the program would be reaccredited.

They were told that a consultant would be brought in to help assess the situation in January. The program is also supposed to remain accredited until June 1990 because of CSWE’s long review process. President Bassin then assured them that the program would exist even if it were not accredited.

Since then a consultant has come in to access the situation. Dr. Betty L. Baer, PhD from the University of Wisconsin who helped guide the Social Work program during its initial accreditation process, came in on January 4 and gave recommendations to help alleviate the problems hampering the program’s reaccreditation process.

The issues at hand were autonomy, the workload of the program coordinator and a human behavior course. Mrs. Baer recommended that the subject of autonomy be allotted more time. The administration is implementing this recommendation. They plan on giving the coordinator three additional release hours. So, instead of teaching a course the coordinator will use that time to manage the program. As for the other coordinating position, no more time was recommended.

The Human Behavior class is the last obstacle in the reaccreditation process. The framework had to be spelled out for the class.

Social Science Dept. chairman Amos Odenyo said that the class is near completion. But the program will not receive a message from the Council until June 1990.

Baan recommended that the program coordinator be allotted more time. The administration is implementing this recommendation. They plan on giving the coordinator three additional release hours. So, instead of teaching a course the coordinator will use that time to manage the program. As for the other coordinating position, no more time was recommended.

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Dear Editor:

It was recently brought to my attention, by a fellow student, that New York State now requires all incoming Education Majors to have a co-major for graduation.

As it was explained to me by this student, everyone is required to take a series of liberal arts studies along with area requirements, as well as major requirements. I was very confused by this. I went to the Department of Education to find out exactly what was going on.

After I spoke to an advisor, who was unfamiliar with the changes, it was necessary to speak to the chairperson of the department, Elizabeth Seittelman. Ms. Seittelman made it clear to me that New York State now requires incoming Education Majors to take a co-major. She also handed me a booklet that read:

"Satisfactory completion of the Liberal Studies/Education co-major or a Liberal Arts/Education co-major leads to a Bachelor of Arts degree and to New York State Provisional Certification, Elementary teacher, K-6. This certification qualifies graduates to teach in accredited New York State public, private, and parochial schools. Some school systems (e.g., New York City and Buffalo) may require additional licensing procedures."

(Teacher Education Student Handbook, 1989)

Various co-majors include: Afro-American Studies, Anthropology, Biology, Chemistry, Economics, English, Fine Arts, French, History, Italian, Mathematics, Music, Philosophy, Political Science, Psychology, Sociology, Spanish, Spanish-American, Theatre, and other famous people out of the past and present.

It is extremely important for students of all majors to keep in close contact with the department of their major. Departments can foul up. And it would be a shame to anticipate graduation and, at the last minute, find out the you were not informed about a class you were required to take.

I hope the Education Department has a plan to adequately inform their students of the requirements set down at this point. I honestly feel that if it was not brought to my attention by a friend, that I would not have known about these new developments. And I would have gone on to take several unnecessary courses.

Sincerely,
Donald Vernon
Student Government President

Correction
The picture on page 7 was mislabeled. It should have read: "Phil Parmett's Suspect Ton Ton Maccoute stoned to death by crown." In the picture on page 1 the person identified as Rev. Gensel is Buck Clayton and Dennis Moore should be Dr. Dennis Moorman.

Sincerely,
Donald Vernon
Student Government President
By Lisa Toppin
Editor-in-Chief

York College spent much of its history trying to secure a place in the City University and build a permanent home. After several interim locations, including what were essentially cardboard shacks on the Queens College's campus, York moved into the building on 150th street and Jamaica avenue, opposite King Park.

This building, formerly a department store, was the main building of York's far flung "campus." The adjacent parochial school.

Getting to a gym or art class was a trial for many York alumni who can remember the long walk from the Main building to the "J" building over on Parsons boulevard almost six blocks away.

"It was long, cold walk," said York didn't think I'd make it up the hill." 1985 marked a new phase in the institution's development. The search for a permanent home had finally ended. The Academic Core, centerpiece of the new institution's development. The search for a permanent home had finally ended. The academic core endowed students with a new sense of cohesiveness that had been missing before. Around this time the school's teams were christened the "Cardinals."

Since then, York students have exhibited the kind of vigor the college motto, sapere aude incipe, demands. The motto—dare to be wise: begin!

