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Ethics and Moral Issues Oral Inquiry and Problem Solving Research Project: Oral Presentation (Step 3) [Philosophy]

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HUP 104: Ethics & Moral Issues
Oral Inquiry and Problem Solving Research Project
Dr. Cheri Carr

For your class project, you will put our ethical theory into practice by developing your own original solutions to a real-life moral problem. Your project has four steps:

- Step I. Topic & Bibliography – Research a specific problem related to the issues in Ethics we are discussing.**
- Step II. Extended Outline – Draft an extended outline for your final essay in which you explain the problem and begin developing your argument for your solution. You will have an opportunity for revision.**
- Step III. Presentation – Give a 5-7 minute in-class presentation (about 750-1050 words) in which you explain your problem and argue for your solution to the problem.**
- Step IV. Final Essay – Compose an essay in which you develop the ideas from your extended outline and presentation into a polished, 5-7 page (1500-1800 word) scholarly work.**

Step III: Presentation

- The presentation is an opportunity for you to focus on concisely developing the most important aspects of your argument, to practice your oral debate skills, and to gain constructive feedback from your peers
- Each student will present their ethical problem and solution in a 5-7 minute speech, which will be followed by 5 minutes of question and answer. Each student will be expected not only to give a speech, but to lead at least one Q&A session and record at least one of your classmates' speeches.
- Your speech is scheduled for: **Thursday, 1 February. There are no make-ups.**

Step III: Presentation		
Criterion	Points Earned	Points Possible
To what extent was the content of your speech clear, logical, and well-organized (with an intro that frames the problem, a thesis statement, a body that develops your response, and a conclusion that articulates solutions)?		10
To what extent were your claims and conclusions supported by evidence incorporated explicitly from your three scholarly and ethical sources? Were you able to communicate the credibility of your sources with your audience? Did your research reflect care in collecting diverse points of view?		10
How strong was your argument? Did you follow Weston's rules? Use true premises? Review and evaluate counter-arguments from your research? To what extent did your premises sufficiently support the conclusion you drew from them?		10
Do you include an extended engagement with at least one of the ethical theories we discussed in class? To what extent is this engagement relevant and interesting within your larger argument?		10
When concluding your speech, did you clearly restate your problem, the ethical question you've explored, and your solutions? Do you discuss limitations, next steps, and implications of your research?		5
Were you conscientious of your audience and purpose? Here, your audience is your classmates and your purpose is to explain an ethical problem and map out a creative, ethically-informed solution. Was your style and language appropriate to your audience and purpose?		5
To what extent did you present with confidence? Your posture, body language, clarity of tone and articulation, use of sustained eye contact, easy-to-follow pace, sufficient volume, vocal expressiveness, and avoidance of filler will		10

enhance the effectiveness of your presentation.		
In the Q&A sessions, to what extent did you exhibit active listening – in body language, response, and reaction to questions? An effective speaker is aware of their audience and responds to verbal and nonverbal cues to clarify or summarize the main ideas.		10
Did you use one slide as a visual aid? To what extent did the slide aid your argument without distracting your audience? Did you end with one more slide that included your APA-formatted bibliography of at least three scholarly sources?		5
Did you lead one question session? Which one? What question did you ask? What question were you asked?		10
Did you record one of your classmates' speeches? Did you upload your classmate's speech to our Blackboard Discussion Forum for Step 3?		5
Was your presentation no more than 5-7 minutes? How helpful, relevant, and concise were your questions?		5
Was your presentation deposited to ePortfolio prior to the final exam?		5
TOTAL		100