Need For Redistribution Of Funds Sparks May Referendum

By Rozaan Mohamed
Senior Editor

On May 1, 2 & 5, York students will vote not only to elect student senators for 1990-1991, but also on a referendum to eliminate funds for Recruitment and Mobilization.

Originally, two petitions for referenda were submitted by Student Government to Kevin Barry, Chairman of the Committee on Elections, during the first week of December. One referendum concerned the recruitment and Mobilization fund and, the other, the Athletic budget and the Performing Arts fund. On December 12, at a Committee on Elections meeting, only the referendum on Recruitment and Mobilization was approved. The other was returned to the students for revision.

Donald Vernon, YSG president, explained that the reason for the referendum was to more equitably distribute the burden of the salary of the Assistant to the Director of Student Activities, Jean Phelps. Her whole salary is currently paid from Student Government funds.

"The Student Activities office is open to the entire school community. This being the case, we (Student Government) feel that the entire budget should pay her salary," said Vernon.

Presently, Phelps' total salary comes out of Student Government's budget. Had both petitions for referenda been approved, and had they been voted in by students at election time, about 50% of the money that is now being used to pay Phelps would have been diverted back into the Student Government budget. At the same time, the expense would have been billed to the different areas of funding within the college.

But while there were no problems with the intention of the Referendum on Recruitment and Mobilization, the Committee on Elections was not clear about the wording of the Referendum on the Athletic budget and the Performing Arts fund.

"The Committee doesn't care what the money is used for. That's none of its business," stated Barry. "The Committee is only concerned that when students read this (the referendum on the Athletic budget and the Performing Arts fund) that they know precisely what they are supposed to be voting on."

The portion of the Referendum that is in question is:

"Association employees salary will be distributed to the referendum items and the Funding Board budget. The rate that the referendum item will be charged will be obtained by dividing the respective budgets of each referendum item by total York College Association budget. The Funding Board will absorb the remainder of the salary."

"I'm not denying the fact that this might not be clear to the average person," said Vernon. "It is written in professional jargon." Vernon said that when the referendum was being written, he called Edward Kalaydjian, the Business Manager, and asked him to help with the wording.

"He's the one who gave me the wording for this (the referendum) — not all of it, but the area that says, "The rate ... York College Association budget," said Vernon.

"He did discuss the matter with me and I tried to explain it (the formula) to him," said Kalaydjian. "These are my words as I sit here and speak with you, but I didn't write it. He must have paraphrased me."

According to Kalaydjian, the above mentioned portion of the referendum is nothing but the formula for how the salary of the Assistant to the Director of Student Activities could be divided. It is merely saying that the salary of the Assistant to the Director of Student Activities would be divided among the referendum items which are Recruitment and Mobilization, the Athletic budget, the Performing Arts fund and Student Government. The amount to be taken from each of these budgets would be given in the same manner that the Association Accountant's salary is divided among the different items. The budget of each referendum item would be divided by the total York College Association budget. This would give an equitable ratio of contribution to the salary.

At this time, these referendum items are already being taxed for the Association Accountant's salary. The new Referendum sought to take additional monies out of Athletics, Performing Arts and Recruitment and Mobilization funds for the added salary. As a result, Student Government would end up contributing less money to this salary. The monies that would be freed up would then be put back into the Funding Board budget to be distributed among the different clubs and organizations on campus.

However, the major question at this point is whether the referendum that was submitted stated these points clearly. The members of the Committee on Elections think otherwise. In fact, there are some loop-holes in the wording of the Referendum. For instance, "association employees" can mean anyone who is paid by the York College Association.

It should be noted that the students did submit an explanation of the Referendum to the Committee on Elections.

"As Treasurer of the York College Association, I was asked to prepare an explanation of the Referendum by Donald Vernon," said Kalaydjian.

Vernon then asked that the Referendum be approved and for the explanation to be attached to the Referendum at the ballot so that students could read it before they voted. The Committee refused to accept this.

Barry pointed out that a new petition should have been submitted. This would have required the students to collect 500 or more new signatures. Vernon responded that since the wording of the Referendum was still the same, this should not have been the case.

"The fact that 10% of the student population said that they wanted to see this Referendum on the ballot should allow it to be presented to the students," said Vernon. "Now, if the students read it on the ballot and decide that it is not clear, then they would have made their own decision. The Committee prevented the students from making that decision."

"We have a difference of opinion and a strong disagreement that the wording of the referendum is the Committee's responsibility," said Barry. "The Committee says it does and the Senate said the same thing — that it is the Committee's responsibility to see that the wording of the Referendum is clear."

On April 19, the Senate turned down the students' appeal and the Referendum was killed.

However, the Referendum on Recruitment and Mobilization will appear on the ballot in May. A cut in this budget Continued on page 11.

Cuts Cost York Prof's & Services

By Travis Lee
Reporter

On April 3, President Milton Basin called a meeting to inform The York, Student Government of the proposal for additional CUNY budget cuts. The original budget was presented by Governor Mario Cuomo on January 15.

"It was another very, very tight budget — creating problems for us and the other colleges in the system," said Bassin. "We were developing plans to live with it."

On April 2, Bassin was first informed of additional CUNY budget cuts. York College will suffer an estimated $800,000 in cuts altogether.

"These cuts will have an impact on every area of the college," said Bassin. "York College operates with the smallest administrative staff of any of the other colleges in the university. A cut at York College hurts more than at the other colleges."

Other York administrators immediately expressed the need for the college to pull in its belt and cut expenses.

"We have to start figuring ways and means of saving $800,000," said Barney Levantino, Vice-President for Administrative Affairs. "The only way we can do it is to curtail services and do other things."

Student services will be curtailed in the Financial Aid Office, Registrar's Office, Student Activities Office, Admissions Office, Health and Nurses Office, the Bursars Office and the library. York's library hours may be shortened.

The greatest impact on the students will be the cutting of Adjunct appointments. Many York teaching positions could be lost.

"We don't have enough full time teachers," said Levantino. "So we get adjunct dollars and we hire adjunct teachers to come in and teach classes."

A cut in adjunct appointments means that the number of courses and sections being offered will also be cut.

"We're cutting fifty sections for the Fall of '90 and fifty more sections for the Spring Continued on page 11."
Dear Editor:

Election to the senate, as a member of the Student Government, gives a student the opportunity to participate in the governing of the school. Often happens, many perceive this to be an opportunity for personal aggrandizement and become involved to serve their own interests and not the interests of the student population.

Most students are unaware of the role of the Student Government—or the specific functions and responsibilities of the student representatives. Students in the senate are called upon to sit on committees, with faculty and administration, deciding on issues such as school curriculum and campus environment.

I believe that if students were aware of what the functions of their representatives were, they would be more discerning in selecting these representatives, and they would feel compelled to exercise their right to vote a responsible candidate into office. When you throw, facing the ballot, is whether the students who seek to represent us are qualified for the job.

Students who are unable to grasp concepts and ideas or to represent their ideas in a logical and coherent manner in the classroom will not fair better in the conference room.

