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2015

Introduction to Neuroscience

Charles Keller

CUNY La Guardia Community College

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Designing Information Assignments for Literacy

Professor's Name: Charles Keller

Course Name: Introduction to Neuroscience, SCB 206

Activity Duration: Semester long project

Activity Learning Objectives:

- Objective 1: Working with a partner from the class, students will choose a topic of interest relevant to the field of neuroscience, explore the relevant literature, and write a 5-7 page paper on the topic.
- Objective 2: Students will present the results of their research to the class in the form of a 5-10 minute oral presentation

Description:

- Students will be paired with a partner from the class and will choose a topic of interest. This topic should be discussed with the instructor by the end of week two.
- Following discussion/refinement of their topic, each group will submit an outline of their paper

Materials and Resources

-Provide your instructions, handouts, and links to any other materials students use to do the activity.

-Reflection about the Activity (please write several paragraphs):

What did you learn by doing this activity with your students? What was successful? What would you do differently next time? Were there challenges or surprises? How did you change your activity to make it more focused on inquiry and problem solving? How does your activity address the college's Inquiry and Problem Solving competency?