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SPA 201 Intermediate Spanish I Course

Paola Evangelista

CUNY Lehman College, Paola.Evangelista@lehman.cuny.edu

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Lehman College
Department of Languages and Literatures
Fall 2022
SPA 201 – Intermediate Spanish I Course
Syllabus

Class Schedule: Tuesday/Thursday 2:00 – 3:15 pm

Classroom: Carman Hall 226

Zoom Link for Office Hours: <https://ccny.zoom.us/j/85499269535>

Office Hours: Fridays 5:00 – 6:00 pm and by appointment

Instructor: Paola Evangelista

E-mail: paola.evangelista@lehman.cuny.edu

I. Course Description

Spanish 201 is the first of a two-course sequence (201 and 202) designed for intermediate-level students of Spanish. In this course, students will continue grammar review, extensive reading, composition, and oral practice. **THE CLASS WILL BE CONDUCTED IN SPANISH.** The goal of the class is to improve students' Spanish skills while also expanding their knowledge of the language by incorporating the students' shared cultural and historical backgrounds.

Spanish 201 places a strong emphasis on developing reading and writing skills. The main goals of the assignments will be to increase vocabulary, polish fundamental orthographic abilities, and deepen understanding of grammatical structures. Students will be able to read short stories and online news articles, write short essays and engage in fluid conversation by the end of the semester. They will take part in a variety of exercises and activities in this course that aim at improving their four fundamental language skills—listening, speaking, reading, and writing.

II. Course Objectives

Each student will be able to:

- 1) Communicate in basic but fluent Spanish while displaying command of vocabulary and grammatical structures.
- 2) Write in Spanish displaying a command of orthographic conventions and concepts used in class.
- 3) Read and comprehend basic Spanish texts, such as the readings assigned throughout the semester.
- 4) Comprehend spoken Spanish based on topics and vocabulary from a variety of sources.
- 5) Speak about different topics in Spanish using learned grammar and vocabulary.
- 6) Demonstrate understanding of Spanish readings based on topics and vocabulary covered in class.
- 7) Learn high-frequency vocabulary on useful topics.
- 8) Obtain a better grasp of Spanish's presence in the United States and of Spanish's vital role in American history and society by expanding their knowledge of Spanish-speaking populations.

III. Required Texts:

- As part of the OER initiatives at Lehman College, **this course will not require the purchase of any book.** All resources will be available on Blackboard. Please make yourself familiar with the platform and check it regularly. Additional material will also be added to Blackboard when needed.
- *Libro Libre: Beginning Spanish* (2018)
(<https://open.umn.edu/opentextbooks/textbooks/779>)



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Recommended (not mandatory) electronic resources:

- Word Reference: http://www.wordreference.com/English_Spanish_Dictionary.asp
- Diccionario de la Lengua Española: <http://www.rae.es/recursos/diccionarios/drae>

IV. Course Requirements

- **Class materials:** Class materials and homework assignments **MUST** be brought to every class. Given that students without their class materials and homework assignments will be unable to participate in class, failing to comply will affect their participation and homework grades.

- **Attendance (5%):** Attendance is mandatory. You are expected to actively participate in class. You are permitted **three absences** throughout the semester. However, you will be marked absent and will not earn participation points on the days you are absent. *Each additional absence will diminish your overall final grade by 2%.* At the instructor's discretion, if you incur more than **five absences total** throughout the semester, you will **fail** the class.

- You are expected to arrive on time to class and to remain for the full duration of the class session. **Three late arrivals, or early departures, to class equal an absence.**

- **Class participation (5%):** Students will be graded on individual, pair, and group activities. Using the target language—Spanish—to interact with the instructor and classmates is an essential aspect of learning the language; thus, your speaking skills will be evaluated during class activities. This is an irreplaceable grade that is determined by the effort made to take part in all class activities. The following is an example of the class participation grading criteria:

10 – 9 Student volunteers as much as possible without dominating the class; takes every opportunity to practice speaking Spanish; quality of individual, pair, and group activities is excellent. Student is able to link sentences together in order to express ideas and opinions.

8 Student volunteers frequently; quality of individual, pair and group activities is good. Student shows increasing evidence of extended speech beyond the sentence level.

7 – 6 Student rarely volunteers; speaks Spanish only when called upon; frequently uses English. Student makes inconsistent efforts to use Spanish as primary means of communication in class.

5 – 3 Student is present in class but unwilling or unprepared to participate; hardly speaks Spanish and lacks attention.

2 – 0 Student is uncooperative or disruptive; student speaks in incomplete or incoherent sentences.

