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Syllabus for USSO 10100
Summer of 2018

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I An Introduction for US Society 10100

I.1. A Description of US Society 10100
Analysis of how a powerful nation-state evolved from a tiny offshoot of European colonial expansion. Elucidates major forces that have shaped the modern world: religion, land policies, technology, industrial capitalism, democracy, nationalism, socialism, racism, sexism, and imperialism.

I.2. General Education Proficiencies
After completing this course you will have developed the following proficiencies:

- **Oral and written communication skills (CS)** – You will have had multiple experiences in communicating ideas in writing and speaking. You will complete assignments totaling at least 3500 words of writing.
- **Critical analysis (CA)** – You will have had multiple experiences in critically and constructively analyzing information in different areas of study.
- **Information literacy (IL)** – You will have had multiple experiences in finding information in the library, on the Internet, and in other places and in evaluating the reliability of this information.

I.3. Zero Textbook Course (No Textbook Expense)
CUNY now urges courses to eliminate textbook costs. Therefore, this is a zero textbook course. No student is required to purchase a textbook for this course. You are not required to purchase a textbook. The materials for this course are drawn from free online resources. These resources are provided below.

II Class Rules of USSO 10100
II.1. The student of must follow all of the rules of the City College of New York, especially those presented in the current *City College Undergraduate Bulletin.*
II.2. Students are expected to arrive prepared and on time. Students are expected to attend all classes. According to College rules, any student who misses four meetings without permission will fail the course. Socializing students to attend regularly and arrive on time is a significant function of this course.

II.3. The student is expected to behave professionally. The student will show respect towards the other students and towards the instructor. Intolerant or hateful remarks towards ethnic groups, races, religions, sexes, and or sexual orientations are unacceptable.

II.4. Disruptive conversations will not be permitted. Student contributions will be made in an organized and respectful manner. The desire to contribute must be indicated by the raising of a hand.

II.5. During the course, the student must keep all course documents. It is suggested that the student purchase a binder, folder, or other device for the keeping of her or his course documents. The student must not habitually lose course documents handouts and assignments. The student who has lost her or his assignment should alert the instructor through e-mail, allowing three days for response.

II.6. Disruptive students will be ejected from the class.

II.7. Student compositions, when required, should be typed or written on a computer.

II.8. Although favors may be permitted under extenuating circumstances, students should not request make-up exams or extra credit or permission to submit late material.

II.9. Deadlines will be strictly enforced. Late papers will be penalized one grade (i.e., from B+ to B) for every day the paper is late.

II.10. There will be no incompletes granted in this class. All work must be completed by the end of the semester.

II.11. Students must take a final examination for this class. Await the announcement of the final examination.

II.12. Cheating will not be tolerated. Plagiarism will not be tolerated. For definitions and examples, see the CUNY Policy on Academic Integrity.

II.13. The following rules have been issued by the History Department of CCNY. They deal with various topics. Some of these topics have already been covered above.

A. Students are expected to arrive prepared and on time. According to College rules, any student who misses four meetings without permission will fail the course. B. Deadlines will be strictly enforced. Late papers will be penalized one grade (i.e., from B+ to B) for every day the paper is late. C. Students must take a final examination for this class. Examinations are scheduled by the Registrar. Students may reschedule an exam ONLY if they have more than two examinations on the same day. D. There will be no incompletes granted in this class. All work must be completed by the end of the semester.
II.14. The CUNY Policy on Academic Integrity states, “Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion.” The entire CUNY Policy on Academic Integrity may be found here: 
https://www.ccny.cuny.edu/sites/default/files/about/upload/academic_integrity.pdf

III Examinations and Grades

III.1. Grades must be determined in the following manner:

Quizzes 50% Final 25% Papers and Participation 25%

IV. Assignments

IV.1. A tentative schedule of readings assignments is posted on Blackboard. Summer students must pay attention in class and make regular visits to Blackboard in order to learn of reading and writing assignments.
V. Units Covered in the Course

American Revolution
Video(s): Crash Course American Revolution
https://www.youtube.com/watch?v=HIUiSBXQHCw

Reading(s):
“Revolutionary War (1775–83)” in The Oxford Companion to American Military History
https://www.encyclopedia.com/history/united-states-and-canada/us-history/american-revolution

https://www.encyclopedia.com/history/united-states-and-canada/us-history/american-revolution#1E1AmerRev

US Constitution
Video(s):
Crash Course on Constitutional Compromises
https://www.youtube.com/watch?v=kCCmuftyj8A

Crash Course The Constitution
https://www.youtube.com/watch?v=bO7FQsCcbD8

Readings:
https://www.encyclopedia.com/history/united-states-and-canada/us-history/constitutional-convention


American Invention and Innovation
Reading(s):
George Washington Carver

Videos(s):
https://www.youtube.com/watch?v=sdz8XTNttdc

Reading(s):

Thomas Edison
Video(s):
https://www.youtube.com/watch?v=HQ2RJC1a8T0
Reading(s):

Steve Jobs
Video(s):
https://www.youtube.com/watch?v=tvXUHY4z0As

Reading(s):

**US Sports and Entertainment**
Baseball
Reading(s):
https://www.encyclopedia.com/sports-and-everyday-life/sports/sports/baseball

Jazz
Reading(s)
https://www.encyclopedia.com/literature-and-arts/performing-arts/music-popular-and-jazz/jazz#1E1jazz

**US Civil War**
Video(s): Crash Course Civil War 1
https://www.youtube.com/watch?v=rY9zHNOjGrs

Crash Course Civil War 2
https://www.youtube.com/watch?v=GzTrKccmj_I

**Spanish-American War**
Reading(s):
https://www.encyclopedia.com/history/united-states-and-canada/us-history/spanish-american-war#1E1SpanAmWar

Video(s): Crash Course on Imperialism
https://www.youtube.com/watch?v=QfsfoFqsFk4

**The Great Depression**
Videos(s): Crash Course on The Great Depression
https://www.youtube.com/watch?v=GCQfMWAikyU

Reading(s): “Great Depression” in *The Columbia Encyclopedia, 6th ed.*
https://www.encyclopedia.com/history/united-states-and-canada/us-history/great-depression#1E1GreatDep
The Second World War
Reading(s):
https://www.encyclopedia.com/history/modern-europe/wars-and-battles/world-war-ii#1E1WW2

Video(s): Crash Course on World War II
https://www.youtube.com/watch?v=Q78COTwT7nE

The Civil Rights Movement
Video(s): Crash Course on The Civil Rights Movement
https://www.youtube.com/watch?v=S64zRnnn4Po