

THIRTY-EIGHTH ANNUAL REPORT

OF THE

FACULTY

OF THE

COLLEGE OF THE CITY OF NEW YORK

TO THE

BOARD OF TRUSTEES,

FOR THE

YEAR ENDING JUNE 20, 1889.

Report for 1888

REPORT.

To the Board of Trustees of the College of the City of New York:

In compliance with section 19 of the Manual of the Board of Trustees, the Faculty herewith submit their report for the year ending June 20, 1889:

On Commencement Day, June 21, 1888, there were on the rolls of the College 1,466 students, classified as follows:

In the Senior Class	55
" Junior "	96
" Sophomore Class	195
" Freshman "	293
" Sub-Freshman Class..	{ Coll., 578 } { Mech., 249 } 827
Total	1,466

During the first term, ending January 25, 1889, there left, or were dismissed, or failed to report—

From the Senior Class	3
" Junior "	16
" Sophomore Class	56
" Freshman "	68
" Sub-Freshman Class	{ Coll., 170 } { Mech., 142 } 312
Total	455

During the second term, ending in June, there left, or were dropped—

From the Senior Class.....	0
" Junior "	7
" Sophomore Class.....	10
" Freshman "	41
" Sub-Freshman Class { Coll., 49 } { Mech., 25 }	74
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Total.....	132

The examinations for admission were held on May 27, 28 and 29. 1,248 applicants presented themselves, of which number 678 were admitted on probation to the Sub-Freshman Class.

The examinations for advancement were held on May 31st, and on June 3d, 4th, 6th, 7th, 10th and 11th. When the results had been ascertained and collated, 51 students of the Senior Class were recommended to your Board for the degrees of Bachelor of Arts and Bachelor of Sciences, and to-day these degrees were, upon that recommendation, duly conferred upon them.

The number of students upon the rolls to-day is 1,431, as follows:

In the Senior Class.....	66
" Junior "	79
" Sophomore Class.....	162
" Freshman "	368
" Sub-Freshman Class. { Coll., 490 } { Mech., 266 }	756
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Total.....	1,431

For the names of the students admitted in June (except such as failed to report on September 12th), the Faculty respectfully refer you to the Forty-first Annual Register of the College.

The Faculty congratulate the Board of Trustees on the prosperity of the College, as evidenced by the steadily increasing number of its students. It is no doubt gratifying to you, as it is to the Faculty, that this growth is not confined to the lower classes. Indeed, the higher classes show an even greater proportional increase. Surely, this growth is a practical proof of the ever-increasing appreciation of the college course on the part of those for whom the College was established. It must be avowed, at the same time, that the flourishing condition of the College places your Board and the Faculty face to face with new difficulties and new problems. As the students become more numerous, additional class-room must be found for them; and even now it is no easy matter to find suitable accommodation for all the sections. Sections have swollen to dimensions far in excess of the limits prescribed by the by-laws, and still the President of the College has been compelled to have some of them taught in the Library. The Executive Committee, in conjunction with the Faculty, have striven to meet this difficulty as far as lay in their power. By assimilating the Mechanical Course as much as possible to the Scientific Course, they have enabled the President to reduce the number of sections in the Sub-Freshman Class, and have stopped the multiplication of sections in the Freshman and Sophomore Classes. By the same measure they have brought back all the College Courses to uniformity, so that now all extend over the same number of years, comprise studies of about the same educational value and of equal difficulty, and all lead to collegiate degrees. This will, by removing prejudicial distinctions and in other ways, exert a beneficial influence on the students, both of the Mechanical Course and of the older collegiate courses. But though this adjustment will save both rooms and teachers, the Faculty foresee that next year the classes will be more crowded than ever before, and that even the Chapel, ill fitted as it is for the purpose, may have to be used for class-teaching.

Trusting in the wisdom and zeal of your Board, the Faculty submit these facts, and feel sure that your Board will find a speedy and satisfactory remedy for these evils.

In conclusion, the Faculty thank your honorable Board for your courtesy to them, for your wise management of the affairs of the College, and for your zeal in behalf of its interests.

ALEXANDER S. WEBB, LL.D.,
President.

ADOLPH WERNER, Ph.D.,
Secretary.