

File
Minutes of the College Senate
10/6/77 - Schwendler Aud.

OCT 6 1977

Absent Faculty Staff: N. Bindler, R. Clarke, D. Davidson, B. Mandelbaum, J. Speilberger, M. Stergianopoulos, D. Strauss, J. Gorham, G. Gean, P. Schira, A. Simon, G. Hobbs, J. Mitchem, T. Quiros, N. Eagle, L. Silverman, A. May,

Absent Students: A. Moreno, M. L. Jones, M. Smith, M. Hayden, R. Zodda, T. Burgos, K. Evans, J. Ellis, V. Pabon, R. Rodriguez, O. Richardson, E. Stennett, T. Rivera, G. Rivera, J. McEvady, M. Correa, J. Mraulja, M. Bailey

- 1) The meeting convened at 4:15 p.m. by chairperson, Dr. Polowczyk.
- 2) A. Election of Rachelle Morowitz as secretary to the Senate. All corrections of the Senate minutes are to be submitted, in writing, to Ms. Morowitz, room 209 Sage.

B. Acceptance of minutes of June 6th meeting.

C. Acceptance of minutes of September 29th meeting with the following corrections:
 1. page 1 action item no. 1 - - Professor Ryan requested an appendage to the minutes regarding this item so that Senators may know specifics of item.
 2. Page 1 paragraph 5 line 2 -- strike consolidation - to read consultation.
 3. Page 2 action item II to read - - "the body did seek to debate this proposal."
- 3) Distribution of letter from Dr. Rosenstock gratefully acknowledging the invitation extended to him by the Senate to attend its meeting.
- 4) Announcements - - Dr. Polowczyk
 - A. Dr. Strauss has resigned from the Committee on Academic Standing due to conflicting commitments.

 - B. Debro Bunch is the newly elected chairperson of the Student Caucus.
- 5) Task Force Reports
Reports from the following committees have been submitted:
 1. Issues relating to facilities and buildings
 2. Student achievement and progress
 3. Community service and relations

Questions from Dr. Polowczyk to President Brown

"Are the committee reports to be made public to faculty?"

President Brown

All Task Force reports will be presented to the college President who will review them with deliberate speed. The President will disseminate the reports to the college community, with a set of questions, suggestions and general statements regarding the issues. The President will also include goals to be achieved and appropriate assignments to deal with these goals.

6) Discussion of Quorum Rules

Background: By definition, a quorum equals one more than half of the membership of the group. The membership of the Senate is 100, therefore, a quorum equals 51 members. In the past, due to poor attendance, it was agreed that 40% of the Senate membership would constitute a quorum. At this meeting the 40% decision was questioned. Dr. Polowczyk made the following suggestions:

1. Strict attendance records will be kept.
2. Request that the Committee on Governance Structures and Functions recommend a solution to this problem.

Action Item No. 1

Minority report of the Curriculum Committee

RE: Department of Mathematics

Dr. Just - Item no. 1 would call for a remedial math course for Liberal Arts and Educational Assistant students.

Prof. Ryan - Request for debate

Dr. Just - It is felt that only 4 hours of remedial math are necessary, as additional hours would impinge upon the time and credit allotment of credits for students.

Question to Dr. Ryan - Why did the Curriculum Committee reject this item?

Dr. Ryan - The item was rejected by a vote of 14 to 10. This was due to confusion regarding the amount of time actually needed for math remediation by students at BCC. Two thirds of the committee felt that a new remedial math course should be formulated.

Question to Dr. Just - Will this course:

- 1) prepare students to pass entrance exams into other colleges?
- 2) be accepted at other colleges?

Dr. Just - This course is in line with preparation for transfer requirements into a 4 year college. It is as transferable as Math 06. It does not contain trigonometry and the 11th year math component and is, therefore, not a college level course.

Pres. Brown - All curriculum decisions will be scrutinized for budgetary implications.

Request to call item no. 1 to a vote (for - 40). Request approved. Request for secret ballot (for - 21). Request defeated. Vote for item no. 1 - for 38, against 4, abstain 7 - Item no. 1 approved.

Items nos. 2 and 3 postponed until curriculum coordinator is consulted.

Respectfully submitted,

Rachelle Morowitz

RDL 01 Basic Reading Skills

5 rec 0 cr

Individualized program in fundamental reading skills with emphasis on phonics and syllabication, word structure, and sentence and paragraph analysis on student's instructional level. Required for those students who score at or below 8.5 reading grade level (or as otherwise designated) on a reading placement test. Students are expected to spend additional hours in the Reading Workshop if necessary.

RDL 02 Reading and Study Skills

2 Workshop Hrs.

3 rec. 0 cr.

Individualized program designed to develop reading and study skills necessary for success in college level work. Vocabulary development, comprehension skills, textbook techniques, and library research techniques will be stressed.

Required for those students who score at or between 8.6 and 10.6 grade level (or as otherwise designated) on a reading placement test. Students are expected to spend at least two hours in the Reading Workshop.

Corequisite: Any one of the following courses:
HIS 11 or 12, CMS 11, HLT 91, SOC 11, PSY 11, or POL 11.

RDL 11 College Reading and Study Skills

2 rec 2 cr

An elective course for students who want to increase their proficiency in reading and study skills. The student and the instructor together will jointly develop an individual program for the student based on the student's expressed interests and diagnosed needs. The program might focus on any combination of the following: rate of reading; test taking techniques; reading in the content areas; textbook reading and study techniques; critical and interpretive reading; or other appropriate reading study skills.

The Mathematics Department request:

The creation of a 4 hour - 0 credit course designated as MTH 20 (Topics in Intermediate Algebra) for the purpose of facilitating communication. This course would reduce by two hours the required number of Mathematics remedial hours necessary for Liberal Arts and Education Associate students who have insufficient high school preparation. The two hour reduction derives from the elimination of the 6 hour MTH 06 course required at present. APPROVED

COMMITTEE ON GOVERNANCE STRUCTURES AND FUNCTIONS
Report in response to protests raised by the Departments of English and
Mathematics against actions taken by Curriculum Committee

The opinion of the Committee on Governance Structures and Functions is that the process used in the Curriculum Committee that introduced amendments of departmental proposals without prior departmental consultation or Curriculum Committee subcommittee review of departmental position was not the appropriate process.

In the past, when either a broad curriculum revision or disputes among departments occurred, subcommittees were established to review, consult with parties affected and make recommendations to the full committee. This process facilitated full committee action, development of precise information and greater cooperation among the participants. A process involving a subcommittee would have been the preferred approach in the case of the Curriculum Committee's review of proposals concerning remediation.

The realities of the situation are that Curriculum Committee acting as a committee of the whole has forwarded to the Senate its recommendations. Challenges have been brought to the Committee on Governance Structures and Functions and the Committee has determined that:

(a) Departments are responsible for establishing prerequisites; however, such prerequisites must be approved by the Curriculum Committee.

(b) If the Curriculum Committee does not approve a department's prerequisite request the department may forward a separate recommendation to the Senate. The Senate can approve either recommendation and transmit its action to the President for approval. In the event that the President doesn't accept the Senate's recommendation, he must explain to the Senate the reason for his action.

(c) Course offerings are the responsibility of the department. The Curriculum Committee does not have the authority to remove a course from a department. It does, however, have the power to establish and evaluate curriculum requisites for the degrees awarded by the faculty.

(d) A department should be allowed to withdraw its proposal from the Curriculum Committee at any time prior to final action.

APPROVED