Rewrite Up To Full Service

It does, however, try to give answers, provide brief instructions, and make recommendations of source and reference books.

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Dear Editor:

Informal conversations with many York students have convinced me that the present semester calendar organization, that breaks for the holidays only to come back for examinations immediately after the New Year celebration, is both academically unrewarding and unfair from a humanitarian perspective.

Our student body, many married with families, others working full time, look forward to the holidays as a time for family and friends, recreation and rest. To expect them to spend much of it preparing for final exams is a counter-productive and illogical system that takes its toll on our students.

If the students are truly prepared for the finals they are likely to be neglecting their social relationships, not to mention obligations. And if they participate in the normal rounds of association with their loved ones, it is likely they would develop feelings of guilt concerning their study preparations. Indeed, many arrive at exam time less than prepared after a ten-day hiatus. Neither scenario is healthy for building student competence and morale.

I think we owe it to our students to complete final exams before the Christmas break at a time when the students have achieved a certain momentum and can focus on a natural culmination of the semester's tasks. There is little question in my mind that both students and faculty would be willing to begin classes a week earlier in September.

I would even predict better grades and a higher York student retention rate because of the closer proximity of exams to class coverage and readings. The present semester calendar is a heavy burden that can no longer be justified.

Yours,

Peter Ranis
Professor
Political Science

(EDITOR'S NOTE: The new academic calendar was approved by the York College Administration on February 6, 1990.)
Student Development New Shepherd Of York Scholarships

By Liana Roa
Managing Editor

The Division of Student Development recently assumed an active role in gathering information about the internal and external scholarships available at York. This additional service will increase students’ awareness of the resources at their disposal.

“It will be a clearing house for information on all scholarships on campus,” said Vernon Haley, Dean of Students.

Haley explained that Student Development is an ideal venue because it employs the necessary full-time staff. It also provides better accessibility to information which he considers to be the “biggest concern.”

Before the new system was implemented, Venis Marsh, Associate Dean for Academic Affairs, held the bulk of responsibility concerning scholarships.

“The availability of scholarships is most important,” said Marsh. “It is critical to have staff with whom students can get advice and counseling.”

However, Marsh expressed some mixed emotions about turning over a part of the responsibility. “I’m very gratified in having been able to develop some scholarships for the institution and students,” said Marsh. “But I’m giving up something I helped create.”

Student Development will not be the only source for scholarship information. Material will be posted at the Outreach Counseling Bulletin Board in the cafeteria and made available through Student Activities and Pandora’s Box.

The Financial Aid Office will also continue to carry information. Before the new service began, such material was not readily available.

Students will receive specific information on the requirements, where to apply, who to contact, the monetary value, and the deadlines.

Plans have also been made to install two electronic message boards by the summer. One will be placed in the Central Mall and another by the Student Activities office. These will serve most effectively in alerting students on scholarship deadlines.

Marsh, working closely with Ronald Paige, Director of Grants and Development, has been able to get funds to develop York’s own internal scholarships and endowments. At the moment, they are anxious to give away the reserved monies.

While Marsh and Paige confess that raising money for such ventures is tedious, both remain optimistic that they will be able to obtain larger donations from more prominent outside agencies. This would create a larger General Scholarship—which includes monies from the York College Variety Show and Business Office Endowment.

Marsh, who also chairs the Scholarship Committee, says that at the moment they are still setting up guidelines for some of the scholarships. The committee includes: Prof. Pomilla, Prof. Amos Odenyo, Prof. Linda Barley and two students — Luis Rodriguez and Brijkumar Khelawan.

The internal scholarships include the Vera B. Douthit, which has been around for ten years. It is given through Student Development in the area of the social sciences and community health education programs. The Gertz Nursing and Gertz Business Scholarships are already in the process of being awarded.

The Billy Agins Memorial is one of the newer prizes around. It is a $500 award which is divided among two Pre-med students. The Service America Scholarship is also valued at $500, but the criteria has not been finalized. The Thomas Jefferson award is $625 and goes to a science student of sophomore or junior status.

One of the only scholarships whose funds are raised within a York College department is the Chem Alumni Award. It is given by the Department of Natural Sciences.