Leadership is a challenge and those who accept this challenge must recognize the sacrifices involved, particularly the sacrifice of free time. It is immoral for a student to accept a position in the senate, with a full understanding of the time commitment required, and blame time constraints for failure to live up to their commitments.

"C.A.D.I.F." is a quote taken from What They Don't Teach You at Harvard Business School. It stands for commitment, attention to detail and immediate follow-up. These are the qualities we should look for in a student; a senate candidate. We need to carefully evaluate those who are electing into office to represent us and remember that "many are called but few are chosen."

The college community is a microcosm of the wider society and, as such, student leaders have an opportunity to gain practical experience which would serve them well after they graduate. It is for this reason that student leaders must be made accountable by the same standards which apply in society.

Sincerely,
Susan Westfall
Accounting

Dear Editor:

In last month’s article, “Shoving Match Shatters Cafeteria’s Tranquility,” it was alleged that one of the participants in the incident, an alleged non-student, is a member of the York College Upward Bound Program. Since the publication of the article, it has come to our attention that there is no evidence to substantiate this allegation.

Security’s record of the incident does not name the offender as an Upward Bound student. In fact, Steven Barrera, the Higher Education Aide who, according to the article, held the alleged non-student, stated that if the person had been a member of Upward Bound, the program’s administrators, not to mention the Deans of Student Development, would have been given that specific information.

Furthermore, the argument occurred around noon. Upward Bound students are not allowed on campus, on weekdays, before 2:30 pm — unless the program administrators formally authorize it.

Finally, Upward Bound students wear ID cards that are different form York College staff and student identification cards. The distinct ID card would have provided clear and immediate verification of the alleged non-student’s membership in the Upward Bound Program.

Sincerely,
Caridad Del Castillo-Castaneda
Academic Coordinator/Counselor
&
Eric Shoulders
Director
Upward Bound Program

Dear Editor:

In the March issue of Pandora’s Box, there was a report by Rodney Williams regarding students of York organizing a Municipal Lot Service. Bravo!

In the report, Mr. Williams stated that students will be initiating this program as a service to the community:

This is a tremendously practical idea that should be commended by all and will be appreciated by the community at large. Car vandalism is a severe problem. York’s affliction may be even greater than that of the wider community of Jamaica. In a survey conducted by myself, with the sponsorship of the NETWORK UNLIMITED CLUB of York College, 50 of York students were interviewed regarding “Car Vandalism.” 74 percent of the respondents utilize York’s Parking Lot. The other 30 percent never use the lot because they do not have a permit. Out of all respondents, 38 percent had a comments made by passersby and ignored and verbally abused.

The workers upkeep the exterior and interior beautifully. The public is aware of the job that they do. There are always a comments made by passersby and visits alike.

To the appreciative ones, you are in your expect.

The same too must be said about the security staff of the school.

Men and women who are paid very little do to a thankless job are cursed, ignored and verbally abused.

If something happens to you while you are within the confines of York, you cannot call “ghost busters.”

However, if they did nothing when called upon, “you would be mad as hell. You might even want to stage a protest to get them fired. Wouldn’t you?”

I must point to those of us who do show some appreciation to the “ordinary” workers and urge you: Do not stop. They are doing a yeoman’s service.

The workers upkeep the exterior and interior beautifully. The public is aware of the job that they do. There are always comments made by passersby and visits alike.

To the appreciative ones, you are in the majority. Keep doing what you are doing and try to encourage the “few bad apples” to join you.

Let me warn you, there are many college campuses that are newer than ours, but look like they have been in use for over twenty years already.

Pandora’s Box has always acknowledged and applauded the efforts of the workers and their advisors who seek to make things better on all levels.

There are two additional buildings campus is upkeep York forever beautiful. Co-operate with each other. I think we all have the good of this place at heart.

Don’t you?

Sincerely,
John Crow

Dear Editor:

I read with interest your front page article (February, 1990) concerning the Social Work Program, written by Chris Chaney. The editorial by Lisa Toppin was equally intriguing.

Since the reporting may have left the reader with the notion that the Social Work Program is floundering hopelessly without our anchor, let me introduce myself:

Alma J. Norment, DSU
Director, Social Work Program

(Announced November 6, 1989)

If you wish to write again about the Social Work Program, I will be pleased to meet with you and your staff as indicated.

Sincerely,
Alma J. Norment
Director, Social Work Program

Letters To The Editors

Dear Editor:

I was very moved by your article in the April issue of Pandora’s Box regarding students being disturbed by vandals.

It is regrettable that any member of the York College community would commit such an act.

I believe that if students were aware of what the functions of their representatives were, they would be more discerning in selecting these representatives, and they would feel compelled to exercise their right to vote a responsible candidate into office. When you throw, facing the ballot, is whether the students who seek to represent us are qualified for the job.

Students who are unable to grasp concepts and ideas or to represent their ideas in a logical and coherent manner in the classroom will not fair better in the conference room.

Leadership is a challenge and those who accept this challenge must recognize the sacrifices involved, particularly the sacrifice of free time. It is immoral for a student to accept a position in the senate, with a full understanding of the time commitment required, and blame time constraints for failure to live up to their commitments.

"C.A.D.I.F." is a quote taken from What They Don’t Teach You at Harvard Business School. It stands for commitment, attention to detail and immediate follow-up. These are the qualities we should look for in a student; a senate candidate.

We need to carefully evaluate those who are electing into office to represent us and remember that "many are called but few are chosen."

The college community is a microcosm of the wider society and, as such, student leaders have an opportunity to gain practical experience which would serve them well after they graduate. It is for this reason that student leaders must be made accountable by the same standards which apply in society.

Sincerely,
Susan Westfall
Accounting

A Little Appreciation And Courtesy

Dear Editor:

Walking into the buildings of York, a first time visitor gets the feeling of being in a supermarket, a large corporate headquarters or a grand hotel.

York College is one of the best maintained campuses in the City University System. The walls are graffiti-free, the floors are always clean — an accomplishment that is not an easy feat, considering the number of "slobs" the cleaners have to clean up after. To differentiate good house keepers from the few bad ones, you ask to use their bathrooms — very old Grenadian saying.

But, what is wrong with the clocks, the pressure and temperature of the water fountains?

The clocks are always not saying the same time, even the ones on the same think (four clocks hooked-up together).

The water out the fountains are never cold and the pressure is never sufficient to allow for a comfortable drink. (Fire the computer.)

However, the fountains are always clean: Unless an uncaring person chooses to use the trough as an ash tray or as a candy-wrapper receptacle.

The cleaning staff of York works long and hard hours for very little pay — and without much acknowledgement. There is a lot of grumbling amongst the ranks of the cleaners about unfairness by some supervisors.

Notice that most of the workers are either African American or Hispanic. So, who are you hurting when you disrespect them? Bottom line, they are human beings too — who deserve the same that you expect.

Sincerely,

Dear Editor:

In the March issue of Pandora’s Box, there was a report by Rodney Williams regarding students of York organizing a Municipal Lot Service. Bravo!

In the report, Mr. Williams stated that students will be initiating this program as a service to the community.

