Faculty Library and Technology Questionnaire

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Community College Student and Faculty Information Needs and Information Seeking
Faculty Questionnaire Protocol

A 20 to 30-minute anonymous, online questionnaire will be distributed to all part- and full-time QCC faculty. The questionnaire will address faculty engagement with technology and the library.

Consent Information

You are invited to complete this questionnaire as part of a research project (Community College Student and Faculty Information Needs and Information Seeking) conducted by Jean Amaral, Assistant Professor at Queensborough Community College. The research project is designed to shed light on how QCC faculty and students use technology and libraries in meeting their information needs.

Your responses are entirely voluntary, and you may refuse to complete any part or all of the questionnaire. This questionnaire is anonymous; there is no way to connect your responses with you.

Your honest, thorough responses will contribute to a better understanding of faculty needs and lead to recommendations for library services and resources to better serve faculty.

The survey is about 30 questions long and should take you 20-30 minutes to complete.

By completing and submitting the survey, you affirm that:
- are currently teaching classes at QCC,
- and that you give your consent for the Principal Investigator, Jean Amaral, to use your answers in her research.

If you have any questions about this research before or after you complete the questionnaire, please contact Jean Amaral, jamaral@qcc.cuny.edu, 718.281.5795. If you have any concerns or questions about your rights as a participant in this research, please contact Dr. Paul Marchese, Associate Dean for Academic and Institutional Research, QCC IRB HRPP Coordinator, 718.631.6690, pmarchese@qcc.cuny.edu.

This research is funded by a PSC-CUNY grant from the Research Foundation of CUNY, and has been reviewed and approved through the QCC/CUNY IRB.
1. In which department/program do you teach at QCC?

2. How many years have you been teaching at the college level?
   Less than 2 years
   3-5 years
   6-10 years
   11-20 years
   More than 20 years

3. How many of the following have you completed within the last 5 years?
   0
   1-3
   4-7
   8-12
   12+
   - Refereed journal article or book chapters
   - Non-refereed journal articles or book chapters
   - Conference presentations included in conference proceedings
   - Conference presentations
   - Grant applications
   - Books

4. How frequently do you seek and/or access information to complete the following tasks?
   Daily
   Weekly
   Monthly
   1-2 times per semester
   Annually
   Not applicable
   - Preparation for teaching class
   - Preparation for conference presentations
   - Determine protocols for research
   - Research patents
   - Write/research for publication
   - Prepare research proposal/grant application
   - Professional development/remain current in your field(s)
   Other (please specify)
5. How do you keep abreast of current developments in your field(s)? Check all that apply.
Scanning current issues of journals
Scanning recent issues of abstracting/indexing tools
Personal communication
Attendance at conferences
Follow references or leads from articles or items of interest
Electronic discussion lists (e.g., listservs)
RSS feeds
Current awareness service
Other (please describe)

6. Which citation manager are you currently using?
I don’t use a citation manager
I don’t use one, but I’m considering it
EndNote
Mendeley
Refworks
Zotero
Other (please specify)

7. For each of these web tools and social sites, select the best option.
Haven’t heard of it
Never used it
Used to use it
Using it less lately
Use it about as much
Using it more lately
Use it all the time
   Facebook
   Flickr
   foursquare
   linkedin
   myspace
   twitter
   yelp
   youtube
   tumblr
   pinterest
   Google +
   Instagram
8. For each web tool and social site, would you “friend,” “follow,” or “add” the QCC Library?
I don’t use this
No
Maybe
Yes
I already have
  Facebook
  Flickr
  foursquare
  linkedin
  myspace
  twitter
  yelp
  youtube
  tumblr
  pinterest
  Google +
  Instagram

9. Do you own the following items, and, if so, how old is the most recent purchase?
Don’t own, but plan to
Don’t own, but plan to in the next two years
Less than 1 year old
1-2 years old
3-4 years old
More than 5 years old
  Laptop or notebook computer
  Desktop computer
  Tablet computer (e.g., iPad, etc.)
  e-book reader (Kindle, Nook, etc.)
  smartphone (web-enable iPhone, blackberry, etc.)
  cell phone (non-web enabled)
  handheld web browser (iPod Touch, etc.)
  printer
  portable media player (iPod, etc.)
  gaming console (PS3, etc.)
  handheld gaming device (Nintendo DS, etc.)
  digital camera (non-cell phone)

10. Do you currently own a web-enabled mobile phone, smartphone, or handheld device such as an iPad?
Yes  No
If yes to 10 → 11. For which of the following research and teaching activities do you use your web-enabled mobile phone, smartphone, or handheld device? Check all that apply.
Create class materials
Read scholarly literature
Search for literature
Create presentations
Keep attendance
Attend meetings
Other (please specify)

If yes to 10 → 12. What apps do you use for these activities?

