To Chairmen of Departments and
to the College Staff in general:

Two additional excerpts from the comprehensive report on the 1944 Project
are now available in mimeographed form: (1) Summary and Recommendations; (2)
Building the 1943 Project. To conserve paper and work, copies of this bulletin
and these excerpts will be distributed through departments and administrative
divisions of the College as needed. Supplies are available in room 11545 through
Miss Santa who is good enough to serve as headquarters for this and other phases
of the 1944 planning. The present bulletin supplements recommendations re
Curriculum which appear in the Summary.

Present special problems have to do with the provision of courses suitable
for older students. For freshmen and lower sophomores the list of required
courses affords ample leeway for student needs.

Criteria for elective courses: 1) Possible correlation with the rural scene.
2) Sufficient registration. 3) Appropriate instructor.

Correlation: It is assumed that almost every department can provide some course
with correlation possibilities. For use at Morrillsville, a degree of flexibility
is needed: (a) in the course syllabus; (b) in the instructor. Not only is the
whole Morrillsville project an educational experiment; the best presentation of
any particular course offers a challenge for research from which may well emerge
findings worthy of report in educational literature. This is as true for appro-
priate required courses as for the most specialized rural elective courses.
Flexibility on the part of staff members will include not only plenty of imagi-
nation but also willingness to accept 16-hour days when necessary, and assign-
ments to many duties outside of classroom. (Cf. section on Building the 1943
Program.)

Registration: Through our student curriculum committee, enquiries are being
made regarding the needs for 1944 electives. From the findings, a limited series
of possible courses for next summer should emerge around which further registra-
tion may then be assembled. Last summer's experience and preliminary findings
suggest that the following may fill the needs of many students in the older
group: Geology 1, Sociology (5 or 15), Meteorology (Physics 33), Economics (?),
Biology (2 or 7), English Composition (11, 12), Political Science 11.1. That
there are rich possibilities among the offerings of other departments, but with-
out saying. Education majors could certainly gain valuable experience from a
summer at Morrillsville.

Available staff: Pending decision as to an official 1944 budgetary provision
for a second Morrillsville Project, final decisions as to staff will be in abeyance,
but since planning cannot wait, it is hoped that the curricular pattern may be
well toward completion before the middle of March together with appropriate staff
members who will take part with student committees in planning all phases of the
proposed 1944 program (Cf. Bull. 1). For our "building period" as well as for
summer service, the help of staff suggestions and volunteer service will be wel-
comed. Last summer staff members engaged in the following: picking peas and
beans, library, clerical work, chaperoning dances, supervising dormitories,
telephone attendance, mail distribution, first aid, country walks, picnic and
swimming parties, house cleaning, athletics, tending children, etc.

Will Chairmen and Staff members consider this a request for help in the form of
recommendations regarding their particular departments?

Project Curriculum Committee: Ethel Inkovitz, Student Chairman
R. C. Benedict, Staff Chairman

New recruits for 1944: the Misses Beiler, Cheiker, Kaplan, Mazur, Paull, Pritchard,
F. Shapiro, and Howard Alausner.