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Notes from the Editor

Derek Stadler
CUNY La Guardia Community College

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Notes from the Editor

By Derek Stadler

I are very pleased to welcome you to the first issue of the 25th volume of *Urban Library Journal*.

Although this issue is not themed, it covers current topics that affect urban librarianship. “Keeping the Equity, Inclusion, and Diversity Conversations Going” highlights the work of a committee whose goals are to maintain equity, inclusion, and diversity on a college campus. “Book Format Preferences of Community College and Four-Year College Students: Results from Two Urban Campuses” touches on the debate between the print and electronic book. Using the results of a study that compared the preferences of community college and four-year college students, the authors suggest that their findings can help inform collection development decisions. Lastly, “Remixing an Open Educational Resource: A Case Study of the Uncommon ‘R’” examines how a cohort of librarians altered and localized an open educational resource for a college-level course at an urban institution.

Enjoy!

Derek Stadler

Editor, *Urban Library Journal*

dstadler@lagcc.cuny.edu