- **Preparedness*/ Homework (16%):** Homework will be assigned as needed. You are required to do all homework assignments in order to receive full credit. Students are expected to come prepared to class to be able to keep up with the regular class section. All homework activities must be completed before the following class. Homework will be completed on

StudySpanish.com. Additional homework assignments will be submitted through Blackboard before class begins. **Late homework will not be accepted, and no partial credit will be given (No exceptions).**

• **StudySpanish.com:** A separate handout with instructions on how to register will be uploaded to Blackboard and reviewed before the first time you'll have to use it in class. Students will complete quizzes and homework assignments on this platform.

• **Exams (30%) and quizzes (15%):** There will be three exams and a final exam. Throughout the semester you will have to take **brief quizzes** covering vocabulary or grammar. All exams must be taken on the date scheduled. There will be **NO MAKE-UP EXAMS.**

• **Final exam (20%):** The final exam is cumulative. In order to ensure each student's preparedness for the following course level, a **failing grade (less than 60%) on the final exam may result in a grade of F** in the course at the instructor's discretion.

• **Writings (9%):** Students will write **three** one-page-long typed compositions during the semester. The topics will be given to you by your instructor.

V. Final Grade Breakdown

- Attendance/ Participation 10%
- Preparedness*/ Homework 16%
- Quizzes 15%
- Compositions (3) 9%
- Chapter Exams (3) 30%
- Final Exam 20%

Grading Scale: The Department of Languages and Literatures uses the following letter grades and their numerical equivalents for your final grade:

93-100A	77 - 79 C+	59 - F
92-90 A-	73 - 76 C	
87-89 B+	70 - 72 C-	
83-86 B	69 - 67 D+	
80 - 82 B-	60 - 66 D	

Attendance Extra Credit

- Perfect attendance will be awarded all 3 points
- Missing 1 day will result in 1.25 extra credit points
- Missing 2 or more days will be awarded 0 extra credit points

VI. Classroom Policy

- **Cell phone use during class time:** Don't use your cell phone during class. Once class begins, please make sure to silence your phone
- **No eating is allowed during class sessions.** Only beverages are permitted.

- **Always have your textbook and homework handy** in class.
- Respectful behavior towards the instructor and peers is expected at all times.
- Don't forget to write your NAME in all submitted assignments and any other written work to avoid problems with the grading.
- Students should keep all records of their work until the final grade is assigned.

VII. Class Format

- The class will be conducted fully in Spanish, and it consists of a combination of different types of activities covering all language modalities: listening, speaking, reading, and writing.
- A Zoom classroom will be used for office hours: <https://ccny.zoom.us/j/85499269535>
- Students will complete some activities during our scheduled class time (2:00 – 3:15 pm).
- Students will also complete and submit homework that will be reviewed during class. All assignments will be submitted on Blackboard BEFORE class begins. The link to submit homework assignments will appear on the day the assignments are given, at the end of class.

VIII. Office Hours:

I'm available to work with you one-on-one during office hours every Friday from 5:00 -6:00 pm and by appointment. To schedule an appointment, send me an email at least 48 hours in advance and wait to receive a confirmation email. Please keep in mind that my availability is limited.

IX. Academic Honesty

The use of online translation programs or the submission of work that is not your own constitutes cheating according to College policy and will result in a grade of zero for the given assignment and/or the course and possible referral to the Dean of Academic Affairs. You are permitted to use a dictionary or an online dictionary, as long as the work is your own. Any cited text, quotations, or ideas that are not your own but that you use in an assignment must be cited and recognized in a bibliography or bibliographic footnote. Ideas or text that is not your own and whose source is not given credit constitutes **plagiarism** and penalties will be applied. For more information, please refer to: <http://www.lehman.cuny.edu/student-affairs/documents/student-handbook-02.pdf>

X. Accommodating Disabilities

Lehman College is committed to providing access to all programs and curricula to all students. Students with disabilities who may need accommodations are encouraged to register with the Office of Student Disability Services. For more information, please contact the Office of Student Disability Services, Shuster Hall, Room 238, phone number, 718-960-8441.

XI. The Academic Center for Excellence (ACE) and the Science Learning Center (SLC)

The Academic Center for Excellence (ACE) and the Science Learning Center (SLC) are two of the tutoring centers on campus. The ACE provides appointment-based and drop-in tutoring in the humanities, social sciences, and writing, as well as general writing and academic skills workshops. The SLC provides drop-in tutoring for natural and computer science courses. To obtain more information about the ACE and the SLC, please visit their website at <http://www.lehman.edu/issp> or please call the ACE at (718) 960-8175, and the SLC at (718) 960-7707.

