

City University of New York (CUNY)

## CUNY Academic Works

---

Open Educational Resources

Borough of Manhattan Community College

---

2022

### **AFN 122 Course Design Worksheet and Content: an anti - racist and culturally inclusive pedagogy**

Oluremi "Remi" Alapo

*CUNY Borough of Manhattan Community College*

[How does access to this work benefit you? Let us know!](#)

More information about this work at: [https://academicworks.cuny.edu/bm\\_oers/33](https://academicworks.cuny.edu/bm_oers/33)

Discover additional works at: <https://academicworks.cuny.edu>

---

This work is made publicly available by the City University of New York (CUNY).

Contact: [AcademicWorks@cuny.edu](mailto:AcademicWorks@cuny.edu)

**PROF. ALAPO, OLUREMI**  
**ETHNIC AND RACE STUDIES DEPARTMENT**  
**CREATED AT THE SUMMER 2022 ANTI RACIST PEDAGOGY WORKSHOP**  
**COURSE: AFN 122 - AFRICAN HISTORY FROM 1500 - PRESENT / AFN 121 - HISTORY OF AFRICAN CIVILIZATIONS**

**Learning Goals and Student Learning Outcomes (SLO's)**

<b>B. Learning Goals</b>	
Write 1-2 learning <i>goals</i> (macro objectives) that reflect what you want students in your course to understand about the connection between course, race and anti-racism.	<p><b>Goal 1: teaching from an anti-racist pedagogy / curriculum</b></p> <ul style="list-style-type: none"> <li>• Describe pre-colonial African states and societies from an anti-racist and culturally inclusive pedagogy.</li> <li>• Analyze “historical truths” in the relationship between pre-colonial Africans and Europeans.</li> </ul>
Broadly speaking, what do you hope to accomplish through your course, by making it anti-racist? What is your overarching goal?	
	<p><b>Goal 2: diverse and inclusive learning resources and perspectives</b></p> <ul style="list-style-type: none"> <li>• Understand the origins, nature, growth, and effects of the Atlantic slave trade on Africa.</li> <li>• Evaluate the causes and effects of the socio-economic and political problems in Africa today from a diverse set of learning resources and multiple perspectives.</li> </ul>
<b>C. Learning Outcomes</b>	
Write 1-2 learning outcomes (micro objectives) that specifically pertain to the course content, that relate to antiracism, and that reflect concrete knowledge and/or skills that students will be able to demonstrate at the end of the course. Although for many of us, it is not possible to revise the learning outcomes without seeking departmental permission, it is still a helpful exercise to interrogate the status quo. What should your department address?	<p>Learning Outcome 1:</p> <p>Knowledge and understanding of key issues in the history of Africa and its global diasporas; contrast the forces of change and continuity; That they can critically analyze contemporary historical documents, setting them in historical context.</p>

**Learning Outcome 2:**  
 The ability to analyze historical problems, research them and communicate findings succinctly and clearly, both orally and in writing, using supporting evidence, properly referenced.

**D. Anti-racist Course Content**

Curricular Materials	Learning Outcomes:	Curricular Materials
<p>Rewrite your Learning Outcomes from Part B on the previous page, then provide a list of curricular materials (textbooks, readings, websites, videos, guest speakers, etc.) that you think could promote each learning outcome (there may be an overlap of materials/experiences between outcomes).</p> <p>Be sure to consider how the course materials support the learning outcomes.</p> <p>Post any materials that you discover on the <a href="#">shared google doc</a> for your discipline.</p>	<p><b>Learning Outcome 1:</b></p> <p>Studying (and teaching) such a vast and diverse continent can be challenging. Because no introductory course can claim to be fully comprehensive, this one will explore several themes in the history of Africa and its peoples that the professor finds important and noteworthy.</p> <p>The readings, lectures, films, and activities will consider broad regions of the continent and the goals of this course include both knowledge and enjoyment.</p> <p>Through class discussion, short writing assignments, group work, exams, papers, involving research and documentation, learner will:</p> <ul style="list-style-type: none"> <li>• Gather, interpret, and assess information from a variety of sources and points of view.</li> <li>• Evaluate evidence and arguments critically or analytically using differing views.</li> </ul>	<p><b>Presentation articles and pdf learning resources by colleagues:</b></p> <p>1] Achievements of pre - Colonial Africa by Dr. Victoria Alapo - Fall 2021 - AFN 121. PDF Resource.</p> <p>2] Short lectures on Pan Africanism: African Philosophy". October 2019 by Dr. Wale Ajibade</p> <p>3] Carl Burrowes. Liberia &amp; the Quest for Freedom: <a href="https://knowyourself.press/shop?olsPage=products%2Fliberia-the-quest-for-freedom">https://knowyourself.press/shop?olsPage=products%2Fliberia-the-quest-for-freedom</a></p> <p>4] Yoruba Culture and Tradition by Prof. Remi Alapo - <a href="https://academicworks.cuny.edu/bm_oers/29/">https://academicworks.cuny.edu/bm_oers/29/</a></p>

