

BRONX COMMUNITY COLLEGE
of The City University of New York

COLLEGE SENATE
Minutes of the Meeting of January 18, 1979
4 p.m., Schwendler Auditorium

PRESENT: Faculty and Staff

J. Asch, C. Auser, F. Buianouckas, D. Cancienne, S. Ehrenpreis,
T. Finnegan, H. Fuld, A. Fuller, A. Galub, N. Gilroy, C. Infante,
A. Jackson, E. Just, V. Katz, J. Kolliner, A. May, E. Palmer,
A. Peretz, L. Pinto, J. Prince, A. Pomerantz, R. Quinn, S. Reisin,
G. Riley, J. Ryan, L. Silverman, W. Sokolsky, J. Spielberger, M.
Spivak, H. Stein, M. Steuerman, H. Tyson, L. Weinstein, B. Witlieb
Students

N. Jackson, M. Kerrigan, M. Ramos, O. Richardson, J. Tabacco,
A. Trinidad, F. Washington

ABSENT: Faculty and Staff

F. Autovino, R. Bass, C. Daley, J. D'Andrea, D. Davidson, W. Duncan,
N. Eagle, J. Furst, G. Gean, J. Gorham, R. Gorman, R. Gosselin, A.
Gotta, J. Graham, L. Harrell, H. Hermo, A. Hirshfield, G. Hobbs,
A. Levey, G. Lieblich, D. Lowenthal, S. Miranda, J. Mitchem, C.
Polowczyk, T. Quiros, J. Rempson, A. Resto, H. Skinner, A. Simon,
M. Todorovich

Students

S. Bean, A. El Hossri, J. Ellis, E. Encarnacion, J. Feliciano, E. Garcia,
C. Gonzales, J. Granchie, E. Griffith, D. Hall, C. Hernandez, G. Herbert,
K. Hobson, N. Hoepelman, E. Jean, G. Kendricks, H. Knowles, J. McCourt,
J. McEvady, M. Miller, E. Sabater, S. Schreyer, E. Simmons, R. Todman,
J. Ward, A. Williams

Excused

L. Davis, M. Kalin

1. COMMITTEE REPORTS

A. Curriculum Committee (Prof. G. Riley)

Professor Riley distributed a report of the Curriculum Committee dated January 18, 1979 regarding two items requiring Senate approval: the Automotive Career Program and a new course, A History of the Modern World. The next meeting of the Curriculum Committee is scheduled for February 6, 1979.

B. Community Projects (Prof. L. Pinto)

The next meeting will take place early in February.

C. Budget and Grants Committee (Dr. J. Prince)

Dr. Prince reported that Professor Al Paullay has been elected chairperson of this Committee and, also, that the College regrets losing Miss Tanya Cobbs, Acting Grants Officer, who is leaving for a position elsewhere.

D. CUNY Senate (Dr. J. Prince)

Dr. Prince reported that the University Senate is investigating the governance structure of the various units of the University.

Hostos Community College is in the process of developing their governance structure plan and will be sent a copy of ours.

It was reported that the University Senate is concerned with the opening of an annex by the College of New Rochelle in the Bronx and with the Chancellor's lack of strong reaction to it. The consensus was that the University must confront the issue of various private colleges opening up branches in the city and siphoning off potential students from City University.

E. Governance Structure and Functions (Dr. F. Buianouckas)

Dr. Buianouckas presented an oral summary of the report of the Committee which will be completed and distributed within the next two weeks. Dr. Buianouckas indicated that the Committee attempted to take into consideration the numerous suggestions it received to rectify weaknesses in the present governance plan.

All of the present committees in existence will be retained and categorized into three types as follows:

Standing Committees: Committee on Academic Standing; the Curriculum Committee; Governance Structure and Functions; Executive Committee; Committee on Committees

Special Committees: Committee on Instruction; Budget and Grants; Space and Facilities; Community Projects and Special Events
These committees would not report directly to the Senate but to a committee of the Senate.