13. If you had (or if you have) a mobile device (smartphone, tablet, etc.) that supported the following library services, how likely would you be to use them?
Very unlikely
Unlikely
Fairly likely
Very likely
Not sure
   Find library hours, locations, or phone numbers
   Ask a librarian for assistance via chat
   Ask a librarian for assistance via text message
   Use library research guides
   Watch library video tutorials
   Search for e-books in the catalog
   Search for articles in library databases
   Search for books in the catalog
   Send a call number from the catalog
   Check your library account
   Renew books

14. How often did you visit the library in person in the last 12 months?
Never
1-2 visits
3-5 visits
6-12 visits
13-23 visits
24 or more visits
15. How important are the following library services in meeting your information needs for your research activities?
Very important
Important
Neutral
Unimportant
Not applicable
  Electronic access to current scholarly journals
  Electronic access to archives of scholarly journals
  Print subscriptions to scholarly journals
  Physical book collection
  Electronic book collection
  Library databases
  Interlibrary loan/document delivery
  Space to read/work in the library
  Assistance from library personnel
  Other (please specify)

16. How important are the following library services in meeting your information needs for your teaching activities?
Very important
Important
Neutral
Unimportant
Not applicable
  Electronic access to current scholarly journals
  Electronic access to archives of scholarly journals
  Print subscriptions to scholarly journals
  Physical book collection
  Electronic book collection
  Library databases
  Reserves for textbooks (in print)
  Reserves for course materials (electronic)
  Interlibrary loan/document delivery
  Space to read/work in the library
  Assistance from library personnel
  Other (please specify)
17. Which QCC Library resources and services do you recommend to your students?
I don’t recommend any resources or services
Reserves for textbooks
Group study rooms
Desktop computers
Laptops (for checkout and use in the library)
Books
Databases
Workshops
Video tutorials
Subject/research guides
Librarian assistance

18. In general what kinds of help do you think Librarians can provide to students?

19. How often do you use the QCC Library website (including accessing resources such as databases available through the website) when you are working on a research project/paper/presentation?
   Never
   Seldom
   Sometimes
   Usually
   Always

20. How often do you use the QCC Library website (including accessing resources such as databases available through the website) when you are working on your courses?
   Never
   Seldom
   Sometimes
   Usually
   Always

21. How often do you use the library website to do the following
   Never, once a year, once a semester, monthly, weekly, several times a week, daily, several times a day
   Ask a librarian for help
   Use subject/research guides
   Watch video tutorials
   Search for e-books
   Search for print books
   Search for articles
   Search for journals
   Find information about copyright
   Find information about the scholarship of teaching and learning
   Other (please specify)
22. How often do you use the QCC Library website in an average week?
   - Never
   - 1-4 times
   - 5-9 times
   - 10-14 times
   - More than 15 times

23. How often did you use the QCC Library website last week?
   - Never
   - 1-4 times
   - 5-9 times
   - 10-14 times
   - More than 15 times

24. When you use the QCC Library website, do you tend to (check one):
   - Know exactly where things are
   - Figure things out by browsing
   - Use the search box on the site
   - Get confused and ask for help
   - Get confused and give up
   - I don’t use the Library website

25. What do you APPRECIATE about the QCC Library?

26. What would you CHANGE about the QCC Library?

27. What position do you hold?
   - Adjunct faculty
   - Substitute faculty
   - Lecturer
   - Instructor
   - Assistant Professor
   - Associate Professor
   - Professor

28. What is your gender?
   - Female
   - Male
   - Transgender
   - Prefer not to say
29. What best represents your ethnicity?
   - American Indian or Native Alaskan
   - Asian or Pacific Islander
   - Black
   - Hispanic
   - White
   - Multi-ethnic
   - Prefer not to say

30. What is your age?
   - 20-29
   - 30-39
   - 40-49
   - 50-59
   - 60-69
   - 70 or older

31. Do you have any other comments or suggestions?