	<ul style="list-style-type: none"> <li>• Produce well-reasoned written or oral arguments using evidence to support conclusions.</li> <li>• Identify and apply the fundamental concepts and methods about historical problems discipline or interdisciplinary field exploring the relationship between the individual and society from a pre - colonial perspective, including, but not limited to, anthropology, communications, cultural studies, history, philosophy, political science, psychology, religion and sociology.</li> </ul>	<p><b>2. Videos by colleagues who were previous guest speakers to the class:</b></p> <p>1] Guest speaker: Dr. Wale Ajibade, Executive Director of African Views Organization will discuss “the Trans – Atlantic Slave Trade and Africa” (Thursday October 22nd):  <a href="https://www.youtube.com/watch?v=RBFCA-JGxJY">https://www.youtube.com/watch?v=RBFCA-JGxJY</a></p> <p>2] Guest Speaker: Prof. Carl Patrick Burrowes (Thursday October 29, 2020): “A discussion on the country of Liberia”:  <a href="https://www.youtube.com/watch?v=kyIUs8hJpy0">https://www.youtube.com/watch?v=kyIUs8hJpy0</a></p> <p>3] Mother Africa - History Of Africa with Zeinab Badawi: Series on African History where Dr Burrowes appeared as a historian  <a href="https://www.youtube.com/watch?v=ETnIsBnNRr0&amp;list=PLajyiGz4JeyPq2lpEt2skZRhQsAspIOCp">https://www.youtube.com/watch?v=ETnIsBnNRr0&amp;list=PLajyiGz4JeyPq2lpEt2skZRhQsAspIOCp</a></p> <p>4] The Africans: A Triple Heritage -  <a href="https://www.youtube.com/watch?v=8-pksToXSL4&amp;list=PL-68-M1FJFxDhkVO7lv0L6ZOrJOZKyEIp">https://www.youtube.com/watch?v=8-pksToXSL4&amp;list=PL-68-M1FJFxDhkVO7lv0L6ZOrJOZKyEIp</a></p> <p>5] Slave Voyages (database and other info documenting account of the TASD) - <a href="https://www.slavevoyages.org/">https://www.slavevoyages.org/</a></p> <p>6] UNESCO General History of Africa (volume set on African History):  <a href="https://en.unesco.org/general-history-africa">https://en.unesco.org/general-history-africa</a></p> <p>7] Oyotunji African Kingdom: <a href="http://www.oyotunji.org/">http://www.oyotunji.org/</a></p> <p>8] Great African Civilization by Henry Louis Gates  <a href="https://www.pbs.org/show/africas-great-civilizations">https://www.pbs.org/show/africas-great-civilizations</a></p> <hr/> <p><b>3. Required Learning Resources:</b></p> <p>1) Shillington, Kevin. <i>History of Africa</i>, 2nd ed. (New York: Macmillan, 2005). ISBN: 978-1137504036.</p>
--	---	---

