

City University of New York (CUNY)

CUNY Academic Works

Open Educational Resources

Hostos Community College

2020

Academic ESL World History Unit 4. Industrial Revolution, Listening, Reading, Writing

Karin Lundberg

CUNY Hostos Community College

[How does access to this work benefit you? Let us know!](#)

More information about this work at: https://academicworks.cuny.edu/ho_oers/35

Discover additional works at: <https://academicworks.cuny.edu>

This work is made publicly available by the City University of New York (CUNY).

Contact: AcademicWorks@cuny.edu

INDUSTRIAL REVOLUTION - ASSIGNMENTS

1. LISTENING COMPREHENSION - TRIANGLE TRADE

Source: <https://www.youtube.com/watch?v=ypF2Laa8LRo>

Answer the questions in full sentences.

- Describe the "triangle" in the idea of *triangle trade*. Who is involved and what are the routes?
- What is the difference between raw materials and finished products?
- Which raw materials were traded?
- Name five major trading goods that were part of the triangle trade.
- Group these goods in:

RAW MATERIALS	FINISHED PRODUCTS

- Who traded finished products?
- Who traded raw materials?

f. Manufactured goods: name an example of manufactured goods. What is the relationship between slaves, cotton, and textile manufacturing in England?

2. Reflective Summary

Summarize the concept of *Triangle Trade* based on the information in the video. Add a reflection. What do you believe is the consequence of the uneven distribution in export of manufactured goods versus the export of raw materials? Are there similarities to today's global trade?

Min. 200 words.

3. Reading and Writing Assignment

Source:

[https://socialsci.libretexts.org/Bookshelves/Geography_\(Human\)/Book%3A_World_Regional_Geography_\(Finlayson\)/02%3A_Europe/2.03%3A_The_Industrial_Revolution](https://socialsci.libretexts.org/Bookshelves/Geography_(Human)/Book%3A_World_Regional_Geography_(Finlayson)/02%3A_Europe/2.03%3A_The_Industrial_Revolution)

a. **Section 1. *Industrial Revolution*** by Caitlin Finlayson

Explaining Cause and Effect

Explain in your own words the impact of the innovations and changes listed below.

Use expressions such as: since, due to, because, consequently, consequently etc.

Innovations and Developments	Explain impact based on the text only!
Cottage industry	
Steam engine	
Enlightenment	
Agrarian revolution	
Transportation	
European power and control	

Colonialism Revolutions	
----------------------------	--

b. **Section 2. *Big Changes*** by Christopher Brooks

Identifying and paraphrasing different points of view.

In this text section you will see how the author pretty much follows the structure of an essay, or academic paper. You will trace the different points of view mentioned and identify the author’s standpoint based on the previous ideas and theories. This is what you do when you read articles which you may include in your research papers. This is the more difficult part of academic studies. You are not just looking for facts, you follow and evaluate a discussion about a events, facts, and phenomena for which there may be many explanations. This is the more “uncomfortable” part of engaging in academic activities. While you wish there were just one answer to a question, research and researchers’ points of view keep changing based on new insights and shifting ideas about a topic. Try to trace the main viewpoints in this section, then be sure to extract the main ideas about the topic that the author states in the second part of the section.

Read and paraphrase the quote:

Quote	Paraphrase – be sure to use your own words.
“One of the most vexing questions for historians is how to identify the causes of nineteenth-century European dominance: how does one explain the simple fact that Europe controlled a staggering amount of territory all around the globe by 1900?”	

Add the paraphrased question here. List and paraphrase the different points of view.

Question –	Viewpoint 1	Viewpoint 2	Author’s criticism	Author’s viewpoints

--	--	--	--	--

C. Reflective Journal

Compare the different points of view. What are some of the main ideas behind these different perspectives? Are some of them still prevalent today? Min. 200 words.