This is a tremendously practical idea that should be commended by all and will be appreciated by the community at large. Car vandalism is a severe problem throughout the nation. And car monitoring by students of York College would deter would-be assailants.

Although this is a great gesture by students, alas! the York College community is suffering from the exact problem of car vandalism. It is probable that York’s affliction may be even greater than that of the wider community of Jamaica. In a survey conducted by myself, with the sponsorship of the NETWORK UNLIMITED CLUB of York College, 50 of York students were interviewed regarding “Car Vandalism.” 74 percent of the respondents utilize York’s Parking Lot. The other 30 percent never use the lot because they do not have a permit. Out of all respondents, 38 percent had
Students Have More Choices In May York Senate Race

By Kevin Spooner

On May 1, 2, and 5, the York College Student Government elections will be held in the cafe area. These elections will fill various departmental and at-large seats in the York College Senate for the next year.

The full Senate, which includes students, faculty, and administration members serves as an advisory body to the President. Its jurisdiction, as defined by the York College Charter, includes:

- Curriculum and other educational matters—for example, academic standards
- Student discipline, student organization, student affairs
- The safeguard of academic freedom of all members of the York College Community
- All matters which may subsequently be submitted to the college legislative sphere

Student Government has played an important role in implementing many student issues. Among them are the new Fall schedule of finals before Christmas, the Blue Cross/Blue Shield medical plan available to students, the current scholarship program, and extended library hours.

But there are obstacles in getting more students actively involved in Student Government and student affairs. Many students have their own family obligations, full-time jobs, and personal struggles to succeed in the classroom.

“Because I cannot believe that with over 4,000 students that we cannot come up with more students who would devote themselves to some of the work that need to be done,” said Kevin Barry, Chairman of the Committee on Elections.

Student senators are required to attend monthly senate meetings, monthly Student Government meetings, and to serve on the various standing committees as defined by the York College Charter.

Commitment to these responsibilities also becomes a problem for some senators.

“A lot of people, at election time, thought they wanted to be senators,” said Vernon. “They ran and got elected. But when it came time to put in the hours, the commitment was not as strong as it needed to be.”

Sharpe believes that his position requires a good deal of compassion. He worked as an invitational counselor. He felt that his present passions and past experiences have prepared him for his new position.

Sharpe’s new position demands a close contact with students and student activities. He will be involved in a number of student events—as well as student counseling for incoming freshmen students.

To familiarize himself with his new position, Sharpe has been meeting with a number of students from all over the campus.

“My major strategy is to be seen as much as possible with, by, and for the students,” said Sharpe. “As I get to meet people (students), this has given me an idea of what needs to be done.”

Sharpe believes that his position requires a good deal of compassion. He feels that his experiences as a youth, and his former counseling job, have properly prepared him for his duties.

Sharpe was born in Jamaica, West Indies, in 1965, at the age of twelve, he migrated with his parents to the United States and was raised in Crown Heights, Brooklyn. In 1977, Sharpe graduated from Fordham University with a B.A. in Communications and African-American Studies. After working in the communications industry for a few years, Sharpe decided to go back to Fordham to pursue a Masters Degree in Education. He graduated in 1987.

Sharpe refers to his time as a youth at Fordham that has shaped his humility and compassion. During the time he grew up in Brooklyn, there were a number of gangs and negative elements rampant in his neighborhood. Many times Sharpe found himself in the middle of both.

“Growing up in that kind of atmosphere was a growing experience for me,” said Sharpe.

As he got older, Sharpe reflected upon the problems that he experienced. From this, he understood how important it was for a person to have someone to turn to. Sharpe also understood the importance of spiritual guidance in one’s life. In 1979, after studying a number of religions, Sharpe became a born-again Christian and went on to become an active member of the church.

Today, as one of the Deacons of the First Baptist Church of Hempstead, Sharpe still devotes a good deal of his time to the church. On Sundays, he teaches youth Sunday School. Also, on Friday evenings he oversees a youth program aimed at removing teen-age kids from the streets. Sharpe encourages these youngsters to participate in constructive recreation. This program also provides counseling.

Aside from his devotion to the church, Sharpe is also a devoted husband and father. “My first priority is my family,” said Sharpe. “I like to spend time at home with my wife and three children.”

Despite his busy schedule, Sharpe also manages to exercise on a daily basis. He cross-trains by allotting half of his exercise time to running and the other half to weight training. It is not unusual to find Sharpe jogging around the York college campus and working out in York’s Fitness Center during his lunch hour.

Like his passion for fitness, Sharpe has developed a strong passion for counseling. This conviction is due, in part, to his experiences as a youth, his involvement in the church and his prior employment positions.

Before coming to York, Sharpe held a number of positions in different industries. Most of these, some way involved counseling. He worked as an Assistant Producer in the Media industry for a few years, Sharpe has indicated that he has short-term and long-term goals that he would like to accomplish with the faculty and student body. These goals arose because of things that Sharpe noticed at York shortly after assuming his new position.

“The first thing I noticed was the weariness between the faculty and the students,” said Sharpe. “What I would like to do is to see if we can do away with some of this animosity.”

Sharpe also elaborated on the conflict that exists between the different student clubs and organizations. He believes that this affects the participation of the students. Continued on page 11.

Student Activities Department Gets A New Coordinator

By Anner Robertson

On March 5, Kieron Sharpe was appointed the new Coordinator of Student Activities within the Department of Student Development. He feels that his present passions and past experiences have prepared him for his new position.

Sharpe’s new position demands a close contact with students and student activities. He will be involved in a number of student events—as well as student counseling for incoming freshmen students.

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April, 1990
Student Services Forum Addresses Student Concerns

By Liana Roa
Managing Editor

On February 15, the Division of Student Development/Counseling hosted the first Student Services Forum in the Faculty Dining Hall.

Next month, on May 3, the Division will sponsor a second forum to address various recommendations, as well as voice new concerns.

The forums were developed as a result of the CUNY-wide takeover last May to protest proposed budget cuts and tuition increases. The Council of Presidents recommended that the colleges find a way to facilitate communication between students, faculty and administration.

The upcoming forum will be important because students will have the opportunity to exchange ideas with staff members who oversee the policies of York.

Vernon Haley, Dean of Students, will host all the forums. He has invited Barney Levantino, Vice President of Administrative Affairs; Provost Lewis Bodi, Vice President of Academic Affairs; Gerald Cohen, Registrar; Ronald Paige, Director of Development and Grants; David Dimond, Assistant to Director of Campus Planning and Operations; Dr. Robert Lee, Dean of Students; and Prof. Theresa Rizzitiello, Chairman of the Department of Health and Physical Education to serve as the guest panel.

The new agenda will highlight the following:

- Scholarships
- Registrar's Office
- Recreational and Intramural Programs
- New Facilities
- Academic Standards
- Student Rights
- Faculty and Classroom Concerns
- Food Services
- Parking
- Administrative Areas

The same group of students from the previous forum have been reinvited. Although 33 students were asked, only 16 showed up. These were Khaled Abutaah, president of the Arab Club; Walter Bridgers, president of Channel Y; Willis Burris, president of the Bahai Club; Sarojini Devi-Persaud, president of the West Indian Club; Maatia Dione, president of the African Students Association; Christopher Diaz, vice president of Student Government; Zak Hasan, Donald Haynes, Eva Hernandez, Andrew Jackson, Cathleen Lynch, Liana Roa, Managing Editor of Pandora's Box; Davis Roberts, Olguie Toro, Donald Verizon, president of Student Government and Carole Williams.