		<p>2) Alapo, Remi. <i>The Role of Culture on the Leadership Styles of Women in Leadership Positions</i> (New York: ASTA, 2016). ISBN: 978-1934947951.</p> <p>3) Achebe, Chinua. <i>Things Fall Apart</i>. Penguin Books (1994). ISBN-13: 978-0385474542 (any version or edition).</p> <p>4) Carl Burrowes. <i>Between the Kola Forest and the Salty Sea: A History of the Liberian People Before 1800</i>.</p> <p>5) Carl Burrowes. <i>Black Christian Republicanism: The Writings of Hilary Teage (1805-1853), Founder of Liberia, and (with D. Elwood Dunn and Amos J. Beyan) The Historical Dictionary of Liberia</i>.</p>
	<p><b>Learning Outcome 2:</b></p> <p>You should come away from this class with a new appreciation for Africa and a general idea of its history from 1500 to the present. Acquiring knowledge about a place few of us know well will require a good bit of effort and concentration on your part.</p> <p>Through individual observations, personal experiences and independent research, the learner:</p> <ul style="list-style-type: none"> <li>• Examine how his / her individual's place in society affects experiences, values and choices and relationships with others.</li> <li>• Articulate and assess ethical views and their underlying premises in anti - racist pedagogy used in teaching African history.</li> <li>• Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.</li> </ul>	<p><b>1. Independent research</b></p> <ol style="list-style-type: none"> <li>1. A visit to the Met Museum or the Schomburg Library on Black research.</li> <li>2. Research / see BB OER page on more learning resources such as:       <ol style="list-style-type: none"> <li>a. 10 Pieces of Evidence That Prove Black People Sailed to the Americas Long Before Columbus Posted by Taylor Gordon.</li> </ol> </li> </ol> <p><b>2. Guest speaker lectures and OER project resources posted on BB.</b></p> <p><b>3. Recommended Books</b></p> <p>1) Aryeetey-Attoh, Samuel et al. <i>Geography of Sub-Saharan Africa</i>, 3rd ed. (Pearson; 3 edition, 2020). ISBN-978-0136056317.</p>

		<p>2) Ba, Mariama. <i>So Long a Letter</i>. (Illinois: Waveland Press, Inc., 1981 – translated to English) ISBN: 978 -1577668060.</p> <p>3) Armah, Ayi Kwei. <i>The Beautiful Ones Are Not Yet Born</i> (African Writers Series – Heinemann Press, 1989). ISBN - 978-0435905408.</p> <p>4) Laye, Camara. <i>The Dark Child</i>. (Fontana Books; First Thus edition, 1959). ISBN: 978-0006122593.</p> <p>5) Dangarembga, Tsitsi. <i>Nervous Conditions</i> [Import] 2nd Edition. (Ayeibia Clarke Publishing; 2 edition, 2004). ISBN: 978-0954702335.</p> <p>6) Woods, Donald. <i>Steve Biko: Cry Freedom</i>. (Holt Paperbacks, 2011 sold by McMillan). ASIN: B0058U7ITI.</p> <p>7) Ngugi wa Thiong'o <i>Weep Not, Child</i> (Penguin African Writers Series. Penguin Classics; Reprint edition 2012). ASIN: B0074VTIA6.</p> <p>8) Frantz Fanon. <i>The Wretched of the Earth</i>. (Grove Press; Reprint edition. 2005). ISBN: 978-0802141323.</p> <p>9) Rodney, Walter. <i>How Europe Underdeveloped Africa</i>.</p> <p>10) <i>Our Own Way in This Part of the World</i> by Dr. Kweisi Konadu. A Biography of an African Community, Culture, and Nation: <a href="https://www.dukeupress.edu/our-own-way-in-this-part-of-the-world">https://www.dukeupress.edu/our-own-way-in-this-part-of-the-world</a></p>
--	--	--

## RESOURCES

African Studies Association - <https://africanstudies.org/>

African Studies Library at Boston University - <https://www.bu.edu/library/african-studies/>

African Views Organization: <https://www.africanviews.org/>

African Politics Section of the American Political Science Association: <https://www.apsanet.org/section44>

New York African Studies Association: <https://nyasa.org/>

Resource on Ancient African Civilization: <https://sourcebooks.fordham.edu/africa/africasbook.asp>

### **AFRICAN CIVILIZATIONS [AFN 121] ADDITIONAL READING**

1) **Ancient Civilizations** - <http://www.oercommons.org/courses/ancient-civilizations-ushistory-org/view>

2) **History of Africa**: <https://en.unesco.org/general-history-africa>

3) **Global African History Timeline**: <https://www.blackpast.org/global-african-history-timeline/>

