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Zero Textbook Cost Syllabus for ENG 2150T (Writing II)

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ENG 2150T: Writing II

Baruch College CUNY

Course Assignment Schedule* • Fall 2022

NOTE: Materials for our course are cost-free and provided on Blackboard, Google Drive, and via email.

A cost-free textbook that we will be using in this class is [Informed Arguments: A Guide to Writing and Research \(Revised Second Edition\)](#).**

We will also be using content from the [CUNY Digital History Archive](#)*** -- throughout our course this semester.

*This assignment schedule is subject to change as per the student needs and at the professor's discretion. You'll be notified in advance of any changes via Blackboard announcements and via email. Please refer to the schedule prior to each course meeting.

Module 1 – Introductions

Lesson #	Date	Objectives	Absorb – Do—Connect
1	Monday, 8/29	Introduction to the course, syllabus and each other	Complete by Wednesday, 8/31 at 11:59pm ___ Complete self-introduction on Flip Grid (10 points) ___ Complete the interactive syllabus activity in Google Docs (40 points) ___ Complete the first day writing task on Blackboard (100 points) ___ Watch Writing across Borders Part 1 & annotate using VideoAnt (30 points) ___ Watch Writing across Borders Part 2 & annotate using VideoAnt (30 points) ___ Watch Shaped by Writing & annotate (30 points)

Module 2: Critical Analysis Essay

1	Wednesday, 8/31	Pre-Writing Stage: outline, topic and source choice	Write: Discussion Board Post #1 on Blackboard – (25 points) ___ Summary & analysis of source 1 ___ Provide feedback for three peers on their summary & analysis Complete by Wednesday, 9/7, at 11:59pm ___ Complete critical analysis outline (25 points) ___ Complete the topic and sources worksheet (50 points) ___ Read “ Understanding the Writing Assignment ” & “ Purpose, Audience, Tone, & Content ”
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	Monday, 9/5	College Closed – No classes scheduled	Academic Calendars
2	Wednesday, 9/7	First Draft Stage: Assignment planning exercises	<p>Write: Discussion Board Post #2 on Blackboard (40 points) <input type="checkbox"/> Revise summary and critique of source 1 based on peer feedback</p> <p>Complete by Monday, 9/12, at 11:59pm <input type="checkbox"/> Share critical analysis essay topic on Google Doc (10 points) <input type="checkbox"/> Complete expanded prewriting activity (10 points) <input type="checkbox"/> Complete critical analysis of Cultural Artifact (10 points) <input type="checkbox"/> Complete analysis of different modes of analysis (10 points) <input type="checkbox"/> Read “What is Rhetorical Analysis?” & <input type="checkbox"/> “What is the Rhetorical Situation?”</p>
3	Monday, 9/12	First Draft Stage: Writing the first draft	<p>Write: Discussion Board Post #3 on Blackboard (25 points) <input type="checkbox"/> Summary & analysis of source 2 <input type="checkbox"/> Provide feedback for three peers on their summary & analysis</p> <p>Complete by Wednesday, 9/14, at 11:59pm <input type="checkbox"/> Complete SPAQ Graphic Organizer (50 points) <input type="checkbox"/> Complete the First Draft (50 points) <input type="checkbox"/> Sign up for a writing conference</p>
4	Wednesday, 9/14	Revision Stage: Writing Conferences & Self and Peer review	<p>Write: Discussion Board Post #4 on Blackboard (40 points) <input type="checkbox"/> Revise summary & analysis of source 2 based on peer feedback</p> <p>Complete by Monday, 9/19, at 11:59pm <input type="checkbox"/> Complete Summary Reminder Phrases exercise (10 points) <input type="checkbox"/> Complete Self Review of First Draft (20 points) <input type="checkbox"/> Complete Peer Review of First Draft (20 points)</p>
5	Monday, 9/19	Second Draft Stage: Revising the First Draft – Part 1.	<p>Write: Discussion Board Post #5 on Blackboard (25 points) <input type="checkbox"/> Summary & analysis of source 3 <input type="checkbox"/> Provide feedback for three peers on their summary & analysis</p> <p>Complete by Wednesday, 9/21, at 11:59pm <input type="checkbox"/> Complete the Paraphrasing Quiz (7 points)</p>
6	Wednesday, 9/21	Second Draft Stage: Revising the First Draft – Part 2.	<p>Write: Discussion Board Post #6 (40 points) <input type="checkbox"/> Revise summary & analysis of source 3 based on peer feedback</p> <p>Complete by Wednesday, 9/28, at 11:59pm <input type="checkbox"/> Write Second Draft (50 points)</p>
	Monday, 9/26	College Closed – No classes scheduled	Academic Calendars

7	Wednesday, 9/28	Final Draft Stage: Preparing the final draft – Part 1	Write: Discussion Board Post #7 (25 points) ___ Summary & analysis of source 4 ___ Provide feedback for three peers on their summary & analysis Complete by Monday, 10/3, at 11:59pm ___ Complete Self evaluation of second draft ___ Complete Peer evaluation of second draft ___ Complete assigned language exercises
8	Monday, 10/3	Final Draft Stage: Preparing the final draft – Part 2	Write: Discussion Board Post #8 (40 points) ___ Revise summary & analysis of source 4 based on peer feedback ___ Write Final Draft (100 points) Complete by Sunday, 10/9, at 11:59pm
	Wednesday, 10/5	College Closed – No classes scheduled	Academic Calendars
	Monday, 10/10	College Closed – No classes scheduled	Academic Calendars

