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2000

LACUNY Cataloging Roundtable Meeting Minutes, May 2000

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LACUNY Cataloging Roundtable Meeting
May 11, 2000

Present: Monica Berger, NY; Michael Borries, Central Office; Men-Sze Butt, GC; Janey Chao, BB; Marsha Clark, Central Office; Devin Feldman, QB; Ronnie Gomez, QC; Dolores Grande, JJ; Martin Helgesen, CC; Marguerite Iskenderian, BC; Neil Jacobowitz, GC; Fred Korn, ME; Stanley Nachamie, Central Office; Roberta Pike, KB; Terry Samuels, BC; Wendy Tan, HC; Ed Wallace, LE; Pat Young, Central Office; Emma Lee Yu, BC

1. The use of the 590 field as opposed to the 500 field with subfield 5 was discussed. The 590 field never displays in the opac either in the short or long form, thus its information is lost to the public. Using the 500 note would enable this information to display. Subfield 5 would identify the code for the local library. A problem is that the 500 note is less readily apparent to copy catalogers and may be overlooked and not deleted when they are deriving records for their own units. Another option is the use of a copy level note which is not standard practice. The 590 field may be converted to a searchable field when we migrate to a new bibliographic control system. Much of the information in 590 may not need to be retrievable because it is solely for local use.

2. A handout entitled "Guidelines for Handling Web Resources on CUNY+ and the Web," which was originally sent to five Chief Librarians was distributed. It summarizes current policies regarding the cataloging of Web resources. Discrete bibliographic records will be loaded in DPAC for titles in aggregated databases when they are purchased from OCLC or another vendor. CUNY-Wide resources will be coded AL. Holdings of other subsets of CUNY libraries will be coded BH with a list of the locations where they are available. The Central Processing staff will add bibliographic records for "sets" which are available CUNY-wide. These records which were previously added by local libraries will be suppressed. A list of full-text journals which are available university-wide will be linked to the CUNY libraries homepage. This list will be similar to the list now on the Baruch library homepage. Libraries cataloging Web products locally are asked to continue to follow the cataloging guidelines originally created and distributed by the CUNY Cataloging and Serials Committees. As much of this cataloging as possible will be purchased from OCLC and loaded into the database. The display of local and central holdings for individual periodical titles and aggregator periodical databases is a continuing and evolving challenge for cataloging. The full-text of an article which discusses the description and linking of holdings information for online periodicals may be retrieved at http://ala8.ala.org/alcts_news/gateway_pap15.html. Periodical database aggregations vary widely in content and subject matter and are constantly changing. The use of title-lists and the single-record technique are two other options, both having advantages and disadvantages. The final goal is to make online catalogs "one-stop shops" for both print and aggregator-provided online full-text journals. A broader context of organizing Web resources will involve publishers, researchers, vendors and librarians in ways to link information entities of all types. This "reference linking" involved twelve publishers in a linking initiative in 1999. In keeping with the goals stated in this article, CUNY will try to get access information to patrons. Although no one has a final good solution yet it is hoped that things are moving in the direction of letting users know that there is access to these periodicals, however incomplete at this time. Project Muse records will be purchased from OCLC and loaded as a test project, suppressing existing records.

3. Two community college catalogers expressed satisfaction with outsourcing and centralized cataloging. They reported that there is now more time to get to projects that were never able to be completed in the past.

4. There was a general discussion about Ex-Libris and WebPac. CUNY will use the SUNY contact to purchase software. Call number searching and course reserve information will be added to WebPac. Default catalog searching is still not available so keyword searching must still be used. Searching in 610 and 710 fields in WebPac is still problematic due to the subfield q and a problem with periods. Search redirection with hotlinks is also a problem with the 856 field. The 856 field underscore was not translated correctly and is being corrected. The new bibliographic system will perhaps include URL checkers. Searches in WebPac may be limited by language, etc. and may be sorted in ascending and descending order and sorted alphabetically and by date.

5. Several campuses are producing labels with the new pc's. Lexmark printers and Gaylord labels are being used. Special software is needed. Liborio Campisi has the licensing for this software and individual systems persons may e-mail Liborio for more information. Campuses using these labels feel that they are of better quality than labels produced with the NOTIS system.

6. An issue was raised regarding the possible labor and union problems which may arise from assigning students and staff members of various ranks to the various duties performed in Technical Services. It was not felt that there should be any problems, with the possible exceptions of unauthorized persons having access to fine records, etc.

7. Problems which arise from fields 546 and 041 not displaying in the OPAC were discussed. Some public services librarians want these to display and want them to be changed to 500.

8. The possibility of having a Technical Services web page which would summarize the latest cataloging decisions was mentioned.

9. It was decided that discarded books should be cut up so they can be recycled. Occasionally they may turn up back in some library. Library patrons are not interested in having most books that are discarded when they are offered free.

Addenda

7. It was decided to make the 546 field displayable in the OPAC.

9. Unlike Hunter, Baruch and Kingsborough report that regardless of their age, subject or condition, most discarded books are taken by the students. These books are stamped "discarded" and placed with a "Free Books" sign close to the library entrance.