

City University of New York (CUNY)

## CUNY Academic Works

---

Open Educational Resources

City College of New York

---

2018

### US Society 10100

Johnnie Wilder  
*CUNY City College*

[How does access to this work benefit you? Let us know!](#)

More information about this work at: [https://academicworks.cuny.edu/cc\\_oers/65](https://academicworks.cuny.edu/cc_oers/65)

Discover additional works at: <https://academicworks.cuny.edu>

---

This work is made publicly available by the City University of New York (CUNY).  
Contact: [AcademicWorks@cuny.edu](mailto:AcademicWorks@cuny.edu)

# **Syllabus for USSO 10100**

## **Summer of 2018**



**By Johnnie Wilder, Ph.D.**  
**History Department of CCNY**

**Syllabus for USSO 10100. Telephone: 1-212-650-7137 or ext. 7460. Summer, 2018.  
 Professor: Johnnie Wilder, Ph.D. Office: NAC 5/131A E-mail: [jwilder@ccny.cuny.edu](mailto:jwilder@ccny.cuny.edu)**

Class	Section	Days & Times	Room	Instructor	Meeting Dates	Status	Bookstore Link	Instruction Mode
6518	<a href="#">1YY-LEC</a> <a href="#">Four Wk 1</a>	MoTuWeTh 6:00PM - 8:35PM	NAC 7/225	Johnnie Wilder	06/04/2018 - 06/28/2018			Web-Enhanced

Requirement Designation: Flexible Core - US Experience in its Diversity

**Address:**

**Prof. Johnnie Wilder  
 Department of History  
 North Academic Center (NAC) Room 5/144  
 City College of New York  
 160 Convent Avenue, New York, NY 10031**

**Phone Number of the History Department of City College: 1-212-650-7137**

**I An Introduction for US Society 10100**

**I.1. A Description of US Society 10100**

Analysis of how a powerful nation-state evolved from a tiny offshoot of European colonial expansion. Elucidates major forces that have shaped the modern world: religion, land policies, technology, industrial capitalism, democracy, nationalism, socialism, racism, sexism, and imperialism.

**I.2. General Education Proficiencies**

After completing this course you will have developed the following proficiencies:

- Oral and written communication skills (CS)** –You will have had multiple experiences in communicating ideas in writing and speaking. You will complete assignments totaling at least 3500 words of writing.
- Critical analysis (CA)** –You will have had multiple experiences in critically and constructively analyzing information in different areas of study.
- Information literacy (IL)** –You will have had multiple experiences in finding information in the library, on the Internet, and in other places and in evaluating the reliability of this information.

**I.3. Zero Textbook Course (No Textbook Expense)**

CUNY now urges courses to eliminate textbook costs. Therefore, this is a zero textbook course. No student is required to purchase a textbook for this course. You are not required to purchase a textbook. The materials for this course are drawn from free online resources. These resources are provided below.

**II Class Rules of USSO 10100**

**II.1.** The student of must follow all of the rules of the City College of New York, especially those presented in the current *City College Undergraduate Bulletin*.

**II.2.** Students are expected to arrive prepared and on time. Students are expected to attend all classes. According to College rules, any student who misses four meetings without permission will fail the course. Socializing students to attend regularly and arrive on time is a significant function of this course.

**II.3.** The student is expected to behave professionally. The student will show respect towards the other students and towards the instructor. Intolerant or hateful remarks towards ethnic groups, races, religions, sexes, and or sexual orientations are unacceptable.

**II.4.** Disruptive conversations will not be permitted. Student contributions will be made in an organized and respectful manner. The desire to contribute must be indicated by the raising of a hand.

**II.5.** During the course, the student must keep all course documents. It is suggested that the student purchase a binder, folder, or other device for the keeping of her or his course documents. The student must not habitually lose course documents handouts and assignments. The students who has lost her or his assignment should alert the instructor through e-mail, allowing three days for response.

**II.6.** Disruptive students will be ejected from the class.

**II.7.** Student compositions, when required, should be typed or written on a computer.

**II.8.** Although favors may be permitted under extenuating circumstances, students should not request make-up exams or extra credit or permission to submit late material.

**II.9.** Deadlines will be strictly enforced. Late papers will be penalized one grade (i.e., from B+ to B) for every day the paper is late.

**II.10.** There will be no incompletes granted in this class. All work must be completed by the end of the semester.

**II.11.** Students must take a final examination for this class. Await the announcement of the final examination.

**II.12. Cheating will not be tolerated.** Plagiarism will not be tolerated. For definitions and examples, see the CUNY Policy on Academic Integrity

**II.13.** The following rules have been issued by the History Department of CCNY. They deal with various topics. Some of these topics have already been covered above.