PUBLIC SAFETY: 718-960 8593 ON CAMPUS EMERGENCY: 718-960-7777

CLASS SCHEDULE**

****The following class outline is tentative and will be subject to change according to the needs of the class.**

Semanas	Fechas	Temas
<i>Semana 1</i>		
jueves	8/25	Discusión del programa de clase. Presentación general del curso. Actividades para conocernos
<i>Semana 2</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	8/30	Lecturas culturales: “La Patagonia” y las noticias en primera plana Video: Los saludos y las despedidas Gramática: El alfabeto; formal vs. informal; plural y singular; Vocabulario: Frases de cortesía Tarea: <i>Libro libre:</i> Actividades 6 y 7; estudiar vocabulario usado en clase
jueves	9/1	Lecturas culturales: Las noticias en primera plana Gramática: Repaso de la clase anterior; plural y singular; género y número Vocabulario: En la universidad; las materias Tarea: <i>Libro libre:</i> actividades 13, 14, 17, 18 y 19
<i>Semana 3</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	9/6	Lecturas culturales: “Las cabezas colosales” y las noticias en primera plana Video: El verbo ser Gramática: los pronombres personales; el verbo ser; los números del 0-100, la hora Vocabulario: los días de la semana, los meses, las estaciones del año y las fechas Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 2, 5, 6, 14 y 27; estudiar el vocabulario y la gramática usados en clase.
jueves	9/8	Lecturas culturales: “Las cabezas colosales” y las noticias en primera plana Video: Los adjetivos Gramática: los adjetivos y las preposiciones que se usan con el verbo estar; los verbos tener y estar Vocabulario: el tiempo Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 11, 16, 19, 21, 30 y 34; estudiar el vocabulario y la gramática usados en clase.
<i>Semana 4</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	9/13	Lecturas culturales: Historietas de Gaturro y las noticias en primera plana Video: Profedeele.com/gramática Gramática: las conjugaciones de los verbos regulares que terminan en -ar/-er/-ir; tener que+ infinitivos Vocabulario: Las actividades más comunes Tarea: studyspanish.com assignments; <i>Libro libre:</i> Actividades 2, 6 y 8; estudiar el vocabulario y la gramática usados en clase.

jueves	9/15	<p>Lecturas culturales: Las noticias en primera plana Video: Profedeele.com/gramática Gramática: Los verbos irregulares: hacer, salir y ver; las palabras interrogativas; cómo hacer preguntas en español Vocabulario: Las actividades más comunes (continuación) Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 10, 14, 18 y 19, ; estudiar el vocabulario y la gramática usados en clase.</p>
<i>Semana 5</i>		<ul style="list-style-type: none"> • Examen #1: Temas de las semanas 1-5. • Composición #1 is due on the day of the exam.
martes	9/20	Repaso para el primer examen
jueves	9/22	Examen #1/Composición #1 (due BEFORE class)
<i>Semana 6</i>		<p>9/27 No classes scheduled 9/29 Classes follow a Monday schedule</p>
martes	10/4	No classes scheduled
jueves	10/6	<p>Lecturas culturales: "Tortuguero" Video: Los medios de transporte Gramática: El verbo ir; el verbo gustar; los números del 100 en adelante; hablar sobre pertenencia y los verbos con cambios en la raíz Vocabulario: Los lugares más comunes y la familia Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 2, 6, 10, 13, 17, 19 y 27; estudiar el vocabulario y la gramática usados en clase.</p>
<i>Semana 7</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	10/11	<p>Lecturas culturales: Frida Kahlo y Diego Rivera Video: Profedeele.com/gramática Gramática: Los pronombres de objeto directo Vocabulario: La comida Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 2, 3, 5, 8 y 9; estudiar el vocabulario y la gramática usados en clase.</p>
jueves	10/13	<p>Lecturas culturales: Las noticias en primera plana Video: Profedeele.com/gramática Gramática: Ser vs. estar; el presente progresivo Vocabulario: Las profesiones y las nacionalidades Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 14, 15, 17, 20 y 25; estudiar el vocabulario y la gramática usados en clase.</p>
<i>Semana 8</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	10/18	<p>Lecturas culturales: Las Antillas Video: Profedeele.com/gramática Gramática: Los verbos reflexivos Vocabulario: El cuerpo humano Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 10 y 11; estudiar el vocabulario y la gramática usados en clase.</p>
jueves	10/20	<p>Lecturas culturales: Las noticias en primera plana Video: La rutina diaria Gramática: Expresiones con el verbo tener Vocabulario: Los deportes y pasatiempos Tarea: studyspanish.com assignments; <i>Libro libre:</i></p>