These students represented day and evening students, freshmen to seniors, various clubs, student government and different genders, ages, and ethnicities.

"We tried to get a nice, little cross-section, so that we would be able to get some responses that would be reflective of the student body," said Haley.

Many of the scheduled topics for May 3 came from the first forum. These included counseling, student support services, advisement, financial aid, health services and scholarships.

The guest panel on hand for the first forum included Ms. Freda Pittman-Brown, Director of Student Support Services; Al Frazier, Director of Financial Services; Dr. Robert Lee, Elisa Lucas, college nurse, Dr. Fred Rickard, Director of Counseling and Dr. Arleen Scheiner, Coordinator of Career Counseling.

Much of the dialogue carried into issues not on the agenda. So far many of the concerns have been looked into while others are still pending.

Scheiner stressed the importance of utilizing the Student Handbook which is put out every year by Student Activities. She pointed out that the info on student rights is especially important. For the majority of students, it was a surprise to learn that Dean Lee is the Coordinator of student rights.

"The student rights thing is something we've been very concerned about," said Haley. "A lot of students don't know what their rights are."

Beginning in the Fall, a student rights pamphlet will be issued in conjunction with the Student Handbook.

A request was made, by one of the foreign students, for York to find resources to implement complete tutorial services for the international population campus. Tutorial services currently offered by Student Support Services are, according to Ms. Brown, mandated not to allow foreign students to participate in their program.

Recently, Haley brought this matter to Ron Paige's attention and requested funding by the new York College Foundation, Inc. "It is something that President Bassin will present to the Board for consideration. It is a viable issue," Paige said.

Other suggestions brought to the table included a cultural festival week and the registrar's hours to accommodate evening students. It was also disclosed that, by the summer session, a check-in room behind the book store is expected to be ready.

Another issue was that after 6pm smokers are asked to move to the non-smoking section of the cafeteria. As a result, Buildings and Grounds are working out a schedule to have the smoking area cleaned between 9pm and 10pm instead of 6pm to 7pm. The cafeteria is less active at this late hour.

At one instance, Donald Vernon questioned the commitment and support for student needs when it came to tapping monies for specific areas. In reference to allocating space for the cheerleaders, Vernon cited that the problem was perhaps "just a lack of respect." Haley agreed that this was a big concern, but that it would not be resolved until the Fall semester when the new sports building can be officially utilized.

At the moment, one of the major priorities of Student Development is making sure that all students who were born after January 1, 1957 comply with the new health law, #2164, which mandates this select group to provide verification of two measles, one mumps and one rubella vaccinations. Failure to do this by Fall registration would result in the student being blocked from registering.

Discussions also touched briefly on daycare, the new facilities and nursing services. A recommendation was made for a drop-in center for children of evening students. This program would function in addition to the Headstart program which only takes children from ages 3 to 5 and does not service past 7:30pm.

Haley explained that as soon as the new buildings open next semester, there will be complete intramural and recreational programs which will include a pool, fitness room, tennis, track, and an all-purpose room. The priority of the CUNY five-year plan is to increase student support services. The Student Union Building, which is expected to be erected within five years, will house the counseling area and provide students with more lounges. These topics will be covered extensively at the May forum.

Providing a nurse after 4:30pm is a problem that has been looked into for some time now. Haley explained that there has been ongoing communication with Dr. Bailey of the Nursing Department to go forward and allow the students to do internships in the nursing office during evening hours. This, however, poses a problem because the students will need professional supervision and that would require budget cuts, which is not possible in the very near future. Until then, students who have emergencies would have to be attended to at the Community Health Center.

Apart from the forums, communication of information to students will be increased through Channel Y and Pandora's Box. The electronic message boards will also be accessible to students through Kieron Sharpe, Director of Student Activities when they wish to announce any meetings, events, or other information.

Dean Lee is presently creating a Student Development Divisional newsletter, The Communicate, which is expected to be circulated by early May. It will highlight certain issues from the forum and certain information concerning student services.

"I am so elated that the division has been so cooperative," said Lee. "It just sends my heart soaring."

Beginning in October, the Student Services Forums will be held monthly.

"The forum, and what happens as a result of the forum, can be very good in terms of letting people move on the issues," said Haley. "Without it, we wouldn't have that steady flow of information and suggestions."
Health Services Says...

No Vaccination-No Registration-No Kidding

By Orret K. Spencer
Health Reporter

Effective Fall '90, York College Health Services Department, along with the Division for Student Development/Counseling, will block the registration of students who do not comply with section 2264 of the State Health Law. This code provides for the vaccinations against measles, mumps and rubella M.M.R. by students that were born after January 1, 1957. "Every school in New York State is involved," said Elsa Lucas, Health Service Coordinator. "Now we (York College) have to get this thing together. We are dead serious, dead serious."

According to Lucas, since the Governor has passed the law, it is imperative for all law-abiding citizens to show compliance. She noted that the administration is expecting to receive from students who were born after January 1, 1957, three documents.

One of the required documents will be a medical record which certifies that the designated student has received two vaccines. The record should specify that the said student has been, given two vaccines for mumps and rubella. The second document should indicate the date on which treatment was given to the student for any disease.

The third document should explain the results of a titre for immunity (the level of antibodies in the blood). In addition, Lucas explained that prior to this date most people were inoculated with the antibody against M.M.R. The epidemics of measles, mumps and rubella are prevalent within people of this age group. "The college communities are the ones developing these epidemics," she explained. And that's why the new precedence was tacked on to include college students.

When questioned why the law requires two M.M.R. vaccines, Lucas explained that the Department of Health had discovered that, although all of the vaccinations were administered in dosages of live vaccines, not all of the immunizations were successful. Thus, she noted that the request is made to ensure success.

In addition, Lucas said that for a prospective patient to be successfully immunized, such person will more than likely have a M.M.R. vaccine which would include the viruses of measles, mumps and rubella. The patient will then have to wait for another 60 days for the administering of another vaccine.

York faculty and staff applauded the idea. "It is a good measure although it is bias," said Vernon Boggs, a Prof. of Sociology. "This is a state law. We don't have any option on this," said Vernon Haley, Student Development/Counseling Dean. "It's not something that York wants to do. Every college in the State of New York has to ensure that students who were born after January 1, 1957 are immunized."

Haley was later asked, if the administration will overlook the issue because of its tight financial budget or its desire to increase enrollment.

"The budgetary problems has no effect on immunization. And getting the students immunized is the state law and it has to be done," said Haley.

Haley noted that he has sent out over 3,000 letters to incoming freshman and attending students who fall within the designated age group. He also recalled that he has authorized the mailing of a considerable amount of reminder letters. In addition, the department has printed and posted thousands of flyers.