4) **Africa Facts: People of Africa** - <https://interesting-africa-facts.com/Africa-People/Africa-People.html>

5) **Africa: People, Geography, Fact (Britannica)** - <https://www.britannica.com/place/Africa>. **Download PDF of Article: [Africa.xps](#)**

### **VIDEOS**

1) **PBS series by Henry Louis Gates, Jr. on African Civilizations**: <https://www.youtube.com/watch?v=JhqaQ6mR82s>

2) **Great Kings and Queens of Africa**: <https://www.youtube.com/watch?v=AUAheV852Ok>

3) **Faces of Africa: Keepers of the Ark**: [https://www.youtube.com/watch?v=-gDEXmyoC\\_Q](https://www.youtube.com/watch?v=-gDEXmyoC_Q)

4) **Are the North Africans Black, White or Arab?** [https://www.youtube.com/watch?v=DqQKN3nF\\_7A](https://www.youtube.com/watch?v=DqQKN3nF_7A)

5) **History of Ancient Africa**: <https://www.youtube.com/watch?v=Cxbma2NDd38>

## WEB RESOURCES

- [https://www.youtube.com/watch?v=FYJCM\\_gdD9I](https://www.youtube.com/watch?v=FYJCM_gdD9I) VI Legislature honored Dr. Yosef ben Jochannan Jan2013
- <https://archive.org/details/PrecolonialBlackAfrica/page/n1/mode/2up>
- <https://www.soptah.com/pages/about-us>
- <https://youtu.be/lh33psaaogE>
- [https://youtu.be/kRFf6CYzm\\_g](https://youtu.be/kRFf6CYzm_g)
- <https://youtu.be/LDyXudS9pAI>
- [Precolonial Black Africa by Cheikh Anta Diop.pdf](#)
- [cheik anta diop statue erected in senegal.jpg](#)
- [African Writing Systems: https://www.youtube.com/watch?v=QWRqWzJ-N9w](#)
- [KemetiC Alphabeth: https://www.soptah.com/pages/kemetiC-alphabet](#)
- [KemetiC Symbols: https://www.soptah.com/pages/kemetiC-symbol-guide](#)
- [Adinkra Symbols: https://www.soptah.com/pages/adinkra-symbol-guide](#)
- [Languages of Africa: https://www.youtube.com/watch?v=1WhliqHr0q0](#)
- [The Amazing Languages and Writing Systems of Africa: https://www.youtube.com/watch?v=-qJuVWpT6CU](#)
- [Talks of Times Forgotten - https://talesoftimesforgotten.com/2020/06/16/yes-there-were-ancient-african-civilizations/](#)

## SAMPLE SCHOLARS WITH DIFFERING PRE COLONIAL AFRICAN HISTORY VIEWS / POST COLONIAL CONSTRUCT

- 1] BASIL DAVIDSON - <https://studsterkel.wfmt.com/programs/basil-davidson-discusses-african-history-culture-and-his-book-lost-cities-africa-studs>
- 2] Dr. Cheik Antah Diop - [Cheikh Anta Diop and the New Light on African History.docx](#)
- 3] Dr. Ben Jochannan - <https://www.thehistorymakers.org/biography/yosef-ben-jochannan-41>
- 4] Dr. Runoko Rashidi - <http://drrunoko.com/?fbclid=IwAR0s7xEeFyf1TBpn-Ai0Bgu2JoaEFFIakxIK8UVP2467QkWrIsrVDHsTkBE>
- 5] Prof. James Small - <https://www.professorjamessmall.com/>
- 6] HAP Talks African Origins of Civilization: <https://www.facebook.com/ProfJamesSmallAfricanWorld/videos/765464728173317/>
- 7] Dr. Chenzira Kahina - Davies. Per Ankh Smai Tawi organization. FB | IG |YT #astspeaks #chenzirakahina #perankhkhamsuniversity
- 8] Mfundishi Jhutyms - <https://www.mfundishijhutyms.net/>
- 9] Baaba Heru Ankh Ra Semahj se PtaH: Shrine of Maat - <https://www.shrineofmaat.org/chief-elder>
- 10] Mzee Jedi Shemsu Jehewty also known as Prof. Jacob Hudson Carruthers, Jr. <https://www.thehistorymakers.org/biography/jacob-h-carruthers-jr>



