2012

LACUNY Collection Development Roundtable Meeting Minutes, November 2012

LACUNY

Present: Rebecca Arzola (LC), Ching Chang (MEC), Linda Dickinson (HC), Daisy V. Domínguez (CC), Beth Evans (BC), Louise Fluk (LG), Maria Kiriakova (JJ), Beth Posner (GC), Cecilia Salber (KB)

Beth Posner from the Graduate Center came by to talk to the Roundtable members about the [Information Delivery Services (IDS) Project](#), a consortium that began with SUNY schools and now includes CUNY, several private New York universities, and NYPL. IDS is expanding to other schools and in future may even branch out into other states at least for electronic article delivery. IDS has a Getting it System (GIST) module that may be implemented in order to trigger the purchase of books that patrons request via ILL, since the former may be a cheaper way to obtain the item. This Patron Driven Acquisition (PDA) module may be incorporated into the ILL workflow. IDS is separate from ILLIAD but it requires you to have ILLIAD. GIST also requires ILLiad but the Gift and De-selection Manager can be used by any library, regardless of whether the library has ILLIAD. The Manager can be configured to show which other libraries own an item and how much it costs via several booksellers for making gift and de-selection decisions although it has proven problematic to use with CUNY+ and the Graduate Center would be interested to know if any other CUNY library can make it work!

Baruch and Brooklyn College are doing Patron PDA, which is vetted through their librarians. There has been no incredible onslaught of orders at Brooklyn. Some librarians suggested that there should be a price cut off (per title) for ordering, but others argue that those are precisely the titles that should be purchased because students would never buy them. Some librarians think only university published books should be bought via PDA, but others argue that this is an opportunity to get something unique. The titles that have been purchased through this program at these schools have been dispersed over subject areas pretty evenly. There are about five books purchased via PDA at Brooklyn per month. Patrons are not aware of the project and it may not be something libraries want to promote because this may become popular and libraries might run out of funds, but public relations-wise, it may be good to promote.

Using ILLIAD Reporting Features for
Collection Development Decisions

If your ILL staff has customization and staff manager access, your ILL staff can create an account for you to run ILLIAD reports. To create the account, follow these prompts:

1. Go to ILLiad Staff Manager
2. Add the person by clicking on New User button on top
3. Give them a username (first initial then last name is fine)
4. Click only on Web Reports Access…unclick on Client Access
5. Click on Save button
6. It will ask you for an initial password (ill is fine)

Once you have logged on, you may run a number of reports. The ones that Beth reviewed during the meeting:

- **MOST REQUESTED JOURNALS**
  This will tell you what distinct journal titles requests were successfully filled by ILL.
- **MOST REQUESTED LOANS**
  These reports are for books. (If you limit to only grad students and faculty, this will diminish.)
- **JOURNALS RECEIVED**
  This lets you see how many times a journal has been requested after a certain number of times.
- **MOST LOANED JOURNALS**
  Beth suggests looking at this list before deciding to cut any journals.

ILL & Information Literacy Implications
It would be interesting to check with ILL staff to ask how many times patrons request items that are in the CUNY system. When patrons request these types of items, ILL staff has to educate them on how to check whether or not CUNY owns items. Could this also mean that we need to promote and explain ILL more during information literacy classes?

On the Graduate Center's ILL request form, when they request a book they are asked if they have checked a book on CUNY+. There are forms you can use. "ILLIAD web forms" are customizable. You may have to go through OCLC to get help with this.

Interoperability with ALEPH
Administratively, it's not easy to charge fines for not picking up an ILL item. ILLIAD and Aleph don't communicate.

Access to ILL
Beth promoted opening ILL requests to undergraduates, suggesting that schools concerned about being short staffed create some type of limit on the number of items that may be loaned to address this concern.

Communication
- Several members noted that there was not enough dialogue going on between the Collection Development Roundtable and ERAC.
- Members also saw the need to bring ideas from other committees/roundtables back to our respective committees/roundtables so that there is more communication between groups. One positive aspect of IDS is that we are not working as silos.

Continuing Education
ILLIAD training may be covered under your OCLC bill.

Respectfully submitted by Daisy V. Domínguez, Chair