As a result of this effort, Haley has anticipated that there should be no excuse for the failure of compliance. He explained that students who fail to produce the relevant proof within 90 days after registration will risk the chance of having their classes canceled.

In relation to the issue, efforts were made to interview president Milton Bassin. But he was unavailable for comments. "The President is hesitant to penalize students," said Dr. Diatra Jones, Assistant to the President. "He is aware of the problems and inconveniences which students may experience."

Jones noted that the president, along with other members of the administration, were making tentative plans to invite medical personnel from the Department of Health in to inoculate the students.

She said that if the plans are successful, dates will be set up on which the Health Department will come in and immunize the students.

When asked about this legislative policy, some students responded without hesitation. "Yes, they should be vaccinated," said Anna Martinez.

In support, Martinez noted that anyone who developed the virus and fails to get inoculated could develop symptoms of M.M.R.—such as skin rash, slight fever, swelling of the neck glands and occasionally sore throat and headache.

"All parents should help to enhance this program," said Diana Taylor, an employee at the Department of Health. "As a responsible parent, I make sure that all my children have received their vaccines."

Taylor explained that the epidemic of rubella can cause birth defects in the developing fetus of pregnant women. In addition, she said that mumps can render men sterile.

Taylor explained that if the problem becomes extreme an individual could develop pneumonia, inflammation of the brain, convulsions, deafness or mental retardation.

In addition, Taylor cited the March 23, issue of the "Morbidity and Mortality Weekly Report" that between March 18, 1989 and March 17, 1990, 2,750 people died from measles. During the same period, 1,130 succumbed to mumps another 106 lost their lives due to rubella.
President Donald Vernon Set To March In June

By John Crow
Photo Editor

York College Student Government, for the 1989/1990 Schoolyear, got a total of approximately $358,876 to spend on an assortment of clubs, projects, special events, and needs. The person entrusted to spend that money was President, Donald Vernon. Vernon has held this position for the past three years. He is set to graduate this June with a 3.5 or better GPA.

Vernon’s rise to leadership came on the heels of the Martin Hightower debacle. Hightower was forced to resign the Presidency. He was replaced by Mark Green (Pandora’s November 1987), a senior at the time, whose term was very short.

While criticized by some, Vernon commands respect and admiration for his leadership and academic abilities. Most of the students and faculty value his efforts. “Before Donald, you wouldn’t know about anything [that] Student Government was doing,” said Mark Reid, a Biology Major and Student Senator.

Vernon is mostly remembered for leading the famous or infamous (your call) shut down of the school last year. York joined other CUNY schools to protest a proposed tuition hike and service cuts. The hike was vetoed by Gov. Mario Cuomo. However, the service cuts are evident in the large numbers of students per class: not enough professors.

Reid thinks that “the strike” action is one of the most important things done by Student Government during Vernon’s reign. While acknowledging that the “vibes” around the school are back to the pre-strike days, Reid said that the action taken by students brought a much needed school spirit to light. “The fact that most people came together to take a stand,” said Reid. “That’s one thing I am impressed with.”

Under Vernon’s leadership, Student Government was able to force the Administration to extend library hours and to hold finals before Christmas. Also, Senators got placed on key committees. This helped Student Government gain control of the Performing Arts Funds — $20,000.

The following are some of the other notable accomplishments of York College Student Government within the last three years:

- Assisted in the building of Achimota Elementary School in Ghana, West Africa.
- Established three scholarships, independent of others provided by the school to students. Each of these scholarships are worth about $2,000 each.
- Has a paid legal council on campus for students needs. (Students must make an appointment.)
- Has secured, from the business office, increased shares of student activities money for student organizations.
- Purchased furniture and plants to enhance student lounge areas.
- Inclusion of students on several decision making, school’s committees.

Some Memorable Times For YSG President Donald Vernon

- Expansion of Black History Month festivities.
- An increase in the number of important invited guests to York College.
- There has also been a continued increase in registration (approximately 5,400 for the current semester). Ian Reid, while still a York student, linked the registration increase to the increased “meaningful” activities sponsored by student organizations and Student Government. Ian was President of Black Student Caucus and Caribbean Club. He is currently doing graduate work at the University of Shippensburg, Pennsylvania.
- During Vernon’s tenure, several disasters struck around the world — including Jamaica, his birth place. York College students made generous contributions of food, clothing, and money to victims of hurricanes Hugo, and Gilbert, in both Jamaica and Puerto Rico.

Come this June, Vernon will leave an impressive legacy behind. Donald Vernon will go down in the history of student politics as York as a strong ardent leadership leader. “Most of the leadership qualifications are filled,” said Reid. He thinks that Vernon has the ability to bring people together, and sees Vernon, in the future, “in nothing less than a leadership position.”

Many were critical of Donald Vernon too including Reid. But in almost the same breath, they praised him for some form of assistance he was able to render. One cheer leader put it this way, “... and no one ever hears about it. Donald is a good man.” “There is something in him that makes him reach for the top. I see him as a lawyer type person, who would be there to plead on your behalf whatever the circumstances,” Reid concluded. “He gets the job done.”
Entertainment

Electric Guitar Ensemble Smoothly Blends Ellington And Spyro-Gyra

By Sean N. White
Entertainment Editor

On Tuesday, April 3, a smaller, but still potent, York College Electric Guitar Ensemble performed in the Central Mall. This semester's ensemble, led by George Bien, was the finest aggregation since its inception.

Joining the group this semester was George Koutsotias, William Manser, Russ Patak and drummer Gary Fogel. Richard Adams (a Guitar Ensemble veteran and York graduate) was the guest artist.

The program opened with a soothing rendition of the Spyro-Gyra composition "Café Amore." This piece was arranged by Roy Richter, who also turned in a fine solo. James Chiarello and Manser also took turns as soloists.

The Johnny Coles tune "Funk Dumplin'" featured the ensemble, while Chiarello stood alone on his version of the Steve Howe song "Mood For A Day."

Adams was featured on the classic Duke Ellington ballad "In A Sentimental Mood." Manser, Fogel and bassist Richard M. Santiago laid down a lush background over which Adams played beautifully.

Bien was very proud of his former student Richard Adams and the rest of the ensemble.

"I was fortunate to have Richard with us here," said Bien. "He is a showstopper and one of the major talents in the business today."

Lebarty then stepped out front to lead the band through his uplifting composition "Kiemeye." Lebarty sang and played guitar on this piece, which was inspired by Nigerian hi-life. Lebarty said that this tune is a folk song which he fashioned into what he calls a "native blues."

"It seems as though these guys have played this kind of music forever," Lebarty commented.

The duo of Santiago and Manser were featured on a blistering rendition of their composition "Funky Bowl of Cherries." The classical tranquility of the next selection, "La Primavera," by Antonio Vivaldi, was in stark contrast to the funk mayhem that preceded it. "La Primavera" was arranged by Demetrios Bouziotis and Koutsotias were featured on this piece. They played the bouzouki which is a Greek folk instrument.

"In Memory of Elizabeth Reed," written by the Allman Brothers, and the Eagles classic "Hotel California" were both arranged by Richter. "Hotel California" was given a more earthy feel by the sound of the 12-string acoustic guitar which was played by Chiarello.

