Faculty Personal Learning Environment Interview Protocol

Jean Amaral
CUNY Borough of Manhattan Community College

How does access to this work benefit you? Let us know!
Follow this and additional works at: http://academicworks.cuny.edu/bm_pubs
Part of the Library and Information Science Commons

Recommended Citation
Amaral, Jean, "Faculty Personal Learning Environment Interview Protocol" (2014). CUNY Academic Works.
http://academicworks.cuny.edu/bm_pubs/67

This Other is brought to you for free and open access by the Borough of Manhattan Community College at CUNY Academic Works. It has been accepted for inclusion in Publications and Research by an authorized administrator of CUNY Academic Works. For more information, please contact AcademicWorks@cuny.edu.
Community College Student and Faculty Information Needs and Information Seeking
Faculty Personal Learning Environment Video Interviews Protocol

Ten faculty members will be interviewed for 45 minutes about the resources and processes they use for learning, researching, and teaching; the interviews will include faculty describing and demonstrating their personal learning environments. Faculty will be asked to have available at the interview devices (e.g., smartphones, tablets, computers) they use to complete their academic work. The interviews will be videorecorded.

Faculty Personal Learning Environment Interview Questions

As a reminder: In this study, we are interested in what technological and information resources faculty use to learn, research, and teach.

1. I have a few background questions to get us started: What is your age? What ethnicity do you identify as (may choose multi-ethnic or decline to answer)? How many years have you been teaching? At QCC? What courses are you teaching this semester? What other courses have you taught or do you generally teach in any given year? What research or writing projects are you currently working on?

2. What technologies (devices, programs, etc.) do you use for your academic work? (Have faculty demonstrate on available devices, if appropriate.)

3. Can you demonstrate a typical workflow when you’re preparing for class? Conducting (non-laboratory) research? Writing? What technologies would you most likely be using for these activities?

4. What do you need (what is essential) to help you . . . To prepare for teaching/your classes? Write papers? Do research? Find information?

5. Beyond what you need, is there any technology or anything else you’d like to have to help you do any of these things?

If the following have not been mentioned, ask about:

6. Once you find a resource that you might use in your work, how do you keep track of it?

7. Do you print out most of the material (PDFs/articles/book chapters/etc.) that you find? Or do you read them on the computer, tablet, or smartphone? If you read on a device, what programs do you use for this? Do you usually write on or highlight text you are reading?

8. Have you collaborated on projects with other QCC faculty or staff? With individuals from other colleges? If so, do you work together in person? Online? If online, what technology do you use?
9. Where are you most comfortable working? Or what is your preferred location/space for class prep, reading, writing, research?

10. Do you use Facebook? Twitter? Tumblr? Linkedin? Other social networking sites? Would you be interested in receiving or accessing academic information through Facebook or other social networking sites?

11. What’s your technology wish list? For yourself? For QCC? For the Library?

12. If the library has not been mentioned, why not? What can the library do to improve services in support of faculty learning, teaching, and research?

Wrap Up

13. Is there anything else you’d like to add that hasn’t been covered in our conversation?

Many many thanks for your time . . .