“We are concerned about helping good chemistry majors—as well as attracting chemistry students to our program,” said Dr. Lynne Richards, Department of Natural Sciences.

Other newly developed scholarships include three from Student Government: YC Student Government Scholarship, Dr. Martin Luther King, Jr. Scholarship and the Frederick Douglas Scholarship. Each of these is valued at $2,000 for one year.

The Dr. Martin Luther King, Jr. is awarded for extra-curricular activities and a cumulative G.P.A. of at least 2.25. The Frederick Douglas is for academic achievement and a G.P.A. at or above 3.5. The YCSG Scholarship is based on both areas and a G.P.A. of at least 3.0.

The Student Government has set their own Scholarship Committee. Its three members are: Jackie Palmer, Executive Director, Joe Bradley, Communications Council President, and Camille Allen, Senator.

The York College Alumni Association has also formed three scholarships. Each of these is worth $625. They are funded through the Annual Dinner Dance held every March. The Gilbert T. Boozer Memorial is for a freshman, the John B.K. Aheto Scholarship is for a sophomore, and the YC Alumni Association Scholarship is for a junior.

Most of these scholarships and endowments are relatively small. However, they are given as incentives to students who strive for superior accomplishments. Therefore their true value should not be measured in dollars alone.

York College Endowments and Scholarship Funds Endowments

VERA B. DOUTHIT
MIKE LEE ROTARY SCHOLARSHIP
GENERAL SCHOLARSHIP
SCHOLARSHIPS
CHEMISTRY ALUMNI SCHOLARSHIP
THOMAS JEFFERSON
ROTARY CLUB SCHOLARSHIP
GERTZ NURSING SCHOLARSHIP
GERTZ BUSINESS SCHOLARSHIP
BILLY AGINS MEMORIAL
SERVICE AMERICA SCHOLARSHIP
YC STUDENT GOVERNMENT SCHOLARSHIP
DR. MARTIN LUTHER KING, JR. SCHOLARSHIP
FREDERICK DOUGLAS SCHOLARSHIP
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York's Channel Y Goes National With Cultural Conference

By John Crow

Photo Editor

Channel Y, the York College student television station linked up with the Jamaica East/West & Rockaway Branch of the National Council of Negro Women, Inc. (NCNW), to host a nationally cablecasted teleconference at York College on January 27. Ossie Davis and Melba Moore, stars of screen, stage, and recordings, hosted the event from the cablecast center in Washington D.C.

The NCNW billed January 27 as National Mobilization Day on Black Family Values. The teleconference was part of their annual black family reunion. According to a NCNW newsletter, "the reunion is a significant family movement part of their annual black family reunion.

"We try to do cultural, and enriching type of activities," said Sylvia Betty, Director of Jamaica East/West and Rockaway NCNW of Greater New York. "We work in conjunction with several other organizations in the community on different kinds of projects."

The teleconference included several panel discussions which provided guests their shares with students on education, curriculum reform, the community's role in education, and basic family values. Julian Bond, former Mayor of Atlanta and civil rights activist, was moderator of several of those panels.

During one of the discussions, Dr. Johnetta Cole, president of Spellman College, who was responsible for York College, and the administration has been one of three down-link locations in New York City, as a teleconference site. He agreed with Dr. Cole's views. "Students need to take an active part in their own education," said Bridgers.

"There is a high correlation between participation and the quality of education they (the children) receive," explained Dr. Yvonne Ewell, an educator, and panelist at the conference. "On our way to integration we lost our way."

Bridgers is one of the hardest working student leaders at York College. He maintained a "B average in his class work. Bridgers took a financially troubled club—Channel Y, and built it into an organization that is highly respected at York and in the community."

"The teleconference is the first of its kind at York College," said Bridgers. "Because of the satellite antenna, we found we could provide a service to not only students, but the entire school."

Several of the lecture rooms, with the large screens and rear projectors, like 3D01, where the conference was shown, are accessible to the antenna.

Bridgers wants Channel Y to be an open club to other organizations at York. He thinks each club at York, should do at least one project, each semester, with a community organization. He sees community organizations as direct sources of "good contacts, information, and resources for the future."