The pace then picked up again as Adams stepped out front for a searing interpretation of Stevie Wonder's "Superstition." The program closed with the ten musicians having a great time on the ageless dixieland-tinged "Sweet Georgia Brown."

Afterwards, Bien had only words of praise for his talented group.

"I'm very happy with the ensemble and their performance," said Bien. "The love, intensity and devotion of the students in this class is what keeps me here."

A "House Party" Is Fun For Everyone

Sheriff Ali
Reporter

In the past, black teenagers have been portrayed in films as dangerous, uneducated or sexually crazed. But "House Party," produced by Warrington and Reginald Hudlin, starring Kid-n-Play, Full Force, and the late Robin Harris breaks out of that mold.

"House Party" tells the story of an ordinary teen named Chris (Kid), who lives at home with his widowed father (Harris), who goes to school, and likes rap. His friend Peter (Play) is throwing a house party on a school night, while his parents are away, and invites kids as well as many others over.

Chris and Peter try to use the party to win the affection of Sidney (Tisha Campbell), an upper-middle-class girl, and Sharene (A.J. Johnson), who lives in the projects.

At the same time, Chris is trying to escape the vengeance of Scab, Poe-Wee, and Zelly (Full Force)--three bullies who will stop at nothing to kill him.

During the night everything that can go wrong does--including Chris's father arriving at the party looking for him.

In all, House Party is a very entertaining film that will appeal to everyone. There are some good performances from the rap duo Kid-n-Play, as well as from Campbell, Harris, and Full Force (Paul Anthony, Bowlegged Lou, B-Fine).

Also in the cast is Martin Lawrence as Bilal, the D.J. with the dragon-breath, and Kelly Jo Minter as La Donna, the school's beauty queen. There is also a special appearance by famed musician Gerge Clinton. And the Hudlin brothers also play two thieves running away from a dog.

Take a look at this movie to learn something for the next time you want to throw a House Party.

Rap duo Christopher (Kid) Reid and Christopher (Play) Martin star in New Line's "House Party."
York Program Gives High School Students A Leg Up For The Future

By Liana Roa
Managing Editor

For three days of the week, a small select group of high school youths are part of the York community. These visitors are here as participants in the York College Upward Bound Program. Apart from school, these students with academic support and personal guidance, the program’s main goal is to have them perceive learning as an enjoyable aspect of their lives.

“We are not here to take the place of the high school teachers,” said Eric Shoulders, Director of Upward Bound. “We are not here to take the place of the high school teachers,” said Eric Shoulders, Director of Upward Bound. “Upward Bound is a national program which has been in existence since 1965. But it has only been housed at York since September 1989—through the efforts of Vernon Haley, Dean of Students and Dr. Robert Lee, Assistant Dean of Students. Haley had a previous experience with the program when he served as Director of the Bronx Community College’s Upward Bound Program. York’s Upward Bound Program is a tuition-free, 23-week program that presently serves 50 students who live and/or attend high school in Queens. These students come from Hillcrest, Andrew Jackson, August Martin, Francis Lewis, Jamaica, and Martin Van Buren. However, two of the youths attend Art and Design and the Manhattan Center for Math and Learning.

Two other requirements include meeting the low-income criteria and providing two letters of recommendation. The program admits eligible students at 9th and 10th grade who are seventeen or younger. Although the program is in its very early stages, the staff assures that it will be successful. “As I see it, this is one of the best programs that have been brought into our school—especially early Saturday mornings,” said Allison Russell, Education Director. “Since they are the policy makers for the center, it is important for everyone to have genuine concern for the students. The classes are also comfortably small.”

She admits that, before entering the program, she was cutting a lot and her grades were suffering from lack of interest. She does not see herself leaving the program anytime soon.

Cain went on to say that her main motivation to continue with the program is her relationship with Castaneda. Continued on page 10.

York’s Child Care Center Eases Burdens For Student Parents

By Anette Harris
Reporter

The York College Head Start Campus Child Care Center opened its doors on campus last April, and has been meeting the needs of York College parents and their children ever since. This head start program is but one branch of the South Jamaica Center for Children and Parents, which serves the needs of parents throughout Queens. Two other programs are located on Guy R. Brewer Boulevard and the campus of Queensboro Community College in Bayside. The York College Head Start program, now located in the Classroom Building and the playground area and space, the child-sized facilities, the program admits eligible students at 9th and 10th grade who are seventeen or younger. Although the program is in its very early stages, the staff assures that it will be successful. “As I see it, this is one of the best programs that have been brought into our school—especially early Saturday mornings,” said Allison Russell, Education Director. “Since they are the policy makers for the center, it is important for everyone to have genuine concern for the students. The classes are also comfortably small.”

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Davis emphasized the importance of parent participation. This was reiterated by all the teachers and staff in the center. The teachers stressed classroom volunteerism and parent-teacher conferences as areas of great concern.

“If parents could use a part of their club hours to volunteer or meet with teachers, that would be good,” said Joan Klingsberg, science teacher from Cardozo High School.

Deliza Cain, 15, a sophomore from Hillcrest High School, said she enjoys spending her time here. Unlike high school, the teachers spend more time with everyone and seem to have genuine concern for the students. The classes are also comfortably small.

Her classes are then held at the center daily. Continued on page 10.
Platoons Of Tots March On Campus

Robert R. Henry

On April 5, the York College campus was invaded by an army of pre-schoolers belonging to the Queens Branch of the Agency of Child Development (ACD). Their York visit was part of the city-wide celebration of “The Week of The Young Child.”

The festivities were headed by Maude Oliver, Director of the ACD Queens Borough Office. The activities got underway at 10 am with the arrival of the children in York's Central Mall.

“I thank York College for being so cooperative in allowing us to use the facilities,” said Oliver. “Last year it was held at Flushing Meadow Park. But this year we are happy to be having it here at York.”

After a brief welcoming address, the children were organized, by their respective day care centers, behind banners bearing each center's name. They then paraded out the 160th street exit marching left onto Liberty Avenue and north on Guy R. Brewer Boulevard —re-enacting York by the Guy R. Brewer entrance.

For the parade, the children were beautifully arrayed in decorated hats, colorful crowns, paper-made bow ties (which stretched past the length of their little shoulders) and fireman hats. They also carried crayoned pictures of flowers and pom-poms.

The York College Child Care Center, which was one of the thirty five centers involved, could be recognized by the red, white or blue balloons the children carried.

Educational consultants, whose regular duties are to monitor the centers and lend support to the teaching staff, were on hand to systematically seat the children on the front terrace facing the cafeteria. This was in preparation for the main attraction — a puppet show.

The Mistress of Ceremonies, Wanda Roundtree, Director of Amistad Day Care Center, emphasized the importance of having The Week of the Young Child. “1990 is the decade of the child . . . Many things we need can wait. The child cannot,” said Roundtree.

The internationally famous puppeteer, Winnie Wilson, humored the children as well as the adults, as she made her puppets and marionettes seem to come to life. The puppets and marionettes, her very own creations, sang and danced and played musical instruments to songs like “When The Saints Go Marching In,” “I Got Love,” and “The Candy Man.” The songs provided the narration for each puppet. As each puppet went through its routine, the kids were encouraged to sing and clap along—which they did.

