Faculty Information Diary Interview Protocol

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Community College Student and Faculty Information Needs and Information Seeking
Faculty Information Diaries Protocol

Ten faculty members will capture their information needs and information seeking through notes, photos, screen shots. Following this activity, faculty will be interviewed for 45 minutes, referencing the diaries and other items they captured and collected to prompt explanations.

Faculty Information Diaries Instructions

Please select ONE week over the next month to record your information needs and information seeking activities. This study is an effort to understand what information faculty need for their teaching and research and how and where they find that information, so please select a week that will most likely be typical of your semester and during which you will be working on various teaching and research activities/projects.

You can use the provided notebook or your own, or you can record the information outlined below in a wordprocessing document. When it would be helpful, take photographs or screenshots of your process. For example, you might take a screenshot or photo of search results to illustrate the choices that you had for sources of information, or you might take a photo of a print source you used.

Please try to complete your information diary entries by ____________________________.

Each time you need information for your teaching or research, answer the following questions:

- For which of your classes or research projects did you need the information?
- What information did you need?
- How did you search for the information?
- Where did you find the information?
- Approximately how long did it take you to find the information you needed?
- If you didn’t find the information, what sources did you check for the information?
- What frustrations or problems did you encounter while searching for the information?

Once you’ve completed diary entries for one week, please contact me to schedule your interview.

If you have any questions or run into any problems, please let me know. You can reach me at:

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And many thanks for participating in the Faculty Information Diaries Study!
Faculty Information Diaries Interview Questions

1. I have a few background questions to get us started: What is your age? What ethnicity do you identify as (may choose multi-ethnic or decline to answer)? How many years have you been teaching? At QCC? What courses are you teaching this semester? What other courses have you taught or do you generally teach in any given year? What research or writing projects are you currently working on?

2. Reviewing the information diary with the faculty member, ask questions to clarify as necessary. For example: Why did you choose that way to search? Why did you choose that source of information? Is there anywhere else that you might have looked for the information? Can you think of any other sources that might have the information you needed?

3. How different is this week from other weeks during the semester? Was this a typical week for you?

4. What difficulties did you encounter in finding information for your teaching? For your research?

5. What was the most frustrating thing about trying to find information during this week? What do you think works best when you’re looking for information?

6. If the library was not included in any activities, why not? What can the library do to better assist you in finding and using the information that you need?

7. Is there anything you’d like to add that didn’t come out in your information diary or in our discussion today?

Thank you!