

Urban Library Journal

Volume 25
Issue 2 *Selected Proceedings from the 2019
LACUNY Institute: Students Are Evolving, Are
Libraries Adapting?*

Article 4

1-4-2020

Notes from the Editors

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Recommended Citation

Stadler, D., & Walker, L. (2020). Notes from the Editors. *Urban Library Journal*, 25 (2). Retrieved from <https://academicworks.cuny.edu/ulj/vol25/iss2/4>

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Notes from the Editors

By Derek Stadler and Leila S. Walker

We are very pleased to welcome you to the second issue of the 25th volume of *Urban Library Journal*, which is a collection of proceedings from the LACUNY Institute held on May 3, 2019. The theme of the Institute was “Students Are Evolving, Are Libraries Adapting?” It addressed how today’s academic libraries face challenges to the traditional model. As students are using technology, social media, and academic spaces in new ways, how are librarians educating the students of today and supporting their needs?

The Institute’s presentations and panel discussions featured many current topics in technology such as social media, as well as other related academic programs and services. Sheena Philogene’s “Twitter Use by Academic Libraries in New York State” investigated whether academic libraries in New York State use Twitter, and if they do, how and why. Surprisingly, the presentation highlighted that many libraries that have social media accounts rarely use them. While Twitter adoption in the state is higher than anticipated, accounts are not being used to their maximum benefit. John P. DeLooper and Michelle Ehrenpreis’s “Say You Want a Renovation: Using Instagram to Document a Library Renovation at Lehman College” looked at how the Leonard Lief Library at Lehman College documented its renovation via the social media platform Instagram. Heather F. Ball and Caroline Fuchs’s “Dissertation Deep Dive: Taking the Plunge to Support Graduate Students” presented the process and lessons learned of creating a weeklong research and writing graduate-student program.

Special thanks to Danielle S. Apfelbaum, Scholarly Communications Librarian at Farmingdale State College, and M. Anne O’Reilly, Electronic Resources Librarian at LaGuardia Community College, for their copyediting help.

Enjoy!

Derek Stadler & Leila S. Walker

Editors, *Urban Library Journal*