

City University of New York (CUNY)

CUNY Academic Works

Open Educational Resources

Hostos Community College

2020

Academic ESL World History Unit 3. Protestant Reformation II.

Karin Lundberg

CUNY Hostos Community College

[How does access to this work benefit you? Let us know!](#)

More information about this work at: https://academicworks.cuny.edu/ho_oers/30

Discover additional works at: <https://academicworks.cuny.edu>

This work is made publicly available by the City University of New York (CUNY).

Contact: AcademicWorks@cuny.edu

OER Academic ESL Unit 3.

PROTESTANT REFORMATION II.

READING AND WRITING ASSIGNMENT

This reading assignment focuses on the segments “Context of the Reformation” and “Indulgences”

A. Free Writing

What are some of the significant ideas of Martin Luther? Which impact did he have on society and the religious world at the time? Write without notes for 20 min.

B. READING COMPREHENSION EXERCISE

1. Important concepts. Search for the definition of these concepts and ideas. Do not copy from dictionary.

Concept	Definition
Context	
Authority	
Heresy	
Purgatory	
Indulgences	
Reform	
Omnipresence/ omnipresent	
Spiritual salvation	
Papacy	
Patronage	
Hierarchy	
Corruption	

Most of these concepts apply to the organization of the Christian church, but some are also frequently used when we discuss political and social structures.

2. **Brainstorm:** What does the word **hierarchy** mean to you? Based on your own perspective and cultural background, which types of hierarchy are you familiar with?

3. **Reading for Meaning:** What does the text say about the following concepts? Whose point of view is the text referring to? Paraphrase as you fill in your answers.

Paragraph and Concept	Point of view? (Catholic church, kings, protestants, the author?)	What does the text say ABOUT the concept?
1. Heresies		
2. Omnipresence		
2. Spiritual salvation		
3. Authority		
4. papacy		
5. corruption		
7.Reform		
8. Indulgences		
9. Purgatory		

C. Critical Reflection Min. 300 words.

Selling indulgences was a way to drive in money to the Vatican and the Catholic church from common citizens who could not read and write. The Bible was written in Latin so even if you were literate, you would not understand its meaning. You therefore had to rely on the word of the priest in the church. The idea that you could buy salvation from hell was based on the ignorance and lack of knowledge among the people. How do you think society should work against such manipulation of the people by higher authorities? What do we need to examine the truth in the information we receive?