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Faculty Online Questionnaire Protocol, Undergraduate Scholarly Habits Ethnography Project

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Undergraduate Scholarly Habits Ethnography Project Faculty Online Questionnaire Protocol

Faculty teaching hybrid and online courses were recruited to complete a questionnaire about their and their students' experiences with technology in their hybrid and online courses. Questions included:

What is your discipline?

Do you teach:

- Fully Online [often – sometimes – rarely – never]
- Hybrid [often – sometimes – rarely – never]
- In person but use technology for teaching and learning [often – sometimes – rarely – never]

Which technology do you use (or have you used) in your teaching? Please give us specifics:

- Content delivery platforms (eg. Blackboard, Sakai, OpenLab, WordPress, CUNY Academic Commons, Facebook, Libguides, OERs)
- Online collaboration tools (eg. discussion boards, blogs, wikis, peer review, share research and writing, Voicethread)
- Presentation software/apps (eg. PowerPoint, Prezi)
- Data manipulation / presentation software / apps (eg. mapping, timelines, statistical packages)
- Lecture-capture and screencast tools (eg. Camtasia, Swivl, Kaltura, Jing)
- Streaming media (eg. YouTube, Kanopy, Vimeo)
- Feedback tools (eg. clickers and smartphones, quizzes, portfolios)
- Other (please specify)

Which technologies work best to support student learning in your classes?

Which technologies have not worked or have created barriers to learning in your classes?

If you could wave a magic technology wand, what would happen or appear to make the hybrid/online class experience better for you and your students?

Please use this space to make any additional comments you have.



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