11] Gill Noble: <https://www.blackpast.org/african-american-history/people-african-american-history/gil-noble-1932-2012/>

12] Prof. Leonard Jefferies - <https://www.facebook.com/leonard.jeffries.94/about>

**AFRICA FROM 1500 - PRESENT - AFN 122 [resources with direct links to resources are available on course BB page]**

### **THE SCRAMBLE FOR AFRICA**

1) Scramble for Africa - [https://www.joh.cam.ac.uk/library/library\\_exhibitions/schoolresources/exploration/scramble\\_for\\_africa](https://www.joh.cam.ac.uk/library/library_exhibitions/schoolresources/exploration/scramble_for_africa)

2) Original people Scramble for Africa: <https://originalpeople.org/scramble-for-africa-par/>

3) The Colonization of Africa - <http://exhibitions.nypl.org/africanaage/essay-colonization-of-africa.html>

4) Summary of the Scramble for Africa (AP): <https://www.sutori.com/item/scramble-for-africa-1881-1914-summary-the-scramble-for-africa-was-the-invasi>

### **Rebellions**

1) Resistance and Rebellions - [https://encyclopedia.1914-1918-online.net/article/resistance\\_and\\_rebellions\\_africa](https://encyclopedia.1914-1918-online.net/article/resistance_and_rebellions_africa)

2) African Resistance to Colonial Rule: <http://exhibitions.nypl.org/africanaage/essay-resistance.html>

3) African Responses to the Scramble for Africa: [http://webs.bcp.org/sites/vcleary/ModernWorldHistoryTextbook/Imperialism/section\\_6/responses.html](http://webs.bcp.org/sites/vcleary/ModernWorldHistoryTextbook/Imperialism/section_6/responses.html)

### **Colonialism**

1) African Resistance, Nationalism and Independence: <http://exploringafrica.matrix.msu.edu/resistance-nationalism-and-independence-explain/>

## Decolonization and Independence in Africa: Black Consciousness [resources available on course BB page]

Read: Shillington, Ch. 27, 28 Konadu, Ch. 5

### Decolonization and Independence in Africa. “Black Consciousness”.

#### Discussion Question – respond to any 2 of the following questions below:

1. Discuss some of the ideas and key players in the ideas of Pan Africanism, Black Nationalism, Negritude and African Independence Movements (See “Suggested Resources on Black Consciousness”).
2. Compare and contrast the independence ideas of both Kwame Nkrumah and Haile Selassie, pre independence ideas of Edward Blyden and W.E.B Dubois and discuss Marcus Garvey’s Black Nationalist ideas leading to independence movements in Africa – “ONE AFRICA and UNITY” (See “suggested reading” section below).
3. Discuss some of the challenges of decolonization in Africa as discussed by Prof. PLO Lumumba’s concept of the “mugufulification of Africa” (see video 1, 2 and 3 below).

#### Suggested Reading

1. Shillington, *History of Africa*, chapters 27 and 28;
2. Alapo, *Culture and Leadership*, Ch. 5.
3. Aryeetey – Attoh, Ch. 6.
4. Kwame Nkrumah, “Towards African Unity” and “Continental Government for Africa” in *Africa Must Unite* (1963): VIDEO / Africa Must Unite! – Kwame Nkrumah’s Speech in Addiss Ababa in 1963
5. (1963) HAILE SELASSIE, “TOWARDS AFRICAN UNITY”: [Towards African Unity by Haile Selassie.pdf](#)
6. The Independent African States: [The independent African states.pdf](#)
7. “We must unite now or perish” – President Kwame Nkrumah: [We must unite now or perish by kwame nkrumah.pdf](#)
8. The Challenge of Decolonization in Africa: [The Challenge of Decolonization in Africa.pdf](#)
9. What is Pan Africanism? A Brief introduction - <https://africanhistoryproject.org/article/a-brief-history-of-pan-africanism/>