Administrative Committees: Academic Appeals Committee; Advisory Committee on Deans and Directors; Academic Review Committee; Student Advisory Committee

Discussion of the report was held in abeyance pending receipt of the completed, detailed written document.

11. Presentation of Student Resolution (Attachment A)

The Student Resolution proposed by the Student Caucus was discussed and it will be an action item at the next meeting.

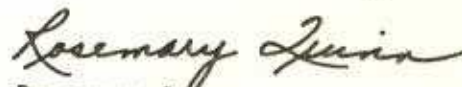
III. Meeting of January 30, 1979

Dr. Prince reported that student senators had requested that action items not be considered at this meeting since they would have difficulty attending that session. After discussion, it was the consensus of those present that the meeting scheduled for January 30 be postponed to a more propitious date.

IV. Adjournment

The meeting adjourned at 5:00 p.m. The next meeting is scheduled for Thursday, February 22, 1979 at 4 p.m. in Schwendler Auditorium.

Respectfully submitted,



Rosemary Quinn
Secretary

BRONX COMMUNITY COLLEGE
of The City University of New York

Agenda

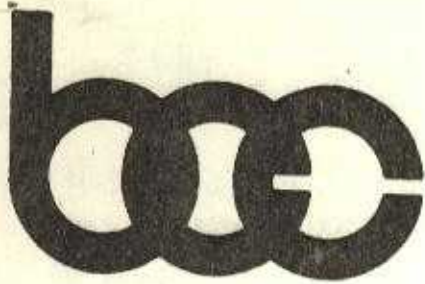
College Senate

Thursday, January 18, 1979

4-6 P.M.

Schwendler Auditorium

1. Report from Senate Committees
2. Report from CUNY Senate
3. Discussion: Governance Structures and Functions
4. Discussion: Proposal from Student Caucus
5. Action Items
 - a. Approval of Minutes - 11/30/78
6. Questions and Answers



R E S O L U T I O N

- WHEREAS: Students are consumers of education. Because students are the individuals to whom and for whom the educational enterprise is directed, they have a unique and extremely valuable perspective on it, and
- WHEREAS: In the final analysis, students are the best judges of the success or failure of the efforts expended by faculty and administration at this institution in the educational process, and
- WHEREAS: Students and students alone can answer the crucial question, "Have I learned anything through this experience," and
- WHEREAS: Because of their unique perspective and for the furthering of the pursuit of excellence in academic institutions, students should be represented and involved as participants in all aspects of academic decision-making and the college governance at departmental, campus, and college wide levels, and
- WHEREAS: Because of their experience, faculty and administrators in structuring educational systems, also have invaluable contributions to make towards the furthering of the academic development of the students at Bronx Community College, and
- WHEREAS: What we, the students of Bronx Community College call for, is the creation of multi-constituency intergraded academic and governance decision-making bodies at every level of this educational institution, and
- WHEREAS: Many of the most important decisions in governance of Bronx Community College relate to budget priorities and financial resources, therefore, elected officials of the student body should actively participate in the decision-making process at all levels on all budgetary decisions. These representatives must be consulted before any increase or decrease in faculty and any organization of the college, and
- WHEREAS: The main purpose of financial expenditures in the college is the education of students, therefore, students have a right to participate in allocation of those financial resources.
- BE IT RESOLVED: That the endeavor of the educational process of Bronx Community College should be a three-way flow of information and communication among faculty, administrators, and students, therefore, students must be voting members of all the standing committees in particular (the P and B) committee, furthermore,

tasks force, and ad-hoc committees which may be formed at any level of the college.

BE IT FURTHER RESOLVED: That it is also important for the students to evaluate teachers' performance; it is also essential for teachers to evaluate their students, both for the betterment of faculty members teaching skills and for the information of the student community. We call for the institution of concise, accurate, and statistically reliable courses and teacher evaluation at all levels at Bronx Community College.