Notes from the Editor

Derek Stadler
CUNY La Guardia Community College

Follow this and additional works at: https://academicworks.cuny.edu/ulj

Recommended Citation

This Other is brought to you for free and open access by CUNY Academic Works. It has been accepted for inclusion in Urban Library Journal by an authorized editor of CUNY Academic Works. For more information, please contact AcademicWorks@cuny.edu.
Notes from the Editor

By Derek Stadler

I am very pleased to welcome you to the first issue of the 25th volume of Urban Library Journal.

Although this issue is not themed, it covers current topics that affect urban librarianship. “Keeping the Equity, Inclusion, and Diversity Conversations Going” highlights the work of a committee whose goals are to maintain equity, inclusion, and diversity on a college campus. “Book Format Preferences of Community College and Four-Year College Students: Results from Two Urban Campuses” touches on the debate between the print and electronic book. Using the results of a study that compared the preferences of community college and four-year college students, the authors suggest that their findings can help inform collection development decisions. Lastly, “Remixing an Open Educational Resource: A Case Study of the Uncommon ’R’” examines how a cohort of librarians altered and localized an open educational resource for a college-level course at an urban institution.

Enjoy!

Derek Stadler

Editor, Urban Library Journal
dstadler@lagcc.cuny.edu