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GERM 203: Intermediate German I

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Fall 2022
German 203
MoWe 3:10-4:25 PM
Fully Online

Prof.
Office:
Office Hours:
Email:

COURSE DESCRIPTION:

A continuation of German 112 designed to bring the student to an intermediate level of proficiency. Comprehensive review of grammar, vocabulary building, and reading of cultural texts at the intermediate level. Prerequisite: German 112 or three years of high school German or the equivalent.

This course fulfills the Pathways “Language” requirement.

Learning outcomes for German 203 (ACTFL Intermediate Low/Mid):

Upon successful completion of this course, the student should be able to:

- perform all of the activities covered in German 112
- Formulate hypotheses using the subjunctive mood
- Express subjective opinions about people and events
- Make comparisons
- Talk, read, and write about general every day topics and current events in past and present tenses
- Discuss social and professional interests

COURSE MATERIALS:

Required:

Der/Die/Das. Online German Textbook and Ancillary Materials. The Trustees at Princeton University, Copyright 2021. **Available at dddgerman.org.** Zero-textbook cost.

der|die|das is a password-protected site. Access is controlled via an authentication system that ensures secure connection and navigation of the site.

In order to use it, you must be on the access list, which is restricted to users enrolled in this course.

[...]

Very Highly Recommended:

Cecile Zorach et. al. *English Grammar for Speakers of German.* Ann Arbor, MI: Olivia and Hill, 2009. ISBN: 978-093403438

Grading:

1. Online Participation	20%
2. d/d/d online exercises and other assignments	15%
3. 4 Compositions	20%
4. 4 Tests	20%
5. Final Exam	25%

Explanation of Grading:

Regular practice in the foreign language is essential. Online participation and written assignments constitute a large percentage (55%) of the final grade.

1. Participation:

Regular participation is absolutely necessary to learn a foreign language properly. During synchronous and asynchronous activities, the instructor provides the students with a variety of exercises to use the language actively. This helps students to express themselves correctly and idiomatically in the target language. If there is a legitimate reason to be absent from class, such as a medical absence, the student should notify the instructor as soon as possible and is responsible for all work covered in class.

As participation is given considerable weight in grading (20%), chronic absenteeism can lower the final grade by as much as two letter grades. A C+ student could end up with an F in the course.

2. der|die|das online exercises and other assignments:

Homework will be assigned on a regular basis. All assignments are due on the date given by your instructor. Late assignments will not receive credit.

3. Compositions:

Regular practice in writing in the target language is essential. During the course of the semester students will submit four compositions. The first draft will be returned to the student with comments, the second draft will be graded. Topics are based on the theme of the chapter and the grammatical concepts discussed. Compositions must be submitted as a Word (not .pdf or text) document.

4. Chapter Tests:

Chapter tests are administered on a regular basis. The lowest test grade will be dropped at the end of the semester. Tests must be submitted as a Word (not .pdf or text) document.

5. Final Examination:

The final exam is cumulative and must be submitted as a Word (not .pdf or text) document.

ADDITIONAL INFORMATION FOR ALL STUDENTS:

[...]

LEHRPLAN

This schedule is subject to change. Students will be notified in writing of such changes. For the most up to date information and activities, always refer to my emails and the course Blackboard site (“Announcements” page).

Watch and read actively and come prepared to discuss the assignment(s) for that day!

August 2022

- | | | |
|----|----------|---|
| 29 | Montag | Einführung in das Thema: <i>der/die/das</i>
Kapitel 9: Mallorca. Thema 1
Create Student User Account at dddgerman.org |
| 31 | Mittwoch | Kapitel 9: Mallorca. Thema 1 |

September 2022

- | | | |
|----|------------|---|
| 5 | Montag | Labor Day, College Closed |
| 7 | Mittwoch | Kapitel 9: Mallorca. Thema 2 |
| 12 | Montag | Kapitel 9: Mallorca. Thema 2 |
| 14 | Mittwoch | Kapitel 9: Mallorca. Thema 3 |
| 19 | Montag | Kapitel 9: Mallorca. Thema 3 |
| 21 | Mittwoch | Kapitel 9: Mallorca. Thema 4 |
| 26 | Montag | No Classes Scheduled |
| 28 | Mittwoch | Test Kapitel 9: Mallorca
Aufsatz 1 (2. Fassung) fällig: Was würden Sie im Urlaub machen? Im Urlaub würde ich ... |
| 29 | Donnerstag | Classes follow Monday Schedule
Kapitel 10: Kindheit. Thema 1 |

Oktober 2022

- | | | |
|----|----------|-------------------------------------|
| 3 | Montag | Kapitel 10: Kindheit. Thema 1 |
| 5 | Mittwoch | No Classes Scheduled |
| 10 | Montag | Columbus Day, College Closed |
| 12 | Mittwoch | Kapitel 10: Kindheit. Thema 2 |

17	Montag	Kapitel 10: Kindheit. Thema 3
19	Mittwoch	Kapitel 10: Kindheit. Thema 4
24	Montag	Test Kapitel 10: Kindheit Aufsatz 2 (2. Fassung) fällig: Wie war Ihre Kindheit? Als ich ein Kind war ...
26	Mittwoch	Kapitel 11: Bildung. Thema 1
31	Montag	Kapitel 11: Bildung. Thema 2

November 2022

2	Mittwoch	Kapitel 11: Bildung. Thema 2
7	Montag	Kapitel 11: Bildung. Thema 3
9	Mittwoch	Kapitel 11: Bildung. Thema 4
14	Montag	Test Kapitel 11: Bildung Aufsatz 3 (2. Fassung) fällig: Haben Sie ein Lieblingsbuch? Erklären Sie warum Sie das Buch gut finden!
16	Mittwoch	Kapitel 12: Grenzen. Thema 1
21	Montag	Kapitel 12: Grenzen. Thema 1
23	Mittwoch	Kapitel 12: Grenzen. Thema 2
28	Montag	Kapitel 12: Grenzen. Thema 2
30	Mittwoch	Kapitel 12: Grenzen. Thema 3

Dezember 2022

5	Montag	Kapitel 12: Grenzen. Thema 4
7	Mittwoch	Kapitel 12: Grenzen. Thema 4
12	Montag	Test Kapitel 12: Grenzen. Aufsatz 4 (2. Fassung) fällig: Wovor interessieren Sie sich? Warum?
15. – 21.	Dezember	Final Exams / Abschlussprüfungen