		actividades 14, 16, 17 y 21; estudiar el vocabulario y la gramática usados en clase.
<i>Semana 9</i>		<ul style="list-style-type: none"> • Examen #2: Temas de las semanas 6-9. • Composición #2 is due on the day of the exam.
martes	10/25	Repaso para el segundo examen
jueves	10/27	Examen #2/Composición #2 (due BEFORE class)
<i>Semana 10</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	11/1	Lecturas culturales: Cultura: El silbo gomero Video: Profedeele.com/gramática Gramática: Saber vs. conocer; los pronombres de objeto indirecto; los verbos similares a gustar Vocabulario: Otras actividades Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 2, 3, 8, 9 y 10; estudiar el vocabulario y la gramática usados en clase.
jueves	11/3	Lecturas culturales: Las noticias en primera plana Video: Profedeele.com/gramática Gramática: los adjetivos y pronombres demostrativos; las comparaciones de igualdad y desigualdad; el superlativo Vocabulario: Las comparaciones Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 14, 15, 16, 19, 22 y 24; estudiar el vocabulario y la gramática usados en clase.
<i>Semana 11</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	11/8	Lecturas culturales: América Latina Video: El imperfecto Gramática: El imperfecto Vocabulario: La niñez y la adolescencia Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 2, 7, 8 y 10; estudiar el vocabulario y la gramática usados en clase.
jueves	11/10	Lecturas culturales: Las noticias en primera plana Video: Profedeele.com/gramática Gramática: El "se" pasivo y el "se" impersonal; Vocabulario: Los usos de por y para Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 15, 16, 18, 20 y 21; estudiar el vocabulario la gramática usados en clase.
<i>Semana 12</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	11/15	Lecturas culturales: Eva Perón y el sufragio femenino Video: ¿Qué hiciste en el fin de semana? Gramática: El pretérito Vocabulario: Las vacaciones Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 4, 9, 10 y 16; estudiar el vocabulario y la gramática usados en clase.
jueves	11/17	Lecturas culturales: Las noticias en primera plana Video: Profedeele.com/gramática Gramática: El pretérito Vocabulario: En el pasado Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 21, 24, 33 y 34; estudiar el vocabulario y la gramática usados en clase.
<i>Semana 13</i>		<i>Libro libre; Studyspanish.com; Profedeele; ColbySpanish</i>
martes	11/22	Repaso para el tercer examen
jueves	11/24	Thanksgiving holiday

<i>Semana 14</i>		<ul style="list-style-type: none"> • Examen #3: Temas de las semanas 10-12. • Composición #3 is due on the day of the exam
martes	11/29	Examen #3/Composición #3 (Due BEFORE class)
jueves	12/1	Lecturas culturales: Gabriel García Márquez Video: Profedeele.com/gramática Gramática: El presente perfecto; el futuro; el condicional Vocabulario: El futuro y las situaciones hipotéticas Tarea: studyspanish.com assignments; <i>Libro libre:</i> actividades 4, 6, 18 y 25; estudiar el vocabulario y la gramática usados en clase.
<i>Semana 15</i>		<ul style="list-style-type: none"> • Repaso para el examen final. Temas de las semanas 1 a la 7.
martes	12/6	Lecturas culturales: Las noticias en primera plana Video: Profedeele.com/gramática Gramática: El imperativo; el subjuntivo Vocabulario: Las órdenes y más situaciones hipotéticas Tarea: studyspanish.com assignments; Colby Spanish, <i>Libro libre:</i> actividades 7 y 12; estudiar el vocabulario y la gramática usados en clase.
jueves	12/8	Repaso para el examen final.
<i>Semana 16</i>		<ul style="list-style-type: none"> • Repaso para el examen final. Temas de las semanas 8 a la 14.
martes	12/13	Repaso para el examen final.
jueves	12/15	Examen final (2:00 - 4:00 PM)

Fall 2022 Academic Calendar:

<https://www.lehman.edu/registrar/documents/UGRDAcademicCalendarFall2022.pdf>

Important dates for our class:

- **8/25 First day of classes**
- **9/27 No classes scheduled**
- **9/29 Classes follow a Monday schedule**
- **10/4 No classes scheduled**
- **11/24 Thanksgiving holiday**
- **12/13 Last day of classes**
- **12/15 Final exam**