"Channel Y got help setting up the teleconference from the administration. Raymond Pavia, Director of Campus Planning and Operations, David Dimond, Assistant to Pavia, Dr. Arleen Schreiner, Co-ordinator of Student Activities, Dean C. M. Haley, Dean of Students, Dr. Chi-tsoo Huang, Director of Academic Computing and Education Technology contributed to the success of this "first" at York."

"Channel Y and the administration has decided to keep the antenna hook-up in 3D01, and also plan to loop the signal to all lecture rooms with similar configurations."

"It was a good example of how students and administration can work together," said Bridgers. "Dean Haley and the others moved mountains for me. I thank them."

The teleconference itself went over without technical or other problems associated with these events. And, even though there was not as large a turn out as was anticipated, those who attended got what they wanted—a chance to network, listen to some positive messages, and a feeling of oneness with African Americans all across the country. During the three hours of air time, viewers called in from several parts of the country to pledge their support and membership.

"We accomplished our objectives. Some concrete strategies and ideas came out of this conference," emphasized Betty. "Also, we were able to build our membership and expand our network."

Betsy said that her group focuses on the concept of the extended family has in prison cells than in class rooms. "Those who remain in school are not getting an education," said Dr. Cole. "Many can quote Shakespeare, but not Langston Hughes. They know about Betsy Ross, but not of Mary Me Leod Bond, former Mayor of Atlanta and civil rights activist. "We accomplished our objectives. Some concrete strategies and ideas came out of this conference," emphasized Betty. "Also, we were able to build our membership and expand our network."

Director Betty pointed out that her branch of the NCNW is involved with many of the projects the organization has done over the years. "That's one of my reasons for getting involved with NCNW," said Bridgers. "I met Dr. Height before, and I am aware of the kinds of projects she and NCNW do. I saw this as a good opportunity to get Channel Y, the student body, and the administration of York College involved."

Bridgers talks with his eyes on the future, and sees the importance of networks. He also sees life as a war.

"The students in college now are the next crop of soldiers," said Bridgers. "And it's from our ranks that our leaders will be picked. You had better be ready, and stop standing around with an attitude, expecting a hand out from someone."

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YSG And BSC Kick Off A Month Of Ethnic Pride & Celebration

By Rozaan Mohamed
Senior Editor

On February 6, annual celebrations to commemorate Black History Month at York College got under way when the York College Student Government and the Black Student Caucus held the opening ceremony in the Central Mall. The event was hosted by Katherine Lake Hall, president of the Alumni Association.

The program, which was geared towards the evening students, began at 5:30 pm. It was opened by York's Campus Minister, Rev. Hortense Merritt.

"Black History Month is a time when we reflect on the past, present and look towards the future," said Rev. Merritt.

Merrit closed her speech with a prayer and Monica Entzminger-Hinton.

Gary Jones, president of the M'sha Corporation then addressed the audience. M'sha is a community service organization which was formed in 1986 by students from York and Queens Colleges.

According to Jones, M'sha is the Egyptian word for warrior.

"We chose the term because it embodies the concept of service to the African community," he said. "If there is anything negative in our community, it is our responsibility to address those issues."

Therefore, not surprisingly, Jones' speech centered around the need for African-American communities to solve their own problems.

"There is a plan to keep us in a position of helplessness so we will have to depend on handouts from government agencies," declared Jones.

Jones said that if the U.S. could spend millions to capture the head of a sovereign nation (Panama), then they (the U.S. Government) could very well do something about the problems facing African-American communities in this country.

The audience was also warned against believing totally in the mainstream media — for example, the NY Times and the Daily News.

"They are fooling us. They are duping us," said Jones. "As long as we continue to believe, they will continue to blind us."


Hall was followed by Omo Ile Ase. This time, the entire group was on stage. The dancers were accompanied by Ince and Hinton on drums.

Omo Ile Ase did a traditional West African dance, the Lamba, which originated in the Seme-Gambia region. Generally, the Lamba portrays rites of passage. The particular Lamba that the group did was called the Dance of Welcome.

Then, Beatrice Mills, president of the African-American Studies Club at York, spoke about the founder of Black History Month, Carter G. Woodson.

Billy Bungo and Walter Ince of the Omo Ile Ase Group provided music and information.

There was also another West African dance, Manjani, from Omo Ile Ase. In keeping with the spirit of the Manjani, which is a 'fun' dance, members of the audience were pulled on to the stage by the dancers.

