

BRONX COMMUNITY COLLEGE
Of The City University of New York

COMMITTEE ON ACADEMIC STANDING
Minutes of the Meeting of November 26, 1975
Executive Session
South Hall First Floor Conference Room - 4:15 P.M.

PRESENT

Faculty and Administration Representatives

Prof. Hayde, presiding; Deans Bullard, Tyson; Dr. Kleiber; Mr. Daniels; Professors Bass (guest), Chiswick, Cummins, D'Andrea, Erdsneker, Gamson, Genova, Gorman, Gracian, Hawkins, Hermo, Lerner, Moehs, O'Neill, Rodzianko, Sondheim, Wahlin, Wilson.

Student Representative

Mr. Tracey

I. CHANCELLOR'S PROPOSALS

1. The following statements from Chancellor Kibbee of the City University of New York, wherein input from Bronx Community College was solicited, were distributed and discussed. Both were dated November 24, 1975.

A. Enrollment Policy.

"University enrollment will be established in relationship to an average expenditure per full-time student equivalent, using the average expenditure in 1974-75 as a base.

"In controlling University enrollment, the following priority procedures will be observed.

"(1) The application of a reasonable but firm standard of academic progress toward a degree within guidelines to be established by the Chancellor in consultation with the Council of Presidents and appropriate faculty and student bodies.

"(2) The application of a reasonable standard of basic skills development and academic achievement as a condition for moving into upper-division programs of the several colleges. The Chancellor, in consultation with the Council of Presidents and appropriate faculty and student guidelines will establish the means of measuring achievement levels for this purpose.

"(3) The application of standards for admission to the University necessary to control enrollment goals to the extent necessary following the application of the foregoing procedures.

B. Admission Policy.

"(1) The University will admit directly all students with a CAA of 75 percent or higher or who fall within the upper two-thirds of their high school class.

"(2) All applicants with a CAA of less than 75 percent or who fail in the lower one-third of the high school class or who have a GED of lower than ---¹ will be required to take a test to determine the level of their basic skills in reading and arithmetic.

"(3) Of those taking the skills tests those who read at or above the 8th grade level and who achieve at a comparable level in arithmetic will be admitted directly to the University.

"(4) Those who achieve below these levels will be offered delayed admission to the University and offered admission to one of the Educational Opportunity Centers operated by the University or to classes operated by the University or to classes operated by the Board of Education to improve the level of their basic skills. They may request retesting for admission to the following year's class and will be admitted directly upon demonstration of the appropriate level of basic skills.

¹ The omission of a specific figure was in the original document.

II. SUBCOMMITTEE ON THE REVIEW OF THE CODIFICATION

The following revisions of the Codification were submitted by the Subcommittee for consideration by the Committee on Academic Standing. (N.B.: In some places, these revisions entail renumbering of sections of the Codification.)

IV. Academic Status (continued)

IV. 3. Index Classification Chart

Effect of Apply this chart

The intent of the Chart is to encourage reasonable progress toward the attainment of the degree.

The cumulative Index Classification for determining a student's academic status is as follows:

II. SUBCOMMITTEE ON THE REVIEW OF THE CODIFICATION (continued)

| Total Degree Credits Taken ^{1*} | Col. A <i>Academic Probation</i> | Column ^B Loss of matriculation ^{2*} must be assigned if cumulative index is lower than that listed | Column ^C Academic Suspension if index is lower than that listed ^{3*} |
|--|-------------------------------------|---|---|
| 0 - 9 | <i>No academic probation</i> | 1.50 | No academic suspension |
| 10 - 17 | <i>1.78 or lower on a probation</i> | 1.67 | 1.50 |
| 18 - 30 | <i>1.88</i> | 1.78 | 1.67 |
| 31 - 43 | <i>1.95</i> | 1.88 | 1.78 |
| 44 - 52 | <i>1.99</i> | 1.95 | 1.88 |
| 53 or greater | <i>2.0 - 1.95</i> | 2.00 | 1.95 |

120's + 1 D

Index Classification Chart, continued

No deviation in individual cases from matriculation classification according to the Index Classification Chart above is permitted. Deviation from the Index Classification Chart for particular curricula may be required by action of the Board of Higher Education.