## **Suggested Resources on Black Consciousness, Black Pride, Negritude, Pan Africanism, Black Nationalist Movement**

1. See this section of the OL course page for info on Marcus Garvey , Black Nationalism, Pan Africanism etc [MARCUS GARVEY AND THE RISE OF AFRICAN NATIONALISM.pdf](#)
2. Negritude by Leopold Senghor (also scroll down the link to see other works by African authors, poets etc on “Negritude”): [Negritude by Leopold Senghor.pdf](#)
3. Aime Cesaire on Colonialism: [Book Discourse on colonialism by Aimee Cesaire.pdf](#)
4. South Africa’s Black Consciousness Movement: [South Africa's Black Consciousness Movement in the 1970s.pdf](#)
5. Black Consciousness – Its Origins and Development: [Black Consciousness - its origins and development.pdf](#)
6. Steve Biko and the Black Consciousness Movement: [Steve Biko and the Black Consciousness Movement.pdf](#)

## **Black Nationalist and Independence Movements**

PDF: [Black Nationalism and independence movements.pdf](#) / PHOTO ESSAY: [Black Nationalism and independence movements - photo essay.pdf](#) / LINK: - <https://oxfordaasc.com/page/focus-on-black-nationalism-and-independence-movements/black-nationalism-and-independence-movements>

## **Select Fiction / African Lit on Independence and Colonialism**

1. Weep Not, Child by Ngũgĩ wa Thiong’o
2. Kaunda, Kenneth. *Zambia Shall Be Free!*
3. Laye, Camara. *The Dark Child*. (Fontana Books; First Thus edition, 1959). ISBN: 978-0006122593
4. Aime Cesaire on Colonialism / Negritude

## **Suggested Videos**

1. Magufulification of Africa by Prof. PLO Lumumba (part 1)
2. “Magufulification of Africa” by Prof. PLO Lumumba (Part 2)
3. Democratization & The Quest For Unity In Africa by PROF PLO LUMUMBA Part Two.
4. Decolonization Movements in Africa
5. Decolonization and Independence in Africa
6. Top 10 Oldest Independent Countries in Africa
7. Faces Of Africa – Kenneth Kaunda: The Man with a Big Heart
8. Faces Of Africa – Mwalimu Julius Nyerere

This syllabus by Oluremi Alapo is licensed under a CC-BY-NC-SA 4.0 <https://creativecommons.org/licenses/by-nc-sa/4.0/>

9. Faces of Africa: Machel – The Struggle Continues
10. Faces of Africa: Jomo Kenyatta: The Founding Father of Kenya
11. Discussion on Negritude with Wole Soyinka
12. Leopold Senghor and Negritude

### **Pan-Africanism Resources**

- 1] The Origins of Pan Africanism - [https://www.youtube.com/watch?v=flk\\_gFfToEA](https://www.youtube.com/watch?v=flk_gFfToEA)
- 2] What is Pan Africanism [showed in class on 11/15]: <https://www.youtube.com/watch?v=48Y5pBtRHqk>
- 3] LECTURE 1: A lecture on the history Pan Africanism by PLO Lumumba: <https://www.youtube.com/watch?v=FLfeYEJsOh4>
- 4] LECTURE 2: EFF brings Professor Patrick Lumumba lecture on the History of Pan Africanism  
<https://www.youtube.com/watch?v=fUOREnkztm8>

**Africa and the Trans – Atlantic Slave Trade course page and active learning / reading resources compiled by Prof. Remi Alapo:** <https://hist374.commons.gc.cuny.edu/resources/>

### **SAMPLE CLASS ACTIVITY on pre-colonial African history**

Select one SCHOLAR WITH DIFFERING PRE COLONIAL AFRICAN HISTORY VIEWS / POST COLONIAL CONSTRUCT. Write a short description of their precolonial African history view and provide an example of their post-colonial construct on historical truth. Respond and comment on the post of 2 other learners. More will be posted on BB.

**This document will be revised periodically [to align with each semester’s learning objectives].  
Contact Prof. Remi Alapo at the Center for Ethnic and Race Studies at BMCC with comments, feedback and suggestions.**

**Email:** [oyalapo@bmcc.cuny.edu](mailto:oyalapo@bmcc.cuny.edu)  
**Faculty Page -** <https://www.bmcc.cuny.edu/faculty/oluremi-alapo/>