The program concluded with a prayer for Black History Month, presented by Student Government. "We are making every effort to include them."

Unfortunately, however, the presentation started one-and-a-half hours later.

"This was because the speakers and performers couldn't make it until after 5 pm," said Tracey Bowes, president of Black Student Caucus.

As a result, not many students were able to stay for the entire program. Nevertheless, the program's organizers were not disappointed with the turn-out.

"Given the problems we ran into, the turn-out was pretty good," said Vernon. "I hope that, in the future, we will be able to keep a tighter schedule."

On February 28, the closing ceremony for Black History Month will be held by Student Government in the Central Mall from 5-9 pm.

From 5-6 pm, the Mekea Keith Jazz group will be performing.

From 6-8 pm, there will be dances, music, songs and poetry from Africa, the U.S., Trinidad & Tobago, Grenada, Cuba and Haiti. At 8 pm, culinary delights from these countries/islands will be served. All are invited to attend.

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March 2, 1990, 8 P.M.
Womens History Month
McKenzie

Friday, March 16, 1990, 8 P.M.
The Sherry Winston Band

Friday, March 30, 1990, 8 P.M.
The Bross Townsend Quartet
21st Anniversary Concert
Robert Flack

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and write about me/black and beautiful/and sing about me...
Langston Hughes

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Gang Starr’s Blend Of Rap Styles Promises Future Fame

By Shariff Ali

Gang Starr is the new rap duo that consists of Rapper Keith E, the Guru and DJ Premier. Their debut album, No More Mr. Nice Guy, shows a lot of promise. The album, a mixture of slow and fast raps, is smooth and consistent to the listener's ears.

Although they come from different areas, with different musical styles, the duo has formed a successful bond that is reflected in their music.

Keith E (Keith Elam) grew up in a middle class family in one of the worst parts of Boston. His talent for telling stories gave him a reputation for making people laugh. Being sent to a suburban school, while still trying to be down with the boys in the neighborhood, was rough on Elam.

The first cut of the album, “Swing The Mood,” was the first single to go off and ends off with the Hawaii 5-0 theme. Currently, Jive Bunny and The Mastermixers are scheduled to perform on this album. On this album, there are a total of eight tracks made from 70 recordings that have emerged until after the plane he was traveling on from England disappeared en route to Paris, France. He was one of the pioneers of the big band/swing era. The “In The Mood” segments were performed by the John Anderson Big Band.

On this album, there are a total of eight tracks made from 70 recordings that have been combined to take its fans through a musical time warp. Currently, Jive Bunny and The Mastermixers are scheduling a string of appearances to be billed as "Jive Bunny Alive"

Jive Bunny, although a fictional character, has become one of the most talked about musical personalities to ever emerge. John Pickles is all genius when it comes to compiling some of the greatest hits of the past. Jive Bunny is hopping, and so will you.
New Challenges Await Retired Army Sergeant At York

By Rozaan Mohamed
Senior Editor

About 40% of the people who attend York College are part-time students. Many of them are over thirty years of age, married and have families, and jobs, to worry about. For some of these older students, spare time is a luxury they can no longer afford.

At 39, Walter Bridgers, the Program Director of Channel Y, could well be considered an 'older' student. But, unlike his counterparts, he attends York full-time. In addition, he is a bachelor and has no children. Bridgers has no job either.

But, then again, he does not need one. In January, 1986, Walter Bridgers retired as a Sergeant from the U.S. Army after 15 years of military service. This entitled him to a pension for the rest of his life.

"In the Army, you're on call 24 hours a day. So you get paid for 24 hours," explained Bridgers.

A lot of free time on his hands, Bridgers decided to (among other things) return to school. In September, 1987, he enrolled at York as an Occupational Therapy major. Little did he know that a passion awaited him here -- Channel Y.

Walter Bridgers was born in North Carolina. In 1962, when he was twelve years old, he migrated to New York with his parents. They settled in the Bronx, but later moved to Harlem.

"They (my parents) came North seeking both jobs and more opportunities," said Bridgers.

When Bridgers was 21, he joined the National Guard. This was in 1971 and the Vietnam War was still in progress. After four years as a full-time Guard, he "rolled over" to the U.S. Army where he put in eleven more years of service.

