

City University of New York (CUNY)

## CUNY Academic Works

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Meeting Minutes

Library Association of the City University of  
New York

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2005

### LACUNY Instruction Committee Meeting Minutes, January 2005

LACUNY

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MinutesMinutes  
LACUNY Instruction Committee Meeting  
Baruch College, Newman Library, Room 415  
January 28, 2005, 2 pm - 4 pm

Members in Attendance:

Alexandra deLuise, Queens  
David Brodherson, Queens  
Keith Muchowski, City Tech  
Mickey Laskin, Hostos  
Jeff Wayne, Borough of Manhattan  
Jacqueline Gill, City College  
Katherine Parsons, Bronx  
Sandra Marcus, Queensborough  
Charles Keyes, LaGuardia  
Edward Owusu-Ansah, Staten Island

Meeting commenced at 2 pm.

After past meetings dealing with promotion of instruction activities on CUNY campuses, two issues were suggested for consideration: how to make the most of single sessions, assessment efforts at CUNY institutions, and articulation of missions, goals and objectives at individual institutions. The latter had been first of these had been touched upon briefly in the prior meeting. The current session elected to devote exclusive attention to assessment. The ensuing discussion touched on various institutional tendencies, with little attention to concrete practices, and the interjection of other concerns as well.

The question arose as to what the various campuses were doing to address assessment in response to Middle States expectations. Representatives from Hostos and LaGuardia noted that administrative emphasis seemed to be providing the framework for assessment on their campuses, and assessing information literacy appeared to be part of overall institutional assessment. Hostos had a plan of achieving information literacy through multiple approaches: liberal arts majors have to take a library workshop, faculty adopted a requirement of 1-4 workshops for their courses, and the library provides foundational workshops. Appropriate assessment tools for measuring impact of these activities were, however, still in the developmental stages.

On the success of library instructional activities, the question was raised as to how library instructors could be made more active/motivated. The issue here was how to improve teaching through peer observation and collaboration. Observations were encouraged, though potential difficulties were noted too. No clear resolution emerged.

Members agreed to return to the issue of assessment for the next meeting, but to take a more structured approach. Attendees will present on assessment efforts (or lack thereof) at their respective institutions, and identify specific assessments tools used, as well as provide the rationale for their selection. The presentations will begin with LaGuardia's experience.

Next meeting will be on Friday March 4, 2005 (2 pm - 4 pm):

Meeting adjourned at 4 pm.

Submitted by:  
Edward Owusu-Ansah  
Chair

Edward Owusu-Ansah, Ph.D.

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