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2023

Library Instruction Lesson Plan for FAF101 and HAF90

Ian McDermott

CUNY La Guardia Community College

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FAF101 & HAF90 Library Lesson Plans, July 2023

Note for librarians: FAF101 is the FYS course for fine arts majors, HAF90 is for theater and photography majors. Lesson plan adjustments can be made for each audience.

Activity: visual thinking strategies close-looking; searching for career information for the arts

Location: in person or online

Learning Outcomes

Students will be introduced to the concept of library academic resources.

Students will learn the strengths and weaknesses of different forms of information.

Introduction

This session will focus on two topics relevant to fine and performing arts students. One, closely looking at and interpreting a work of art. Two, finding information about that work of art using the Library and the Web. Additionally, students will explore information about careers in the arts.

Skills and Competencies

Association of College and Research Library Framework: Searching as Strategic Exploration, Scholarship as a Conversation

LaGuardia Core Competencies: Integrative Learning Global Learning

Lesson Plan

Introduction to the Library and services. (5 min)

Reference desk, circulation desk, media services, computer labs

Analyze a work of art using the [Visual Thinking Strategies](#) method. (10 min)

Ask students the following questions about the work of art, which should be displayed in the classroom. Initially, students only see the image without any context: artist, title, date, medium.

- What is going on in this picture?
- What do you see that makes you say that?
- What more can you find?

Students share their responses to the above question on a Google Jamboard (using Jamboard is optional). Allow approx. 5 minutes for conversation. After the conversation, share identifying information about the work.

Finding Information About Artists. (10-15 min)

Briefly discuss how the Library and the Web are important when researching an artist.

Library: provides access to books often unavailable elsewhere and articles in subscription databases. Example: search an artist by name and discuss how to filter results for books in the Library and articles in databases.

Web: provides access to artist's website, museum and gallery websites, social media, and other important resources not available at the Library. Show students [Art in New York City](#) research guide as one good site for discovery.

In combination, these resources are more powerful as students research artists and works of art.

Career Resources (15 min)

Introduce the Library "[Career Research Guide](#)" and the [CUNY Wage Dashboard](#)

Occupational Outlook Handbook

- US government publication;
- *Occupational Outlook Handbook* includes an outlook for the future of a career;
- *Occupational Outlook Handbook* has information on salaries, etc.
- Topics for discussion with students:
 - What does a professional in the visual and performing arts do?
 - Ask students to search for different jobs within their major and share a couple results. For example, photography majors can find information about jobs in media and communications, fashion, social media, and journalism, in addition to the many types of photography.

CUNY Wage Dashboard

- The Dashboard has salary information for 307,000 CUNY graduates 1, 3, 5, and 10 years after graduation.
- They are graduates employed in New York State only.
- Wrap up the conversation by directing students to consider what questions remain unanswered.
 - How can you be sure that this career is a good fit?
 - How do you find the answers you need to prepare for the job market?

Library Tour (5-10 min)

General tour of the Library, with a focus on sections in the stacks for Fine Arts (N-NX), Theater (PN1500-3300), and Photography (TR)

Ian McDermott, Associate Professor, Coordinator of Library Instruction, LaGuardia Community College, CUNY



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