"I was an 82nd Airborne Paratrooper," stated Bridgers, proudly.

However, during a jumping exercise, Bridgers injured his back. He was soon forced to retire.

"Being in the Army was hellish," confessed Bridgers. "But, the experience helped to build my self-confidence."

In any case, Bridgers was a civilian once again. With his financial future taken care of, he decided to do what many retirees do -- give in to their passions. For Bridgers, these were drums, flowers and dance.

Outside of York, he is known as the serious drummer, Doc Bongo. He even has his own group -- Doc Bongo and the Serious Surgical Band.

"We play Jazz, Fusion and Funk with a strong emphasis on African drums and other African instruments," reported Bridgers.

Flowers also have a special place in Bridger's heart. In 1986, while waiting for his veteran's paper to be processed, Bridgers heard that the Jamaica Arts Center was offering a course in Floral Design. He enrolled.

"I used to give out roses to the audience during my Doc Bongo act," said Bridgers. "I thought I should learn to make them."

"I have an interest in producing," said Crow. "My goal was to be involved in one aspect of journalism."

John Crow is now the Photo Editor of Pandora's Box. In addition, he trains new recruits at Channel Y. He is also an Access Producer at QPTV where he has his own talkshow, "Caribbean Classroom."

Nevertheless, having returned with the necessary tools, Bridgers was now ready to begin his crusade. A crusade whose goal was to carve a niche at York College for Channel Y.

It should be noted that while Bridgers was at QPTV, certain 'developments' were made at Channel Y. For one thing, the satellite antenna, which had been lying around for one year, was finally hooked up. It was defective.

The students could not return it because the warranty was up," explained Bridgers.

In addition, thousands of dollars were spent to run wiring from Channel Y's office in Rm. 1G04 to Rm. 2M05 where the Magic Lantern was located. Programming to the Magic Lantern was then regulated from Rm. 1G04. But this was short-lived. The Magic Lantern folded after a couple of semesters.

As a result, Bridgers and his die-hards inherited a club that was in deep financial difficulties.

"We decided to develop the station under the theme: for students, by students," said Bridgers.

The plan was to place TV monitors in different locations throughout the Academic Core building. Each monitor was to relay specific types of information to students. But, at that time, Channel Y had only one monitor.

In order to avoid spending thousands of dollars to run wiring from Rm. 1G04 to each monitor location (to regulate programming) it was planned that each monitor would be operated by a separate VCR.

More importantly, before any monitors could be placed, a new Dish (the defective part of the antenna) had to be installed. Cameras and editing devices were also needed.

With the club in dire need of money, the students of Channel Y began their own fund-raising efforts. Bridgers' skill as a Floral Designer proved useful in this endeavor. Red roses soon became Channel Y's trademark. The club also raised money by sponsoring dances.

Eventually, Bridgers decided to appeal to higher powers for real help.

"I went before the York College Association and asked them for money to buy monitors, cameras and editing devices," said Bridgers.

To alleviate his staffing problem, he approached Al Frazier, Director of Financial Services, and asked him for some Work-Study students. He got them.

"I saw that he was doing everything by himself and I wanted to help," said continued on page 11
York Political Science Club Protects Municipal Parking Lot

Rodney Williams
Reporter

The Political Science Club of York College has organized the Student Municipal Lot Services program for the community. This new community service will provide a wide range of opportunities for students who want to improve their surroundings.

"This proposal is a concept that was designed by Anthony May, a member of the Political Science Club," said William Smith. "He brought to our attention the problems that exist in the municipal lot."

To gather opinions, May and other members of the club took a survey of 100 people who use the Municipal Lot on Archer Avenue (off Guy R. Brewer Boulevard). Ninety percent of those surveyed felt satisfied with the services they receive from the municipal lot. Over ninety percent of these people said that they would like to have their vehicles monitored and protected from vandalism. They will also support a student service to assist in these activities.

The proposal presents a plan for York College student to work in conjunction with the City of New York and the New York Police Department to improve municipal lot servicing in the local area. This experimental program will be overseen by the Political Science Club, who will monitor the activities of the students who participate in this activity.

In the program, students will be responsible for regulating the flow of traffic while maneuvering vehicles to the nearest available parking space. It is hoped that this will help to cut down the number of accidents that occur in the lot.