A. Students are expected to arrive prepared and on time. According to College rules, any student who misses four meetings without permission will fail the course. B. Deadlines will be strictly enforced. Late papers will be penalized one grade (i.e., from B+ to B) for every day the paper is late. C. Students must take a final examination for this class.

Examinations are scheduled by the Registrar. Students may reschedule an exam ONLY if they have more than two examinations on the same day. D. There will be no incompletes granted in this class. All work must be completed by the end of the semester.

**II.14.** The CUNY Policy on Academic Integrity states, “Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion.” The entire **CUNY Policy on Academic Integrity** may be found here:

[https://www.cuny.cuny.edu/sites/default/files/about/upload/academic\\_integrity.pdf](https://www.cuny.cuny.edu/sites/default/files/about/upload/academic_integrity.pdf)

### **III Examinations and Grades**

**III.1.** Grades must be determined in the following manner:

**Quizzes 50% Final 25% Papers and Participation 25%**

### **IV. Assignments**

**I.V.1.** A tentative schedule of readings assignments is posted on Blackboard. Summer students must pay attention in class and make regular visits to Blackboard in order to learn of reading and writing assignments.

## V. Units Covered in the Course

### American Revolution

Video(s): Crash Course American Revolution

<https://www.youtube.com/watch?v=HIUiSBXQHCw>

Reading(s):

“Revolutionary War (1775–83)” in *The Oxford Companion to American Military History*

<https://www.encyclopedia.com/history/united-states-and-canada/us-history/american-revolution>

“American Revolution” in *The Columbia Encyclopedia*, 6th ed.

<https://www.encyclopedia.com/history/united-states-and-canada/us-history/american-revolution#1E1AmerRev>

### US Constitution

Video(s):

Crash Course on Constitutional Compromises

<https://www.youtube.com/watch?v=kCCmuftyj8A>

Crash Course The Constitution

<https://www.youtube.com/watch?v=bO7FQsCcbD8>

Readings:

“Constitutional Convention” in *The Columbia Encyclopedia*, 6th ed.

<https://www.encyclopedia.com/history/united-states-and-canada/us-history/constitutional-convention>

“Constitution of the United States” in *The Columbia Encyclopedia*, 6th ed.

<https://www.encyclopedia.com/social-sciences-and-law/political-science-and-government/us-government/constitution-united-states#1E1Constituus>

### American Invention and Innovation

Reading(s):

George Washington Carver

Videos(s):

<https://www.youtube.com/watch?v=sdz8XTNttdc>

Reading(s):

<https://www.encyclopedia.com/people/science-and-technology/agriculture-biographies/george-washington-carver#1E1Carver-G>

Thomas Edison

Video(s):

<https://www.youtube.com/watch?v=HQ2RJC1a8T0>

Reading(s):

<https://www.encyclopedia.com/people/science-and-technology/electrical-engineering-biographies/thomas-alva-edison>

Steve Jobs

Video(s):

<https://www.youtube.com/watch?v=tvXUHY4z0As>

Reading(s):

<https://www.encyclopedia.com/people/social-sciences-and-law/business-leaders/steven-paul-jobs#1E1Jobs-Ste>

## **US Sports and Entertainment**

Baseball

Reading(s):

<https://www.encyclopedia.com/sports-and-everyday-life/sports/sports/baseball>

Jazz

Reading(s):

<https://www.encyclopedia.com/literature-and-arts/performing-arts/music-popular-and-jazz/jazz#1E1jazz>

## **US Civil War**

Video(s): Crash Course Civil War 1

<https://www.youtube.com/watch?v=rY9zHNOjGrs>

Crash Course Civil War 2

[https://www.youtube.com/watch?v=GzTrKccmj\\_I](https://www.youtube.com/watch?v=GzTrKccmj_I)

## **Spanish-American War**

Reading(s):

“Spanish-American War” in *The Columbia Encyclopedia, 6th ed.*

<https://www.encyclopedia.com/history/united-states-and-canada/us-history/spanish-american-war#1E1SpanAmWar>

Video(s): Crash Course on Imperialism

<https://www.youtube.com/watch?v=QfsfoFqsFk4>

## **The Great Depression**

Videos(s): Crash Course on The Great Depression

<https://www.youtube.com/watch?v=GCQfMWAikyU>

Reading(s): “Great Depression” in *The Columbia Encyclopedia, 6th ed.*

<https://www.encyclopedia.com/history/united-states-and-canada/us-history/great-depression#1E1GreatDep>

## **The Second World War**

Reading(s):

<https://www.encyclopedia.com/history/modern-europe/wars-and-battles/world-war-ii#1E1WW2>

Video(s): Crash Course on World War II

<https://www.youtube.com/watch?v=Q78COTwT7nE>

## **The Civil Rights Movement**

Video(s): Crash Course on The Civil Rights Movement

<https://www.youtube.com/watch?v=S64zRnnn4Po>