The highlight of the puppet show was when “Michael Jackson,” (white glove and all), danced and sang to his hit “I'm Bad.” A couple of kids were chosen from the audience to dance along with ‘Michael’ as the other kids were singing along heartily.

Winnie Wilson has been performing for kids for twenty years and she loves what she does.

“This was special because the children responded so beautifully. That really made our day,” said Wilson.

After the puppet show segment, Maude Oliver introduced dignitaries representing the Queens District Attorney's Office, The Human Resources Administration, Day Care Professionals and Dr. Diatra Jones of President Bassin's Office. The thrust of the speeches was geared to the encouragement of the children.

“Repeat after me. I am somebody! I am somebody!” said Selina Frazier, a Political Science Major at York, representing United Federation of Clique.

Dr. Jones told the children that York College looks forward to seeing them back here at York as students—in about twelve years.

Following the dignitaries' speeches, the mistresses of ceremony returned to lead all the children in choruses of “It's a Small World After All,” and “We Are The World, We Are The Children.”

The children stood and waved their hands as they sang “We Are The World” in unison.

“It was a nice program, but they could do away with the politicians,” said Annette Harris, a York student-parent.

“They were boring the kids.”

The York College Day Care facility had 65 of their average enrollment of 124 children participate in the day's festivities.

“The kids loved the puppet show,” said Venus Rowland, Group Teacher from York's Head Start program. “[It] was very good. The children's participation was good and [they] could relate to [the puppet show].”

Contest Spotlights Language Skills

By George Ferguson

On March 4, the Annual Poetry Recitation Contest was held at York College in room 3D01 at 12PM. The event was sponsored by the Department of Foreign Languages, the ESL Program and the Latin Caucas.

To qualify for this contest, students had to be currently enrolled in a foreign language course. They also had to attend a three week rehearsal.

“Fortunately, everyone who attended the tryouts were accepted because of their interest and enthusiasm,” said Dr. Margaret Ballantyne, Chairperson of the Department of Foreign Languages. Altogether, there were thirty-six contestants.

The contest was held to enable foreign language students to gain self-confidence and broaden their horizons. It was divided into two categories—Native and Non-Native.

The Non-Native was further divided into two sub-groups—Elementary and Intermediate. The Native or Advanced category was only for students who would recite a poem from their own native tongue.

Recitations were done in six languages: Spanish, French, Italian, Japanese, Korean and Hindi.

The judges included Dr. Joan Baun, English; Dr. Linda Bartley, Health and Physical Education and Robert Lee, Assistant Dean of Students.

Certificates of participation were awarded to all students. The students also received certificates for successfully completing a number of foreign language courses.

The winner from the Elementary category was Milton Ellis. He recited “Goya Barbara” written by Jacques Pive. This poem was about recollections of a chance meeting between a man and a very beautiful woman.

Second place went to Janet Cruz who recited “Je suis comme je suis,” written by Jacques Pive. Third place went to Fredlet Patrice who recited “Patasa Mama” by Cizar Manero.

George L. Ferguson, president of the Martial Arts Club, was awarded first place in the Intermediate division. He recited “A Elisa,” a very romantic written by Gustavo Adolfo Becquer, the Father of Spanish Romanticism. Isabelle Papoulas was awarded second place. Third place went to Margarite Bogle.

In the Native category, first place was awarded to Roberto Jara. The second place and third place winners were Carlos Lorcas and Esequiel Abreu respectively.

“I was honored to participate in such a very educational and enlightening program,” said Dean Lee. “I was very impressed with the ability of the Foreign Language Department to involve such a large, diverse and talented group of students.”

LANDSTON HUGHES

WE ARE PROUD TO PRESENT

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IN CONCERT AT THE ANTIQOCH BAPTIST CHURCH OF CORONA 103-02 NORTHERN BLVD MEMORIAL DAY MONDAY, MAY 28TH 4 P.M. FREE ADMISSION
Election
Continued from page 3.
• Create a financial bulletin board where the financial statements of the bookstore, cafeteria, and other statements can be posted
• Work closely with the Social Work club and Social Work program to ensure that full accreditation is regained
• Create a committee to specifically address the concerns and activities of the evening students
• Establish extended hours in which the school building is open
• Extend library and computer lab hours preceding midterms and finals for students.
“COPS is conservative and willing to compromise with the administration”, said Smith. “We (SEPI) are not willing to compromise on anything”
SEPI Candidates
William Smith, Charles Catlin
Independent Candidates
Humphry J. Smith
Foyzul Ahmed
Janet Lewis
Clarisse Hall
J. Sicard
Miriam Santiago
Karl Daley
Ella Evans
Patrick Sterling
The Student Activities rooms are IG04 and IG06. The majority of students who are involved with Student Government can be found in these rooms.
Ask questions. Let your voice be heard. VOTE.

Upward Bound
Continued from page 6.
“She’s cool and like one of the students,” Cain said. “She understands us.”
Some have accused Castaneda of being a “mother hen”. Castaneda explains that while these students are at a critical age, she feels very secure around them. She absolutely loves working with the students.
“I’ve had many ups and downs, but mostly ups,” said Castaneda.
When the students graduate from Upward Bound they will participate in the “Summer Bridge” program. It consists of two 3-hour accredited courses in freshman English and math. These credits will be transferred to the college of their choice. The students will also be assisted in applying to college and have their admission fees paid.
On August 2, there will be a banquet-awards dinner. All the parents are invited and the students will put on a talent show.
For now, the staff of Upward Bound hope to see the program reach out to many needy high school youths. And grow to be an integral part of the education process.

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THE WRAP — $15.00
TAX NOT INCLUDED
Budget Cuts

Continued from page 1.

of '91," said Levantino. "That is approx-
imately a 9 or 10 percent reduction in the
number of sections we are offering."

This means that the average class size
is likely to increase. President Bassin said
that an alternative to this would be to
restrict the number of credits a student
can take in a semester. Another alter-
native would be to cap enrollment.

"The state would not be unhappy if
enrollments were capped," observed
Levantino. "Their (CUNY) resources are
limited and they can't take in more
students. That is one way that the state
would achieve control -- cornering
escalating costs in higher education.

President Bassin believes that CUNY
should always keep its doors open. "I
am one of the presidents in the university
that will not cap enrollment. I believe
that the City University is an open-door
university," said Bassin.

The president claims that the state has
ways of pressuring the university into
raising tuition. He has not ruled out the
possibility of a tuition increase. There are
now negotiations going on in Albany.

Dealing with pressures and unfavor-
able conditions is nothing new at York.

"York College is operated on the
tightest budget of any unit in the
university," said Bassin. "The faculty has
the highest work load and the smallest
administration. We make things work
because the focus is on education, not
on frivolous things."

Referendum

Continued from page 1.

would interfere with the amount of
advertising that the college does.

"Students have to take care of the
students here," said Sally Nelson,
Director of Admissions. "But, we also
have to consider that we have an image
to upkeep."