Students will also monitor parked cars to prevent vandalism. Cars that have been vandalized, stolen, or abandoned will be reported to the authorities. Faulty parking meters will also be reported. In addition, the students will provide the motorists with change for the parking meters.

"As college students, we want to contribute something back to our community," said May.

These thoughts are shared by the other members of the Political Science Club. They believe that students should strive to improve conditions in their community.

In return for their services, it was hoped that students participating in this proposal would receive three credits from York's Cooperative-Education Department.

However, the Co-op-Education Department has a different perception of this proposal. "The Co-op Department cannot give credit for parking attendant jobs," said Karen L. Anderson, Coordinator. "We only give credit for business-oriented occupations."

The Political Science Club feels that by lending student services to the community and working with the Department of Traffic and the Police Departments, they will help "take a bite out of crime," and make this community safer.

"This will give students a chance to take advantage of the scholarships offered by York Student Government," said May. "They may also be eligible for the Dr. Martin Luther King, Jr. Scholarship for Extra-Curricular Activities."

"This proposal should be considered because it has merit," said Donald Vernon, president of Student Government. "In the Co-op-Education department, the types of jobs offered gives direct feedback to the students. In the case of this proposal, the jobs mentioned give direct feedback to the community."
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Parking Violations / Enforcement Bureaus

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MON. Queens Pound, 56th Road and Laurel Hill Blvd., Maspeth NY at 11:00 am. Bronx Pound, 745 East 141st Street, Bronx, NY at 1:00 pm.
TUES. Pier 60, West 19th Street and 11th Avenue, NY at 11:00 am. Brooklyn Pound, Brooklyn Navy Yard, Navy and Sand Streets, Brooklyn, NY, at 1:00 pm.
WED. Pier 26, Beach and West Street, NY at 11:00 am. Bronx Pound, 745 East 141st Street, Bronx, NY at 1:00 pm.
THUR. Pier 60, West 19th Street and 11th Ave., NY at 11:00 am. Brooklyn Pound, Brooklyn Navy Yard, Navy and Sand Streets, Brooklyn, NY at 1:00 pm.
FRI. Pier 26, Beach and West Streets, NY at 11:00 am. Queens Pound, 56th Road and Laurel Hill Blvd., Maspeth, NY at 1:00 pm.

All cars sold right, title and interest, subject to prior lien. Inspection one half hour prior to sale. CASH ONLY.

FOR INFORMATION - 212-791-1450
CUT OUT - SAVE AD AS A REFERENCE
Sergeant York
continued from page 8
Lisa Garvin, an English major. Garvin was placed in Channel Y through the Work-Study program in September, 1989.
As soon as Bridgers received his new recruits, he immediately began training them.
In October, 1989, help arrived when Nemours Joly joined Channel Y and began doing volunteer work as an outside consultant. He had previously studied TV Production at NYU for approximately three years. Due to his knowledge in the field, he took over much of the training of the newer members.
"If it wasn't for Nemours, I don't know what I would have done," stated Bridgers. This semester, not only is Joly the Assistant Program Director of Channel Y, but he is also a student at York.
Channel Y got further assistance in December, 1989 when the York College Association also pitched in.
"After one year of negotiating and fund-raising, we were finally able to purchase 75% of the equipment needed to set up Channel Y," said Bridgers.
Seven monitors, cameras and editing machines were bought. In addition, the defective antenna Dish was replaced and a decoder was also added.
With the antenna fixed, Channel Y now receives programming from all across the U.S. Some of the stations which can be accessed are National College Television (NCTV), Black College Television (BCTV), Black Entertainment Television, Caribbean Super Station, some NASA stations and all the local stations. Several Canadian and Mexican stations are also accessible.
Having devoted two years of hard work to Channel Y, Bridgers, at last, had a product to show. In October, Fall, 1989, Channel Y was more visible than it had ever been. Not only were monitors placed in different locations around York, but Channel Y had eight members on its staff.
"Before, it was just me and two other students," said Garvin. "We had to do everything."
The staff increase made it possible for more student events at York to be shown.
This semester, not only is Joly the Assistant Program Director of Channel Y, he is working to make the antenna available to the entire college community. Since the antenna was hooked up, it has been accessible only to students.
In the near future, Bridgers plans to set up the eight available monitors around the Core building:
1. A Women's monitor will be set up in the Women's Center on the third floor.
2. A Health monitor will be in the Nurse's Office on the first floor.
3. A Science monitor will go in one of the fourth floor lounge areas.
4. A NCTV monitor will be in one of the second floor lounge areas.
5. A BCTV monitor will be located in Rm. 1G04.
6. A 'Message' monitor will be on the first floor next to the Peer Advisor's desk.
7. The 50-inch screen monitor will continue to be in the cafeteria area.
8. An African American monitor will be hooked up in the African American Studies Center on the fourth floor.
Undoubtedly, Walter Bridgers has emerged as one of the most respected student leaders at York College. His unselfish dedication and total commitment to students and student issues have won him the admiration of not only his fellow students, but administrators and faculty members as well.
"He is a great arbitrator," said Joly. "No one else can negotiate deals as well as he can."
"Channel Y wouldn't be Channel Y without Walter," said Sai Tonacchio, faculty advisor of Channel Y. "He has my admiration."
But, even though many are quick to credit Bridgers with the success of Channel Y, he maintains that he could not have gotten this far without the cooperation and assistance of others. He would like to thank the entire Channel Y crew, John Crow and all the departments from which he received help: Student Activities, Campus Planning and Operations, Educational Technology and Academic Computing, Student Development, Financial Aid, the York College Association and Student Government.
"I got a lot of support from people who didn't even understand what I was trying to do," said Bridgers. "I thank them all."

