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Cultural Diversity in Healthcare [Radiologic Technology]

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Research Paper and Presentation in SCX 101 Patient Care
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Cultural Diversity in Healthcare

The Cultural Diversity in Healthcare assignment is designed for the SCX 101 Patient care course. This assignment was first implemented in 2011 and has undergone significant revisions in the past few years from individual presentation to collaborative group presentation in 2013 and the connection to the Health Science First Year Seminar (HSF) assignment in 2018. The most recent revisions made were through the Center for Teaching and Learning (CTL) workshop on Global Learning in Fall 2018. Feedback from the CTL seminar led to the inclusion of the Learning Objectives of the assignment and prompts that direct students to relate their topic to possible clinical scenario. The feedback from the seminar participants was particularly useful in tweaking the assignment to meet all the dimensions of LaGuardia's Global Learning Core Competency rubric. Their feedback also helped in providing clearer instructions to the students.

The purpose of this two-part assignment is to learn from each other's culture and help educate the class about the different cultural practices that can influence how a healthcare worker should communicate with the patient. Through completion of this assignment, the students will be able help identify practices or beliefs that can be a possible barrier to good patient care and help decrease health disparities in Radiology.

This high stakes assignment accounts for 15% of the students' final grade in the course. We scaffold the assignment through a lesson on cultural diversity, cultural competence and patient communication. Following the lesson, we facilitate class discussion on cultural competence and cultures. The lesson and class discussion will provide knowledge on the importance of cultural competence in providing utmost patient care. The assignment also fulfills the Global Learning Core Competency, mid-point deposit, and it reinforces the Written and Oral Communication Abilities.

The following dimensions of the Global Learning Core Competency rubric are addressed:

1. Understanding Global Issues and Events

- Students identify the global issue of health disparity and its connection to cultural diversity.
- Students review their role in providing patient care and reducing health disparities.
- Students explore their own cultural practices that may contribute to health disparities.

2. Communicating Knowledge in Global Contexts

- Students examine how knowledge of various cultural practices can improve patient care and subsequently decrease health disparities.
- Students identify culturally significant attitudes that may have an impact on patient care.

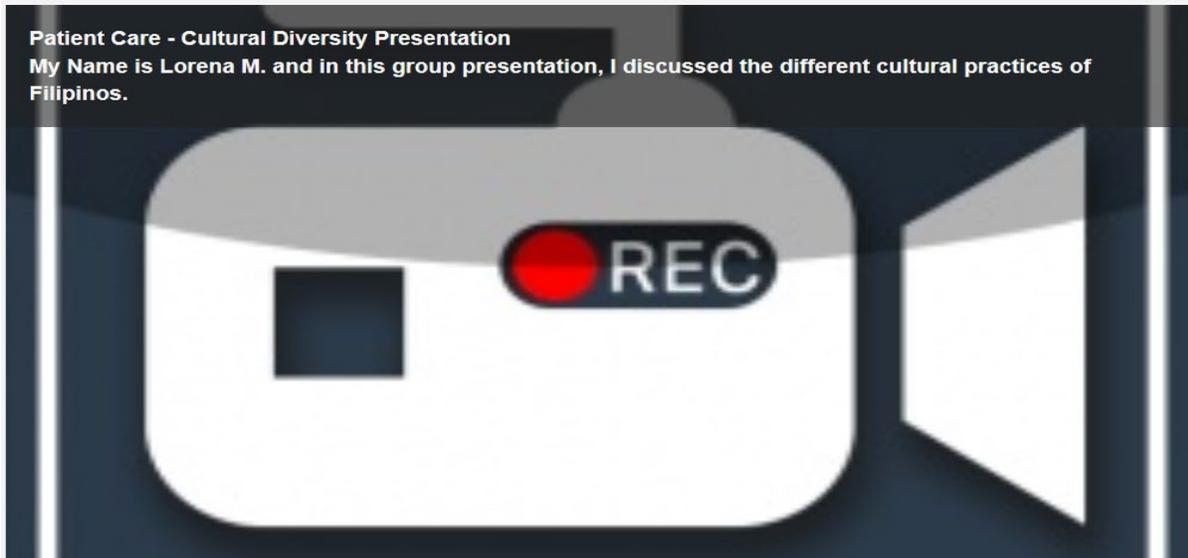
3. Ethical Engagement and Global Self-Awareness

- After identifying their own cultural practices, students will relate these practices to the ethical principles in providing patient care. They will correlate how lack of cultural awareness can present an ethical dilemma in the clinical setting.

