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# Student Online Questionnaire Protocol, Undergraduate Scholarly Habits Ethnography Project

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# Undergraduate Scholarly Habits Ethnography Project Student Online Questionnaire Protocol

Students in hybrid and online courses were asked to complete an online questionnaire on their technology access and use, focusing on the technologies they use to participate in these courses. Questions included:

What kinds of technology do you use for academic work in your hybrid/online classes? Where and how often?

#### At Home

- desktop often sometimes rarely never don't own or have access to one
- o laptop often sometimes rarely never
- o smartphone often sometimes rarely never
- o tablet often sometimes rarely never
- o ereader often sometimes rarely never
- o other?

### On Campus

- o desktop often sometimes rarely never
- o laptop often sometimes rarely never
- o smartphone often sometimes rarely never
- o tablet often sometimes rarely never
- o ereader often sometimes rarely never
- o other?

### On the Commute

- o laptop often sometimes rarely never
- o smartphone often sometimes rarely never
- o tablet often sometimes rarely never
- o ereader often sometimes rarely never
- o other?

Please use this space to share any additional information about how you use technology to support your academic work in hybrid/online classes, especially for locations *other than* at home, on campus, or the commute.

Which technology contributes most to making it all work for you in your hybrid/online classes?

What is most frustrating in terms of technology and academic work for your hybrid/online classes?

If you could wave a magic technology wand, what would happen or appear to make your hybrid/online class experience better?



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And finally, we have a few questions about you:

- What's your program of study/major?
- · How many semesters have you been in college?
- Are you going to school full time or part time?
- How old are you?
- What is your gender identity?What is/are your ethnicit(ies)?