Matriculants with cumulative indices below that listed in the "Loss of matriculation status..." column (Column A) become non-matriculant. Students who lost matriculation status may regain this status by attaining a minimum cumulative scholastic index as listed for their credits taken category in Column A of the Chart.

* Footnotes:

¹The index classification for determination of matriculation shall be applied only to college level degree-credit courses. Grades in non-college level or credit-weight courses will not be used in determination of student index.

²See IV. 4., page ____.

³The student is barred from enrollment in degree-credit or credit-weight courses at Bronx Community College.

II. SUBCOMMITTEE ON THE REVIEW OF THE CODIFICATION (continued)

IV. 4. Non-matriculant - Students in this category are required to pay tuition fees and registration fee in accordance with current regulations.

- a) Students in this category have last priority of registration.
- b) Non-matriculant students are permitted to take up to and including a program weights of 10 credits in any one semester. However, at the discretion of an Advisor, non-matriculant students may register for a full-time program. The student may appeal to the Office of Director of Counseling or his designee the decision of an Advisor with regard to the credit limit.

c) Credit Limit Exception:

Students who at the time they lost matriculant status require 12 or fewer credits to complete their course curriculum requirements may be permitted to complete their required work in one semester if: (1) in the judgment of the Curriculum Coordinator it is reasonable to expect that the student will, with such permission, be able to achieve the cumulative index required for the degree; (2) such students register as non-matriculants; (3) the written approval of the Curriculum Coordinator or his designated deputy is required for this exception to the maximum program regulation.

V. 5. Matriculants:

a) Full program for matriculant generally consists of the number of credits listed in the most recent four-semester curriculum pattern for the semester in which the student is enrolled, and it is in no case to exceed the maximum number of credits listed for any semester in that pattern. Exceptions to the maximum credits may be approved by the Curriculum Coordinator and/or counselor.

semester b) There is no minimum number of credits which must be taken *in a* to maintain matriculation. Students taking fewer than a credit weight of 12 are considered "part-time" students.

II. SUBCOMMITTEE ON THE REVIEW OF THE CODIFICATION (continued)

IV. 6. Successful Completion of Remediation Requirements:

- a) To maintain matriculation status, a ^{full time} ~~day session~~ student must complete 20 degree credits required in his/her curriculum in each year of enrollment, ^{exclusive of summer sessions,} in addition to meeting the requirements of the Index Classification Chart.
- b) To maintain ^{part time} ~~part time evening~~ matriculant status, a ~~part time evening~~ student must complete a minimum of six degree credits in his/her curriculum in each year of enrollment in addition to meeting the requirements of the Index Classification Chart.

IV. 7. Remediation:

Students who lack the required high school preparation or who need more study for college level courses as demonstrated on appropriate placement examinations ^{in Eng, Reading, Math} must take these (remediation) courses until all required remediation has been successfully completed. Such remediation courses count as part of the program load each semester although they are not creditable toward a degree. ^{These} remediation requirements must be completed within one year of admission to Bronx Community College to maintain matriculant status.

Discussion of these proposals was postponed pursuant to section II.11 of the Codification.

III. ADJOURNMENT

The meeting was adjourned at 5:55 p.m.

Respectfully submitted,

William S. Wahlin
William S. Wahlin
Recording Secretary

8. Nsg. Curr. Admiss. Requirement

- a) Applicants to nsg. curriculum are required to attain a ^{min.} 2.5 index in the pre-nursing sequence of courses as listed by the dept. of nsg.
- b) In addition to the above all students must meet conditions of the index classification chart.