Through the assignment prompts, the students will develop the content and organize the topic of their assignment. These prompts will help them identify what facts should be included in their paper and how to present it. They are advised to locate peer-reviewed journal articles, books or web-based materials that discuss their cultural practices. All references should be cited using American Psychological Association (APA) format. All facts must be supported with credible sources to avoid the inclusion of personal opinions in their paper. The assignment prompts will also include the required organization format and style of language. The use of appropriate language for their audience, inclusion of factual information from various references, the organizational format and the overall organization of their research paper will satisfy written communication ability.

Students are required to deposit their draft in the course e-portfolio. They will be divided into small groups and participate in the peer review activity. Through the conversation feature of the e-portfolio or the uploading of voice clip, they will provide insightful feedback using the assignment prompts as a guide and participate in the online discussion. Students will be advised to use appropriate language in their online discussion. They are also encouraged to insert web links that can help with their classmate's paper. The feedback from the peer review activity can help students improve their research paper.

After submitting the written paper, students will then prepare for the next part of the assignment. They will share their research paper with their group members and summarize the relevant facts. The students will then develop a collaborative group presentation. They are encouraged to be creative in their presentation and can use different formats such as games, Power Point presentation, dramatization, musical play and digital stories. The presentation will be recorded and will be deposited in their core e-portfolio under the tab SCX 101. Each member of the group should have an equal participation. To identify their individual contribution, student will write their name and the culture they discussed in the title page of the slide (see example below). The use of proper body language, tone, vocal expressiveness, appropriate dialogue and interactions with the audience will satisfy the oral communication ability.



A diverse group of students completing this assignment brings a wealth of information about various cultural practices. The work of each student becomes an important resource for the class. The creativity demonstrated during group presentation in the past semesters has been very rewarding.

COURSE LEARNING OBJECTIVES:

1. Introduce students to the importance of the ARRT Code of Ethics, including the Technologist's accountability and responsibility to the patients and to the field.
2. Familiarize students with the moral, ethical and legal issues relevant to the healthcare field.

LEARNING OBJECTIVES:

1. The student should be able to define and explain Cultural Diversity.
2. The student should be able to understand the different culturally significant attitudes, practices and beliefs and their impact on the delivery of patient care.
3. The student should be able to explain how lack of cultural knowledge, awareness and sensitivity contributes to health disparities.
4. The student should be able to understand their role and responsibility as a Future Radiologic Technologist in decreasing health disparities through cultural competence.
5. The student should be able to identify and discuss practices or strategies that can promote the ethical principles of patient care.

Cultural Diversity in Healthcare Research Paper and Presentation

INTRODUCTION:

For the past decade, literature show that there is an increase in the population of ethnically diverse groups here in United States of America. This increase in diversity influences the delivery of various healthcare services. As a future Radiologic Technologist, we are expected not only to be technically competent but culturally competent as well. We should develop awareness and be able to acknowledge the different cultural practices and behaviors that can affect the quality of care and services we provide for our patients as well as to help decrease health disparities. Developing cultural competence and sensitivity start with careful examination of our own cultural background and willingness to continuously learn various cultural practices in the classroom as well as in daily encounters with patients and colleagues (Campinha-Bacote, 1999).

The purpose of this two-part assignment is to educate the class about the different cultural practices that can influence how a healthcare worker should communicate/interact with the patient and help us identify practices or beliefs that can be a possible barrier to good patient care. Through cultural competence, you as future Radiologic Technologist can help decrease health disparities.

