

University of the State of New York.

THE

TWENTY-EIGHTH ANNUAL REPORT

OF THE

FACULTY

OF THE

College of the City of New York

TO THE

BOARD OF TRUSTEES,

December, 1879.

NEW YORK.

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COLLEGE OF THE CITY OF NEW YORK,

New York, December 1, 1879.

The Committee appointed to prepare the Annual Report to the Trustees of this College, respectfully submit the following for the consideration of the Faculty, and unanimously recommend its adoption,

RUSSELL STURGIS,	} Committee of the Faculty.
DAVID B. SCOTT,	
JOHN C. DRAPER,	

On motion the Report was adopted, and the President and Secretary were directed to sign and transmit the same to the Board of Trustees.

ADOLPH WERNER,

Secretary to the Faculty.

To the Board of Trustees of the College of the City of New York.

GENTLEMEN :

In compliance with section 19 of the Manual of the College, the Faculty herewith submit their report for the year ending June 27, 1879.

On Commencement day, June 27, 1878, there were on the Rolls of the College 1260 students, classified as follows :

In the Senior Class	54
“ Junior “	73
“ Sophomore Class,	119
“ Freshman “	253
“ Introductory “ Coll. 425 } Com. 336 }	761
	<hr/> 1260

During the first term, ending January 24, 1879, there left, failed to report or were dismissed—

From the Senior Class,	1
“ Junior “	4
“ Sophomore Class,	17
“ Freshman “	48
“ Introductory “ Coll. 85 } Com. 116 }	201
Total	<hr/> 271

Leaving—

In the Senior Class,	53
“ Junior “	69
“ Sophomore Class,	102
“ Freshman “	205
“ Introductory “ Coll. 340 } Com. 220 }	560
Total	<hr/> 989

During the second term, ending to-day, there left, or were dismissed—

From the Senior Class,	0
“ Junior “	0
“ Sophomore Class,	7
“ Freshman “	18
“ Introductory “	Coll. 29 } Com. 47 }
	76
Total	101

Leaving—

In the Senior Class,	53
“ Junior “	69
“ Sophomore Class,	95
“ Freshman “	187
“ Introductory “	Coll. 311 } Com. 173 }
	484
	888

The examination for admission took place May 26th and 27th. Of the 867 applicants, 596 were admitted to the Introductory Class.

The examination for advancement was held from June 6th to 16th inclusive. When the results had been ascertained and collated, 51 members of the Senior Class were recommended to your Board for graduation. Of the

Junior Class	55	were	advanced.
Sophomore Class	77	“	“
Freshman “	133	“	“
Introductory “	219	“	“

and 88 left from the Commercial division, receiving certificates that they had completed the prescribed course to the satisfaction of the Faculty.

To-day the 51 Seniors recommended by the Faculty were graduated. There are left on the rolls of the College 1260 students, viz :

In the Senior Class,	50
“ Junior “	92
“ Sophomore Class,	117
“ Freshman “	264
“ Introductory “	Coll. 439 } Com. 298 } 737
Total,	1260

For the names of the Students admitted, as required by the Manual, the Faculty respectfully refer you to the Thirty-first Annual Register of the College of the City of New York, a copy of which is herewith submitted.

The new Chair of Architecture and the Arts of Design, established late in the summer of 1878, was filled by the appointment of Russell Sturgis, A. M., a graduate of the College of the Class of 1856. Mr. Sturgis had been a Tutor in the Department of Art for one year after his graduation, and during the Professorship of Professor Duggan. His appointment dates from the 1st of September, 1879.

The vacancies caused by the resignations of Professors Huntsman and Spencer have been filled—the former by the appointment of George B. Newcomb, A. M., to the Chair of Moral and Intellectual Philosophy, and the latter by the appointment of Fitz Gerald Tisdall, A. M., Ph. D., to the Chair of the Greek Language and Literature. Mr. Tisdall was graduated at this College in 1859. For over seven years he was Tutor in Greek under Professor Owen, and has been for ten years a Tutor in the Department of the Latin Language and Literature.

Professors Huntsman and Spencer have each been appointed Professor Emeritus.

There is, as yet, no relief from the crowded state of the College. The number of students continues to be so great, in proportion to the number of class rooms and of instructors, that many sections, especially in the lower classes are, of necessity, far larger than they should be. Indeed the limit set by your Board is of necessity greatly overpassed. The most obvious remedy for this state of things is an increased severity of examination for admission, and of

the examinations for advancement, particularly at the end of the Introductory year, and the beginning of the Freshman Class. This remedy, however, can be applied only by slow degrees. Though it is very desirable to take advantage of this popularity of the College, to select only the more worthy of the excessive number of applicants for admission, yet this cannot be done at once. Any such sudden raising of the standard of examinations as might be of the nature of a surprise, would only cause complaint and be productive of no good result.

Meantime, there is great need of increased accommodation for classes. The room of nearly every Professor has to be used by other classes than his own, sometimes to the serious hindrance of his preparations for his own lectures and recitations; the room reserved for the meeting of the Faculty, which is already in use as an addition to the Library, and in part by the Registrar, has now to be used for recitations every day in the week; and this state of things exists, although the subdivision of the original lecture rooms into smaller ones has been carried as far as is at all practicable. Indeed very many of the rooms are far too small for the work that has to be done in them.

But while the pressure upon us brings about some regrettable results, its existence cannot but be a source of gratification to all the friends of the College, and especially to your honorable body, to whose care the institution is peculiarly confided. It is a most welcome evidence of the usefulness of the College, and of the recognition of that usefulness by the community. A great opportunity is thus afforded to us, and a great responsibility is assumed by all who have to do with the management of the institution; since it is for them to make its influence still more sound and wholesome, its standard of scholarship still higher, its intellectual and moral training more serious and thorough.

ALEXANDER S. WEBB, LL.D.,

President.

ADOLPH WERNER, A.M.,

Secretary.