Module 3: Research Argument Essay

1	Wednesday, 10/12	Pre-Writing Stage: Outline, topic, & source choice	Write: Discussion Board Post #9 on Blackboard (40 points) ___ Annotate & argue sources 1 & 2 ___ Provide feedback for three peers Read “ Classical Rhetoric ” & “ Rhetorical Appeals ” Complete by Monday, 10/17, @ 11:59pm
2	Monday, 10/17	First Draft Stage: Assignment planning exercises	Write: Discussion Board Post #10 on Blackboard (80 points) ___ Respond to peers Read “ Writing Thesis Statements ” & “ Logical Fallacies ” Complete by Wednesday, 10/19, @ 11:59pm
3	Wednesday, 10/19	First Draft Stage: Writing the first draft Thesis statement	Write: Discussion Board Post #11 on Blackboard (40 points) ___ Annotate & argue sources 3 & 4 ___ Provide feedback for three peers ___ Read “ Features of an Argument ” & “ Basic Structure and Content of Argument ” ___ Complete First Draft (50 points) Complete by Monday, 10/24, @ 11:59pm
4	Monday, 10/24	Revision Stage: Group & Individual Writing	Write: Discussion Board Post #12 on Blackboard (80 points) ___ Respond to peers ___ Read “ Failures in Evidence ”

		Conference & Peer Review	Complete by Wednesday, 10/26, @ 11:59pm
5	Wednesday, 10/26	Second Draft Stage: Revising the first draft – Part 1	Write: Discussion Board Post #13 on Blackboard (40 points) <input type="checkbox"/> Annotate & argue sources 5 & 6 <input type="checkbox"/> Provide feedback for three peers Complete by Monday, 10/31, @ 11:59pm
6	Monday, 10/31	Second Draft Stage: Revising the second draft – Part 2	Write: Discussion Board Post #14 on Blackboard (80 points) <input type="checkbox"/> Respond to peers <input type="checkbox"/> Complete Second Draft (50 points) <input type="checkbox"/> Complete working with your sources with the graphic organizer <input type="checkbox"/> Complete assigned grammar exercises Complete by Wednesday, 11/2, @ 11:59pm
7	Wednesday, 11/2	Final Draft Stage: Preparing the final draft – Part 1	Write: Discussion Board Post #15 on Blackboard (40 points) <input type="checkbox"/> Annotate & argue sources 7 & 8 <input type="checkbox"/> Provide feedback for three peers Complete by Monday, 11/7, @ 11:59pm
8	Monday, 11/7	Final Draft Stage: Preparing the final draft – Part 2	Write: Discussion Board Post #16 on Blackboard (80 points) <input type="checkbox"/> Respond to peers <input type="checkbox"/> Complete Final Draft (100 points) Complete by Sunday, 11/13, @ 11:59pm

Module 4: Multimodal Community Engagement Project Proposal

1	Wednesday, 11/9	<u>Pre-Writing Stage:</u> Outline, topic, & source choice	Write: Discussion Board Post #17 on Blackboard (30 points) <input type="checkbox"/> <input type="checkbox"/> Provide feedback for three peers <input type="checkbox"/> Read “ Visual Analysis ” & “ Writing a Visual Analysis ” Complete by Monday, 11/14, @ 11:59pm
2	Monday, 11/14	First Draft Stage: Assignment planning exercises	Write: Discussion Board Post #18 on Blackboard (60 points) <input type="checkbox"/> Respond to peers Complete by Wednesday, 11/16, @ 11:59pm
3	Wednesday, 11/16	First Draft Stage: Writing the first draft	Write: Discussion Board Post #19 on Blackboard (30 points) <input type="checkbox"/> <input type="checkbox"/> Provide feedback for three peers <input type="checkbox"/> Complete First Draft (50 points) Complete by Monday, 11/21, @ 11:59pm
4	Monday, 11/21	Revision Stage: Group & Individual Writing	Write: Discussion Board Post #20 on Blackboard (60 points) <input type="checkbox"/> Respond to peers Complete by Wednesday, 11/23, @ 11:59pm

		Conference & Peer Review	
5	Wednesday, 11/23	Second Draft Stage: Revising the first draft – Part 1	<p>Write: Discussion Board Post #21 on Blackboard (30 points)</p> <p>___</p> <p>___ Provide feedback for three peers</p> <p>Complete by Monday, 11/28, @ 11:59pm</p>
6	Monday, 11/28	Second Draft Stage: Revising the first draft – Part 2	<p>Write: Discussion Board Post #22 on Blackboard (60 points)</p> <p>___ Respond to peers</p> <p>___ Complete Second Draft (50 points)</p> <p>Complete by Wednesday, 11/30, @ 11:59pm</p>
7	Wednesday, 11/30	Final Draft Stage: Preparing the final draft – Part 1	<p>Write: Discussion Board Post #23 on Blackboard (30 points)</p> <p>___</p> <p>___ Provide feedback for three peers</p> <p>Complete by Monday, 12/5, @ 11:59pm</p>
8	Monday, 12/5	Final Draft Stage: Preparing the final draft – Part 2-	<p>Write: Discussion Board Post #24 on Blackboard (60 points)</p> <p>___ Respond to peers</p> <p>___ Complete Final Draft (100 points)</p> <p>___ Prepare presentation on community engagement project proposal – Group 1 (50 pts)</p> <p>Complete by Wednesday, 12/7, @ 11:59pm</p>

Module 5: Community Engagement Project Proposal Presentations

1	Wednesday, 12/7	Presentations on Community Engagement Project Proposal – Group 1	___ Prepare presentation on community engagement project proposal – Group 2 (50 points)
2	Monday, 12/12	Presentations on Community Engagement Project Proposal – Group 2	___ Prepare presentation on community engagement project proposal – Group 3 (50 points)
3	Wednesday, 12/14	Presentations on Community Engagement Project Proposal – Group 3 Course Wrap-Up	

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