DIRECTIONS:

PART 1: Research Paper

Majority of us in class were immigrants at one point. We have different attitudes, practices, way of communications and beliefs. To help us become more sensitive to patients coming from your cultural background, please discuss in your paper the different cultural practices in your individual ethnic group that can influence the delivery of patient care especially in our field. In your discussion, please include how insensitivity or ignorance towards your cultural practices can contribute to health disparities and/or create ethical dilemmas in the clinical setting. Also, discuss how awareness to those practices can improve patient care. Provide suggestions on how a future Radiographer should establish rapport and deliver patient care services to patients coming from your cultural background.

The research paper should be a minimum of 2 pages but no more than of 4 pages long, double spaced, using a standard font and a **separate page** for works cited/sources. Footnote should provide enough information, so they can be verified. Even though it is your cultural practices and beliefs, all relevant information must be supported by credible sources. Please use APA style for your paper. No PLAGIARISM. Please refer to CUNY's policy on Plagiarism for your guidance. https://www.laguardia.edu/uploadedFiles/Main_Site/Content/Faculty_Staff/Docs/academicintegritypolicy.pdf. If you are not sure of what exactly constitutes plagiarism, it is your responsibility to access appropriate resources such as the college library and other resource materials uploaded in your Blackboard.

If you need help with your paper, please make an appointment to work with a Writing Center tutor.

You can include pictures in your paper if it will not occupy more than **one third** of a page.

In addition, you are advised to revisit the research article on cultural competency you located in your Health Science First Year Seminar (HSF) course (during your library instruction). Since the assignment in your HSF course pertains to cultural competency in your profession, you should be able to include information from those articles to your research.

The research paper should have:

1. An **Introduction** containing the background information or an explanation of the focus of your research.

- This can be brief information about your country or definition of cultural diversity and health disparities or the importance of cultural sensitivity in reducing health disparities, etc.
- Do not focus on the socio-economic or political situation in your country.

2. **Body**, which discusses the following:

- Different practices, customs and values in your culture that a healthcare worker should know to properly care for the patient
- Try to relate your topic to what one may expect if they will encounter a patient with the same cultural background as yours and how lack of awareness of these cultural attitudes or practices can lead to ethical dilemmas or can increase health disparities
- You can give helpful hints in providing a good quality care for patients coming from the same cultural background as yours.
 - How can a radiographer overcome cultural differences during patient interaction and establish a good rapport with him/her?
 - What are the things we should be aware of?
- You can also include possible challenges that a healthcare worker can encounter when caring for a patient from your cultural background

3. **Summary or Conclusion**

- Your personal remark about the topic or what you think is the most important consideration we should take home from your topic. (Most important learnings)
- Also include few sentences on best practices that a future radiographer should remember when interacting with patients from your cultural background to decrease health disparities or avoid ethical dilemmas.

The research should reflect a work of a junior student who wants to publish in a professional journal. In other words, write this paper like you are submitting it to be published in the Student Section of the ASRT journal.

To facilitate teamwork in your class and help each other with the research paper, you will do peer review of your classmate's draft. The class will be divided into small groups with 3-4 members. Each student will upload the 1st draft of the research assignment in the course e-portfolio. Each member of the group is required to read and comment on the paper using the conversation feature of the e-portfolio or by uploading a voice recording of your comments. Please be respectful in providing comments and do not change anything in your classmate's work. You can only provide suggestions, but you do not have the authority to change their work.

Your comment should focus on the following:

1. Did your classmate follow the required format for the paper?
2. Are the topics discussed in the paper connected to patient care?
3. Is your classmate's paper about cultural practices?
4. Did your classmate mention any health disparities and how learning about their cultural practices can reduce these disparities?
5. Do you have any suggestions on how your classmate can improve her/his work?

Since we are in the field that utilizes different technologies to deliver patient services, I want everyone to be comfortable in communicating their thoughts using various forms of digital tools. Hence, I encourage you to take the time to familiarize yourself with the various features of e-Portfolio-- the digital tool we use in various courses in the program. The multi-media capacities of this digital platform can help you communicate and work with your classmates using various forms of digital tools. Please learn how to use the conversation feature and how to upload different multi-media format. The conversation feature will allow you to include hyperlinks in your comments that can help with your classmate's work and facilitate online discussion. If you are not comfortable with written comments, you may upload a voice clip by adding an additional slide below your classmate's work. Your classmate can either respond using a voice clip or the conversation feature. Please make sure that you include proper label to each voice clip such as "comments" or "respond to feedback". If you need additional assistance with e-portfolio, please visit their lab located at B121.