EARTH DAY 20
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Men's Basketball Team Wins Final Game On Borrowed Court

By Chris Chaney
Sports Editor

The York College men's basketball team improved its record to 5-13 with a 55-53 win over Lehman College on February 9 at Hillcrest H.S.

This game was one for the history books. It was the final home game that York would ever play at Hillcrest. They'll be moving to their new gymnasium next season.

It could have been an easy win for the Cardinals, but instead it went down to the final buzzer. The York Cardinals outmanned the Lehman Lancers 12-7 and had a visible height advantage.

The Cardinals were turnover prone most of the game and shot 3 for 11 from the foul line in the second half.

"We didn't play well, we missed alot of foul shots, and I expected us to play a lot better than we did,"said head coach Ronald St. John. "We've been having problems getting the continuity together."

Coach St. John blamed the team's shaky play on the loss of starters Emmitt "Chip" Howell (point-guard) and Jamal Hakim (guard-forward). They were keys to keeping the team's focus. Their grade point averages were below the eligibility requirements.

The lead went back and forth throughout the game and at the end of the first half the Lancers were up by four 27-23.

"I just couldn't buy one. I don't know whether I was tired or whether I just didn't have the momentum," said Brown. "Something wasn't going right and I don't know what. But I'm going to be shooting foul shots in practice, I tell you that much."

Brown finished the game with a team high of 16 points. Lehman called time-out with :20 seconds remaining, the score 53-51 and York leading by two. The Lancers inbounded the ball and got it to forward Mickey Garcia for a quick two points to tie the game. It looked like a possible overtime.

But with :09 seconds on the clock the Cardinals brought the ball downcourt. Travis Lee had the ball and went to the hoop as the seconds ticked off. He layed it up nice and soft to win the game at the buzzer.

Lee finished with thirteen points and credits the last shot to optimistic thinking.

"Five seconds left on the clock and the only thing that was going through my mind is to go to the basket and hope something good will happen, said Lee. I figured I'd get fouled or maybe it would drop. Luckily, today it dropped."

Since the victory against Lehman, the Cardinals have rebounded to win their last three games. The York College men's basketball team is scheduled for Feb. 19,21 and 23 at the College of Staten Island.

COACH RON ST. JOHN AND MEN'S BASKETBALL TEAM FOR MAKING IT TO CUNY QUARTER FINAL

ATHLETIC SCHEDULE 1990

MEN'S & WOMEN'S OUTDOOR TRACK

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<thead>
<tr>
<th>Day/Date</th>
<th>Opponent</th>
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<tr>
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<td>Relay Carnival</td>
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<td>Sat 14</td>
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<td>NCAA Div III Nationals</td>
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MEN'S VARSITY TENNIS

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PLEASE NOTE

BOLD PRINT HOME GAMES