Nelson went on to state that it was
very important for York to be in the
advertising pool that other four year
colleges are in.

"Good advertising enhances the four
year degree of York College," said Nelson. "When students graduate people
will be aware of the college."

Bravo Students

Continued from page 2.

their cars vandalized. Of that number,
36 percent of the vandalism occurred in
York's Parking Lots, while 64 percent
occurred on the surrounding streets.

Liberty Avenue accounted for 83
percent of street incidents. Four percent
of the respondents had their car stolen.
30 percent of the respondents said that
if asked, they would volunteer as a
"monitoring service."

There is a definite need for additional
security. Since, clearly, it has not been
provided by the current "forces," then
students should offer their services. The
Municipal Service should be extended to
York and surrounding streets. The
students are ready.

I have personally had my car broken
into on Liberty Avenue. If students
cannot attend classes while their cars are
parked in front the school, without
worrying about them being vandalized
or stolen, how can students concentrate
on classes?

Cars have also been stolen from under
the noses of York College security in the
parking lots.

Students I spoke to, are willing to lend
their hearts, minds and bodies to the
service. Is anybody else out there?

Sincerely
Patrick Sterling
Business/Accounting Major

Keiron Sharpe
Continued from page 3.

groups in different unified activities.

"I would like to see more participation
by these groups so there is more rep-
resentation," said Sharpe. "I think if we
can get more participation and a more
unified structure among the students, the
relationship between the administration
and the students might be enhanced."

To help aid this process of unity,
Keiron Sharpe, along with members of
the Network Un-Limited Club and
Student Government, is organizing an
International Cultural Festival. This is
scheduled for May 15. Members of each
ethnic club is expected to support the
theme of the festival by participating in
the event. The theme is "cultural unity."

Although Sharpe acknowledges the
fact that he has his job cut out for him,
he feels that he has the ingredients needed
to perform his new job. Asked about the
difficulty of the goals he hopes to
accomplish, Sharpe responded with a
quote from the Book of Proverbs 29:19.

"Where there is no vision, the people
shall perish," Sharpe said. "We have to
start with a vision. If we don't prepare
a vision we will not succeed."

New Foundation

Continued from page 12.

For now, the Foundation's first year
is vital and a clear commitment from the
Board is necessary. According to Shee-
ran, it is the "basis of the future."

"We will test and monitor the Board
during its first and second years of
existence to see exactly what flaws we
have," said Paige.

"The satisfaction we will get out of it
is by not having to put as much into
it next year because we do it right this
year," said Sheeran.

The York College Foundation, Inc.
appears promising so far. Bassin hopes
it will remain just as positive throughout
its growth.

"We are all in it for one thing, to make
it happen. No egos involved," maintained
Sheeran.

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McDonald's

McDonald's

PANDORAS BOX

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New Foundation

Continued from page 12.

Jamaica Ave. at 168 Street
Parsons Blvd. at Hillside Ave.
Jamaica Ave. cor. Parsons Blvd.
York College Foundation Aims At Raising 7 Million

By Lisa Roa
Managing Editor

On March 22, the York College Foundation, Inc. was officially incorpo-

rated after it held its first meeting at York. It generated bright projections for the future of York.

"I thought it was very positive," said President Milton Bassin. "They threw out great ideas about raising money and tapping people." Bassin is one of the Foundation's trustees.

The Foundation takes on the task of raising private monies for the funding of scholarships and those needs not supported by the state.

"We will raise money from the corporate, foundation, individual, alumni and special events sectors of fundraising in order to be development well in the excess of a few million dollars," said Ron Paige, Director of Developments and Grants.

Paige, who first brought the idea of developing a foundation to Bas-

sin last year, serves as the Executive Director of the Foundation's Board of trustees.

"It will give the students at York College a better education and better avenues of exposure than they presently have," commented Paige.

"It's time for York College faculty, staff and students to be brought into a different level of thinking as far as philanthropy," said Paige.

"The only way to do that is to organize fundraising through a private setup with a tax exempt status."

According to Paige, their 1990-91 campaign goal has been set at $250,000. For now, the endowment goal stands at $7 million.

One of the major priorities of the Foundation is to develop a strong alumni office within the next two years. This project will be vital to the fundrais-

ing segment of matching gifts. Paige explained that this is an area that they have not been able to penetrate in the past.

The Board has compiled a list of projects they are considering for funding in the future. These include:

1. General Support
2. Scholarships
3. Spring 1991 Inauguration of the York College Performing Arts Building and Programs
4. Faculty research and Professional development programs
5. Visiting Scholars Awards
6. National Conferences at York
7. York College Journal
8. Faculty stipends and Travel
9. Student stipends and Travel
10. Cooperative Education Activities
11. Foucault Pendulum
12. Seminars for faculty
13. Endowment of a Chair
14. Annual Campaign special event: "Salute to Leadership Dinner"

The team of Paige, Bassin, and other ex-officio Board members will be held at York College on May 17, at which time the board members will be introduced.

One request to be brought to the board is to develop professors with foreign students. "We could do anything which will improve the image and education of the college," said Bassin.

York will now be joining a line of sister institutions, such as Queens College, who have long since established their own foundations to raise substantial funds.

The birth of the foundation was an arduous task which was delayed due to legal ramifications. Once an attorney was in place and by-laws were drawn up, Paige had to form a Board with some prominent individuals on the outside sector. He wanted people with the magnetism to make the organization function at its fullest potential.

"Naturally, the first person you want to attract is your chairman," said Paige. "We were fortunate enough to receive a positive response from Edward A. Sheeran".

"He is so involved with organizations it's unbelievable," said Bassin. "He has literally three times the organizations I do."

However, Sheeran will serve as Chairman for only two years. By that time, he hopes to have given the Foundation a strong base.

"He's already looking for someone to step into his shoes," said Bas-

sin. "He's looking out for us."

Sheeran adds that he gets a great deal of satisfaction out of making things happen and seeing them through. His drive is quite impressive considering that in the Fall of 1986 one of his lungs was removed due to a malignant tumor.

"I have a wife and family that are very supportive and you have to have that because if you don't," revealed Sheeran, "it can be a nightmare."

As for the next five years, Bassin envisions the campus to be complete-

ed, including the erection of the Student Union Building. By the mid-90s, he hopes to see the institution reach the maximum enrollment of 6,200 to 6,300 students. Presently the student enroll-

ment is 5,341.

With the additional support from the new Foundation, strong overall graduate programs should be established. At the moment two programs are being discussed-one in bio-technology and an interdisciplinary program in gerontology.

Bassin would also like to see the community utilize York's facilities. "This community has been very supportive of the college," added Bassin. "Without the kind of support that we've had, this college probably wouldn't be here."

It was back in the 70's that the community banded together with many other groups to stop the Chancellor's proposal to eliminate the development of York altogether.

By giving continual funds to York, many of the entrepreneurs will hope to be reciprocated by hiring graduates.

Ron Paige, Director of Development and Grants, thought up Foundation.

Edward A. Sheeran, Chairman of the New York College Foundation.

Greater Jamaica Development Corp., and the Scarborough School for Men-

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