I expect each student to read and respond the classmates' feedback. Your classmate's suggestion/s may help improve your research paper. In order to ensure that everyone will benefit from this activity, please complete all comments by the specified date. This will provide enough time for your classmates to revise their paper if they choose to do so. Your online participation will count towards your total class participation grade. Examples of feedback as well as the different group assignment will be posted in the course e-portfolio.

GRADING: You will be graded on:

1. The content of your research and how you organized the topics/ideas.
 - Is your paper organized? Did you successfully communicate the topic to your reader?
2. Format
 - Did you follow the required format?
3. Use of proper grammar and a professional writing style. Avoid informal language or slang terms.
4. The proper citation of your resources. The references should include the articles you located during your HSF course. (You need to identify those articles)

This is worth approximately 15% of your grade together with the presentation.
Points will be deducted on late papers

Deadline for submission:

Draft should be uploaded by_____

Final Research Paper is due on_____

PART 2: Presentation

Specific Learning Objectives:

1. Through group presentation, the students should be able to learn the value of teamwork.
2. Through group presentation, the entire class will be able to gain knowledge about different cultural beliefs, practices and customs that can help them provide utmost patient care.
3. Through group presentation, the students should be able to have better understanding of how cultural awareness and competence decrease cultural disparities.
4. Through group presentation, the students will be able to express themselves creatively.

This is a collaborative group presentation of your individual research paper. It will be recorded and deposited in the e-portfolio under the SCX 101 tab. A separate instructions on how to deposit your recorded presentation will be provided in class. Each group will have 3-4 members and if possible, each member should be from different cultural backgrounds. The presentation should be an integration of the different cultures that each group member represents. Make sure to emphasize on your presentation the different cultural practices, how lack of knowledge or awareness of these practices can create ethical dilemmas or increase health disparities. It is also equally important to include strategies for overcoming cultural differences, establishing rapport with your patients and having meaningful interactions with them.

Each group will be given about 10minutes to present their work. Each member should have an equal task. Be creative in your presentation. You can use PowerPoint, MTV type presentation, dramatization, games etc.

Evaluation Criteria:

Your presentation will be evaluated based on the following criteria:

1. Content and organization of your presentation

- Did you present the information in a logical sequence that your classmates can easily follow and understand?
- Is the group presentation about different cultural practices and how they impact patient care?
- Did you discuss in your presentation different strategies or practices to overcome cultural differences and establish good rapport with your patient?
- Did you correlate the cultural practices to health disparities?

2. Knowledge of the content or mastery of the topic

- Can you answer accurately the questions posted by your audience?

- Did you demonstrate a clear understanding of the correlation of cultural practices and health disparities in your presentation?
- Were you able to provide clear suggestions that your classmates can use in establishing rapport with patients and overcoming cultural differences?
- Did you demonstrate a clear understanding of the importance of developing cultural competence in your presentation?
- Did you demonstrate a clear understanding of cultural diversity and its impact on healthcare in your presentation?

3. Clarity of your presentation and delivery

- Did you speak clearly and loud enough to catch the attention of your audience?
- Did you use simple vocabulary that your audience can understand?
- Were you able to have eye contact with your audience during presentation?
- Did you use slang language? How attentive was your audience while you were presenting?

4. Creativity

- Did you use audiovisual aids that can enhance your presentation?
- How did you effectively use the visual aids in delivering the information to your audience?

5. Time management

- Were you able to deliver the relevant information within the given time?

6. Teamwork

- Did the presentation demonstrate equal representation of each group member's research?

Date of Presentation:

We will define and discuss terminology related to this assignment in class. I will also show some examples of presentations as well as the research paper.

I look forward to learning more about all your respective cultures.

References

Campinha-Bacote J. (1999). A model and instrument for addressing cultural competence in health care. *Journal of Nursing Education*, 38(5), 203–207.